



2022-23

Latino/a/x & Indigenous

Student Success Grants

May 10, 2022

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Latino/a/x Student Success Coordinator

Agenda

- Latino/a/x & Indigneous Student Success Plan
- Funding Amounts and Grant Eligibility
- Evaluation Criteria
- Timeline
- How to Apply
- Q&A



Latino/a/x & Indigenous Student Success Plan

Latino/a/x & Indigenous* Student Success Plan

The Latino/a/x & Indigenous* Student Success Plan seeks to address historic and current systemic inequities in educational systems.

The plan centers equity and community by ensuring those closest to the problem help develop solutions.

Three components:

- Advisory Group
- Grants
- Informing educational practices statewide



**Indigenous Mexican, Central, South American, and Caribbean*

Latino/a/x & Indigenous* Student Success Plan

The Latino/a/x and Indigenous* Student Success Plan requires that we address the following:

1. Educational **disparities** experienced by Latino/a/x and Indigenous* students
2. **Historical practices** leading to disproportionate outcomes
3. **Culturally appropriate best practices** from early childhood through post-secondary education

Latino/a/x & Indigenous* Student Success Plan

Values:

- Student Centered
- Policy and Systems Change
- Centering Cultural and Community Assets

Latino/a/x & Indigenous* Student Success Plan

Objectives:

- Improve reading & math kinder to 3rd grade
- Support culturally responsive pedagogy and practices
- Support culturally responsive curricula
- Support transitions to middle school and high school
- Address disproportionate discipline

Latino/a/x & Indigenous* Student Success Plan

Objectives:

- Increase engagement before and after school
- Increase early childhood education and kindergarten readiness
- Increase parental engagement
- Increase community colleges attendance
- Increase four-year post-secondary attendance

Latino/a/x & Indigenous* Student Success Plan

Approach:

- **People** - Direct programs and services
- **Practice** - Culturally responsive professional development
- **Policy** - Supporting local policy recommendations



Funding Amounts & Grant Eligibility

Funding Amounts

Grant Amount and Duration:

- \$250,000 for the 2022-2023 school year
- \$50,000 used for startup costs, can be paid upfront
- Eligible for renewal at \$200,000 per year
 - *(pending legislative approval)*

Grant Eligibility

Who can apply:

- Community-based organization
- Early learning hub
- Early learning provider
- Schools or School district
- Post-secondary institution
- Educational Service District
- Tribes

Grant Eligibility

Projects must:

Demonstrate their ability to serve Latino/a/x and Indigenous students and youth populations and their families to further the goals of the Plan in their Application.



Grant Evaluation

Grant Evaluation

100 points possible:

- | | |
|---|-----------|
| • Applicant and Community Overview | 10 points |
| • Community Voice | 15 points |
| • Partnerships | 10 points |
| • Project description | 25 points |
| • Progress Measures and Evaluation | 10 points |
| • Project Roles | 5 points |
| • Budget Table | 20 points |
| • Equitable Distribution of Grant Funds | 5 points |

Applicant and Community Overview

How do your mission, goals connect with the mission of the Grant Program?

Include examples of successful efforts to improve conditions for Latino/a/x communities.

Include examples of successful efforts of family engagement, leadership development, or advocacy.

Community Voice

How do you engage and/or plan to engage community in the design, implementation, and strategic direction of the Project?

How will you ensure community members are involved throughout the Project in decision-making roles?

Partnerships

Are you partnering with another organization or agency? If you chose not to partner, why not?

- Why did you choose your partners for this Project?
- What unique strength(s) do they contribute to the Project?
- How will you ensure accountability among the partners?

Project Description

Overview:

Provide a brief overview of your Project.

Describe how you will ensure your Project centers equity and addressing disproportionate educational outcomes in your approach.

Project Description

Activities Table:

Success Plan Objective #1:			
	Actions	Timeline	Outcomes
People:			
Practice:			
Policy:			

Success Plan Objective #1:	Improving reading and numeracy kinder through 3rd grade		
	Actions	Timeline	Outcomes
People:			
Practice:			
Policy:			

Success Plan Objective #1:	Improving reading and numeracy kinder through 3rd grade		
	Actions	Timeline	Outcomes
People:	Family reading nights		
	Buy books & materials		
	Weekly tutoring		
Practice:			
Policy:			

Success Plan Objective #1:	Improving reading and numeracy kinder through 3rd grade		
	Actions	Timeline	Outcomes
People:	Family reading nights	Monthly on Thursday evenings	
	Buy books & materials	By Sept 30	
	Weekly tutoring	Every Monday & Wednesday	
Practice:			
Policy:			

