LGBTQ2SIA+ Student Success Grant Program 2022-23 Request for Application (RFA)

Frequently Asked Questions (FAQ) #1 - November 17, 2022

FAQs prior to 11/9 Webinar

Question (Q) 1: Our charter high school is opening its doors next year. Are we eligible to apply this year? It would be great to use this funding to develop a supportive LGBTQ2SIA+ program that is available to students in our first year.

Answer (A) 1: According to section 3.2.1 of the RFA and OAR 581-017-0750, public charter schools are eligible to apply. You will need to have completed the process to become a public charter before you would become eligible. So, [Charter School name] is not likely eligible as a charter school this year since it is not open and operating as a school yet. However, the nonprofit governing the charter school might be eligible as a Community Based Organization. According to OAR 581-017-0747 and section 2.2.1 of the Request for Application (RFA) document posted on OregonBuys, '(3) "Community-Based Organization" means a nonprofit organization that is reflective of a community or significant segments of a community it seeks to serve.'

Q2: The question is would this grant cover a project such as: "... adding single-use bathrooms at [School]. We currently have one student who is in the early stages of transitioning plus multiple issues of teasing that occurs in the bathroom, and this would help make the climate safer for our kids."

A2: We are confirming internally if expenditures for capital improvements are allowable expenses for this particular grant opportunity and will follow-up directly with inquiries and include in future FAQs when appropriate.

Q3: When I looked at ORS 329.847 and OAR 581-017-0753, I saw that private schools weren't specifically listed as eligible applicants. However, I also could not find a definition for "Community-Based Organization" or "Culturally Specific Organization" in the ORS/OAR, so I was unable to determine if a private school could apply as one of these; or if a student/parent group affiliated with the private school was eligible to apply. Any guidance that you can provide around the definitions of eligible entities and whether or not private schools or associated groups would fit in any of the categories would be greatly appreciated. Almost all private schools in Oregon are non-profits, and if there is any way they could apply for this grant, it could go even farther in supporting all Oregon students who identify as LGBTQ2SIA+.

A3: According to OAR 581-017-0747 and section 2.2.1 of the Request for Application (RFA) document posted on OregonBuys, '(3) "Community-Based Organization" means a nonprofit organization that is reflective of a community or significant segments of a community it seeks to serve.' Any organization that meets that definition and who are registered as a non-profit [501(c)(3)] may apply.

Q4: I am wanting some help finding the key strategies that are required in the grant. The language on the website doesn't quite have the strategies called out as clearly as could be helpful. Could you please point me in the right direction?

A4: The plan strategies referenced in the Request for Application (RFA) document (posted on OregonBuys) can be found on pages 35-46 of the LGBTQ2SIA+ Student Success Plan pdf, which is also an attachment on the OregonBuys posting.

Q6: We are an alternative housing resource for [University] students facing housing insecurity. Though we are shelter-esque, we have created a safe, quiet, and inclusive space specifically designed by and for a diverse student population. At first glance, it looks like we may not fit squarely into any one of the eligible applicants categories, but given our strong partnership with, and reliance on [University] to operate, it may be a combination/consortium of a Community-based organization and a Post-secondary institution. Depending on your recommendation, we would very much appreciate the opportunity to apply for these funds as we are currently looking for support to keep the [Organization] open through the Spring academic term and beyond.

A6: Definitions can be found within OAR 581-017-0747 and section 2.2.1 of the Request for Application (RFA) document (posted on OregonBuys) for Community-Based Organization, Consortium, and Plan student for your reference. Any organization type listed under section 1.3 of the RFA (and OAR 581-017-0753) may apply individually or as a consortium. All applications will be scored based on the rubric outlined in the section 3.4.2 of the RFA, which includes alignment with one or more strategies from the LGBTQ2SIA+ Student Success Plan and ORS 329.847.

