

Latino/a/x Interim Committee
Meeting Minutes
October 7, 2020|10:00am-1:00pm
Oregon Department of Education- Virtual

[https://us02web.zoom.us/j/9702128702?pwd=WjYzWk1uYzRVbWZvN2Vndk12aERyd
z09](https://us02web.zoom.us/j/9702128702?pwd=WjYzWk1uYzRVbWZvN2Vndk12aERydz09)

PARTICIPANTS

Meeting Scribe: Ana Salas & Erin Rothweiler

Members:

- Mirna Loreli Cibrián
- Rutila Galván
- Alberto Moreno
- David Moreno on behalf of Carmen Rubio
- Guadalupe Quinn
- David Sáez
- Andrea Valderrama
- Nancy Ramírez
- Rudyane Rivera-Lindstrom

ODE Staff:

- Carmen Xiomara Urbina
- Deb Lange
- Michael Reyes Andrillon
- Taffy Carlisle
- Ana Salas
- Erin Rothweiler

Guests:

- Tamara Dykeman

- Bulleted items in the notes below capture statements/questions/sentiments
- Text within brackets are clarifications provided post meeting

Item	Discussion
Welcome- 10:00am <i>Deb Lange</i>	Deb Lange began the meeting by centering the group in the work. She thanked everyone for their time and encouraged everyone to thank each other, presented the meeting agenda and the committee’s purpose for the meeting, the land acknowledgement, and ODE’s Equity Stance.
Update on All Students Belong - 10:30 <i>Carmen Xiomara Urbina</i>	Carmen Xiomara Urbina shared the history behind the initiative. She shared that the second iteration of the initiative was posted today. The next body of work is establishing the permanent rules, including a deep dive into all the bodies of legislation for implementation by ODE and aligning the policies and language around harassment/discrimination/bullying in order to calibrate it to 2020. The current feedback/pushback is not in relation to the initiative, but in regards to the Black Lives Matter movement. A joint letter will be sent out in a week and a half, signed by leadership, in support of the BLM movement. Carmen also shared that a survey is being created to send out to all districts and students in the state in order to gather real information from students about their school experiences.
Latino/a/x Student Success Plan Outline & Discussion – 11:00 <i>Michael Reyes</i>	<p>Michael Reyes presented the outline of major sections of the Latino/a/x Student Success Plan:</p> <ul style="list-style-type: none"> • History of Latino/a/x populations in Oregon • Definitions • Profile of Latinx Students • Student Outcome Data • Geographic location of students • Student Wellness Data • Impacts of COVID-19 • Disciplinary Rates • Student Voices/Stories • Future Opportunities <p>This document should not just inform the grant program, but is a strategic guiding document for the agency as a whole. The challenge and opportunity with this work is the amount of information that needs to be gathered from multiple sources.</p>

