

**LGBTQ2SIA+ Student Success**  
**Advisory Group Meeting Agenda**  
 June 10, 2025



Time	Topic	Presenter(s)
4:00	<b>Member Community Building</b> <i>Community building activities not open to the public.</i>	Co-chairs
4:45	<b>ODE LGBTQ2SIA+ Student Success Updates</b> <i>Call in line opens for the public meeting.</i> <ul style="list-style-type: none"> <li>• Please share! LGBTQ2SIA+ SSP AG <a href="#">2025 Applications are open</a> through <b>June 30th (Extended to July 8th on 7/2)</b>. Request for application reviewers.               <ul style="list-style-type: none"> <li>○ May have between 4-10 open seats including alternates</li> <li>○ Looking to fill gaps in representation to ensure the group is well rounded</li> <li>○ Several advisory members volunteered</li> </ul> </li> <li>• New Civil Rights Support Specialists Team offers direct support to parents/families navigating discrimination processes in schools               <ul style="list-style-type: none"> <li>○ Potential to have them come present at our in-person retreat this fall</li> </ul> </li> <li>• Resource Development Retreat Update &amp; Takeaways               <ul style="list-style-type: none"> <li>○ Year 1 of 4, at the end of the grant cycle grantees will be creating a digital resource to be posted publicly online for use</li> </ul> </li> <li>• Eastern Oregon Town Hall &amp; New Student Resource available               <ul style="list-style-type: none"> <li>○ If anyone has resources or contacts in this area that we can help connect please reach out!</li> </ul> </li> </ul>	Angie Foster-Lawson
5:02	<b>Feedback Request: EVE Survey Preliminary SOGI Data Reporting</b> ODE staff members from RADAR office join to share preliminary data from <a href="#">EVE workforce survey</a> and solicit feedback on several options for presenting the SOGI data in the demographic section of the statewide report.  Educational Staff Survey:	Josh Rew, ODE Office of Research, Assessment, Data, Accountability, and Reporting (RADAR)

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	<ul style="list-style-type: none"> <li>● Received over 13,000 responses, lots of representation across the state</li> <li>● Next challenge is how to intentionally present this data</li> <li>● Reviewed preliminary data showing individuals optional answers to questions regarding gender, identity as transgender, and sexual orientation. <ul style="list-style-type: none"> <li>○ Some individuals used typed in their own answers which were treated as a 'skip' to those questions</li> <li>○ Will integrate the most common typed in options to future surveys as they are used as a learning opportunity for future surveys</li> </ul> </li> <li>● It's highly important to discuss the data with the community so we can ensure that this survey is as well rounded as possible <ul style="list-style-type: none"> <li>○ Recognizing and removing biases is the overall goal</li> </ul> </li> <li>● Feedback: Add in an options 'Don't know'/'Unsure'/'I don't want to answer' to future surveys</li> <li>● Q: How are the harmful responses being stored or tracked? <ul style="list-style-type: none"> <li>○ A: They are disregarded from the survey, however the data is maintained. This may be helpful data in the future to better identify areas of the state that may be facing higher levels of hostility that may benefit from awareness building professional development.</li> <li>○ Now that we have the data, we'll look at how we can classify it and utilize it for various communities.</li> <li>○ Will be coming back to review the areas of intersectionality between these questions and responses and can view them in any combination.</li> </ul> </li> <li>● Calculation Rules: <ul style="list-style-type: none"> <li>○ Rules for another gender: <ul style="list-style-type: none"> <li>■ Invalid responses are null (equivalent to skip or nonresponse) <ul style="list-style-type: none"> <li>● Ex: Prefer not to say</li> </ul> </li> <li>■ Valid responses for another gender <ul style="list-style-type: none"> <li>● Agender, non-conforming, genderfluid</li> </ul> </li> </ul> </li> <li>○ Rules for another sexual orientation: <ul style="list-style-type: none"> <li>■ Invalid responses are null</li> </ul> </li> </ul> </li> </ul>	

