3rd grade
TH/SH Lesson

Counting Through Time: A Timeline of Oregon Tribes

History: What happened long ago that still influences us today.





Essential Questions

- How can we use a timeline (numbers) to show and understand events that happened in the past?
- How have federal policies and laws changed the lives of Oregon tribes over time?



Learning Outcomes

- I understand what a timeline is and how it helps us see events in order.
- I understand how to organize events on a simple timeline.
- I understand how to use math strategies to compare times between events.
- I understand how laws and policies affected
 Oregon tribes over time.

Success Criteria

- I can describe what a timeline is.
- I can organize events in order on a simple timeline.
- I can choose a math strategy to determine the number of years between events on the timeline.
- I can recognize the ways laws and policies changed the lives of Native American Tribes in Oregon.



Group Talk

A timeline shows when things happened in order, like a number line.

What are some events from your life that could go on a timeline?



Which Tribe is closest to you?





Key Words and Ideas

Timeline: A line that shows when things happened.

Sovereignty: The power to make your own rules and take care of your own people.

Treaty: An agreement between two sovereign Nations.

Federal recognition: An acknowledgement of Native American Tribes' sovereignty from the federal government.

Reservation: A permanent tribal homeland defined by treaties, often signed by tribes under duress



Oregon Tribal History and United States Law

Tribes have lived here since time immemorial.

- Traditional Period (1800 and before): Tribes lived all over Oregon, using land for food, homes, and culture.
- Beginning of Treaty Era (1848): First treaties signed, taking land away from Tribes.
- **Beginning of Removal Period** (1850): Forced removal and confinement of some tribes from their land and homes onto reservations.
- **Termination Act** (1954): Many tribes were no longer recognized as sovereign Nations by the U.S. government.
- Beginning of Restoration Period (1977): Many Tribes regained federal recognition as sovereign Nations.
- Land Buy-back Program (2012): Tribes are able to strengthen the process of buying back land.



Timeline of Federal Laws for Oregon Tribes

Where do the events go on the timeline?

How many years are there between each event?

1800 and

before

1850

1900

1950

2000

2020

2025

United States Policies Affecting Oregon Tribes

Can you put these events in order from earliest to latest?

1800 and before	1954
Traditional Period: Since time immemorial, Tribes lived all over Oregon, using land for food, homes, and culture.	Termination Act: Many tribes are no longer recognized as separate, sovereign Nations.
1848	1977
Beginning of Treaty Era: First treaties signed, taking away land from Tribes.	Beginning of the Restoration Period: Many Tribes regained federal recognition as sovereign Nations.
1850	2012
Beginning of Removal Period: Forced removal and confinement of some tribes from their land and homes onto reservations.	Land Buy-Back Programs: Tribes are able to strengthen their process of buying back land.



One Example: Considering The Burns Paiute Experience





Let's Talk About It

Share about your timeline.

- How did you calculate the amount of time between events?
- What did you learn about Oregon Tribes and federal policy?



Student Selfassessment

	Not Yet	Yes	;
Success Criteria			
Can I describe what a timeline is?			
Can I organize events in order on a simple timeline?			
Can I choose a math strategy to determine the number of years between events on the timeline?			
Can I recognize ways laws and policies changed the lives of Native American tribes in Oregon?			



Thank you!

