

Executive Latino/a/x Committee
Meeting Minutes
May 13, 2020 10:00pm-12:00pm
Oregon Department of Education- Virtual
<https://us02web.zoom.us/j/83044348303>

PARTICIPANTS

Meeting Scribe: Ana Salas

Members:

- ☐ Mirna Loreli Cibrián
- ☐ Rutila Galván
- ➔ Alberto Moreno
- ☐ David Moreno on behalf of Carmen Rubio
- ☐ Guadalupe Quinn
- ☐ David Sáez
- ☐ Andera Valderrama
- ☐ Nancy Ramírez
- ☐ Rudyane Rivera-Lindstrom

ODE Staff:

- ☐ Carmen Xiomara Urbina
- ☐ Michael Reyes Andrillon
- ☐ Taffy Carlisle
- ☐ Ana Salas

Guests:

- ☐ Tamara Dykeman

- Bulleted items in the notes below capture statements/questions/sentiments
- Text within brackets are clarifications provided post meeting

Item	Discussion
<p>Welcome- 9:00am <i>Carmen Xiomara Urbina</i></p>	<p>Carmen Xiomara Urbina began the meeting with introductions. The executive advisory shared “something that they plan to take moving forward during this pandemic”.</p>
<p>Discuss Executive Committee participation- 9:15am</p> <ul style="list-style-type: none"> • This interim work is asking Executive Advisory members to extend their participation on this committee to help develop the full advisory committee and provide guidance through the interim process. 	<p>Mirna how long is the application going to be? Carmen mentioned that it has not been created yet.</p> <p>Carmen has heard from the executive advisory the short time frame is good. Nancy shared that depending on what the contingent is. Mirna it is important to leave some room for partnership creation. She gives any example in regards to partnership with schools districts that may be difficult to work with. Andrea supports the message.</p> <p>Nancy mentioned because specific with the timeline and additional funds. The original funds the 1 million are meant to support grant and aid section of the bill that is supposed to go out to organizations and districts that are list in the statue. For grant and aid, there is 50,770 for Advisory group expenditure.</p>
<p>Grant Review Committee- 9:30am</p> <ul style="list-style-type: none"> • A separate committee will need to be created to review the grant applications 	<p><u>Priority:</u></p> <ul style="list-style-type: none"> • Priorities on cult specific org or applicants who have partnerships with cult spec orgs • Must be a community voice at the table not potential partnership but real relationship not just "input" from the community, like through surveys - must be give and take - partnership, relationship - need to define. • Are led-by cultural specific organizations, then partnerships - make 3(a) more clearly. (TD - how would this affect geography?)

- Need make sure we are using the same language in plan and in rule - "strategies, plan, objectives" etc.
- Question - does the CBO need to be a 501c3 - can orgs/people partner with eligible applicants? We need to understand how smaller orgs are set up and how they can apply. Carmen - we need to incorporate this into rule.

Funding

Are these one-time grants or will they be extended? Add that \$1 million is available?
 Assure that there is equitable distribution of funding maybe this should be put into criteria make sure it is explicitly looked at. The way that partnerships are leveraging their resources. How is the school district currently allocating their resources for this work? Responsibly allocating funds.
 Can we increase the 5 percent for admin costs? What about partnerships with school districts - do they get this 5 percent amount. The executive committee would like to increase this for CBOs to 10 or 15 percent.

Who can serve on the selection team can it be executive committee members, potential members of the committee but not appointed yet? Other outside community members?

Review Interim Latino/a/x Student Success Plan and OARs-10:00am

- Committee will provide feedback for the draft Interim Latino/a/x SSP and the OARs.
- Survey went out to community partners
- Please be sure to read the documents prior to the meeting
- Plans and OARs are due May 14 for the State Board of Education meeting on May 21

Plan feedback

- Page 4, #2, how is it connected to learning outcomes? Be explicit
 - Clarify these are distance learning for all pillars
 - Disconnect in language between Latinx strategies and 4 DLFA pillars – needs to language to bridge that. Statutory required strategies including SEL.
- Share the roles of the districts
- Where is mental and behavioral health?
 - Can we add this strategy?
 - Ask Grace Bullock about adding mental health
 - Add mental, behavioral, and emotional health
 Ask Grace for help with statement. Need to say if it is five-year plan or not
- Clarify lack of access to additional supports like school counselors
- Add header after strategies to separate goal during COVID
- Add to timeline step for procuring additional funds from the legislature
- \$1 million as grant-in-aid, additional \$50K for advisory committee participation
- Is 30 days enough time for the RFA?
 - What about districts that do not have partnerships in place with CBOs?
- Have the partnerships been established or do they need to be created between schools and CBOs?
- Define what partnerships look like
- RFA might need more time than 30 days
- How do we prepare our CBOs to apply and make this process more accessible?
- Should we prioritize already working partnerships?
- Some districts are hard to work with
- Is the timeline challenging as schools are closing down for the summer?
- How do we vet through the partnerships and double check them?
 - How do we hold schools accountable?
- Timeline - do we need to lengthen or shorten the timeline? If we require partnerships, some orgs do not have partnerships yet. Carmen is also working on the SIF process - to make it better for our community orgs.
- Need to clarify "capacity building" - what it is at the state level. Put into Q and A.

	<p><u>OARs</u></p> <ul style="list-style-type: none"> • Eligibility 1C, if the applicant is not a COB – fix language • CBO definitions – add comprised of communities served • Merge definitions 2 & 6 • Do we need to add partnership in the definitions? • How does this apply to rural partners? • Add to criteria – community voice and in deep relationship w/ CBO (helpful for rural) <ul style="list-style-type: none"> ○ Define what this looks like ○ Clarity on CBOs and Cult Sustain Oregon - students identified in plan and communities of color ○ How to bridge CBOs and cult spec org? Carmen says they should inform each other • Establishment wonky language – needs to be fixed • Always refer to the interim plan across the document • What happens if there is no CBO? • Eligibility 1C – do they need to be actively engaged? <ul style="list-style-type: none"> ○ In addition, can they be culturally responsive? • Add language to OARs for fiscally sponsored groups • Not create additional barriers for rural communities • Fiscal sponsorship that includes clear demonstration of relationship/partnership that includes community voice • Add fiscal agent to definitions • Criteria needs to emphasize the role of community • 2B – is that criteria or priority? • 1A – Interim plan • Add definition of partnerships • How do we overlay the parts of the state more impacted by COVID? • Get the resources to parts of the state with the most need • Who is priority regardless of geographic location? • Must have community voice at the table in the criteria – needs a relationship • Define what established partnership looks like • 3B – align the language between objectives, strategies, and goals • Equitable distribution of resources in criteria for use of funds • Can we have a higher admin rate for CBOs vs school districts?
<p>Review updated timeline- 11:00am</p>	
<p>Next Steps - Actions Updates & Check out</p>	<p><u>Follow up items:</u></p> <ul style="list-style-type: none"> • Get back to advisory members on who can serve on the grant review committee • Send list of current advisory members to the group
<p>ADJOURN- 12:00pm</p>	

Next meeting: June 16, 2020