Q7: I was curious to know if I as a school district worker might be eligible for some funding via this grant? I have plans to translate the support guide for parents of LGBTQ+ youth into Russian, Somali, Vietnamese, and Mandarin, but the costs of a linguistic consultant who has lived experience as a queer/trans person and translation work in addition to the translation work itself really adds up, and is currently a barrier. I have also found a way to fund a print job of the English and Spanish versions and will be hand delivering batches to folks in all of the high schools next month, but having another pool of money for future print jobs would be awesome! Not to mention, snackies and incentive prizes for parent feedback nights. Is this possibly something that might get funded via this grant award?

A7: According to [OAR 581-017-0750](#) and section 3.2.1 of the Request for Application (RFA) posted on [OregonBuys](#), school districts are eligible to apply. All applications will be scored based on the rubric outlined in the section 3.4.2 of the RFA, which includes alignment with one or more [LGBTQ2SIA+ Student Success Plan](#) strategies. The plan does include a strategy for districts to support family engagement (Domain 1, Objective 3, Strategy 1, page 39), and we encourage applicants to match their applications as close to the requirements and evaluation criteria as outlined in section 3.4.2 of the RFA.

Q8: I work for a small 501c3 independent school in [city], and I am curious to know if given our tax status we would be eligible to apply to this grant program. Would you consider us a community-based organization? I don't see 'Independent Schools' on the list but many other types of education organizations are included.

A8: According to the [OAR 581-017-0747 Definitions rule](#) (also found in the Request for Application (RFA) document posted on [OregonBuys](#)), '(3) "Community-Based Organization" means a nonprofit organization that is reflective of a community or significant segments of a community it seeks to serve.' Any organization that meets that definition and who are registered as a non-profit [501(c)(3)] may apply.

Q9: Are there any specific school districts / counties that programming needs to take place in?

A9: We are looking for statewide representation in applications for the LGBTQ2SIA+ Student Success Grant Program. Please review section 3.4.2 (Subsection 3: Regional Focus) of the Request for Application (RFA) document posted on [OregonBuys](#) for additional information about specific requirements for applicants as well as how applications will be scored statewide.

Q10: Are ODE LGBTQ2SIA+ Advisory Group Members allowed to apply for the grant program?

A10: At this time, LGBTQ2SIA+ Student Success Advisory Group members are permitted to apply via an eligible entity or consortium of those entities, so long as they indicate possible conflicts of interest if they are awarded as a grantee and do not participate in any decision making specific to the Grant Program.

Q11: Are ODE LGBTQ2SIA+ Advisory Group Members allowed to serve on the review committee for the LGBTQ2SIA+ Student Success grant applications?

A11: In the interest of fairness (and in light of potential conflicts of interest), members of outside organizations that are connected to, may benefit from, and/or who may be applicants can not serve on the review panel.

Q12: We seem to be meeting the needs of the students in the classroom, on campus in most areas, and their SEL needs. Would we be able to utilize this grant to upgrade our 1958 restrooms. The restrooms themselves are functional and have been updated over the decades, but we would like to incorporate a more private area for students that is more inclusive of the students' needs.

A12: We are confirming internally if expenditures for capital improvements are allowable expenses for this particular grant opportunity and will follow-up directly with inquiries and include in future FAQs when appropriate.

Q13: Do you have a sense of what kind of programming that applicants are doing for this grant funding? I've received a few questions about this from community partners that are planning to apply.

A13: As stated in section 3.2.1 of the Request for Application (RFA) document (posted on OregonBuys), ORS 329.847, OAR 581-017-0756, and OAR 581-017-0750, the proposed project must further one or more of the [LGBTQ2SIA+ Student Success] Plan strategies. These strategies can be found on pages 35-46 of the LGBTQ2SIA+ Student Success Plan pdf (also an attachment on the OregonBuys posting). Due to the breadth of strategies in the Plan, we anticipate a range of projects.

Q14: I am checking in with a staff member of [Organization] in another department that was interested in this grant but our departments are very different. If we are both interested in applying for the grant, would we both be able to submit an application? Or is it only one application per organization? While we are different departments, we often run into this issue as we are technically a part of [the same organization]. Our organization is currently struggling with turnover of our leadership positions, specifically, our two top director positions who approve fiscal and funding aspects of our organization. They are working from out of state, part time and transitioning out of their positions, and have heard from other current funding streams that getting signatures has been challenging. I was curious to know what sort of approval and management sign off would be needed. I have a management team that could sign off for me or different leadership roles within [the organization] that could step into that role, but if we are in the middle of hiring a director, would this end up being a challenge for me?

