



Oregon Title VI Community of Practice

Wednesday, December 18, 11AM-12PM

Rename your Zoom Name to your –

- first and last name
- name of district ,ESD, or Tribe, and
- official role for Title VI - Project Coordinator, Authorized Official Representative, student liaison, etc.
- pronouns

Introductions and Role



Oregon Office of Indian Education Title VI Lead -

Stacy Parrish, Education Program Specialist II,
Proud Member of the Klamath Tribes (Yahooskin
Paiute)

**Everyone - Greet one another in your tribal language or in the language of the local tribe(s).
Then, Drop into the chat one of your favorite Winter activities you are looking forward to doing in the next couple of weeks OR what traditions do you engage in during this time?**

Reminder - A Challenge to You All –

Find ways to use your tribal language or the language of the local tribe in everyday conversation as much as you can.

Many of our ancestors only know the old language and using it – no matter our pronunciation or fluency – keeps them strong and able to hear us when we speak.

Today's Agenda -

Community Building, Updates, and the
Formula Grant Timeline

Integrated Guidance - Throwing Your Blanket
Over a Chair; Save Your Spot at the Table for
Integrated Guidance

The Elusive Native Student Count - AI/AN,
AI/AN+, Tribally Affiliated, and More

Community of Practice Shared Folder -
Update it Regularly and Contact List

Title VI Intro and Check In with Three Awardees



We heard from Coquille SD, Klamath County SD, David-Douglas, Willamette ESD, North Bend SD, and Lincoln County, Reynolds SD, Beaverton, and Coquille SD so far this year.

Let's get to know three of you better...

- If your district, consortium, or tribe has not already shared out, unmute and tell us your...

★ **Name**

★ **Tribes you “Meaningfully Collaborate with” for Title VI**

★ **Your role** with Title VI

★ **Years** in the role

★ **Come to me if you want help with...**

Quick Updates from the EASIE Website

Have a list of technical questions?

EASIE Title VI Office Hours with the US Department of Education -

- These new technical assistance sessions, which are intended to allow prospective and current grantees to receive direct support from their assigned OIE Program Officer via breakout sessions during the event.
- Register for all sessions in the series or select specific sessions to attend by completing the [WebEx Registration Form](#).

First Application Window

EASIE PART 1 Opens February 3, 2025. It closes March 8 at 11:59ET.

Part I of the application consists of selecting the applicant type, entering the Indian and All student count and application cycle.

[EASIE Part 1 Paper Document](#)

[EASIE Part 1 FAQs](#)

[EASIE ED 506 Form Webinar SY 2021-22](#)

UPDATED: [EASIE Part I Webinar FY 2024-25](#)

Quick Updates from the EASIE Website

PSC Phone Number Change -

The Partner Support Center phone number has changed. It is now - (866) 731-4711

EASIE Title VI Open Office Hours November 2024 –

Conditionally Approved Entities

Applicants who were identified as conditionally approved during the FY 2024-25 application period may have outstanding requested actions from OIE if they received a broadcast from OIE.EASIE@ed.gov on Monday, November 11.

This office hours session will have a dedicated ***Conditionally Approved Entities*** breakout sessions for applicants to receive guidance from an OIE Program Officer. Please join this breakout session if you have any outstanding conditionally approved requested actions from OIE.



Next Month – Looking Ahead

At the January 15, 2025 meeting, we will be talking about Phase 2 of ODE's compliance to Section 7429 of the Title VI Indian Education legislation.

§7429. State educational agency review

Before submitting an application to the Secretary under section 7424 of this title, a local educational agency shall submit the application to the State educational agency, which may comment on such application. If the State educational agency comments on the application, the agency shall comment on all applications submitted by local educational agencies in the State and shall provide those comments to the respective local educational agencies, with an opportunity to respond.