Success Plan Objective #1:	Improving reading and numeracy kinder through 3rd grade		
	Actions	Timeline	Outcomes
People:	Family reading nights	Monthly on Thursday evenings	30 participants per reading night
	Buy books & materials	By Sept 30	4 copies of 20 Spanish reading books bought
	Weekly tutoring	Every Monday & Wednesday	8 students per session
Practice:			
Policy:			

Success Plan Objective #1:	Improving reading and numeracy kinder through 3rd grade		
	Actions	Timeline	Outcomes
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	Buy books & materials	By Sept 30	4 copies of 20 Spanish reading books bought
	Weekly tutoring	Every Monday & Wednesday	8 students per session
Practice:	Culturally responsive teacher professional development	Monthly PD sessions on Monday mornings	12 teachers implement practices in classroom
Policy:			

Success Plan Objective #1:	Improving reading and numeracy kinder through 3rd grade		
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Practice:	Culturally responsive teacher professional development	Monthly PD sessions on Monday mornings	12 teachers implement practices in classroom
Policy:	Family leadership will advocate for permanent inclusion in budget	For 2023-2024 budget meetings (May/Jun 2023)	Future materials and PD included in future budget at 100% funding

Progress Measure and Evaluation

- How will you measure and report towards identified Project goals?
- How will you use feedback in real-time to inform your Project goals?
- How will you communicate progress of the Project to your community and stakeholders?