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	<ul style="list-style-type: none"> <li> <ul style="list-style-type: none"> <li>● Ex: Prefer not to say</li> <li>■ Valid responses for another sexual orientation:               <ul style="list-style-type: none"> <li>● Asexual, demisexual, pansexual</li> </ul> </li> </ul> </li> <li>● Reporting Rules:       <ul style="list-style-type: none"> <li>○ Things to consider:           <ul style="list-style-type: none"> <li>■ N-size</li> <li>■ Authenticity/accuracy</li> <li>■ Protections</li> <li>■ Consequences</li> </ul> </li> <li>○ How should we report gender identity?           <ul style="list-style-type: none"> <li>■ Possible options:               <ul style="list-style-type: none"> <li>● Report cis-woman, cis-man, and gender expansive                   <ul style="list-style-type: none"> <li>○ Gender expansive is non-binary, another gender, and/or transgender = 'Yes'</li> </ul> </li> <li>● Report woman, man, and nonbinary/another gender                   <ul style="list-style-type: none"> <li>○ include gender expansive as a separate reporting group (and includes nonbinary, another gender, and/or transgender = 'Yes')</li> </ul> </li> </ul> </li> </ul> </li> <li>○ How should we report sexual orientation?           <ul style="list-style-type: none"> <li>■ Possible option:               <ul style="list-style-type: none"> <li>● Report three categories:                   <ul style="list-style-type: none"> <li>○ Straight or heterosexual</li> <li>○ Gay or lesbian</li> <li>○ Queer, bisexual, or another sexual orientation</li> </ul> </li> </ul> </li> </ul> </li> </ul> </li> <li>● Feedback:       <ul style="list-style-type: none"> <li>○ Not reporting gender and sexual identity together may reduce the numbers of trans individuals. Clarifying the way data will be reported in the survey will be helpful so individuals can choose the best option to self-describe.</li> </ul> </li> </ul>	

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	<ul style="list-style-type: none"> <li>○ Appreciation for the intentionality that is being taken into moving forward with this survey. Recognizing that this is very hard information to try and best quantify and being open to community feedback is greatly appreciated.</li> <li>○ Using 'unsure' or 'questioning' as a survey selection would be beneficial when trying to quantify this data. Even the SSP legislature covers students that are 'unsure' or 'questioning' as that can be a very key portion of the queer community at various points in their journey and the data shouldn't be lost.</li> <li>○ Take it one step further, of those who identify, what are their other areas of intersectionality? For example, are they neuro-divergent, BIPOC, living with disabilities, etc. and what types of supports are available to them?</li> <li>○ Potentially clarify or add an option that asks about identifying with gender that was assigned at birth.</li> <li>○ Can there be an option to opt-in (even if that means they are identifiable) so their data won't be lost or suppressed?</li> <li>○ The voices we are trying to raise are typically those who would select 'other', it's important that they are not being lost.</li> <li>○ Curious what the data would look like comparatively when contrasted by surveys that go into deeper levels of identification.</li> <li>○ This was a pilot survey, this is a living and growing survey and we are excited to keep re-working this in order to make it as intentional as possible moving forward.</li> <li>○ Reporting sexual orientation the choice was made to potentially categorize into three groups 'Straight or heterosexual', 'Gay or lesbian' and 'Queer, bisexual, or another sexual orientation' <ul style="list-style-type: none"> <li>■ Proposed to ensure that the N size was met for options to not be suppressed</li> </ul> </li> </ul>	

