



<b>Time</b>	<b>Topic</b>	<b>Presenter(s)</b>
2:00 pm	<b>Welcome</b>	Susy Mekarski, Program Coordinator / Chair Garcia-Contreras/ Vice-Chair Cibrian
2:05 pm	<b>Agenda</b>	Susy Mekarski, Program Coordinator
2:10 pm	<b>Ice Breaker</b>	Vice-Chair Cibrian
2:32 pm	<b>Opening of Public Meeting</b>	
2:25 pm	<b>Approval of the February Minutes</b> Members reviewed and approved previous monthly meeting minutes.	Susy Mekarski, Program Coordinator
2:30 pm	<b>Latinx Data in Oregon</b> <ul style="list-style-type: none"><li>● Review of current 24-28 SSP Latinx Grantees, their self reported project summaries and a geographic map of where these partners are located.</li><li>● Since 2019-20, the Hispanic/Latinx enrollment in Oregon has increased by 2%</li><li>● Reviewed student enrollment by district 2023-24, and top districts by percentage of Latinx students</li><li>● Reviewed Latinx attendance by district:<ul style="list-style-type: none"><li>○ Students are considered 'regular attenders' if they attend more than 90% of their enrolled days between the beginning of the 2023-24 school year and the first school day in May 2024.</li><li>○ Latinx populations are generally showing lower levels of regular attendance compared to the entire student population.<ul style="list-style-type: none"><li>■ Member question: Is there any data around why these families aren't bringing their students to class regularly? Is there any deeper information pertaining to the reasoning or reason for not attending regularly?<ul style="list-style-type: none"><li>● How are our grantee organizations addressing their specific populations? Requesting the</li></ul></li></ul></li></ul></li></ul>	Susy Mekarski, Program Coordinator

	<p>data be collected so we can observe specific geographic areas would be very helpful.</p> <ul style="list-style-type: none"> <li>• How is the Latinx program connected to the Migrant Education Program? How are we working with them to get a more comprehensive view of our overlapping student populations?</li> <li>■ ODE is collecting district and school level data for absenteeism. Program Coordinator Mekarski has also been working with the Migrant Multilingual Education Team to share supports and data and will be asking a member of the Migrant Team to come and visit with our Latinx Advisory. Please continue to reach out to Program Coordinator Mekarski with any questions/wonderings you may have.</li> <li>• Review of Latinx exclusionary discipline rates by district: <ul style="list-style-type: none"> <li>○ Exclusionary discipline is defined as the % of students that experienced at least 1 or more exclusionary discipline incident (in-school suspension, out-of-school suspension, or expulsion) in each district.</li> </ul> </li> <li>• Review of Latinx 9th grade on track for graduation rates by district: <ul style="list-style-type: none"> <li>○ Students are considered as on-track if they earned at least one quarter of their required credits for graduation in their first year of high school.</li> </ul> </li> </ul>	
3:12 pm	<p><b>Latinx Data Conversation: Thoughts/Opportunities</b></p> <ul style="list-style-type: none"> <li>• Member feedback: <ul style="list-style-type: none"> <li>○ Sometimes the system is very quick to place blame on the student or their family, and not recognize the barriers, or the disparities that aren't addressing culture.</li> <li>○ What is going on in students' day to day life that there may be a district with the highest percentage of Latinx students, but they also have the lowest on-track for graduation rates?</li> <li>○ Are teachers being culturally responsive?</li> <li>○ Differences between cultural norms could be playing a large factor in the reason for various disciplinary incidents and other data points.</li> <li>○ Surprised at the changing percentages of ELs by race/ethnicity. The numbers are shifting, and it raises the question of how intersectionality between these populations is being tracked and addressed? How are districts addressing this? Also, what about EL students who may not 'look' like</li> </ul> </li> </ul>	<p>Susy Mekarski, Program Coordinator / Chair Garcia-Contreras/ Vice-Chair Cibrian</p>

	<p>traditional multilingual learners? What programs are available to them and how are they being reached?</p> <ul style="list-style-type: none"> <li>○ How can we track the impact of the work our Latinx grantees are doing across the state?</li> <li>● ODE Support <ul style="list-style-type: none"> <li>○ ODE has been working with the Migrant Multilingual Education Team to share supports and data. We will also be asking a member of the Migrant Team to come and visit with our Latinx Advisory regarding sharing data/root causes regarding absenteeism. Please continue to reach out to Program Coordinator Mekarski with any questions/wonderings you may have.</li> </ul> </li> </ul>	
3:37	<b>Break</b>	
3:42 pm	<b>Charter review/discussion/ updates</b> <ul style="list-style-type: none"> <li>● Public meetings law</li> <li>● Increase number of members to 26</li> <li>● ‘Removal of member will be removed after two absences’ changed to ‘Removal of member may be removed after two absences’</li> <li>● Indicate quorum to be 10 members</li> <li>● Alternate list of members from application process with the 25-26 SY</li> </ul>	Susy Mekarski, Program Coordinator
3:50 pm	<b>Sharing/Promoting Latinx SSP/ “One Pager Development Team”</b> <ul style="list-style-type: none"> <li>● Possibility of having an ad-hoc group who works together to complete this</li> <li>● Ideas are welcome</li> </ul>	Susy Mekarski, Program Coordinator / Chair Garcia-Contreras/ Vice-Chair Cibrian
3:55	<b>Grantee Visits</b> <ul style="list-style-type: none"> <li>● Reach out to Program Coordinator if you have any questions, would like to suggest areas to prioritize for visits</li> </ul>	Susy Mekarski, Program Coordinator / Chair Garcia-Contreras/ Vice-Chair Cibrian
3:55 pm	<b>Updates</b> <ul style="list-style-type: none"> <li>● YDD will have a RFA opening soon, link to <a href="#">2025-27 Youth Grants</a></li> </ul>	Susy Mekarski, Program Coordinator
3:58 pm	<b>Closing</b>	Chair Osvaldo
4:00pm	<b>Meeting Adjourned</b>	

**Members Attended:**Rebecca Arce, Silvana Balladares, Mirna Loreli Cibrian, Rutila Galvan. Osvaldo Garcia-Contreras  
Cynthia Gomez, Abdi Lopez, Abraham Magana, Claudia Nunez, Guadalupe Quinn, Arcema Tovar

**Members Absent:** Isabella Balladares, Amanda Boman-Mejia, Javier Calderon, Frida Nicole Cruz Ochoa, Elena Espinoza,  
Kelsey Nava-Costales, Norma Ramirez Gonzalez, Nazario Rivera, Rudyane Rivera-Lindstrom, Karina Smith