



**Meeting Scribe:** Erin Rothweiler

Item	Discussion
<p><b>Welcome, Agenda Review – 2:00 p.m.</b> <i>Advisory Chair</i></p>	<p>The Advisory Group Chair welcomed everyone to the meeting and thanked everyone for their time and commitment to supporting Oregon’s students. Recognition was given to the communities suffering due to the wildfires happening across the state.</p> <p><b>Meeting Agenda</b> 01 LatinX Advisory Agenda 10.18.2022.pdf</p> <p><b>Meeting Slidedeck</b> 10.18.2022 LatinX Advisory Meeting Slide Deck.pdf</p>
<p><b>Retreat Recap – 2:10 p.m.</b> <i>Michael Reyes</i></p>	<p>Michael Reyes provided an overview of the September Retreat.</p> <p>Advisors were encouraged to share their thoughts and reflections from the retreat.</p>
<p><b>Multilingual and Migrant Education Team– 2:30 p.m.</b> <i>Mary Martinez</i></p>	<p>Mary Martinez-Wenzl, the Director of the Multilingual and Migrant Education (MME) team, introduced herself, the new team engaging with this work, and the main goals of the team.</p> <p>This team is housed within the Office of Teaching, Learning, and Assessment within the Oregon Department of Education.</p> <p>Historically there has not been sufficient staffing and support for multilingual and migrant education. In response to this, the MME team was established to work in collaboration with OEDI’s HB3499 Team and the Title III and I-C teams. It is funded entirely through the federal ESSER III funds awarded to ODE at the end of the pandemic. This does mean that the funding will end in September 2024; however, efforts are being made to include additional funding for this team in future ODE budgets.</p> <p>The work done in this team is aimed directly at currently and formerly designated English learners, migrant students in Title I-C programs, immigrants, newcomer and refugee students, and students in dual language programs.</p> <p>MME is currently working on the following projects:</p> <ul style="list-style-type: none"> <li>● Ongoing engagement through office hours</li> <li>● Develop internal capacity to support inclusive ELD models</li> <li>● Update Language Use Survey</li> <li>● Update District English Learner Program Guide</li> <li>● Monitoring of Title III Programs</li> <li>● Launch a district survey for input on technical assistance and training needs</li> <li>● Migrant integrated guidance</li> <li>● Strengthen identification and recruitment training, support</li> <li>● Resume Title I-C monitoring</li> <li>● Establish comprehensive needs assessment</li> </ul>

- Change evaluation process
- Migrant database migration
- Multilingual Statewide Strategic Planning
- Increase access to Biliteracy Seal
- Support Mesoamerican languages
- Resources for newcomer immigrants and refugee students
- Expand access to dual language programs

Q: What is the potential impact of the upcoming election? How can this advisory support these in the long run?

A: All of the programs and funding will be subject to change based on the coming election since the funding expires in September 2024. Any advocacy that can be done by the advisory groups is greatly appreciated to support this team and work.

Q: How many migrant education programs are there in the state?

A: Oregon has the largest population of migrant students in the country. There are about 15,000 students in the Title I-C program. There are 18 programs in total: 9 based in school districts and 9 in Education Service Districts which serve multiple districts.

Q: Are newcomers considered in a different category than migrant students?

A: Yes - the Title III program has some separate funding for newcomer students. With the new data analyst researcher on the MME team there can be work done in synthesizing the data around newcomer and migrant students into more understandable reports.

Q: Are there any innovative or unique initiatives or programs that work to help newcomers who enter schools at the junior or senior year in HS?

A: At the national level, one of the strongest models is the Internationals Network <https://www.internationalsnetwork.org/>. Ensuring newcomer students receive transfer credit for prior schooling experiences is also very important - which often depends on transcript evaluation processes. NCELA did a webinar on Registering and Enrolling Refugee and Immigrant Students in Secondary Schools recently and many good resources are on the website <https://ncela.ed.gov/Webinars>.

**MME Sliddeck**

MME Latinx Advisory Presentation 2022.10.18.pdf

**2022-2023 Grants Update** - 3:15 p.m.  
*Michael Reyes*

There are currently 28 organizations (Districts, CBOs, ESDs) that are funded for the current biennium. There will be a renewal process that grantees will be asked to complete at the end of the biennium to continue being funded.

Across all the grantees, \$6,086,00.00 has been awarded to support the work being done for Oregon's students.

**Grantee Presentation** - 3:30 p.m.  
*Southern Oregon Child and Family Council*

Listo, a part of the Southern Oregon Child and Family Council, shared a video that highlighted the program and included student, family, and teacher testimonials.

The program has provided culturally specific learning opportunities for school children and English and basic adult education for families since 1994.

The four pillars of the program are:

1. Adult Education
2. Child Education
3. Parent Education
4. Parent & Child Time Together

	<p>After the COVID-19 pandemic, the program reflected on their services and described them in the context of the four pillars being built on a foundation of shared language, culture, and community and holding up a roof of enhanced support to shelter &amp; nurture learning.</p> <p>Listo has experienced steady growth in participation, even through the pandemic. Adult ESL classes are offered virtually, and digital workbooks and textbooks are provided free of charge. Listo also offers INEA and GED classes for adults. Parents are supported in growing as teachers in their families and leaders in their community.</p> <p>The classes offered for children are also offered virtually. The pre-K classes are designed to develop parent’s confidence as teachers and ensure children are kindergarten ready. Older grade school students have opportunities for extra curricular activities such as movie nights.</p> <p>Listo is expanding their program and services. This past year the program implemented a set of summer classes and activities.</p> <p>Currently, the program is in their third year of offering mental health services in collaboration with a mental health professional. This aspect of the program includes virtual support group sessions, as well as in-person services.</p> <p>Listo also provides families with internet scholarships, technology loans, monthly food box subscriptions, and gift card incentives.</p> <p>Q: Is there any need for or resources to assist families with immigration issues.  A: This is something that comes up on a one-on-one basis during home visits. In the past local immigration lawyers have presented at events, but if a family specifically requests assistance Listo will connect and find resources for them. Often Listo will connect families to another local organization that has more resources for this.</p> <p><b>Listo Slidedeck</b>  Listo Program Presentation.pdf</p> <p><b>Listo Program Video</b>  <a href="https://www.youtube.com/watch?v=83298S9lMEs">https://www.youtube.com/watch?v=83298S9lMEs</a></p>
<p><b>2022-2023 Meeting Calendar</b> - 3:50 p.m.  <i>Michael Reyes</i></p>	<p>Proposed discussion topics and sessions for future Advisory Group Meetings were presented.</p> <p>Director Lien shared a summary from the sessions with REL Northwest. Some of the feedback and discussions happening with REL Northwest will influence future Advisory Group topics, especially around updating the Latino/a/x &amp; Indigenous Student Success Plan. The main focus of the REL Northwest work is to develop a logic model to aid ODE in navigating roles and responsibilities between the agency, districts, ESD’s, and community organizations.</p> <p>Michael Reyes will be meeting with Advisory Group Members on a 1-on-1 basis throughout the Fall, with the intention of recruiting new members in Spring 2023.</p>
<p><b>Announcements &amp; Closing</b> – 3:55 p.m.  <i>Advisory Chair</i></p>	<p>The Advisory Group Vice-Chair closed the meeting by expressing thanks for everyone’s attendance at the meeting and welcomed everyone to think about the upcoming schedule and to remain connected to the “why” of their service.</p>
<p><b>Adjourn</b> - 4:00 p.m.</p>	

Next Meeting: November 15, 2022, 2:00-4:00 p.m.