A14: Thank you for your question. The Request for Application (RFA) does not restrict the same institution from applying for more than one grant. The RFA also includes evaluation criteria for Partnerships, Project Roles, and Project Activities, among other details within the Application and Budget materials, so it is possible to apply together for multiple project activities if you so choose. The signatures you need internally in order to accept monies if awarded would be decided within your organization. The fiscal contact who is listed on your application can change if needed once award decisions are made.

Q17a: Should the proposed project and budget submitted in response to this RFA be for the <6 month period January 2023-June 30, 2023? If not, please confirm the appropriate start and end date. In addition, please confirm that applicants can request up to $200K for this same project period, or what is a maximum ask for the project period.

A17a: As outlined in Section 1.2 of the Request for Application (RFA), this Grant is effective and has a Grant funding start date as of July 1, 2022. As such, we encourage Applicants to consider budgeting for any related one-time costs and/or to backdate eligible and allowable expenses to the start of the 22-23 fiscal year (July 1, 2022). The maximum total for each grantee is up to $200,000.00, in this shortened project period.

Q17b: For the purposes of this program, do students enrolled in post secondary institutions of higher education meet the definition(s) of enrolled plan students? Further, for clarification, please advise: as a private institution of higher education, are we eligible to apply for a project that primarily serves students enrolled in our college?

A17b: Yes, the definition of "Plan student" from 2.2.1 of the RFA, ORS 329.847, and OAR 581-017-0747 specifies "early childhood through post-secondary education." Any organization type listed under section 1.3 of the Request for Application (RFA), ORS 329.847, and OAR 581-017-0753 may apply individually or as a consortium, including Post-Secondary Institutions of Education who could serve as the Applicant.

Q17c: How much funding is available for this round of grants and how many grants does ODE intend to award?

A17c: ODE has $2,000,000 available for this grant round in total, ending June 30, 2023. The number of awards will be based on the total funds requested and applications that meet scoring and funding criteria, and will be reviewed based on the evaluation criteria rubric in section 3.4.2 of the RFA.

Q17d: Does this RFA require that applicants serve a school district in Oregon?

A17d: Section 2.2.1 of the RFA, 581-017-0753, and Statute requires "Applicants [to] demonstrate the objectives of the grant activities are to benefit and serve Plan students and their families, in accordance with the Plan" but does not stipulate that school districts must be served. Applications will be scored based on the Evaluation Criteria in section 3.4.2 of the RFA. This regional information is collected in order to understand who is served within each region if there are multiple applicants per region, as applicable.

Q19: Can individual schools within a district apply for the grant or does it need to be a district-wide application?

A19: Any organization type listed under section 1.3 of the Request for Application (RFA) (and OAR 581-017-0753) may apply individually or as a consortium, which includes School Districts, but does not include individual schools within school districts. A school district can partner with a particular school(s) as listed within the Partnerships section of the Application, but the district must be the Applicant to meet eligibility requirements.

FAQs Received During 11/9 Webinar

Q20: Are any renovation or remodel expenses allowed for safe affirming spaces i.e. restrooms or locker rooms?

A20: We are confirming internally if expenditures for capital improvements are allowable expenses for this particular grant opportunity and will follow-up directly with inquiries and include in future FAQs when appropriate.

Q21: There does not appear to have any required in-kind or district match, is this correct?

A21: There is no match required for this funding.

Q22: Are organizations who serve youth across many districts eligible for this grant?

A22: Yes, if multiple regions, counties, or districts are represented by an applicant, please indicate all applicable areas in the Regional Focus section of the Application.

Q23: Where do you see community partners outside of the schools that provide safe social outlet fitting into the success plans?

