

LGBTQ2SIA+ Student Success Advisory Group Meeting Agenda

June 9, 2026 (Virtual)



Time	Topic	Presenter(s)
4:00	Member Community Building & Welcome <i>Community building activities not open to the public.</i>	Co-chairs
4:10	ODE LGBTQ2SIA+ Student Success Updates Updates about advisory group recruitment and community engagement/Pride events. Honor outgoing AG members. Time to complete end-of-year survey. <i>Call in line will open for the public meeting.</i> - We have 16 applicants for AG recruitment. Adding Klamath and Benton to the list of counties represented. 7 students applied. Will send the application reviews to the AG soon. The closing date of the applications is June 30th, so there's time. - Send Angie an email if you're interested in being on the App review committee. - If you have any suggestions for additional community engagement representation, contact Angie. - Community Engagement update; 6 events attended since the last advisory group meeting. Since March, we've given out 560 lanyards and zine bundles directly to youth, educators, families, and community members; about 380 have completed the temperature check activity. We have had 300+ people go to the AG link through the zine, email blasts, etc. Only 16 have applied, but that's great visibility. - Going to the Dalles on the 26-27th of June - TBD August 1st- Coos Bay pride event - Member Sullivan offered to help to analyze the 380 temp check, the support is greatly appreciated. - Any feedback on the tabling events from members who have joined the effort? No response. - If you haven't yet joined an event and want to, please connect with Angie.	Angie Foster-Lawson

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4:30	Guest Presentation: American Indian/Alaska Native (AI/AN) Student Success Plan & RFA Available Office of Indian Education staff share recently revised AI/AN Student Success Plan and RFA grant funding opportunity. - Thank you for your time and interest in learning more about the AI/AN SSP. - Tribes have been working toward educational equity for centuries. - We were the first SSP in Oregon - Goals from the newest plan, every 5 years re-uping the plan - Champion Tribal Languages - Address inequity in Native Student data - Pursue Native excellence - Cultivate holistic systems of support - Center culturally responsive approach - Pay particular attention to the beauty of the art in the plan. It is intentional and aligns with the content of the page - First Goal, pushed forward by the Tribes themselves: Champion Tribal Languages. It's really imp to Tribes that their languages are promoted, protected, and..... - Film coming out in the next few months, where we went around to each Tribe and asked them, "what does language mean to you and your community?" Titled <i>Native Voices: the languages of Tribes in Oregon</i> - The Pacific Northwest "Yew" is an example of a medicinal plant that is in language. Language is everything. - Language allows us to access indigenous knowledge - Goal Two: In 23-24, there were 6150 AI/AN per federal guidelines. But when you look at it realistically, many come from multiple cultures and therefore would not be represented in this data. If you look at students who belong to two or more groups, the number jumps to 40,943. - Data to show the number of Native students on IEPs, identified as TAG, experience exclusionary discipline, and are receiving Modified Diplomas. All of these categories show egregious statistics for Native students. - What we've discerned from statistics is that our Native boys get pushed to Modified Diplomas. With a MD, you	Renee Roman Nose, Office of Indian Education, ODE

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	cannot go to the military and are only able to go to a few community colleges after others have been admitted. This has life-long negative effects on our community. - Goal 3: Pursue Native Excellence. It is so imp that we nourish our students with their education. The trauma that America offered to our Native children by ripping them from their families at a very young age, continues to have an effect on our communities today. - Career Connected Learning (CCL) and Career and Technological Education (CDE) - Long-term effects of our plan are to improve graduation rates of our students. What you're not seeing is 2 years ago, Madras HS graduation rate of Native students was 100%. - Goal 4: We need partners and our schools to implement the plan. We need everyone's help. - We are very focused on how we can help our students and communities - We have done this through legislation. As ODE employees, we are not able to lobby, but you, Advisory Group members, you can! - Goal 5: Center Culturally Responsive Approaches. For Native communities, everyone is family and included. For the vast majority of Tribes across the US, it is important that you're a good human. There's no delineation. - Our plan affects all youth in Oregon. - The most honorable spot on the totem pole is the bottom. It's the foundation that holds everyone up. - What's the focus for 25-30? - Reduce number of AI/AN students on IEPs - Increase number of AI/AN students graduating and going on to Post-Sec education - Reduce the number of exclusionary discipline incidents for AI/AN - Reduce the number of AI/AN students receiving a Modified Diploma - We have a grant opportunity open now. Please consider sharing this forward with any organization that you are aware serves 10+ Native students. - Grant Available: Release of American Indian/Alaska Native Student Success Plan (AIANSSP) 2025-2030 Grant	

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	Request for Applications (RFA) - Due June 17th, 2026 <i>Reach out to Lena Baisden-Cleave at Lena.Baisden-Cleave@ode.oregon.gov with any questions.</i> - American Indian/Alaska Native Student Success Plan - FYI: Angie recently presented at the AI/AN Advisory Committee, please reach out to Angie for more info.	
5:00	Break	
5:10	26-27 Year End Advisory Group Feedback Members took time to complete the year-end survey, to confirm which members are able to continue serving on the group, and ask share feedback on projects, agenda items, and the facilitation of the advisory group from the past year.	All
5:24	SSP Revision Drafting (Work Time) AG members will continue work on drafting strategies, implementation examples, queerstories, research. -Revision drafting work time updates: we have 2 Pacific University students who will be using practicum hours to look at the plan and help us. -It's nice to have someone come in and look at everything we've done, to help us understand what we may have forgotten and to identify/see through lines. -We may also have someone help link our plan and strategies with research and data. -How do you think the plan is shaping up? Comments: -Is there anything you, Angie, think would be most helpful? - Post-Sec and DELC inclusion in the plan would be an area that needs attention - Members independently working on parts of the plan revisions. - Question for pondering: Culturally Responsive Curriculum as a title for one section of the plan might not be the best use of that term. What are some other options? Affirming Spaces? Affirming and Inclusive Practices? LGBTQ Community Specific, rather than Culturally Specific.	Angie Foster-Lawson All

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5:58	Adjourn & Next Meeting Reminder	Angie Foster-Lawson

Meetings will begin again in Fall 2026 for returning members. H.A.G.S.!! *(Have a great summer)!*