

# LGBTQ2SIA+ Student Success

## Advisory Group Meeting Minutes

February 11, 2025



Time	Topic	Presenter(s)
4:00	<p><b>Member Community Building</b></p> <p>Gratitude for everyone who is here today</p> <p>ODE Updates:</p> <ul style="list-style-type: none"> <li>Approval has just been received to send out an email to this community <ul style="list-style-type: none"> <li>Working slowly but also closely with the Governor's office, DOJ and neighboring states Washington and California to ensure we are moving with intention.</li> <li>ODE stands with all students and members within this community. If you have concerns inside or outside of this group please reach out to your Program Coordinator and let us know how we can be of assistance.</li> </ul> </li> <li>Future meetings will be held via Teams Webinar, we will no longer be using Zoom</li> </ul> <p>Welcome to Lake &amp; Kāme'o joining Britt as our new co-chairs!</p> <p>Breakout rooms introductions &amp; member check-in</p> <p>Open discussion: What does the group need from this space for this year in order to make a meaningful impact?</p> <ul style="list-style-type: none"> <li>A rainbow card similar to the red card that presents individuals rights in a clear and concise way.</li> <li>Postcards with prompts for students collected youth voices to stand up for the important work that they are doing. <ul style="list-style-type: none"> <li>Pass the postcards out among students and have them anonymously fill them out and re-submit.</li> <li>Important to allow opportunities for student voice in an anonymous way, reducing 'outing'.</li> </ul> </li> <li>Staff are looking for grounding in what they are supposed to be doing right now. They don't know what they need. How can they support students? How can they respond in various ways?</li> <li>Feels like there has been a lot of 'turning a blind eye' in various ways. Teachers seem to care less about what's going</li> </ul>	Angie Foster-Lawson and Co-chairs

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	<p>on in schools in the last few weeks.</p> <ul style="list-style-type: none"> <li>○ Students are wanting to connect and come together.</li> <li>○ The silence is really loud right now. When something isn't explicitly stated it's difficult to accurately interpret the reaction. Taking the time to clarify and solidify support is important. <ul style="list-style-type: none"> <li>■ Some folks are worried that if the work is loud right now then it will be shut down. Finding the balance between reducing harm all while keeping your voice, finding ways that keep the work moving forward.</li> <li>■ Weighing out the potential concessions in order to keep the work moving forward. Where is the line between turning the volume down for longevity, vs losing your voice entirely?</li> </ul> </li> <li>○ What will the line be where our community is no longer included in school systems?</li> <li>○ Don't get ahead of the game. Don't take proactive measures to comply. Focus on your community and the small positives.</li> <li>○ Why do students need to wait for the adults to react? What if they were to connect with other youth-led groups in other states and felt as though they were able to find solidarity with others while the adults figure out how to move forward. <ul style="list-style-type: none"> <li>■ Finding ways to center joy, even in anonymous ways.</li> </ul> </li> </ul>	
5:00	<b>Adjourn</b>	Angie Foster-Lawson

Next meeting will be Tuesday March 11, 2025 1-3pm PST, Virtually