	<p>Michael Reyes reviewed a number of the challenging terms and definitions in the rules and plan that need to be aligned between the two. The ones presented are the only ones in the permanent rules document, but the plan will include many more terms.</p> <p>David Saez asked if AABS has a similar document to this plan. Michael responded that yes this is the case; all of the Student Success Plans for the different programs within EDI have similar purposes, language, and outlines.</p> <p>Guiding Questions for the Committee: Is naming the community <i>Latino/a/x and Indigenous</i> the approach we want to take? Andrea voiced appreciation of inclusion of indigenous in name. Addresses broadness of multi-cultural and multi-racial aspects of plan. General support from the whole advisory for inclusion of this naming.</p> <p>Do we need to name other communities? David Saez voiced concern about the need to include Afro-Caribbean peoples. Michael shared that he wants to talk specifically to this community in the plan. Nancy Ramierz Arriaga echoed David’s concern about how to include the Afro-Latino community in an equitable fashion. Rudyane Rivera-Lindstrom shared her support of David and Nancy, but voiced concern about the length of the program title and maybe we can be more explicit in our plan and definition of what “LatinX” includes and how it is inclusive of all these groups. Michael shared that the terms for the rules document need to be defined, and that the terms for the plan can be broader and more inclusive. Michael shared the current definitions of “Central American,” “South American,” and “Indigenous” in the rules document and how these can be included in the plans document. Rudyane Rivera-Lindstrom asked if all 3 definitions can include language around “black and indigenous.”</p>
<p>Latino/a/x Rules Update – 11:20 Michael Reyes</p>	<p>Timeline:</p> <ul style="list-style-type: none"> ● RAC Meeting (October 8th) ● SBE Meeting 1st Read (October 15th) ● SBE Final Read & Adoption (November 19th) <p>Michael Reyes shared the updates that have been made to the rules. He shared that these updates grew from feedback and insight from the first grant process. Michael shared the update on the priorities given to certain applications that meet certain criteria. The last update surrounded the need for a budget to be presented by applicants and how administrative costs will be allowed as a percentage of the Grant funds.</p> <p>Nancy Ramierz-Arriaga asked about whether point ‘c’ (“whether the applicant demonstrates equitable distribution of Grant funds and resources”) is spelled out more so applicants have a better understanding of what is expected. She suggested that maybe adding the word “in partnerships” at the end. Michael voiced his agreement and asked for this committee’s feedback and suggestions on this.</p> <p>Nancy Ramierz-Arriaga asked for clarification about point ‘b’. Michael clarified that the funds have to be specifically on Latinx students predominantly. Nancy shared concern about how organizations might quantify how “supporting the students” means supporting the family and how this might show up for some services. Michael suggested including language on this point surrounding family support.</p>
<p>Review Draft Committee Charter – 11:45 Michael Reyes</p>	<p>Michael Reyes shared the updates made to the Charter. What is still missing, and will be added after the meeting, is the inclusion of “Indigenous” to the title. Revisions included language surrounding the decision-making authority of the committee and program, committee membership representation, responsibilities and terms of service, establishing a set meeting schedule and time for each year, committee workgroups, and committee members’ conflict of interest.</p> <p>Michael suggested that there could be smaller sub-committees, e.g. a youth committee, a parent committee, in order to get greater representation and voices. Guadalupe Quinn voiced her support for</p>

	<p>the creation and inclusion of subcommittees to this work. If subcommittees are created language will need to be added to clarify their roles in the decision-making authority section of the charter.</p> <p>The charter will be reviewed and reassessed by the Advisory Committee annually.</p> <p>This charter is being aligned with the AABS and EL charters.</p> <p>Michael Reyes shared the need to find an equitable time for future meetings. His suggestion is to hold the committee meetings on the 2nd Wednesday of the month at either 2-5pm or 3-6pm, every month from December till March and then every other month, so there is greater opportunity for community members or students/parents. Guadalupe Quinn voiced support of having the meetings later in the day and suggested that all the meetings are hosted on Zoom except one which is predetermined to be “in-person” for more equitable participation. Maybe that in-person meeting could move around locations and is not only always hosted in Salem. Mirna Loreli Cibrian shared her support of this, but also brought forth that people’s responses to this will be influenced by the current events affecting the state. Mirna also voiced that some families might find a mid-week meeting difficult.</p>
<p>Update on Committee Application Process – <i>12:10 Michael Reyes</i></p>	<p>Michael Reyes shared that we have received 25 applications. There is a deadline for submissions on October 16th.</p> <p>If members of this interim committee would like to be on the final committee, Michael would like the application filled out simply for the demographic information.</p>
<p>Updates & Check out– <i>12:15 Michael Reyes</i></p>	<p>Rudyane Rivera-Lindstrom provided an update regarding the Racial Justice Council. This is a new council created by the governor with 6 different subcommittees. Talks are ongoing regarding education budgets for the next legislation.</p>
<p>ADJOURN- 1:00pm</p>	<p>Meeting adjourned early at 12:25pm.</p>

Next meeting: