

LGBTQ2SIA+ Student Success Advisory Group Meeting Agenda

Retreat October 17, 2025 (In person)



Time	Topic	Presenter(s)
9:30-10:30	Member Community Building & Welcome <i>Community building activities not open to the public.</i>	Angie Foster-Lawson
10:30-11:50	ODE LGBTQ2SIA+ Student Success Member Training <i>Member training not open to the public.</i>	Angie Foster-Lawson & Co-chairs
11:50-12:10	Student Success Year In Review & Grant Funding Updates <i>Call in line will open for the public meeting at the start of this Student Success update and then close for lunch.</i> LGBTQ2SIA+ Advisory Group 25-26 Proposed Work <ul style="list-style-type: none"> Projects <ul style="list-style-type: none"> LGBTQ2SIA+ SSP 2026 Legislative Report (Due Feb 1, 2026) (See 2024 leg report for reference) Main Priority: LGBTQ2SIA+ Student Success Plan Revision <ul style="list-style-type: none"> Spring 2026: Full draft written Community engagement on full draft Fall 2026: Publish revised plan & updated/new resources or tools LGBTQ2SIA+ SSP Grantee Highlights Guests/Feedback Requests so far <ul style="list-style-type: none"> OHA Student Health Survey LGBTQ2SIA+ Data Report - OHA & partner contractor has agreed to run reports on every SHS question for youth who identified as LGBTQ2SIA+ in the SHS, they want to solicit our advisory group members' feedback on both the report itself as well as publication and communication of the report ODE Civil Rights Support Specialists - There is a new team of 3 supporting youth, parents/caregivers, and families through 	Angie Foster-Lawson, Jenny Donovan

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	<p>discrimination complaints and appeals processes.</p> <ul style="list-style-type: none"> ○ ODE Youth Advisory Council members (youth/students) - Possible collaboration on SSP revision ○ Queer Data Project ○ OHA Transgender Health & Wellness/Gender Affirming Care program (newly expanded) <p>LGBTQ2SIA+ Student Success Grant 25-27 Funding Updates</p> <ul style="list-style-type: none"> ● Gov Office gave ODE final per-program funding amounts for 25-27 to share with SSP grantees morning of 10/9/15, ODE shared at the Community of Practice meeting at 11am PST, and via email to all SSP grantees on Friday 10/10/25. <ul style="list-style-type: none"> ○ The 25-27 funding reduction was a legislative decision. The Governor’s Office (GO) and ODE’s budget requests asked for additional funding. Gov. Kotek shared concerns in her signing letter of ODE’s agency budget. ○ The GO and ODE worked together and did their best to find additional funds for the programs, but the statewide revenue downturn has led to further restrictions on spending for all agencies. In the end, they could not identify additional funding. ○ The following funding amounts were allocated from the legislatively appropriated \$20M. In addition to the five Student Success Plans our office administers, the appropriation includes funding to the American Indian/Alaska Native plan and the Charter School Equity Grant. These amounts represent proportional reductions based on each program’s 2023-25 funding amounts, with adjustments for relevant statutory requirements. Advisory Group chairs and co-chairs were consulted during this process. <ul style="list-style-type: none"> ■ African American/Black SSP: \$6,662,048 ■ Latino/a/x & Indigenous* SSP: \$3,257,659 ■ LGBTQ2SIA+ SSP: \$2,141,084 	