A23: As stated in section 3.2.1 of the Request for Application (RFA) document (posted on OregonBuys), ORS 329.847, and OAR 581-017-0750, the proposed project must further one or more of the [LGBTQ2SIA+ Student Success] Plan strategies and must serve Plan students and families. Due to the breadth of strategies found on pages 35-46 of the LGBTQ2SIA+ Student Success Plan pdf (also an attachment on the OregonBuys posting), we anticipate a range of projects, by a range of entities.

Q24: Could we request for staffing/a full-time position with these funds so long as it demonstrates/meets one of the domains?

A24: Yes, staffing is an anticipated category within the Budget template (attachment D on OregonBuys), in accordance with the RFA, ORS 329.847, and OARs.

Q25: What is the ORS number again for the statutory strategies?

A25: ORS 329.847.

Q26: Is the priority for funding new projects, or if we already serve LGBTQ2SIA+ students, can this fund continuing those services?

A26: As outlined in OAR 581-017-0750, "The programs or services may include: (a) The scale-up of an existing program or project; and/or (b) The implementation of a new program or project." All applications will be scored based on the evaluation criteria outlined in Section 3.4.2 of the Request for Application (RFA) document, posted on OregonBuys.

Q27: I see that mental health is mentioned as a plan strategy and that gender affirming healthcare is listed within the resources page - would support for a provider directory of gender affirming healthcare practitioners that includes mental health for youth but is not limited to mental health something that could be considered as fundable?

A27: All applications will be scored based on the rubric outlined in the section 3.4.2 of the Request for Application (RFA), which includes alignment with one or more LGBTQ2SIA+ Student Success Plan strategies. The plan does include a strategy to "Collaborate across health,

education, and community partners to expand access to mental health supports in and outside of school" (Domain 2, Objective 1, Strategy 2, page 40). We encourage applicants to match their applications as close to the requirements and evaluation criteria as outlined in the RFA and at least one strategy outlined in ORS 329.847(4).

Q28: Do you have to meet all areas of the success plan in order to apply?

A28: As stated in section 3.2.1 of the Request for Application (RFA) document (posted on OregonBuys), ORS 329.847, and OAR 581-017-0750, the proposed project must further **one or more** of the [LGBTQ2SIA+ Student Success] Plan strategies and must serve Plan students and families, but does not require specific domains or Plan strategies to be chosen; Applicants are able to choose their own strategies based on the Plan.

Q29: We have a wonderful GSA club at our private nonprofit school that is run by a speech language pathologist. The program expenses are not very high. The biggest expense is her salary and accompanying admin expenses. Is it appropriate to ask for salary support?

A29: Yes, staffing is an anticipated category within the Budget template (Attachment D on OregonBuys), in accordance with the RFA, ORS 329.847, and OARs. Within the Application and Budget documents, Applicants are also asked to demonstrate Equitable Distribution of Funds based on the need of the staffing Roles in relation to the time required for project activities.

Q30: What are some thoughts about timeline for applying for the 2023-25 biennium?

A30: The details about the 2023-25 biennium grant funds have yet to be determined. All information about future RFA opportunities will be shared through the ODE LGBTQ2SIA+ Student Success listserv.

Q31: Will there be an ADV opportunity that allows for spending July 1 - Sep 30?

A31: As outlined in Section 1.2 of the Request for Application (RFA), any selected applicant for Grant funding may utilize a start date of July 1, 2022. Applicants that backdate expenses will need to ensure all activities are eligible, allowable, and also meet Grant requirements with a pre-approved plan. With the time remaining in the biennium, we encourage Applicants to consider budgeting for any related one-time costs and/or to backdate eligible and allowable expenses to the start of the 22-23 fiscal year (July 1, 2022). Any unspent funds will expire June 30, 2023 at the end of the biennium.

Q32: Do funds need to be spent by 6/30/23?

A32: As outlined in Section 1.2 of the Request for Application (RFA), any selected applicant for Grant funding may utilize a start date of July 1, 2022. Applicants that backdate expenses will need to ensure all activities are eligible, allowable, and also meet Grant requirements with a pre-approved plan. With the time remaining in the biennium, we encourage Applicants to consider budgeting for any related one-time costs and/or to backdate eligible and allowable expenses to the start of the 22-23 fiscal year (July 1, 2022). Any unspent funds will expire June 30, 2023 at the end of the biennium.

