

# American Indian/Alaska Native Advisory Committee

SEPTEMBER 1, 2020

9:00 a.m. – 11:30 a.m.

Oregon Department of Education

## MINUTES

**Present:** Chair Tamara Henderson, Mercedes Jones, Brandon Culbertson, Angie Morrill, Julie Bettles, Leilana Sabzalian, Sonya Moody-Jurado, Mandy Smoker-Broadus, Modesta Minthorn, Will Hess, Chris Mansayon, Sandy Henry

**Staff:** Deleana OtherBull, Trinity Minahan, Debbie Green, Ramona Halcomb, April Campbell

**Partners:** Lindsay Pearson, Emil Tsao, Shadiin Garcia, Tamara Dykeman, Anthony Rosilez, Josh Davies

### 1.0 Call to Order, Opening Remarks

#### 1.1 Introductions, attendance

Chair Henderson welcomed advisory committee members and introductions were made and attendance recorded. We determined that a quorum was present.

### 2.0 AI/ AN Advisory Committee Vice-chair Election

Chair Henderson opened up nominations for advisory committee Vice-chair. Julie Bettles nominated Brandon Culbertson, seconded by Angie Morrill. No other nominations were put forth and nominations were closed. Brandon Culbertson accepted the nomination and a motion was requested. Julie Bettles moved to elect Brandon Culbertson as Vice-chair of the American Indian/Alaska Native Advisory Committee, seconded by Sonya Moody-Jurado. No discussion. After a vote, motion passes with a vote of 11-0-0.

### 3.0 Review of June 30, 2020, Minutes

Chair Henderson asked committee members to briefly review the minutes. No edits were suggested. Members have one week to submit written suggestions before the minutes become official and will be publicly posted.

### 4.0 Office of Indian Education Updates

#### 4.1 Ready Schools, Safe Learners Guidance

Ramona Halcomb shared a brief update of the current version of Ready Schools, Safe Learners (RSSL) guidance last released on August 11, 2020. Three iterations of the guidance have been provided to date. There will be a few small upcoming changes to include tribal consultation language requirements for districts. We will send a link out with these changes to committee members.

#### 4.2 Statewide In-service Day Activities

Trinity Minahan shared there will be two (2) virtual asynchronous professional development opportunities available for educators on October 9<sup>th</sup> (Statewide Teacher In-service Day). The first is a storyboard project of short videos with different presentations on the background of SB 13 which

include *The Essential Understandings Process*, *The 6 P's (Critical Orientations for Indigenous Studies Curriculum)*, and Tribal Place based curricula as well as lesson modeling demonstrations. These presentations will be recorded for anytime access and teachers can earn PDUs for participation. The second online training to be made available will be the first of a series roll-out of interactive online professional development on the *Essential Understandings of Native Americans in Oregon* as well as the *Critical Orientations for Indigenous Studies Curriculum*. This first series release on October 9 will be Essential Understandings (EU's) 1 and 2 (of 9). The remaining EU's will be released in weeks following October 9. All of the online trainings will be housed in iLearn and made available via web links on the ODE website. Educators can establish an account, log-in for access and receive PDUs for completion. A more detailed update and preview will be provided later in the meeting.

#### 4.3 Tribal Consultation Toolkit Update

Ramona Halcomb provided a brief update and noted we are adding final edits this week. The document will then be reviewed by our partners prior to completion and printing. This toolkit will be a living document and updated from time to time as needed.

#### 4.4 Other

Lindsay Pearson from Early Learning Division (ELD) provided a brief update. Valeria Atanacio is the newly hired ELD Tribal Affairs Manager. She began with the ELD in August 2020. She is a citizen of Grand Ronde Tribe. She joined the ELD from an Early Learning Hub in Marion and Polk counties overseeing the implementation of Preschool Promise. She holds a graduate certificate in Infant Toddler Mental Health and a degree in Psychology, both conferred from Portland State University and is finishing her master's in Early Childhood Education Inclusive Curriculum & Instruction also at PSU. She most enjoys spending time with her family camping, travelling and enjoying different foods and cultural experiences of the world.

