



Meeting Scribe: Erin Rothweiler

Item	Discussion
<p>Welcome, Agenda Review – 2:00 p.m. <i>Advisory Chair</i></p>	<p>The Advisory Group Chair welcomed everyone to the meeting and reviewed the agenda for today’s meeting.</p> <p>Meeting Agenda: 01 LatinX Advisory Agenda 04.19.2022.pdf</p> <p>Meeting Slidedeck: 04.19.2022 LatinX Advisory Meeting Slide Deck.pdf</p>
<p>Relationship & Community Building – 2:10 p.m. <i>Advisory Vice-Chair</i></p>	<p>Advisors were asked to participate in a community building activity. The activity was centered on equity and the advisors were all asked to select 3 words that describe their equity journey. Advisors also joined several breakout rooms to reflect and discuss the following quote: “I’m no longer accepting the things I cannot change...I’m changing the things I cannot accept.” (Angela Davis)</p>
<p>Advisory Group Chairs Q&A – 2:30 p.m. <i>Advisory Chairs</i></p>	<p>Time was given to the Advisory Group Chairs to provide more information about themselves, their work, and their goals for the group. Group members also used this time to ask any questions that they had of the Advisory Group Chairs.</p>
<p>LGBTQ2SIA+ Student Success Plan - 3:00 p.m. <i>Angie Foster-Lawson</i></p>	<p>Angie Foster-Lawson presented to the group on the work being done with the LGBTQ2SIA+ Student Success Plan.</p> <p>The program currently operates under ORS 329.847, as well as several OARs that deal with sexual education and civil rights.</p> <p>The plan addresses the following:</p> <ul style="list-style-type: none"> ● Specific LGBTQ2SIA+ youth experiences ● Research review on state policy challenges ● Three levels of recommendations for systems of support and accountability <p>Following are the potential areas of overlap between the LGBTQ2SIA+ SSP and the Latino/a/x & Indigenous SSP:</p> <ol style="list-style-type: none"> 1. Supportive Educators 2. Supportive Peers 3. Supportive Families 4. Safer Affirming Spaces 5. Inclusive Curriculum 6. Opportunities for students and educators to improve school culture and climate 7. ODE capacity to Support Districts and Families 8. Cross-Agency Collaboration

The advisors were asked to reflect and discuss with Angie on connections they have seen with the strategies.

LGBTQ2SIA+ Student Success Plan

[June 2020 - LGBTQ2SIA+ Student Success Plan](#)

Break - 3:45 p.m.

Aligning for Student Success: Integrated Guidance for Six ODE Initiatives – 4:00 p.m.
Rachel Moser, Gloria Espitia

Programs that are included with the Office of Education, Innovation, and Improvement are:

- Student Investment Account (SIA)
- District and School Effectiveness
- Intensive Coaching Program
- High School Success (HSS)
- Every Day Matters (EDM)
- Early Indicator & Intervention Systems (EIIS)

The Integrated Guidance is aligning the following programs:

- High School Success (HSS)
- Student Investment Account (SIA)
- Continuous Improvement Planning (CIP)
- Career and Technical Education - Perkins (CTE)
- Every Day Matters (EDM)
- Early Indicator & Intervention Systems (EIIS)

The guidance was released on February 8, 2022 and ODE has been engaging with communities since then. There will be increased support from ODE for districts in how to implement this alignment in the coming fall. Districts will be submitting applications in March 2023.

The goal of the alignment is to improve outcomes and learning conditions for Oregon's students. The common elements of all the initiatives are:

- Authentic Engagement Processes
- Equity Based Decision Making
- Focus on historically marginalized students
- Comprehensive Needs Assessment
- Continuous Improvement Cycle

A Community Engagement Toolkit has been created to support this alignment and the efforts of school districts.

Aligning for Student Success: Integrated Guidance for 6 ODE Initiatives

[Aligning for Student Success: Integrated Guidance for six ODE Initiatives](#)

Aligning for Student Success: Integrated Guidance for 6 ODE Initiatives Website

[Oregon Department of Education : Innovation and Improvement : Student Success Act](#)

Link to Appendix A - Updated Community Engagement Toolkit:

[Appendix A: Community Engagement Toolkit](#)

Link to Appendix E - Equity Tools:

[Appendix E: Equity Lens and Tools](#)

Link to Appendix F - Actionable Inputs from SSA:

[Appendix F: Actionable Inputs from SSA Advisories into District Planning](#)

Targeted Universalism:

[Targeted Universalism & Snapshots of Focal Student Groups](#)

	<p>Q: How did the plans get rolled out to districts to ensure that they understand ODE's work and the expectations placed on districts?</p> <p>A: This is the main work of Appendix F. The outline presented there will greatly help districts in outlining their work. ODE is currently trying to establish accountability measures for districts, and also for ODE, that will be most effective. Work done by this advisory group and the Latino/a/x & Indigenous Student Success Plan is being elevated to the Education Service Districts (ESD's) across the state. Those ESD's are responsible for communicating the work to districts, but districts are not currently required by law/statute to implement strategies.</p> <p>Q: Will districts be applying to all six of the programs/initiatives or individual ones?</p> <p>A: To date, the programs have been separate with separate applications, funding streams, and reporting requirements. This is creating a single pathway/application for all 6 initiatives and aligning the funding and reporting as well. This will replace the separate applications and processes currently being used by the programs.</p>
<p>Summer Retreat Planning - 4:30 p.m. <i>Michael Reyes</i></p>	<p>The advisory was presented with the idea of holding a retreat in-person on one of the following dates:</p> <ul style="list-style-type: none"> ● August 12, 2022 ● August 19, 2022 ● August 26, 2022 <p>A Google Form will be sent out to the group after the meeting for their input.</p>
<p>Announcements & Updates - 4:55 p.m. <i>Advisory Chair</i></p>	<p><i>There were no additional announcements given to the advisory group.</i></p>
<p>Adjourn - 5:00 p.m.</p>	

Next Meeting: June 21, 2022, 2:00-5:00 p.m