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	<ul style="list-style-type: none"> <li> <ul style="list-style-type: none"> <li>■ The cut off for data suppression is 20 at the item data, and 10 at the item store level.</li> </ul> </li> <li>○ Wonder what it would look like for individual items to break down as much as N suppression allows, then for the cross-data mining we just combine all queer IDs together to see that identity in contrast with other items.</li> <li>○ Is there a question regarding sex for intersex folks?           <ul style="list-style-type: none"> <li>■ At this time no, due to suppression numbers. That can be added on to future surveys though, what are the group thoughts on what that might look like?</li> <li>■ Recognize that it's difficult to affirm those individuals who need supports, simply the question not even being addressed can cause harm.</li> <li>■ Can there be a secondary question such as 'If yes, what does that mean to you?'               <ul style="list-style-type: none"> <li>● Conflation is problematic</li> <li>● Potential to "Check all boxes that apply" style question</li> <li>● Also as this is a survey for education professionals the depth of information that can be asked and securely stored is different from what a primary health care provider may ask.</li> </ul> </li> </ul> </li> </ul> <p><b>Informational Update: Privacy and Safety in Adult Surveys</b></p> <ul style="list-style-type: none"> <li>● Concern: Any response can be subject to a public disclosure           <ul style="list-style-type: none"> <li>○ We discovered a law that could shield us from public disclosure, and shared it with DOJ, they agreed that the statute can do it, but it requires certain criteria.</li> <li>○ ORS 192.355 (4): "Information submitted to a public body in confidence and not otherwise required by law to be submitted, where such information should reasonably be considered confidential, the public body has obliged itself in good faith not to disclose</li> </ul> </li> </ul>	

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	<p>the information, and when the public interest would suffer by the disclosure.”</p> <ul style="list-style-type: none"> <li>● This exemption can be used, if only <ul style="list-style-type: none"> <li>○ Criteria: This applies for EVE survey <b>for adult respondents only</b>.</li> <li>○ a) Responding to the survey is not required by law</li> <li>○ b) Vendors, public institutions, employers, etc. can’t require participation or responses</li> <li>○ c) Survey participants respond knowing their responses are kept confidential</li> <li>○ d) Survey participants can elect to have their responses publicly disclosed</li> <li>○ e) The responses are of a nature that should reasonably be kept confidential</li> <li>○ f) We have made every effort to not disclose survey responses</li> <li>○ g) The disclosure of survey responses would harm the public interest</li> </ul> </li> <li>● ODE is working to use these statutes and provisions as best possible, however when working with students who are under 18 the rules are different.</li> </ul>	
5:30	<p><b>Feedback Request: LGBTQ2SIA+ Student Success Grant Program</b></p> <p>ODE staff request member feedback on several LGBTQ2SIA+ SSP Grant Program materials for Year 2: SSP Grantee 25-26 Participant Survey SOGI questions, and 25-26 Student Data Collections, and Student Success 25-26 Grant Expenditure Guidance.</p> <p>SSP Grantee 25-26 Participant Survey SOGI questions</p> <ul style="list-style-type: none"> <li>● 3 part SOGIE question: Gender identity, gender modality, sexual orientation <ul style="list-style-type: none"> <li>○ Expansion from 23-24 Pilot survey which only had 1 Q: “Are you LGBTQ2SIA+? Yes/no/prefer not to say”</li> <li>○ Based OHA Student Health Survey</li> </ul> </li> <li>● Adds family question</li> </ul>	Angie Foster-Lawson

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	25-26 Student Data Collections <ul style="list-style-type: none"> <li>• Allows student cohort tracking over time to see if programs support improved outcomes</li> <li>• African American Student Success Grantees have collected SSID/student data since 2021-22 SY</li> <li>• Currently, we have very limited Oregon SOGIE data that connects to Oregon education metrics (only nonbinary X)</li> </ul>	
6:01	<b>Adjourn</b>	
<p><b>Members Present:</b> Lake Castagna, Megan Donecker, Forest Evergreen, Alison Holley, Anderson Kishlock, Dharma Mirza, Jarrod Shaw, Linse Sullivan, Rebecca Swindle, Isaac Tenorio, Danielle Stolk, Milo Venson</p> <p><b>Members Absent:</b> Anne Bee, Britt Beiberich, Student Member Gonzales, Kāme'o Kahawai, molo molony, Student Member Perez, Ritu Roy</p> <p><b>ODE Staff Present:</b> Angie Foster-Lawson, Jenni Amado, Josh Rew</p>		

*Next year's schedule will be confirmed following the new advisory group application review process and shared during the Student Success Plan Retreat, which will be scheduled for Fall 2024. Have a great summer!*