

**ELL Outcome Improvement Advisory Group  
Oregon Department of Education  
255 Capitol St NE Salem, OR 97310  
Basement Conference Room A**

**Minutes  
July 21, 2015  
9:00 AM – 5:00PM**

**Present:** Myrna Salinas; Ana Ramirez; David Lougee; Toya Fick; Julia Meier; Carmen Rubio; Joseph Santos Lyons; Wei Wei Lou; Karen Thompson; Don Grotting; Joseph Gallegos; Frank Caropelo; Kelly Delvin

**Absent:** Colleen Mileham; Marisol Jimenez

**ODE Staff Present:** David Bautista; Michael Wiltfong; Victoria Garcia; Kim Miller; Jessica Nguyen-Ventura; Brian Reeder; Josh Rew; Time Boyd; Sarah Pope

Meeting started at approximately 9:05 AM.

Group started with introductions and each individual talked about their ideal.

David Bautista explained the purpose of the ELL Outcome Improvement Advisory Group and bill requirements.

This ELL Outcome Improvement Advisory Group group is tasked with providing advice to ODE and the State Board on:

- Identifying criteria on which districts are not meeting objectives and needs of ELL students and which districts are in need of targeted assistance.
- Information to be included in annual report by districts to ODE.
- Determining the elements districts will respond to in an annual report to ODE.
- Determining the types of technical assistance that will be provided to the districts.
- Determining specific requirements on how the districts that do not show improvement will be required to spend this funding associated with the .5 ELL State School Fund weight.

The State Board of Education is directed to take into consideration the work of this advisory group and adopt rules related to these recommendations no later than **January 1, 2016**.

The State Board of Education meets on September, October, and December of 2015. Jessica Nguyen-Ventura, State Board Administrator, strongly advised the group that initial OAR's should be presented to the Board by September ideally. October at the latest.

The bill also required ODE to hire two education specialist to implement the work the of both of the advisory groups .

Also, the work group is tasked with:

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- Defining and identifying long-term ELLs
- Determining methods of ongoing support for ELLs who are no longer eligible for nor enrolled in an English language learner program
- Identifying methods to engage parents of English language learners
- Identifying methods on how districts identify English language learners including identifying students prior to their enrollment in Kindergarten
- Determining assessments to be used for English language learners and appropriate accommodations for the assessments
- Recommendations relating to library books
- Recommendations relating to long-term ELLs
- Provide recommendations for a Statewide ELL Plan

The State Board of Education is directed to adopt rules related to these recommendations no later than January 1, 2017

The group discussed how they would like to work together as an advisory work group and the following were established:

- Being respectful to one another
- Group decided to take official minutes at each meeting (ODE staff needs to assign note taker)
- Allowing to check phones outside of the room.
- No lobbyist at the advisory table
- Group also suggested to have closed meetings until they are ready to open it up to the public (ODE staff will clarify).
- Share expectations and personal experiences.
- Stay focus
- Rely on ODE staff to provide information
- Agree to disagree.

Group participated on a opportunity matrix .

David shared statewide data & best practices.

**Lunch @ 12:10 PM**

**Started at 12:45 PM taking minutes**

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David Bautista gave the framework for selecting criteria. Talked about English language learners and talked about the packet that was provided to each participants. Talked about Dual Language from kindergarten to elementary school. We need to have the language services for the families we serve.

Question/comment-

- we have great dual language programs on one end and not a great push out program. Voiced concerns of resources of what is available. Talked about lack of parent involvement . It would be great to get parent involvement .
- Best practices around ELI (ELL)
- Dual Immersion-talked about seeing beyond it
- Come out with meaningful outcomes

Talked about choosing framework criteria for the group expertise. Framework for Selection (this was done in a group exercise). Came up with criteria suggestions from each person. Organized the suggestions in three clusters by the different suggestions. Members gave good feedback /suggestions on this topic discussion with each other.

David made quick announcements:

- Only our group- no lobbyist have been invited to the table. However, observers are welcome.
- This is closed conversation between us and stays in the meeting only
- Our members that were invited, If you can't attend please have a substitute available and make sure it's the same person every time or if you can't attend anymore, please select someone who can come and has the same background expertise as you.

Criteria Task-What would they be if you walked out of here right now. (to be worked on in small groups)

- Exited ELL students
- Diversity of SD sizes-different size models to have different models to look at
- Looking at diversity of native languages
- Attendance of ELL students
- Discipline date and AMAO's
- School readiness of the district, teachers, unions
- Willingness of the students, get parent involvement
- Advocate for parents to make sure there is
- Basic training

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- High levels of leadership in the schools to implement structure to set up and meet needs of the kids. Leadership needs to be prepared.
- Track historical data in both English and other language
- Are you providing interpreters at board meetings? Do 2<sup>nd</sup> language feel welcome?
- Differentiate funding for all ELL students

Good ideas came out of this and it would be great to get some input from ODE. Ultimately we have to make a recommendation to the State Board by September, October at the latest. \$12.5 million has been allocated to this already.

At some point we will have community involvement. Next meeting we will have a starting point to move forward.

Open honest dialogue- Agree to disagree and still be friendly with one another.

Meeting was adjourned at 3:15

Next meeting is August 11<sup>th</sup> @9AM at ODE