

ELL Outcome Advisory Group

Minutes

September 22, 2015 9:00 AM

Meeting Scribe: Victoria Garcia

PARTICIPANTS

Francisco Acosta
David Bautista
Chuck Bennett
Ewa Campbell
Brad Capener
Christina Chapman
Maria Delgado
John English
Toya Fick
Victoria Garcia
Don Grotting
Kira Higgs

Kayse Jama
Kathleen Jeskey
Marisol Jiménez
Wei Wei Lou
David Lougee
Veronica Magallanes
Martha Martinez
Toshiko Maurizio
Kim Miller
Jessica Nguyen- Ventura
Ana Ocampo
Vicki Olson

Barbara Page
Christy Perry
Ana Ramirez
Chuck Ransom
Josh Rew
Myrna Salinas
Joseph Santos-Lyons
Mike Scott
Ilana Umansky
Jon Wiens
Michael Wiltfong

Item	Discussion	Action
Welcome	Salam came and introduced himself to the group and welcomed everyone to this important work that we have ahead of ourselves with HB3499 and the tight timeline of this group.	What:
Introduction	David welcomed everyone back and spoke to this important work ahead of us as a group. He introduced Kira Higgs. David talked about the groups reconfiguring and why it happened.	What:
Group Agreements	David & Kira talked about Group Agreements We as a group reviewed our working agreements with one another that we created in our July meeting. We added some suggestions to that list.	What: Group voted to endorse what was talked about and it passed.
Decision Making	Explained bill requirements talked about phase 1 now thru December. 4 requirements –this was given out in packets HB 3499 and phase 1- Jessica went over this in the group. Have to present in December –Cindy talked about draft rules for comment and visual between October-December. Jessica listed dates of SBE all are welcome to attend. Jessica and Cindy will be at each meeting. There will be a Rules hearing, Cindy said it would be in November, anyone can come in and speak to the rules and you can speak however long you want. SBE allows 3 minutes for testimony. We will be sending out information via distribution list or super list, so if you have folks that may be interested we can add them to the super list.	What: we got modified consensus with space to modified opinion. It passed with First to five. Group also passed thru consensus the Phase 1 work. We the advisory group will be setting criteria and present to the SBE.
Framework for selecting criteria	The recommendations from July were reviewed and members had concern about them. Martha talked to the group and went over handouts that were provided to the	We did a group exercise and added to our already existing list

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	group	
Data & Logoc Model Overview HB3499 Data Team	<p>Martha is engaging group. Acknowledged that we have a parent on the advisory group and acknowledged what parents face and why this bill is so important to what our work is for kids.</p> <p>Martha went over the slides (data requests) that were presented and touched base on each one.</p> <p>Chelsea Clinton addressed the group on HB3499 ELL District Group's Data. During these discussions it was decided that we would start a Parking Lot issue</p> <p>We went on to the Conceptual Framework for ODE- Presentation given by ODE Staff person Brian (name unknown) Our parent Maria raised some concern and asked questions about data that was presented. Parent had concerns about data regarding college, ODE staff stated that, that data was not included. Chelsea will go over Logic Model: This is what we will be discussing regarding the model</p> <ol style="list-style-type: none"> 1. What elements inspire or encourage? 2. Recommendations for improvement 3. See Chart for Logic Model & Data <p>Veronica suggested that if several folks had questions that we have opportunity to discuss them and then have concerns addressed.</p>	<p>Josh Rew answered questions that the group had about the data.</p> <p>What: Kira started a Parking Lot Issue list that was brought on by the slides that Chelsea went over. They were:</p> <ol style="list-style-type: none"> 1. Why Limit to 7 years 2. Lack of English Proficiency using multiple measures
Logic Model	<p>Chelsea went over the Logic Model that was presented to the group and Brian helped to clarify questions that came up.</p> <ol style="list-style-type: none"> 1. Does the approach make sense 2. What to modify. <ol style="list-style-type: none"> a. Context elements-agreed attendance/behavior 	What: Group discussed this in group exercise

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	<p>don't belong and not 100 percent they belong in Outcomes Colum. Took behavior/attendance out. Added home language, access to vigorous content and access to post secondary , attendance, behavior challenges, added health, first language , breaking down more race/ethnicity and country of origin. Endorsement means good starting base for this</p> <p>b. Outcome elements-honors, general ID, graduation rate, look at aggravated data, 100% of language learners get a diploma, create adequate projector, subgroups ideas how are kids in Dual doing, Ell, attendance- groups gave ideas and group spoke about this group exercise. Interest in separate trajectory.</p> <p>3. Should this data be focused on the district or the school?</p> <p>Gender, race, ethnicity, special education services, took out Time as English Learner, added</p> <p>At this point we have not settled on Outcomes. We have a huge task ahead of us and we are not going to find a perfect model . We will create lists</p> <p>Once we decide then we have to put it in the language-criteria draft rules, we need to figure out next mtg criteria. We have mtg on the 6th and again in November. October 6th we will bring data back looking over 2 different analysis and talking about it next month.</p>	<p>At this point we have not settled on Outcomes. We have a huge task ahead of us and we are not going to find a perfect model . We will create lists</p> <p>Once we decide then we have to put it in the language-criteria draft rules, we need to figure out next mtg criteria. We have mtg on the 6th and again in November. October 6th we will bring data back looking over 2 different analysis and talking about it next month.</p>
Next Steps & next meeting	<p>When we come back on October 6th, we still start at Data, we hope to have as much as we need so group can make decision. We will look at your feedback. Martha clarified the Tier 1 and Tier 2, it's her own language not something that was included in bill.</p> <p>, How we feel about today's meeting. (see below)</p>	<p>Group did consensus that our</p>

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	<p>Progress, movement, engagement, questions, listening, energy, passion, inclusion, students conversation, challenge, new future, coherence working together, intention, intense, opportunity,</p> <p>November meeting date: best selected the 10th is date</p>	<p>next meeting after October 6th will be November 10th</p>

Next Meeting: October 6, 2015