## Alignment Rubric

This alignment rubric was adapted from one that appears in Northwest Comprehensive Center at Education Northwest's <u>Every Student Succeeds Act Tribal Consultation Pre-Planning Tool</u> for Tribes on <u>pages 4-7</u>. You are welcome to use the expanded version of the Alignment Rubric from this resource if you would like.

Title Program Description	Data We Have and/or Need	<b>Tribal Context:</b> Past Participation, Ongoing Efforts and Current Needs Such as Linguistic and Cultural Supports	Questions for SEA and/or LEA	Agreements and Next Steps
<b>Title I, Part A</b> (Improving Basic Programs Operated by State and Local Educational Agencies)				
<b>Title I, Part C</b> (Education of Migratory Children)				



Title Program Description	Data We Have and/or Need	<b>Tribal Context:</b> Past Participation, Ongoing Efforts and Current Needs Such as Linguistic and Cultural Supports	Questions for SEA and/or LEA	Agreements and Next Steps
<b>Title I, Part D</b> (Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent, or At-Risk)				
<b>Title II, Part A</b> (Supporting Effective Instruction)				
<b>Title III, Part A</b> (English Language Acquisition, Language Enhancement, and Academic Achievement Act)				

## SECTION 4 – D

Title Program Description	Data We Have and/or Need	<b>Tribal Context:</b> Past Participation, Ongoing Efforts and Current Needs Such as Linguistic and Cultural Supports	Questions for SEA and/or LEA	Agreements and Next Steps
<b>Title IV, Part A</b> (Student Support and Academic Enrichment Grants)				
Title V, Part B Subpart 2 (Rural and Low-Income School Program)				

## SECTION 4 – D

Title Program Description	Data We Have and/or Need	<b>Tribal Context:</b> Past Participation, Ongoing Efforts and Current Needs Such as Linguistic and Cultural Supports	Questions for SEA and/or LEA	Agreements and Next Steps
Title VI, Part A, Subpart I (Indian Education Formula Grants to Local Educational Agencies)				
Other Programs, Clubs, etc.				

NOTES: