

Oregon Educators:

Thank you for taking the time to review and teach this new curriculum; an inclusive approach at sharing Oregon's diverse history. It is long awaited and the result of the collaborative effort of many in our state who value the importance of students learning about tribes in Oregon and their history.

The nine federally recognized tribes of Oregon have gathered together in an effort to create nine essential understandings of Native Americans in Oregon. These are the overarching ideas from which the curriculum is taught. They include: Since Time Immemorial; Sovereignty; History; Tribal Government; Identity; Lifeways; Language; Treaties with the United States; and Genocide, Federal Policy and Laws.

Each one serves as an important idea that relates to the culture and history of the nine federally recognized tribes in Oregon.

Along with these essential understandings it was important to develop and provide a [toolkit of resources](#) to help educators teach and students learn about Native Americans in Oregon. These resources include:

1. **Approaches in Indigenous Education**
2. **Senate Bill 13 General Overview/Talking Points**
3. **Senate Bill 13 Tribal History/Shared History Flyer**
4. **Frequently Asked Questions**
5. **Resource List (reference/background information available on the Native American experience in Oregon)**
6. **Youth Reading List – Native American Literature**
7. **Critical Orientations for Indigenous Studies Curriculum (developed by Leilani Sabzalian, PhD – Assistant Professor of Indigenous Studies in Education, Department of Education Studies, University of Oregon)**
8. **Pre-Assessment**
9. ***Essential Understandings of Native Americans in Oregon***

By teaching this curriculum and utilizing the resources provided through the [Educator Toolkit](#), you will be influencing tomorrow's leaders and shaping a new future for Oregon and its relationship with our tribes.