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# Latino/a/x Student Success Advisory Group

January 21, 2020

# Today's Agenda

- Welcome
- Introductions & Check-in
- Group Agreements
- Break
- Success Plan Breakout Groups
- Legislative budgeting presentation
- Check out



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# Intro & Welcome

Michael Reyes  
Deborah Lange

# Introductions

- Name
- Preferred Pronouns
- How do you identify?

*Ethnic background*

*country of origin*

*Tribal community*

*community(ies) you identify with*



# Group Agreements

- Show up and participate
- Honesty and authenticity
- Ask for clarification
- Take space and give space
- Listen to each other
- Start with our strengths



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# Break time!





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# Success Plan Goals & Strategies



# Breakout groups

Group 1: Student Engagement

Group 2: Academic Outcomes

Group 3: Parent, family, and community engagement

Group 4: Early Education

Group 5: Equity in Education

Group 6: Higher Education



# Breakout groups

## Goals => Groups

- Strategies
  - Actions/Benchmarks
  - Actions/Benchmarks
- Strategies
  - Actions/Benchmarks
  - Actions/Benchmarks

# Breakout groups

- What efforts or programs have you've seen in your community or school that were successful or promising?
- What do you WISH your community or school had?
- What have you seen in OTHER communities or schools that were exciting, innovative, or inspiring?
- How could future grantees develop, create, and deliver these programs and efforts?
- Wow do we measure meaningful progress?



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# Oregon Legislative Session & You

Jessica Ventura:  
Director of Government Relations & External  
Affairs



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# Questions?



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SEE  
YOU  
SOON

A cartoon illustration of a young boy with dark skin, short dark hair, and glasses. He is smiling and peeking out from behind the right side of the large, 3D text 'SEE YOU SOON'. He is wearing a colorful patterned shirt.