

American Indian/Alaska Native Advisory Committee

MAY 4, 2021

9:00 a.m. – 11:45 a.m.

Oregon Department of Education

Minutes

Present: Chair Tamara Henderson, Vice-chair Brandon Culbertson, Julie Bettles, Josh Davies, Sandy Henry, Angie Fasana, Chris Mansayon, Leilani Sabzalian, Vanessa Bahe, Angie Morrill, Jennifer Vickneshill, Sonya Moody-Jurado

Staff: April Campbell, Ramona Halcomb, Lisa Pinheiro, Natalie Altermatt

ODE Staff & Partners: Tamara Dykeman, Beth Blumenstein, Jeanie Stuntzner, Noelle Gorbett, Valeria Atanacio (ELD), Lindsay Pearson (ELD), Anya Sekino (YDD)

Visitors: Mandy Smoker-Broaduss, Colleta Macy, Lorien Emmerich, Desiree Clausing, Boyd Stafford, Shelby Maerz, Cree Dueker, Julian Marez, Jaylyn Suppah, Lisa Utz, Mohammad Zamani, Tony Rosilez.

1.0 Call to Order, Opening Remarks

Chair Henderson called the meeting to order at 9:05 a.m.

1.1 Opening Blessing

1.2 Committee Roll Call

Roll call was conducted by Lisa Pinheiro and a quorum is present.

1.3 Introductions & Welcome to Partners

Partners and guests introduced themselves for the record.

2.0 Review of March 2021 Minutes

Chair Henderson provided the committee members one week to review the minutes and submit changes to staff. No changes were submitted and the minutes of the March 2, 2021 meeting are approved.

3.0 Office of Indian Education Updates

RSSL and summer learning updates: An invitation to members was sent to attend one-hour RSSL listening sessions. Encouraged attendance and participation and delegates are welcome to attend.

What: Advisory Members/Fall Guidance Input Session

When: Friday May 7th from 2:00 to 3:00pm

Where:

https://www.zoomgov.com/meeting/register/vJltde6orTsuHMF_ZsK9QQH4Jr6k8zAG7ZM

Staffing: Close to hiring a Native American Student Success Coordinator to uplift the AIAN State Plan. Have just begun screening process with the Indian Education Coordinator to support Senate Bill 13.

Ramona introduced and welcomed Natalie Altermatt to the OIE. Natalie will provide executive support to the Chief of Staff, and the OIE.

Budget: Last year, the budget for Office of Indian Education was \$3.12 million. This year, it is a little over \$7 million to go towards implementation of the AIAN Plan, including tribal promising practices, Senate Bill 13, goals along education advancement and pathways, indigenous language, early learning and overall student success work.

Budget: ODE OIE has supplied additional funds to TAPP and Title VI. The ODE procurement office is now reviewing and processing. Given COVID restrictions and challenges, OIE will be supplementing existing TAPP programs. Three TAPP sites want a vehicle purchase, so OIE is developing policies around vehicle purchases. OIE will look at extending TAPP into urban areas likely in 2022.

Upcoming events: Mercedes Jones will be reading from one of her books at an event sponsored by Title VI and TAPP to be held on Tuesday, May 4, 2021.

On May 13th a TAPP symposium will be held from 9:00 – 11:30 a.m. with panels to discuss family engagement, community partners and other strategies.

A number of TAPP sites will be working with Southern Oregon University to look at after-school programming and how that will look culturally.

Legislative Update:

- Tribal Regalia, HB 2052 Enrolled, is going through without any opposition.
- HB 2056, which changes “English language arts” to “language arts” and includes heritage language and sign language.
- HB 2001 requires school districts to look at staffing ratio of teachers of color before the district begins layoffs.
- Indigenous Peoples’ Day, HB 2526 Enrolled, designates second Monday of October of each year at Indigenous Peoples’ Day.
- Every Student Belongs Act, HB 2697 Enrolled requires education provider to prohibit display of any symbols of hate on school property or in education program

Grant Update:

April provided an update to the grant process. An updated indirect rate for the grants was approved by the State Board of Education recently. The indirect rate will be 5% for school districts, 15% for non-profits and, ODE will match indirect rates for tribes.

ODE will be working to get grants out for the next biennium. Dollars come in in July, and due to internal processes, ODE is expecting September for RFAs though OIE is still determining whether ODE can “carryover” current grantees, or whether it will have to issue new RFAs. We do have funds to support and because the Indigenous Languages grant contracts are the same across the nine tribes, they are less complex to manage. The other 26 grantees awarded in educator pathways and students success have separate and distinct contracts

which makes it more challenging to roll over. Will have more information for the committee at the June meeting.

ODE Partner Updates:

Beth Blumenstein, Office of Teaching Learning and Assessment: ODE received a \$9.8 million, 5-year grant from the US Department of Education to increase course access to well-rounded learning throughout the state. Currently in planning year and would like to return to the committee in the future to engage and collaborate. ODE is beginning with a focus on increasing access to STEM, STEAM and the Arts and build a model that supports well-rounded learning beyond those topic areas.

