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# Latino/a/x Student Success Advisory Group

June 15, 2021

# Today's Agenda

- Welcome
- Introductions & Check-in
- Meet n Greet
- Success Plan Updates
- Grant Review Discussion
- Group Charter
- August Retreat Planning
- Check out

# Introductions & Icebreaker

- Name
- Preferred Pronouns
- Share your favorite summer activities





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# Meet n Greet

Gloria Espitia

Multilingual & Immigration Education Leader



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# Success Plan Updates

# What's new, continued?

- Phased approach
  - Plan focuses on 2-year outcomes and measures
  - Leaves room for growth and expansion, as well as measuring student outcomes
- Fully developed context, background, and history sections
- Expanded and updated definitions
- Student outcome data
- Student map data
- Links and sources

# What's new?

- Values
  - Student Centered
  - Policy and Systems Change
  - Centering Cultural and Community Assets
- Outlining which entities are responsible for achieving different outcomes
  - State level: ODE, ESDs
  - Local level: School districts, colleges, universities
  - Community Level: CBOs, early learning providers

# What's new, continued?

- Greater clarity over goals, actions, and outcomes
- Scale of the plan is, what can we accomplish in two years?
- Measure building community capacity
- Focus on:
  - Capacity building by identifying and developing new practices
  - Building relationships between schools and CBOs, etc
  - Building community engagement strategies
  - Policy recommendations
- Focus on community leadership



**OBJECTIVE:** Support culturally responsive pedagogy and practices from early childhood through post-secondary education.

**Why it matters:** Culturally responsive approaches to teaching are important to Latino/a/x and Indigenous\* student success as they adapt the classroom learning and teaching methods to the students and their families in ways which respect and acknowledge their culture, language, and history.

### Actions

Identify and develop culturally responsive, educator professional development classroom practices. (*Practice*)

Support development of new and emerging culturally responsive pedagogy practices (*Practice*)

Identify and develop educator professional development centered on anti-racism and culturally responsive approaches. (*Practice*)

Identify practice and policy changes to support culturally responsive pedagogy. (*Policy*)

Identify and develop on-going partnerships between schools and culturally-specific organizations to implement culturally responsive practices (*Policy*)

Identify and develop new accountability and progress measures for Latino/a/x and Indigenous\* students. (*Policy*)

### 2-year outcomes

Recommendations for new, culturally-responsive pedagogy and practices centered in anti-racism and culturally responsive approaches.

Recommendations for developing new accountability and progress measures.

Establishment of new partnerships with culturally-specific organizations to implement culturally responsive pedagogy and practices.



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# Grant Review Discussion

# Grant Review Discussion

## Goals for this session:

- Review the Latinx Grant Rules for established criteria
- Ensure the grant evaluation meets the criteria established in Rule
- Ensure the grant evaluation criteria allows us to prioritize communities and projects where funds can have the most impact on building capacity for long-term Latinx student success

# Grant Review Discussion

- Review Success Plan Values and Approach (4 min)
- Review eligibility, criteria, and priorities established in Rule
- Review the Discussion Questions
- Break up into 3 groups each with a staff facilitator
- Return to large group, share out key points

# Grant Review Discussion: Values & Approach

## Values

- Student Centered
- Policy and Systems Change
- Centering Cultural and Community Assets

## Approach

- People
- Practice
- Policy

# Grant Review Discussion

## **Funded grantees will focus on the following outcomes:**

- Building capacity for community-based organizations to impact local and statewide practice and policy changes.
- Building and developing family and community engagement structures and leadership for decision-making.
- Identifying and developing educator professional development centered in anti-racism and equity.
- Developing policy recommendations for systemic change in partnership with the community.

# Grant Review Discussion

Breakout into groups, an ODE staff will help facilitate.

# Breakout rooms in session



# Grant Review Discussion

**Share out!**

# Grants Timeline

- Department of Justice reviewing RFA and grant application: Current
- Send approved DOJ version for translations: TBD
- RFA Opens: Week of June 21
- RFA Informational Webinar (English and Spanish same day) July 1
- RFA Questions Due: July 9 (5 pm)
- RFA Answers Returned (approximately): July 13
- RFA Closes. Applications Due: July 30
- Selection Team Process/Provide Applications Received: August 20
- Notice of Intent to Award (estimated): August 27
- Estimated Grant Start Date: September 20



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# Break time!



# Group Charter Discussion

- Decision-making authority
- Membership
- Responsibilities of members
- Meetings
- Workgroups
- Terms of service
- Conflicts of interest

# Group Charter Discussion

- Establish parity among the equity initiative Advisory Groups
- Establish a Chair and Vice-chair
  - Would help develop the agenda for the meeting
- Nomination form will be sent after this meeting to vote on in August (you can self nominate)!



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# August Retreat Planning

# August Retreat

- Will be virtual but not a public meeting that needs to be streamed
- Focus on relationship building activities
- Focus on deeper learning
- Planning for the year ahead



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# Questions?





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**Next meeting:**

August Retreat - TBD

