



Kate Brown, Governor

American Indian/Alaska Native Advisory Committee

MARCH 10, 2020 | 9:30 a.m. - 4:00 p.m.
Oregon Department of Education- Room 251B
255 Capitol Street NE | Salem, OR 97310

MINUTES

Present: Deleana OtherBull, April Campbell, Debbie Green, Sonya Moody-Jurado, Mercedes Jones, Chris Mansayon

By phone: Sandy Henry, Robin Butterfield, Julie Bettles, Rudyane Rivera-Lindstrom, Tony Rosilez (in-person at 1 p.m.)

ODE Visitors: Lindsay Pearson, Tamara Dykeman, Jeremy Wells, Blake Whitson

1.0 Welcome / Networking

April Campbell welcomed the advisory committee members and introduced the new Office of Indian Education (OIE) staff Deleana OtherBull. Deleana is the new Student Success Coordinator. Advisory committee members then introduced themselves by phone and in-person.

2.0 Approval of January 7, 2020, Minutes

April Campbell moved to approve the minutes as presented. After a vote, the minutes were approved; no edits or changes were noted.

3.0 Indian Education Office Updates

ODE is providing training and lesson plan samples to help districts fulfill the requirements of SB 13. Two trainings have been completed with two more scheduled through April. This does not constitute an endorsement of plans and lessons that districts will take back to their classrooms. Today's work will include reviewing and discussing draft rules and AI/AN Plan feedback. This work needs to be completed by the end of June 2020 for submission to the Legislature. The 2020 legislative concept to allow AI/AN students rights to wear regalia or items of cultural significance at high school graduation did not pass. ODE will resubmit this legislative concept for the 2021 long session. Robin Butterfield met with the geography grant recipients from The Gray Family Foundation. Robin gave a short presentation of the ODE website where current lesson plans and information about SB 13 is located. For questions and information about:

- Senate Bill 13, contact April Campbell
- The AIAN Advisory Committee and Education Plan, contact Deleana OtherBull
- TAPP (Tribal Attendance), contact Ramona Halcomb.

The OIE will be hiring one additional staff member this year and will be recruiting for two intern positions over the summer. We will send position descriptions to the committee when they are developed and send further information when it is available.

The Early Learning Division (ELD) released four grant applications that are available to Tribal governments. There will also be a position opened up at ELD for a Tribal Liaison.

4.0 AI/AN Education Plan Work

Deleana OtherBull presented the draft mission and vision statements for the Office of Indian Education for discussion and feedback.

The mission of the Office of Indian Education is to support the efforts of local educational agencies, tribes, organizations, postsecondary institutions, and other entities to meet the unique cultural, language, and educational needs of our American Indian students; and ensure that all students have the supports needed to be successful.

Deleana asked for and received consensus to approve this language for the new mission statement.

Next she read through the new vision statement:

*Our traditional Native cultures and values are the foundations of our learning therefore, the Office of Indian Education ~~will~~ **shall**:*

- *Promote the understanding and use of educational sovereignty;*
- *Support use of traditional knowledge and language;*
- *Improve educational opportunities and results in our communities; and*
- *Continue to support individual identities of our Native students and youth.*

Consensus from committee is to adopt the new mission and vision statements with the change of 'will' to 'shall' in the opening sentence of the vision statement. These new mission and vision statements will be used to guide efforts in the OIE (Office of Indian Education).

Deleana led the committee in a review and discussion of the draft AI/AN Education Plan, gathering feedback and consensus with each objective.

Working lunch included a cultural activity.

5.0 School Safety, Bullying, and Anti-Harassment

Jeremy Wells requested feedback on two documents that were e-mailed to committee members this morning. The first is SB 52, Suicide Prevention rules which require all school districts to develop a suicide prevention plan. He asked for feedback on using linguistically and culturally responsive language. The second is for Section 36 which is about developing a school safety and prevention system. He requested committee members review Section 36 and then provide guidance on how to ensure the equity lens is present and any needs assessments needed with the Native population. Feedback for Section 36 is requested by the end of March.

6.0 American Indian/Alaska Native Students in Oregon Report

Blake Whitson shared slides on the AI/AN Students in Oregon Report and reviewed key indicators. The full report is completed and was just presented at the G2G Education Cluster meeting for review. It will be available soon for distribution. In the development of this report, other states' data reports were reviewed to determine what data points should be included in the Oregon report. Important data points noted in the report include demographics, assessment, and

outcome data. To note, discipline for AIAN students fall into four subjective categories and 65.5% of AI/AN alone students graduated within four years in 2017-18.

The committee requested to add nomination and election of an AIAN Advisory Committee Chair to the agenda. Sonya Moody-Jurado nominated Tamara Henderson as chair, seconded by Julie Bettles. Tamara accepted the nomination. The motion was put to a vote and passed. The time frame for serving as chair will be part of a future discussion.

7.0 Public Comment

Robey Clark provided public comment.

8.0 AI/AN Education Plan Work Continued

Advisory Committee members continued their discussion and provided feedback on the draft AI/AN Education Plan.

Scott Nine, assistant superintendent for the Office of Education, Innovation, and Improvement came to introduce himself to the group. He spoke about gathering input at a future meeting from this group on what knowledge and expertise can be shared with school districts and ESDs to have supports in place to partner more skillfully with Tribes.

9.0 Language Use Survey

Susy Mekarski reviewed the development of the 2020-21 Language Use Survey (LUS) and what the process is for identifying how AI/AN students qualify as a potential English Learner. Districts have reached out to ODE for guidance which led to the development of an Education Draft Guidance document.

10.0 Other Business, Next Meeting Agenda Items

Advisory members decided to hold a virtual meeting on April 7th, 1:30-4:00 to review and approve final draft of AI/AN state plan.

Adjourn at 4:00 p.m.