Lesson Adaptation Ideas for Comprehensive Distance Learning

4th grade:

**Lewis & Clark: A Native American Perspective**
- Make a recording of a teacher reading the storybook *The True Story of the Three Little Pigs* or do a read aloud via video chat.
- Discussion can happen via video chat.
- Screen share slide deck.
- Reflection can be done utilizing breakout rooms via Zoom, having students type out short answers and emailing them to the teacher, or having a discussion at the end that includes the whole class via video chat.

**Oral Traditions**
- Discussion can happen via video chat.
- Screen share or share video link with students to watch the video of Ed Edmo storytelling.
- Students can write their one story and have students snap a photo of their writing and email to teacher, students can type their story and email it to the teacher. Students could also record themselves on video telling their story.

**Language Revitalization**
- Discussion can happen via video chat.
- Screen share slide deck

**Catching Pacific Lamprey at Willamette Falls**
- The worksheet could be recreated into a Google doc for students to fill in while working on it individually, in partners, or as a class.
- The teacher could make a video recording explaining the worksheet and demonstrate how to do a few of the problems.

**Salmon & the River**
- Discussion can happen via video chat.
- Screen share slide deck.
- Videos can be shared through screen share.
- Discussions can happen utilizing breakout rooms.

8th grade:

**Lewis & Clark: A Native American View**
- Discussion can happen via video chat.
- Teacher can go through the primary and secondary sources worksheet with the whole class or utilize breakout rooms and have students work in pairs.
- Teacher could also make the worksheet into a google doc for students to work individually.
- Screen share slide deck.
- Screen share video.

**News in Indian Country**
- Discussion via video chat.
- Utilize breakout rooms for small group discussions and activities.
- Screen share slide deck.
- Utilize Google docs for students to record discussions and work.
- Share web links for tribal newspapers with students to do the newspaper activity.

**Native Nutrition**
• Discussion via video chat.
• Utilize breakout rooms for students to work in small groups.
• Utilize Google docs for students to record their answers and discussions.
• Students can report out to the whole class via video chat.

**Tribal Sovereignty: An Inherent Right**
• Discussion can happen via chat.
• Utilize breakout rooms for students to work in groups.
• Screen share slide deck.
• Have students work in their groups to create a virtual poster.
• Post students posters on a Google slide deck, doc or another virtual platform for students to be able to complete the gallery walk.

**Cultural Assimilation and Indian Boarding Schools**
• Discussion can happen via chat.
• Screen share slide deck.
• Screen share video.
• Use video chat to have whole group discussions regarding the readings and videos.

**10th grade:**

**Indigenous Peoples’ Day as an Act of Sovereignty pt 1 and pt 2**
• Share readings and documents with students via video chat and chatbox.
• Discussions can happen via video chat.
• Screen share slide deck.
• Screen share video.
• Utilize breakout rooms for small group discussions.

**Elizabeth Woody: Oregon Poet Laureate 2016-2018**
• Discussion can happen via chat.
• Screen share video.
• Screen share slide deck.
• Utilize breakout rooms for partner work and small group work.

**Identity, Health, and Survivance**
• Discussion can happen via chat.
• Screen share video.
• Screen share slide deck.
• Utilize breakout rooms for partner work and small group work.
• Use video chat for whole group discussions after group work.

**Are We Going to Make it to the Powwow?**
• The worksheet could be recreated into a google doc for students to fill in while working on it individually, in partners, or as a class.
• The teacher could make a video recording explaining the worksheet and demonstrate how to do a few of the problems.

**Food Sovereignty and Environmental Sustainability**
• Discussion can happen via chat.
• Screen share slide deck.
• Utilize breakout rooms for partner work and small group work.
• Use video chat for whole group discussions after group work.

**Land Management and Partnerships**
• Screen share videos
• Discussions can happen via video chat.
• Utilize breakout rooms for group work.

**Native American Law and the Supreme Court**
• Screen share readings.
• Discussions can happen via video chat.
• Utilize breakout rooms for groups.
• Students can do the jigsaw activity using breakout rooms.

Oregon Tribal Government Structures
• Discussions can happen via video chat.
• Utilize breakout rooms for group work.
• Recreate the table/grid in lesson on a Google doc, slide, or sheet for students to complete in their groups.