Lesson Adaptation Ideas for Comprehensive Distance Learning

4th grade:

Lewis & Clark: A Native American Perspective

- Make a recording of a teacher reading the storybook *The True Story of the Three Little Pigs* or do a read aloud via video chat.
- Discussion can happen via video chat.
- Screen share slide deck.
- Reflection can be done utilizing breakout rooms via Zoom, having students type out short answers and emailing them to the teacher, or having a discussion at the end that includes the whole class via video chat.

Oral Traditions

- Discussion can happen via video chat.
- Screen share or share video link with students to watch the video of Ed Edmo storytelling.
- Students can write their one story and have students snap a photo of their writing and email to teacher, students can type their story and email it to the teacher. Students could also record themselves on video telling their story.

Language Revitalization

- Discussion can happen via video chat.
- Screen share slide deck

Catching Pacific Lamprey at Willamette Falls

- The worksheet could be recreated into a Google doc for students to fill in while working on it individually, in partners, or as a class.
- The teacher could make a video recording explaining the worksheet and demonstrate how to do a few of the problems.

Salmon & the River

- Discussion can happen via video chat.
- Screen share slide deck.
- Videos can be shared through screen share.
- Discussions can happen utilizing breakout rooms.

8th grade:

Lewis & Clark: A Native American View

- Discussion can happen via video chat.
- Teacher can go through the primary and secondary sources worksheet with the whole class or utilize breakout rooms and have students work in pairs.
- Teacher could also make the worksheet into a google doc for students to work individually.
- Screen share slide deck.
- Screen share video.

News in Indian Country

- Discussion via video chat.
- Utilize breakout rooms for small group discussions and activities.
- Screen share slide deck.
- Utilize Google docs for students to record discussions and work.
- Share web links for tribal newspapers with students to do the newspaper activity.

Native Nutrition

- Discussion via video chat.
- Utilize breakout rooms for students to work in small groups.
- Utilize Google docs for students to record their answers and discussions.
- Students can report out to the whole class via video chat.

Tribal Sovereignty: An Inherent Right

- Discussion can happen via chat.
- Utilize breakout rooms for students to work in groups.
- Screen share slide deck.
- Have students work in their groups to create a virtual poster.
- Post students posters on a Google slide deck, doc or another virtual platform for students to be able to complete the gallery walk.

Cultural Assimilation and Indian Boarding Schools

- Discussion can happen via chat.
- Screen share slide deck.
- Screen share videos.
- Use video chat to have whole group discussions regarding the readings and videos.

10th grade:

Indigenous Peoples' Day as an Act of Sovereignty pt 1 and pt 2

- Share readings and documents with students via video chat and chatbox.
- Discussions can happen via video chat.
- Screen share slide deck.
- Screen share video.
- Utilize breakout rooms for small group discussions.

Elizabeth Woody: Oregon Poet Laureate 2016-2018

- Discussion can happen via chat.
- Screen share video.
- Screen share slide deck.
- Utilize breakout rooms for partner work and small group work.

Identity, Health, and Survivance

- Discussion can happen via chat.
- Screen share video.
- Screen share slide deck.
- Utilize breakout rooms for partner work and small group work.
- Use video chat for whole group discussions after group work.

Are We Going to Make it to the Powwow?

- The worksheet could be recreated into a google doc for students to fill in while working on it individually, in partners, or as a class.
- The teacher could make a video recording explaining the worksheet and demonstrate how to do a few of the problems.

Food Sovereignty and Environmental Sustainability

- Discussion can happen via chat.
- Screen share slide deck.
- Utilize breakout rooms for partner work and small group work.
- Use video chat for whole group discussions after group work.

Land Management and Partnerships

- Screen share videos
- Discussions can happen via video chat.
- Utilize breakout rooms for group work.

Native American Law and the Supreme Court

- Screen share readings.
- Discussions can happen via video chat.Utilize breakout rooms for groups.

• Students can do the jigsaw activity using breakout rooms.

Oregon Tribal Government Structures

- Discussions can happen via video chat.
- Utilize breakout rooms for group work.
- Recreate the table/grid in lesson on a Google doc, slide, or sheet for students to complete in their groups.

This document was developed by Mercedes Jones, Curriculum Specialist for The Confederated Tribes of Grand Ronde.