



Latinx Advisory Group Monthly Meeting

June 16th, 2026

2:00 – 4:00 pm

Time	Topic	Presenter(s)
2:00 pm	Welcome	Susy Mekarski, Program Coordinator
2:05 pm	Agenda Review	Susy Mekarski, Program Coordinator
2:05 pm	Latinx SSP Advisory Group Celebrations: Thank you to our outgoing members Appreciation expressed from the outgoing members for their time on the AG, and from the remaining members for the service of the folks moving on.	All AG/ Director/ Program Coordinator
2:30 pm	Opening of Public Meeting	
2:30 pm	Agenda Review	Susy Mekarski, Program Coordinator
2:35 pm	Pausa de cinco (5) minutos	
2:40 pm	Review and update to Goal One of the Latinx SSP Main goal suggestions: <i>All Latino/a/x and Indigenous* students enrolled in K-12 public schools have the opportunity for an educational experience centered in excellence, academic rigor, and culturally responsive approaches. The approaches and objectives will focus on building family and community partnerships with the goal of identifying and developing systemic practices and policy recommendations to eliminate the educational opportunity gap.</i> <ul style="list-style-type: none"> • <i>“and developing sustainable systemic practices”</i> - this would help in addressing some of the funding challenges. • Adjusting the language from “opportunity” to “right” for students in the first sentence. • Addressing the educational opportunity gap – what about students already in that gap? Suggestion for final sentence in the goal: <i>“The approaches and objectives will focus on building family and community</i> 	All AG

partnerships with the goal of identifying and developing systemic practices and policy recommendations to eliminate the educational opportunity gap while ensuring responsive supports to students currently affected by it; particularly those who have not yet benefited from earlier efforts to address it.”

Objective #1: *Improve literacy and numeracy levels among plan students between kindergarten and grade three.*

- Discussion about the importance of early childhood education, lack of data for ODE for anything outside of K-12, preschool particularly beneficial for children learning English to start earlier since they’ll be judged starting in 3rd grade against their peers.
- Want to support ‘cradle to career’, as well as cross-sector representation. Currently separated by goal – some goals focus on all ages, or we could look at it across all goals, where they all focus on all ages. It’s not currently laid out like that, but that would be a suggestion.
 - Support for that idea – it’s 5-7 years for language proficiency when you’ve received language support in your native language. That’s not always the case for our students. Would be nice to expand the idea of supporting students across their whole education, across all the goals.
- We could add another goal or objective as well, to support Latinx multilingual learners.
 - Not against adding another goal, but a desire for integrating multilingual learner support into the other goals as well.
- We have a lot of dually identified students, many misidentified, and we need to address this. Some have been identified as having a learning disability when they really are a multilingual learner, lacking English skills. Exams are biased, etc.
- Can the plan goals address Multilingual Learners through goals, objectives, and actions?
- Actions: “identify and develop educator professional development focused on culturally responsive teaching”, etc. How can we ensure these are being implemented?
 - HECC has the EAC submit report on this specific topic. Can use that to track what’s happening with schools.

	<p>Objective #2: <i>Support culturally responsive pedagogy and practices from early childhood through post-secondary education.</i></p> <ul style="list-style-type: none"> • Change to “identify and develop new implementation, accountability and progress measures” - essentially add implementation to each action where it makes sense, so folks start addressing it as an actual plan to get the PD, training, etc. out to the staff rather than just using the money to develop it and then moving on from it. • Add contributions to the section about what we acknowledge and respect in the “why it matters” section: “which respect and acknowledge their culture, contributions, language, and history.” • In ‘actions’ where accountability is discussed, maybe reference alignment and collecting meaningful data rather than developing something entirely new. <p>Objective #3: <i>Support the development of culturally responsive curricula from early childhood through post-secondary education.</i></p> <ul style="list-style-type: none"> • Could potentially merge with Objective #2 - Support culturally responsive pedagogy, practices, and the development of curricula from early childhood through post-secondary education. • Combine the actions. • Could possibly add something regarding dual language curricula being as robust as monolingualistic curricula. 	
3:40 pm	<p>Set 2026-27 Meeting Calendar</p> <ul style="list-style-type: none"> • Limiting outside presentations next year, to allow time for revising the Plan. • Start date for next year: Tuesday, , 2:00-4:00 PM 	<p>Susy Mekarski, Program Coordinator</p>
3:55 pm	<p>Closing</p>	<p>Chair / Chair-Elect / Vice-Chair</p>
4:00 pm	<p>Meeting Adjourned</p>	
<p>Members present: Kevin Alejandrez, Paola Amaral Delgado, Rebecca Arce, Giovanni Bazen-Esplain, Rutila Galvan-Rodriguez, Osvaldo Garcia-Contreras, Karina Guzman Ortiz, Yadira Juarez, Maria Monroy-Mota, Claudia Nunez, Guadalupe Quinn, Arcy Quinn, Abraham Magana, Anabelle Ortiz-Chavolla.</p>		

Members absent: Osvaldo Avila, Isabella Baldisseri, Amanda Boman-Mejia, Javier Calderon, Emily Chavez Romero, Frida Nicole Cruz Ochoa, Elena Espinoza, Kelsey Nava-Costales, Norma Ramirez Gonzales, Sahirit Ramos, Nazario Rivera, Rudyane Rivera-Lindstrom, Karina Smith.

ODE staff present: Susan Mekarski, Jennifer Donovan, Meghan Rogers-Czarnecki