

Name _____

Restoration Storyboard Rubric

Category	20–18	17–16	15–14	13–12
Content	All content is in the student's own words and is accurate.	Almost all content is in the student's own words and is accurate.	At least half of the content is in the student's own words and is accurate.	Less than half of the content is in the student's own words and/or is accurate.
Use of Time	Used time well during each class period with no adult reminders.	Used time well during most class periods with no adult reminders.	Used time well, but required adult reminders on one or more occasions to do so.	Used time poorly in spite of several adult reminders to do so.
Clarity and Neatness	Storyboard is easy to read and all elements are so clearly written, labeled, or drawn that another student could create the presentation if necessary.	Storyboard is easy to read and most elements are clearly written, labeled, or drawn. Another person might be able to create the presentation after asking one or two questions.	Storyboard is hard to read, with rough drawings and labels. It would be hard for another person to create this presentation without asking a lot of questions.	Storyboard is hard to read and one cannot tell what goes where. It would be impossible for another person to create this presentation without asking a lot of questions.
Required Elements	Storyboard included all required elements as well as a few additional elements.	Storyboard included all required elements and one additional element.	Storyboard included all required elements.	One or more required elements was missing from the storyboard and script.
Spelling and Grammar	No spelling or grammatical errors on a storyboard with a lot of text.	No spelling or grammatical errors on a storyboard with little text.	One spelling or grammatical error on the storyboard.	Several spelling and/or grammatical errors on the storyboard.