

# LGBTQ2SIA+ Student Success Advisory Group Meeting Agenda March 11, 2025



Time	Topic	Presenter(s)
1:00	<b>Member Community Building</b>  <i>Community building activities not open to the public.</i>	Britt Bieberich
1:30	<b>ODE LGBTQ2SIA+ Student Success Updates</b>  <i>Call in line opens for the public meeting.</i>  <b>ODE Team:</b> <ul style="list-style-type: none"> <li>Torrey Sims, our interim Assistant Superintendent, is wrapping up his time at ODE and heading back to DAS.</li> <li>Thank you for grace during our leadership transitions.</li> </ul> <b>ODE LGBTQ2SIA+ SSP &amp; Community Updates</b> <ul style="list-style-type: none"> <li>FYI: Recent ODE/State Communications - <ul style="list-style-type: none"> <li>We have shared with you the LGBTQ specific communications in the past few months, with the exception of the more recently released Dear Colleague Letter statement.</li> <li>Our executive leaders move with the governor's direction and we shift the work based on her directives.</li> <li>A lot of back and forth in media communications on anything related to federal changes.</li> </ul> </li> <li>SSP Revision Timeline &amp; Survey - <ul style="list-style-type: none"> <li>Extended through next year. We will aim to have a new drafted plan by the end of the next school year.</li> <li>We will keep the revision survey (English/Spanish) open indefinitely to continue to solicit public feedback as we continue to move forward the revision process.</li> <li>New idea: <ul style="list-style-type: none"> <li>Co-creating a section for early learning strategies (with DELC) and a section for post-secondary strategies (with HECC and TSPC) - YDO initiatives could be woven throughout various sections to demonstrate system-wide priority to support youth in many different education programs</li> </ul> </li> </ul> </li> <li>Gender Guidance Revisions: <ul style="list-style-type: none"> <li>One project idea we have to support districts and partners this year is to revise the Supporting Gender Expansive Students Guidance.</li> </ul> </li> </ul>	Angie Foster-Lawson

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	<ul style="list-style-type: none"> <li>○ Details about the timeline, scope, and content are forthcoming and will be in alignment with Dept of Justice, the Governor’s Office, and other statewide partners and leaders, as we move forward together.</li> <li>○ Resource: The attorney general recently released a <a href="#">gender affirming toolkit</a> on their website, an example of visible support.</li> <li>● Reminder: Please submit things for the Newsletter and/or queer joy via <a href="mailto:LGBTQ2SIA.success@ode.oregon.gov">LGBTQ2SIA.success@ode.oregon.gov</a> or through <a href="#">this form</a>.</li> <li>● Member discussion: <ul style="list-style-type: none"> <li>○ Confusion around Title IX requirements, any support for districts? Angie to share ODE civil rights inbox email address.</li> <li>○ Is there any information coming out from DELC along the lines of what was just shared? Updates thus far have been re-sharing</li> <li>○ Language of alignment with other entities resonates with some folks in the room</li> <li>○ Appreciation shared for communications ODE has been able to send out, it helps and makes a difference to others at different organizations</li> </ul> </li> </ul> <p><i>Any community updates to share?</i></p>	
1:45-2:30	<p><b>Advisory Group Priorities</b></p> <p>Discussion on advisory group projects and community needs.</p> <ul style="list-style-type: none"> <li>● What projects/resources are most needed this year that we can make together?</li> <li>● Who is willing to be involved?</li> <li>● From whom would this be most powerful (author)? E.g., AG, ODE, CBO, district/ESD level, parent group, etc.</li> </ul> <p>Breakout group ideas</p> <p>Discussion</p> <ul style="list-style-type: none"> <li>● Safety booklet, pamphlet, online resource - talking about growing up queer, skills to keep oneself safe, increase</li> </ul>	Lake Castagna

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	<p>protective skills that older queer people have from less supportive times</p> <ul style="list-style-type: none"> <li>○ Mental health support</li> <li>○ Making explicit asks of straight, cis people</li> <li>○ How to get out of sticky situations</li> <li>○ What to do if doxxed</li> </ul> <ul style="list-style-type: none"> <li>● How do we disseminate resources? <ul style="list-style-type: none"> <li>○ LGBTQ2SIA+ Resources webpage on ODE's website</li> <li>○ Possibility for a CBO with a platform to share resources as well.</li> </ul> </li> <li>● Updating Advisory Group page so it's clear the work is continuing</li> <li>● Leaning into peer support spaces - parent groups (both queer parents and parents of queer youth), adult outing nights (with childcare) to allow local community building <ul style="list-style-type: none"> <li>○ Could we create a guide to hosting a local event?</li> </ul> </li> <li>● How we make the jump from planning to implementing - we are really good at making plans, but how are they implemented or enforced, how to folks have resources to carry them out, looking at those steps <ul style="list-style-type: none"> <li>○ How can we be uncompromisingly supportive for our students?</li> </ul> </li> <li>● Some neighborhoods have immigration and trans youth support, in schools, in their neighborhood, etc. <ul style="list-style-type: none"> <li>○ Resource idea: How to start that group? Can we create a simple guide for how to organize a supportive group/space, centering youth</li> <li>○ Something that can help them get from planning to implementing support in community</li> <li>○ Connection/information about local officials, who you can be in touch with to raise concerns and community needs (school boards, city, county, commissions, state agency leaders, gov)</li> </ul> </li> <li>● Top themes coming from groups: Support &amp; Safety <ul style="list-style-type: none"> <li>○ LGBTQ2SIA+ safety guide: <ul style="list-style-type: none"> <li>■ Forest, Lake, Molo, Megan, Anderson</li> </ul> </li> </ul> </li> </ul>	

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	<ul style="list-style-type: none"> <li>○ Local group/regional group creation how-to: simple guide for how to organize a supportive group/space, centering youth <ul style="list-style-type: none"> <li>■ Britt can connect with handful of parent groups</li> <li>■ Linse can share parent group stuff from OPEC as well</li> <li>■ Create something simple with tips (zine)</li> </ul> </li> </ul>	
2:00	<b>Break</b> (within above section)	
2:30	<p><b>Feedback Request: Charter Revisions</b></p> <p>Members review charter revision draft.</p> <p>Changes encompass the following needs:</p> <ul style="list-style-type: none"> <li>● Public meeting law requirements/info</li> <li>● Identify quorum (or the default is majority) <ul style="list-style-type: none"> <li>○ Five votes for quorum # of 10.</li> <li>○ OGEK question: If we weren't able to meet quorum, can we notify the public that we don't have the quorum attendance requirements, and pivot to a workgroup meeting?</li> <li>○</li> </ul> </li> <li>● Discuss proxy attendance (starting next year)</li> <li>● Attendance and participation requirements</li> <li>● Term limits (should we consider select # of seats for recurring members to maintain historic knowledge?)</li> <li>● Appointing alternates when members step down</li> <li>● Recruiting &amp; appointing members (frequency)</li> <li>● Advocacy guidelines</li> </ul>	<p>Angie Foster-Lawson</p> <p>Britt Bieberich</p>
3:00	<b>Adjourn</b>	

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	<p><b>Members present:</b> Lake Castagna, Britt Bieberich, Anderson Kishlock, Megan Donecker, Jarrod Shaw, Alison Holley, Forest Evergreen, Linse Sullivan, Molo, Anne Bee, Milo, Danielle Stolk</p> <p><b>Members absent:</b></p>	

Next meeting will be Tuesday April 8, 2025 4-6pm PST, Virtually