Q33: With the statement "ODE may choose to extend or renew grant contracts into the 2023-25 biennium" would this allow for new or expanded requests since there would be longer duration and potentially expansion of scope?

A33: As stated in Section 2.1 of the Request for Application (RFA) found on OregonBuys, "Regardless of each Grant's award date, Grants will be effective July 1, 2022 and expire June 30, 2023." As such, we encourage Applicants to consider budgeting for any related one-time costs and/or to backdate eligible and allowable expenses to the start of the 22-23 fiscal year (July 1, 2022). The current RFA and applications should only include activities within this project period.

As stated in Section 1.2 of the RFA, applicants who wish to apply for renewal or extension would be required to submit an adjusted budget and activities tables based on the longer timeline and accounting for completed one-time costs, which could include necessary adjustments. All changes would need to be approved by the Agency. See Section II of the Sample Grant Agreement (on OregonBuys) for more information on Grantee Obligations.

Q34: Is there a specific definition and incorporation requirement for "community-based organization?"

A34: According to OAR 581-017-0747 and section 2.2.1 of the RFA document posted on OregonBuys, '(3) "Community-Based Organization" means a nonprofit organization that is reflective of a community or significant segments of a community it seeks to serve.' Any organization that meets that definition and who are registered as a non-profit [501(c)(3)] may apply.

Q35: Will [the webinar] slides be emailed out?

A35: Yes, a PDF of the webinar slides have been posted to the Grants Webpage and sent to all webinar registrants. *Please note: The informational summary we shared in the webinar does not trump or override the information in the Request for Application (RFA). Please refer to OregonBuys and the RFA (and associated attachments) for all official information - including*

requirements for submission, date and time of deadline for applications, and links to important information.

Q37: To confirm, are we needing to spend whatever funds we hypothetically receive BY June 30, 2023 in its entirety?

A37: As outlined in Section 1.2 of the Request for Application (RFA), any selected applicant for Grant funding may utilize a start date of July 1, 2022. Applicants that backdate expenses will need to ensure all activities are eligible, allowable, and also meet Grant requirements with a pre-approved plan. With the time remaining in the biennium, we encourage Applicants to consider budgeting for any related one-time costs and/or to backdate eligible and allowable expenses to the start of the 22-23 fiscal year (July 1, 2022). Any unspent funds will expire June 30, 2023 at the end of the biennium.

Q38: Are you able to connect community based organizations to attendees from the School district to partner on services?

A38: As referenced in the Informational Webinar, the LGBTQ2SIA+ Student Success Resources webpage includes a variety of local data and resources for Applicants to reference as is helpful. Oregon Department of Education (ODE) staff will not be able to support relationship building or establishing connections between Applicants during the RFA process in order to reduce the potential for conflict of interest or unfair advantages, but will be available to offer technical assistance to Applicants during the duration of the grant after grants are awarded.

Q39: Can private colleges apply for a project that primarily serves students enrolled in our college?

A39: The definition of "Plan student" from 2.2.1 of the Request for Application (RFA), ORS 329.847, and OAR 581-017-0747 specifies "early childhood through post-secondary education." Any organization type listed under section 1.3 of the RFA, ORS 329.847, and OAR 581-017-0753 may apply individually or as a consortium, including Post-Secondary Institutions of Education who could serve as the Applicant.

Q40: What happens if we don't spend all of the allotted funds?

A40: Any unspent funds will expire June 30, 2023 at the end of the biennium. As outlined in Section 1.2 of the Request for Application (RFA), this Grant is effective and has a Grant funding start date as of July 1, 2022. As such, we encourage Applicants to consider budgeting for any related one-time costs and/or to backdate eligible and allowable expenses to the start of the 22-23 fiscal year (July 1, 2022).

Q41: If our district already did trainings at the beginning of this year that met objectives can we include these as post-dated grant applications?

