



## General Overview/Talking Points

### WHAT:

As a result of Senate Bill (SB) 13, the Oregon Department of Education partnered with representatives of the nine federally recognized tribes in Oregon to create the *Essential Understandings of Native Americans in Oregon*. These nine essential understandings served as the conceptual framework for the creation of a new statewide curriculum and provide an introduction into the vast diversity of the Native American experience in Oregon. ODE contracted with Education Northwest to develop the curriculum.

- The curriculum will be made available to school districts and will provide professional development to teachers and administrators relating to the curriculum.
- The curriculum will be in grades 4, 8 and 10 to begin with in the 2019-20 school year. The goal is to work toward having a complete K-12 curriculum in the near future.
- Subject integration will include English/Language Arts, Math, Science, Social Studies and Health.
- The Tribal History/Shared History curriculum will cover the Native American experience in Oregon, including tribal history, sovereignty issues, culture, treaty rights, government, socioeconomic experiences and current events.
- It will be historically accurate, culturally relevant, community-based, contemporary and developmentally appropriate; and aligned with the academic content standards adopted under ORS 329.045.
- ODE will have lessons available to districts in grades 4th, 8th, and 10th (in several different content areas). Districts will be able to choose one lesson per grade in each content area to implement for the 2019-20 academic year – teaching a minimum of 15 lessons:

### GRADES

4th Grade, 8th Grade and 10th Grade

### CONTENT/SUBJECT

English Language Arts  
Math  
PE/Health  
Science  
Social Studies

# Senate Bill 13 Tribal History/Shared History



## *General Overview/Talking Points*

**WHY:** This is a historic investment in Oregon's education system. Senate Bill 13 is far more than a state law. It is an agreement between the State of Oregon, its government and the governments of each of the nine federally recognized tribes that reside here in this state.

- These children that we are teaching this curriculum to will be tomorrow's leaders and will shape a brand-new future for the state of Oregon and its relationship with each of our tribes.
- We benefit from multiple perspectives in our history.
- We can increase inclusion and make our education system better for all.
- This curriculum initiative supports ODE's work towards equity for all students and a result of the holistic, collaborative effort of many in our state who knew the value and importance of our students learning about Oregon's tribes and history.
- Native Americans have lived in Oregon since time immemorial. It is impossible to understand the state's history—or U.S. history—without having some essential understandings of the rich culture and contributions of its Native people. For decades, however, that contribution has been minimized, mischaracterized, or completely left out of the state's public-school curriculum. For more information and updates, visit the ODE Tribal History/Shared History webpage at:  
<https://www.oregon.gov/ode/students-and-family/equity/NativeAmericanEducation/Pages/Senate-Bill-13-Tribal-HistoryShared-History.aspx>



Photo courtesy of the Cow Creek Band of Umpqua Tribe of Indians