## Alignment Rubric - Optional Support for Federal Title Program Planning

This alignment rubric was adapted from one that appears in Northwest Comprehensive Center at Education Northwest's Every Student Succeeds Act Tribal Consultation Pre-Planning Tool for Tribes on pages 4-7. You are welcome to use the expanded version of the Alignment Rubric from this resource if you would like.

Title Program Description	Data We Have and/or Need	Trihal Context: Past Participation, Ongoing Efforts and Current Needs Such as Linguistic and Cultural Supports	Questions for Tribe or LEA/LEA-C	Agreements and Next Steps
Title I, Part A (Improving Basic Programs Operated by State and Local Education Agencies)				
Title I, Part C (Education of Migratory Children)				

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Title Program Description	Data We Have and/or Need	Tribal Context: Past Participation, Ongoing Efforts and Current Needs Such as Linguistic and Cultural Supports	Questions for Tribe or LEA/LEA-C	Agreements and Next Steps
Title I, Part D (Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent, or At-Risk)				
Title II, Part A (Supporting Effective Instruction)				
Title III, Part A (English Language Acquisition, Language Enhancement, and Academic Achievement Act)				

Title Program Description	Data We Have and/or Need	Tribal Context: Past Participation, Ongoing Efforts and Current Needs Such as Linguistic and Cultural Supports	Questions for Tribe or LEA/LEA-C	Agreements and Next Steps
Title IV, Part A (Student Support and Academic Enrichment Grants)				
Title V, Part B Subpart 2 (Rural and Low-Income School Program)				

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Title Program Description	Data We Have and/or Need	Trihal Context: Past Participation, Ongoing Efforts and Current Needs Such as Linguistic and Cultural Supports	Questions for Tribe or LEA/LEA-C	Agreements and Next Steps
Title VI, Part A, Subpart I (Indian Education Formula Grants to Local Educational Agencies)				
Other Programs, Clubs, etc.				

NOTES:		