A41: As outlined in Section 1.2 of the Request for Application (RFA), any selected applicant for Grant funding may utilize a start date of July 1, 2022. Applicants that backdate expenses will need to ensure all activities are eligible, allowable, and also meet Grant requirements with a pre-approved plan. With the time remaining in the biennium, we encourage Applicants to consider budgeting for any related one-time costs and/or to backdate eligible and allowable expenses to the start of the 22-23 fiscal year (July 1, 2022). Any unspent funds will expire June 30, 2023 at the end of the biennium.

Q42: Given that this first funding period is short, when would the next application period for the 2023-25 cycle be?

A421: The details about the 2023-25 biennium grant funds have yet to be determined. All information about future RFA opportunities will be shared through the ODE LGBTQ2SIA+ Student Success listserv.

Q43: If we apply utilizing a fiscal sponsor - are they necessarily a partner / do we need to discuss them in the community overview if they are not involved in implementing beyond fiscal sponsorship?

A43: The fiscal agent for the grant must be an eligible entity as defined in section 1.3 of the Request for Applications (RFA), ORS 329.847, and OAR 581-017-0753. Eligible entities may apply individually or as a consortium. Section 2.2.1 of the RFA and OAR 581-017-0747 defines Partnership as "a group of organizations, Tribal governments, school districts, education service districts or individuals who agree to work together with a common interest and shared vision. In a partnership, there is a high level of trust and 2-way communication, and differences in power and privilege addressed. Roles and responsibilities on all sides are well defined and developed with shared authority in decision-making. There might be shared space and staff, with expectations and agreements in writing." Applicants are encouraged throughout the Application to clarify how the Project demonstrates the partnerships, project roles, community voice, and equitable distribution of funds for all involved. Applicants are encouraged to review the evaluation criteria for each section of the application in Section 3.4.2 of the RFA to determine how much information on partners is expected during the application evaluation and scoring process.

Q44: Wondering if we are a statewide public charter school, we are all regions. So how would we indicate region if we serve students in each region?

A44: If multiple regions are represented by an applicant, please indicate all applicable regions in the Regional Focus section of the Application.

Q45: Most of your examples are tailored for schools. Would you please provide some examples more tailored to community based youth non-profit organizations community partners?

A45: Thank you for this suggestion. While the example offered in the pre-application webinar was a very high-level, simplistic example and not intended to be oriented to any pre-approved activities, we will absolutely consider this suggestion for future webinar and RFAs for this program. We encourage all eligible entities to "demonstrate the objectives of the grant activities are to benefit and serve Plan students and their families, in accordance with the Plan," as outlined in Section 2.2.1 of the RFA, 581-017-0753, and ORS 329.847.

Q46: If we hope to be extended or renewed for 23-25, can we explain in the budget narrative and table, what would be continued upon renewal?

A46: If Agency decides to renew grantees for the 23-25 biennium, Applicants who wish to apply for renewal or extension would be required to submit an adjusted budget and activities tables based on the longer timeline and accounting for completed one-time costs, which can include necessary adjustments and must be approved at the discretion of the Agency. When renewal of funds offers necessary context for understanding the Project, these details may be included, however Applicants will not be scored based on future projects or intent to renew, but based on the proposed projects for the 2022-23 biennium.

Q47: Can your budget include payment for a professional grant written if the grant is awarded?

A47: Staffing is an anticipated category within the Budget template (Attachment D on OregonBuys), in accordance with the RFA, ORS 329.847, and OARs. For more information about Partnerships, see 581-017-0747 (7) "Partnerships" definition, and the Partnerships section of the evaluation criteria rubric in section 3.4.2 of the RFA. For more information on Contracts and Subgrants, see section 19.6 of the attachment A Sample Grant agreement, posted on OregonBuys. Applicants are encouraged to make sure the Project roles, Partnerships, and Budget documents all refer to one another accordingly, to demonstrate equitable distribution of funds.

Q48: Given the shorter time period, should we apply only discussing a strategy that could be carried out fully in 6 months or should we apply for a full strategy with one time costs carried out in the first 6 months but reference longer-term expenses and outcomes?