4.0 AI/ AN Advisory Committee Business

Advisory Committee Business:

4.1 The Committee discussed the Charter and proposed changes or additions:

1. Statement of Purpose: The committee discussed and agreed to call out and acknowledge support for traditional knowledge and languages as it is part of the AIAN Student Success Plan. The committee agreed to include language found in the OIE's vision statement in the Charter.

2. Membership: The committee discussed committee size and whether adding a slot is an option to meet the need resulting from rapid population growth in Central Oregon. It is in the committee's purview to change the structure of the committee to meet the need. Quorum challenges increase with large committees. Oregon Revised Statute has specific requirements to consider. <https://www.oregonlaws.org/ors/329.843>. The committee also observed that the Teachers Standards and Practices Commission is not mentioned in the statute even though workforce is an important part of the vision. TSPC is included as partners in the AIAN state plan and are actively involved.

The question was raised about adding a seat specifically to represent the Central Oregon region. Several concerns were raised and it was determined that an additional seat was not necessary as there are at large and rural Title VI representative seats on the committee that could fulfill those objectives.

The committee included language to include Hillsboro to create a Beaverton/Hillsboro seat.

3. Responsibilities of Members: The committee discussed the need to have consistent and dependable participation of all members in order to have a quorum for formal decision-making. The committee added a section to "Responsibilities of members" section to communicate that if a committee member misses two or more consecutive meetings, their participation on the committee will be evaluated with potential for removal. Language was included to exempt sovereign tribal representatives from this clause. The committee discussed who would be responsible for evaluating member status. The discussion leaned toward having the committee as a whole evaluate and take formal action on the member's status.

4. Terms and Duties of Officers Section: Committee added language to this section to specify that Terms of the Chair and Vice-Chair is a minimum of one year up to three years. The committee also added language to involve the Vice-Chair in establishing meeting agendas and materials. Engagement of the Vice-Chair is important for continuity and is current practice.

5. Conflicts of Interest: The committee clarified charter language on Conflicts of Interest in an attempt to specify the expectation of all members to declare any and all potential conflicts of interest at the time of nomination and as they arise.

6. Finally, the committee decided to change language surrounding reviewing and reassessing the charter each academic year.

The chair asked for a motion to adopt the Committee Charter with the changes outlined above.

- Motion: Vice Chair Culbertson moved to adopt the Committee Charter with the changes outlined above.
- Second: Sandy Henry seconded.
- Vote: 10-0-0
- Ayes: Chair Henderson, Vice-Chair Culbertson, Vanessa Bahe, Sandy Henry, Chris Mansayon, Angie Morrill, Leilani Sabzalian, Angie Fasana, Josh Davies, Sonya Moody-Jurado.
- Nays: None
- Absent/Excused: Julie Bettles, Robin Butterfield, Modesta Minthorn, Valerie Switzler, Beverly Youngman, Jennifer Vickneshill.
- Motion to approve the Committee Charter as revised was approved.

4.2 Outreach/recruitment process for open seats

Some committee members have submitted nominations for new members and some individuals have reached out to current members and the Committee chair expressing their interest in serving on the committee. All committee members are welcome to submit nominations.

The discussion looked at moving members around and in to different positions as the nominations come in. The committee discussed eliminating the student representative and changing it to another at-large representative.

- Motion: Sandy Henry moved to make the Student Representative position an at-large Representative position.
- Second: Angie Morrill seconded.
- Vote: 10-0-0
- Ayes: Chair Henderson, Vice-Chair Culbertson, Vanessa Bahe, Sandy Henry, Chris Mansayon, Angie Morrill, Leilani Sabzalian, Angie Fasana, Josh Davies, Sonya Moody-Jurado.
- Nays: None

- Absent/Excused: Julie Bettles, Robin Butterfield, Modesta Minthorn, Valerie Switzler, Beverly Youngman, Jennifer Vickneshill.
- Motion to make the Student Representative position an at-large Representative position was approved.

The discussion then turned to the early childhood representative and the age groups incorporated there. It was suggested that Nicole Butler could fill that position without having to shuffle other members. Robin Butterfield was moved from the at-large position to the Elder representative position. Chair Henderson will be reaching out to Nicole Butler and Shelby Maerz and provide the nomination form. Vice-Chair Culbertson will follow up with Luhui Whitebear. Angie is in the process of nominating Juliana Marez. April Campbell will reach out and provide a nomination form to Se ah dom Edmo.

4.3 Committee Meeting Schedule for 2021-2022. Chair Henderson asked for staff guidance and committee input on the meeting schedule; particularly frequency of meetings, e.g. monthly, versus every-other-month, meeting days (currently the committee meets on Tuesday mornings).

5.0 Community Comment: No Community Comment was submitted.

6.0 Next meeting agenda (June 1, 2021):

7.0 Adjourned at 11:45 AM