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	<ul style="list-style-type: none"> <ul style="list-style-type: none"> ■ Native Hawaiian/Pacific Islander SSP: \$1,027,391 ■ Immigrant/Refugee SSP: \$2,013,372 ● ODE shared per-grantee final award amounts via email to grantees on 10/15/25 <ul style="list-style-type: none"> ○ Adopted funding criteria were (in the following order): <ul style="list-style-type: none"> ■ determine program-specific funding floor, then ■ distribute remaining program funds proportionally to each grantee ○ Minimum award (funding floor) amounts were determined by first dividing each total program allocation by the number of grantees to determine the maximum possible funding floor ("max funding floor"). Then: ○ For Latinx, LGBTQ2SIA+, and NHPI, the max funding floor was less than the lowest original AY27 award, so the funding floor was set at the max funding floor, resulting in equal distribution of funding across all grantees. ○ For AABSS, the max funding floor was higher than the lowest original AY27 award (meaning using the max funding floor amount would result in an increased award for the lowest funded grantee), so the amount of the lowest AY27 award was instead used as the funding floor (resulting in no change in funding for the grantee with the smallest award). ● ODE sent an email to all SSP Advisory Group members on 10/21/25 summarizing the per-program funding information and per grantee funding considerations and decision. 	
12:10	Lunch Break	
12:55-1:05	Student Success Plan Revision Mapping Activity: Instructions <i>Call in line will open for the public meeting at the start of this activity prior to splitting into work groups.</i>	Angie Foster-Lawson & Co-chairs

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	<ul style="list-style-type: none"> ● Angie shared summary of sources of community feedback that were utilized for the mapping activity ● 977 individual cells of feedback were compiled, printed, and cut into individual strips to be sorted by LGBTQ2SIA+ Student Success Plan strategy, and to identify new themes and focus areas not yet included ● Sources included for October 2025 mapping activity: <ul style="list-style-type: none"> ○ ODE 2025 LGBTQ2SIA+ Student Success Plan (SSP) Revision Survey feedback ○ ODE LGBTQ2SIA+ SSP Advisory Group Feedback from 2022-2025, including minutes, presentations, and annual survey data ○ School District ODE Integrated Guidance Data from 2023-2025 Integrated Application, Progress Markers, and Annual Reporting ○ ODE LGBTQ2SIA+ SSP Grantee Data, including youth listening session notes, progress and final reporting information, presentations to the LGBTQ2SIA+ SSP advisory group, and information from the 2024 SSP Grantees Pilot Survey ○ ODE Eastern Oregon LGBTQ2SIA+ SSP Town Halls 2025 ○ ODE SEED Creating Schools where LGBTQ2SIA+ Students can Thrive Brief July 2025 (up to 2024 SY data) ○ ODE SEED 24-25 Student Quotes ○ ODE Civil Rights Methods of Administration (MOA) site visit student interviews 2020-2025 ○ DELC LGBTQ Family Voice Data July 2022 ● Additional sources of data requested by partners, not yet received and/or included in analysis: <ul style="list-style-type: none"> ○ ODE 2024-25 EVE Educator Survey SOGI Data ○ ODE Civil Rights Title IX complaints, appeals, and technical assistance data ○ ODE Supporting Gender Expansive Students Guidance & LGBTQ2SIA+ SSP presentation feedback from participants 2023-2025 ○ OSAA Complaints and Bias Incidents data related to transgender athletes ○ OHA Student Health Survey (SHS) 2024 Data 	

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1:05-2:40	Student Success Plan Revision Mapping Activity: Breakout Groups <i>In-person breakout groups with less than member quorum not open to the public.</i>	Angie Foster-Lawson & Co-chairs
2:40	Student Success Plan Revision Mapping Activity: Summary of Member Feedback <i>Call in line open for the public meeting for summary.</i> <ul style="list-style-type: none"> • There were 977 individual cells of feedback that were cut out to map onto the existing SSP strategies • 20 chart paper sheets were filled with this initial mapping/sorting phase • AG members shared desire to meet in person again to do more work on the chart paper/feedback mapping activity, which would include adding sticky notes, re-sorting and refining the sorting to determine any missing sections or strategies • Emphasized the importance of visibility, intersectionality, and systemic change in education. • Next steps: <ul style="list-style-type: none"> ○ By end of November, Angie will summarize initial findings from the mapping activity and create outline of revised draft for workgroups to volunteer and begin drafting individual plan sections using data collected ○ Jenni and Angie working to identify potential days to have a follow-up meeting in Portland area for any AG members who want to do more work sorting feedback (or for advisory group members who weren't able to make it to the retreat) 	Angie Foster-Lawson & Co-chairs
2:50	Member Community Building & Closing	

Next meeting will be Tuesday November 18, 2025 1-3pm PST, Virtually