A48: Applicants should identify activities within their plan that meet the Grant expiration date of June 30, 2023 (as any unspent funds will expire June 30, 2023 at the end of the biennium). With the time remaining in the biennium, we encourage Applicants to consider budgeting for any related one-time costs and/or to backdate eligible and allowable expenses to the start of the 2022-23 fiscal year (July 1, 2022).

If Agency decides to renew Grantees for the 23-25 biennium, Applicants who wish to apply for renewal or extension would be required to submit an adjusted budget and activities tables based on the longer timeline and accounting for completed one-time costs, which can include necessary adjustments and must be approved at the discretion of the Agency. When renewal of funds offers necessary context for understanding the Project, these details may be included, however Applicants will not be scored based on future projects or intent to renew, but based on the proposed projects for the 2022-23 biennium.

Q49: When you stated that the grant may be extended beyond June 30, 2023 does that mean awardees would be able to spend their initial grants beyond that date or that they would basically be awarded new grant funds for the next biennium?

A49: As stated in Section 2.1 of the Request for Application (RFA) found on OregonBuys, "Regardless of each Grant's award date, Grants will be effective July 1, 2022 and expire June 30, 2023." As such, we encourage Applicants to consider budgeting for any related one-time costs and/or to backdate eligible and allowable expenses to the start of the 22-23 fiscal year (July 1, 2022). The current RFA and applications should only include activities within this project period. Unspent funds not used by June 30, 2023 will expire at the end of the biennium. Any future renewals or extensions beyond June 30, 2023, at the Agency's discretion and based on available funding, would be utilizing funds from the 2023-25 biennium.

Q50: Does the region factor (worth 5 points) consider/weigh the size of the population/LGBTQ2SIA+ community served (even if other programs already exist)?

A50: Information about how the Regional Focus section will be scored can be found within section 3.4.2 of the Request Request for Application (RFA) found on OregonBuys. Within this section, Applicants are encouraged to demonstrate Projects and Activities that fill a gap or meet an unmet need, and references investigation into current services, which could include population size information. Additionally, as outlined in OAR 581-017-0750, "The programs or services may include: (a) The scale-up of an existing program or project."

Q51: Can a consortium cross regional boundaries? If I wanted to submit an application on behalf of our ESD region, would I simply indicate BOTH region numbers on the application?

A51: If multiple regions are represented by an applicant, please indicate all applicable regions in the Regional Focus section of the Application.

Q52: Should we apply for funding now in order to be eligible for the next biennium if it's offered? Or will that be a new application independent of this one?

A52: The details about the 2023-25 biennium grant funds have yet to be determined. All information about future RFA opportunities will be shared through the ODE LGBTQ2SIA+ Student Success listserv. Applicants do not need to apply for this RFA in order to be eligible for future opportunities.

Q53: How might a 6 month staff compensation (example: 35,000 for 6 months) roll into a renewal? That cost would double if it were rolled into a renewal for the next biennium.

A53: Applicants who wish to apply for renewal or extension would be required to submit an adjusted budget and activities tables based on the longer timeline and accounting for completed one-time costs, which could include necessary adjustments. All changes would need to be approved by the Agency. See Section II of the Sample Grant Agreement (on OregonBuys) for more information on Grantee Obligations.

Q54: What are the reporting criteria/requirements, if awarded funds?

A54: Reporting criteria and requirements will vary based on the outcomes proposed by each applicant, within the activities table in the Application. Some preliminary reporting metrics are shown in Section II, B of the Sample Grant, posted on OregonBuys.

Q55: Has this Grant already been vetted and approved by the DOJ? Will the money be dropped into EGMS without delay due to DOJ review? Is this a reimbursement-based award?

A55: The Grant template has been approved by the Department of Justice (DOJ) for the RFA process. However, as with all other grant programs, there will be a review process for each awarded Grantee/Grant Agreement to ensure alignment to Plan strategies, statutory strategies, and confirm total budget (which you will see highlighted yellow in Section II of the Sample Grant, posted on OregonBuys) before money will be placed into EGMS.

