



Questions for the teacher to ask students as the story is read. Ask the students the question at the end of each paragraph. Have students respond by holding up their cards.

1. How does Luna's water look when she first swims in the river?
2. How does Luna's water look now that it has rained?
3. Do you think Luna can see very well after the plants rotted in the river?
4. Did the oil make the water clean or dirty?
5. Do you think Luna can see with the salt washing into the river?
6. Did the trash clean the water or make it dirty?
7. Do you think Luna can see or breathe after the factories dumped pollution into the river?
8. Did the wastewater help clean the river for Luna?
9. Do you think Luna is ok after traveling through the river?