The Early Childhood Equity Fund may reopen although I have yet to have confirmation on that so as of now there is no process.

We may have Preschool Development Grant funds to do different projects such as Tribal Language Books or other language revitalization projects (similar to what Grand Ronde has done and is currently doing). Please let me know if anyone is interested.

### 5.0 **Legislative Update – Review of Special Session**

Ramona Halcomb noted that the Legislature reviewed the Regalia legislative concept (LC) and asked questions about why other cultures are not included in this law. After a legal review, it was approved to move through with the Regalia LC as written to be Indian focused. A final justification for why it is only Indian focused will be submitted by Ramona to the Legislature later this week. This will be addressed during the main legislative session in 2021. The Legislative short session which just ended was primarily budget focused. The student success plans (centering equity) have been supported by ODE and the Legislature. The Oregon Department of Education along with the State Board of Education (SBE) is drafting a legislative concept banning the use of hate symbols in Oregon schools. SBE had its first reading of the language last week.

### 6.0 **AI/ AN Advisory Committee Business**

#### 6.1 Approval of Updated AI/ AN Advisory Committee Charter

Deleana OtherBull reviewed changes to the Charter with committee members. Committee members and guests provided input on how to achieve consistent strength based language. Discussion about updating terms of service for chair, vice-chair, and committee members.

#### 6.2 Approval of Updated Advisory Committee Nomination Form

The final edits for the Charter and nomination form will be sent to advisory committee members for their review. Consensus will be requested at the next meeting.

6.3 Review recommended changes to OARs  
Deleana OtherBull reviewed the changes and process in getting the permanent rules approved. The current rules are temporary and set to expire in December 2020, giving us a tight deadline to turn around permanent rules for our grant program. After the first draft, the rules will be presented at the Government to Government (G2G) meeting to approve the draft rules and allow for any input on changes. Then rules go to the SBE, with hope of permanent adoption in November. Next steps include cleaning up the OARs with comments and feedback received, then to G2G for approval prior to taking to SBE.

7.0 **SB 13- Tribal History / Shared History Online Professional Development Preview** Trinity  
Minahan gave advisory committee members a review of the SB 13 virtual curriculum. This curriculum provides an understanding of the Essential Understandings and 6Ps for educators to build the foundation for teaching, training, and being a source of support, knowledge, and advocacy within their school/district/organization for the SB 13 Tribal History/Shared History curriculum. There will be a phased roll out on October 9 for the first state-wide in-service date and continuing from there every few weeks!

8.0 **Community Comment**  
No community comment received.

9.0 **Other Business, Next Meeting Agenda Items**

9.1 2020-21 Meeting Schedule

Chair Henderson led the committee in determining meeting dates for the remainder of 2021. Currently we are scheduled through November 3, 2020. The committee decided to keep a shorter timeframe for these meetings (9-11 a.m.) and if there are any agency updates, to send these in document form to Debbie Green prior to the meeting so we can add them into the agenda and meeting packet. We will provide these updates at the beginning of each meeting when introductions are done. Additional discussion about including the RFA efforts as a standing agenda item, rotating partner updates and partner agency highlights, and beginning and ending in prayer.


2021-21 Meeting Schedule:

November 3, 2020	9-11 a.m.
January 5, 2021	9-11 a.m.
March 2, 2021	9-11 a.m.
May 4, 2021	9-11 a.m.
June 1, 2021	9-11 a.m.

Closing Prayer provided by Josh Davies.

11:30 **Adjourn at 11:34 a.m.**

ADA accommodations: Please e-mail Debbie Green / [Debbie.green@state.or.us](mailto:Debbie.green@state.or.us)

 "ODE-Guest"