Please review Section IV of the Sample Grant (Attachment A), posted on OregonBuys, which stipulates the full Disbursement Provisions. These include both reimbursement for costs incurred and the potential for grantees to "request in advance of expenditures up to 20% of the

Grant Funds disbursed under this Grant," which does not include Administrative/Indirect costs.

EGMS disbursement can only come after the Grant is signed by all parties.
DOJ involvement will be needed if the Grant differs from the approved template, or if Grantees request changes to the standard legal terms in the Agreement.

Q56: Could you confirm the allowable amount for administrative costs? Is this 10%?

A56: Section III of the Sample Grant (Attachment A), posted on OregonBuys and OAR 581-017-0759 outline allowable administrative costs:
"(2) Administrative costs, which include indirect costs, will be allowed as a percentage of the Grant funds disbursed as follows:
> (a) Up to five percent for school districts, education service districts, public charter schools, early learning hubs, or post-secondary institutions of education;
> (b) Up to fifteen percent for community-based organizations, culturally specific organizations, or providers of early learning services;
> (c) For Tribal governments, up to fifteen percent or the Tribal government's federally recognized indirect rate, as provided in the grant agreement; or
> (d) Administrative costs for partnerships or consortiums will be allowed based on the lead entity's organization type."

Q57: Any way we can get the Complete Attachment B-Application Certification Sheet as a fillable PDF or Word document?

A57: Yes, we have added a Word version of Attachment B - Application Certification Sheet to the OregonBuys page, under "File attachments".

Q58: Can the three documents be added into one pdf?

A58: Yes, documents may be combined into a single .zip file or a single .pdf for submission through the Secure File Transfer website. More information can be found under "How To Apply" on the Grants webpage.

Q59: Will the Rubric be shared?

A59: All applications will be scored based on the evaluation criteria outlined in Section 3.4.2 of the Request for Application (RFA) document, posted on OregonBuys.

Q60: I'm really excited about the LGBTQ2SIA+grant opportunity, but I'm uncertain that we can meet the deadline for submission. If we are unable to apply for the grant this year, will we be able to apply next year if the funding is renewed?

A60: The details about the 2023-25 biennium grant funds have yet to be determined. All information about future RFA opportunities will be shared through the ODE LGBTQ2SIA+ Student Success listserv. Applicants do not need to apply for this RFA in order to be eligible for future opportunities.

FAQs following 11/9 Webinar

Q62: [In relation to the 'Community-Based Organization' definition from the RFA] Does "students with mental health diagnoses" or "students in special education" count as a specific community?

A62: We do not have a definition or list of communities who are included within this definition, but we encourage eligible applicants to match their applications as close to the requirements and evaluation criteria as outlined in the RFA (on OregonBuys), ORS 329.847, and OARs.

Q66: May the grant be used to remodel an existing restroom to make it gender-neutral?

A66: We are confirming internally if expenditures for capital improvements are allowable expenses for this particular grant opportunity and will follow-up directly with inquiries and include in future FAQs when appropriate.

Q69: I was not able to attend the webinar for this grant, can you please guide me to where I might find the recording?

A69: We have sent out the recording link to webinar registrants and added it to the Grants webpage. It is copied below for your reference as well.

- Webinar Recording link (available to view until December 8, 2022)
- Webinar Slides link
  - Please note: The informational summary we share in this webinar does not trump or override the information in the Request for Application (RFA). **Please refer to OregonBuys and the RFA (and associated attachments) for all official information - including requirements for submission, date and time of deadline for applications, and links to important information.**

Q71: I have a quick question for you about whether you give money to churches for the recent RFA. I need it to determine if we should apply or not.

A71: Applicants must meet eligibility criteria via the organization types listed under section 1.3 of the RFA, ORS 329.847, and OAR 581-017-0753. Eligible entities may apply individually or as a consortium. Those organizations include, "(a) [...] Community-Based Organization, Culturally Specific Organization, early learning hub, provider of early learning services, school district, education service district, public charter school, Tribal government, post-secondary institution of education, or a consortium of these entities." Please review the definitions in OAR 581-017-0747 for additional details about how certain organization types are defined.

End of FAQ #1 for the LGBTQ2SIA+ Student Success Grant Program RFA