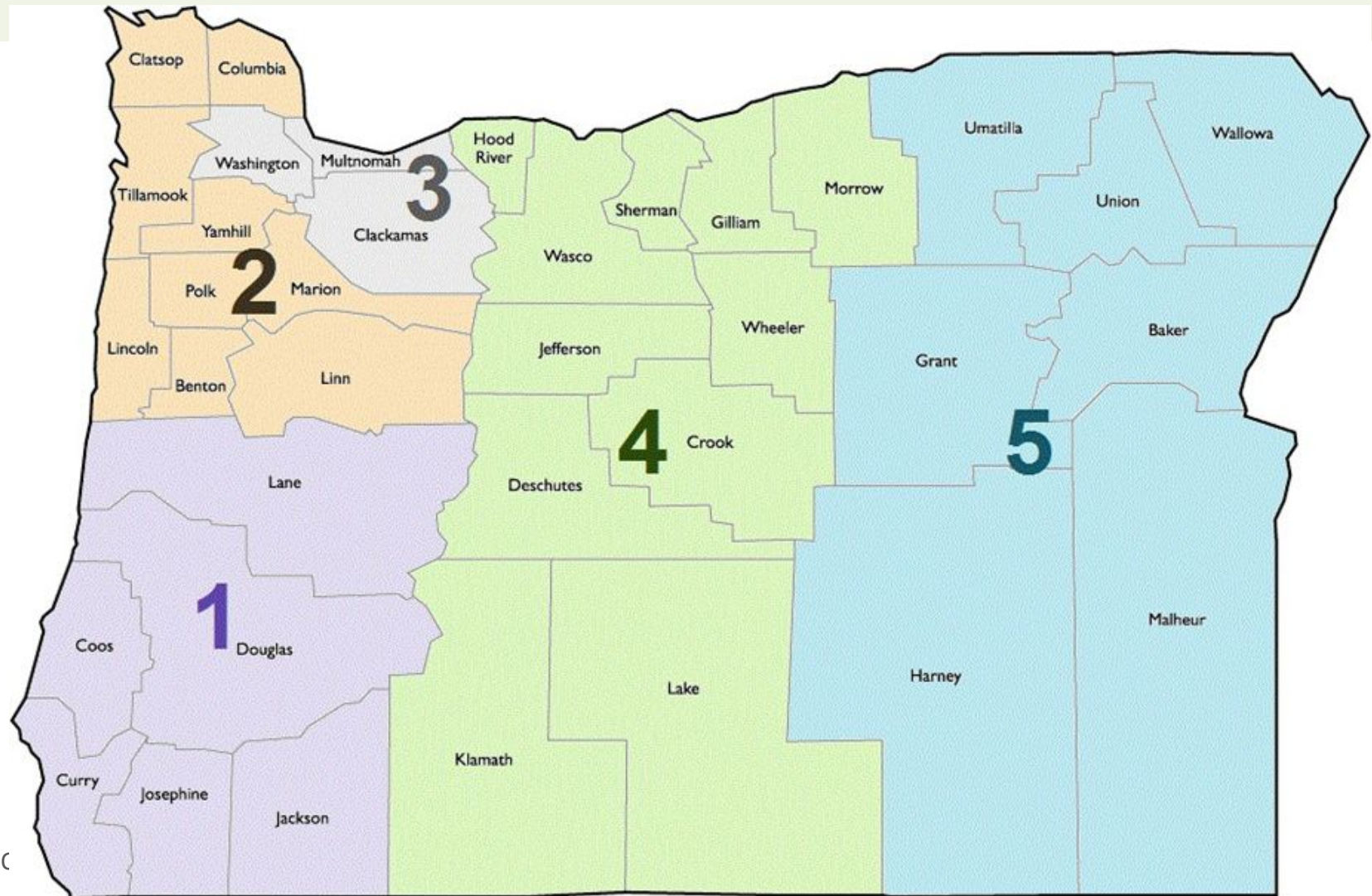
Project Roles

- Describe the key staff and/or volunteers involved with your Project?
- Describe how these roles will support the Project.

Regional Focus

- ODE intends to award up to four grants for each region based on the highest scores.
- Agency reserves the right to award fewer than four grants for a region if one or more Applicants fail to score.

Regional Focus



Budget Table

- Is your budget appropriate for the scope of the proposed activities and services?
- Did you budget for salaries, hourly wages, and FTE?
- How well will you maintain and sustain the work over your proposed timeline?

Budget Table

Budget Categories	Description	Budgeted Amount	Insert "Y" to indicate start-up costs
Staff	Culturally specific reading specialist	\$70,000, 1.0 FTE	
Professional Development	Awesome Reading Training Program	\$5,000	Y
Materials	Books and materials	\$12,000	Y
Community Engagement	Community participation stipends	\$2,500	

Equitable Distribution of Grant Funds

- Does your budget demonstrate equitable distribution of Grant Funding?
- This means using Grant funds to ensure maximum participation by community members.
- For partners, they must receive enough funding sufficient to complete their work and contribution to the Project goals.



Timeline

Timeline

- **Questions / Requests for Clarification Due**
 - May 24, 12pm
- **Closing (Applications Due)**
 - June 3, 4pm
- **Awards Notification (approximate)**
 - July 11



How to Apply

How to Apply

- Application materials available on ODE website & Oregonbuys.gov
- Submit your questions or requests for clarification by **May 24 at 12:00pm***

**Submit your questions and application to the SPC listed on the RFA*

How to Apply

- Submit your application through ODE's Secure File Transfer Process by **June 3 at 4:00pm***
 - Follow the instructions provided on the secure file transfer website. Multiple files must be compressed (zipped) into a single folder for submission.
 - Only complete Applications submitted by Closing will be evaluated and scored.

**Submit your questions and application to the SPC listed on the RFA*

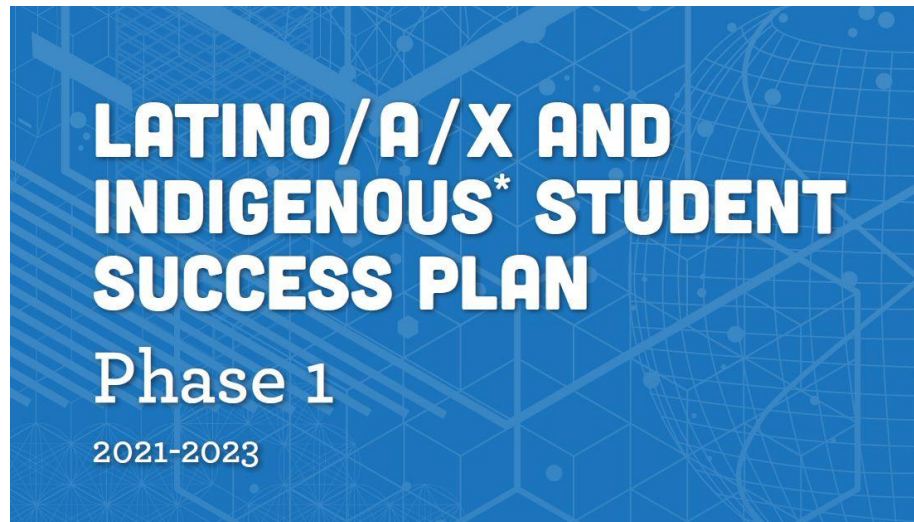
How to Apply

Application materials:

- RFA
- Sample Grant
- Application
- Budget
- Application Certification Sheet
- Latino/a/x & Indigenous Student Success Plan

How to Apply

Be sure to read the
Plan prior to applying!





Q&A



Questions?

Contact:



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