Oregon Department of Education

Spring 2024 - Phase 1

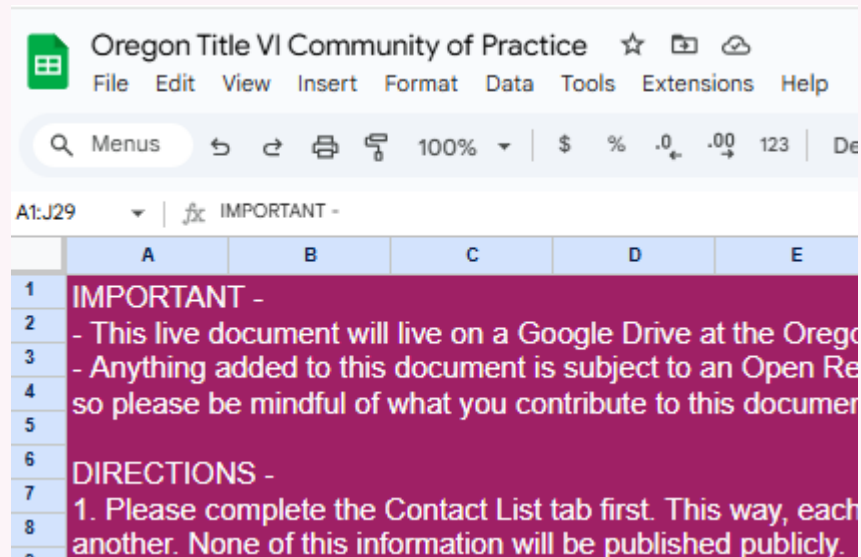
Every [LEA and LEA-C must provide a copy of their certified EASIE Part 2 application to the SEA.](#)

Spring 2025 - Phase 2

Option 1- Submit application and seek comments prior to submission with opportunity to respond

Option 2 - Submit application without seeking comments prior to submission; comments are provided after the submission. LEAs and LEA-Cs may respond, but knowingly after-the-fact.

ODE Title VI Community of Practice Spreadsheet



ODE Title VI Community of Practice Spreadsheet

Peer Request –

In column B of the Contact List tab, please add in the name of your Title VI Indian Education program and drop in a screenshot of your logo if you have one.

Some programs are looking for inspiration for rebranding and revamping purposes!

To Do List -

- ✓ Save Your Spot - Integrated Guidance
- ✓ 506 Form collection process
- ✓ Indian Parent Committee Planning

General Formula Grant Timeline



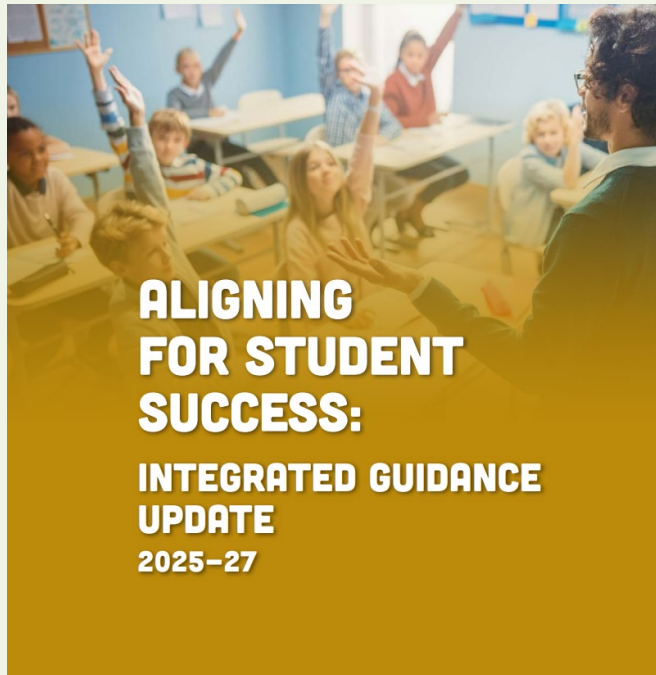
This is a general visual of the Title VI school year timeline. All LEAs and LEA-Cs should adhere to all published DOE timelines to plan their efforts.

Integrated Guidance



Throw your Blanket Over a Chair;
Save your Spot at the Table

Leveraging Title VI Efforts to Impact District Improvement



[Integrated Guidance](#) Window Opens March 1 and Closes April 30

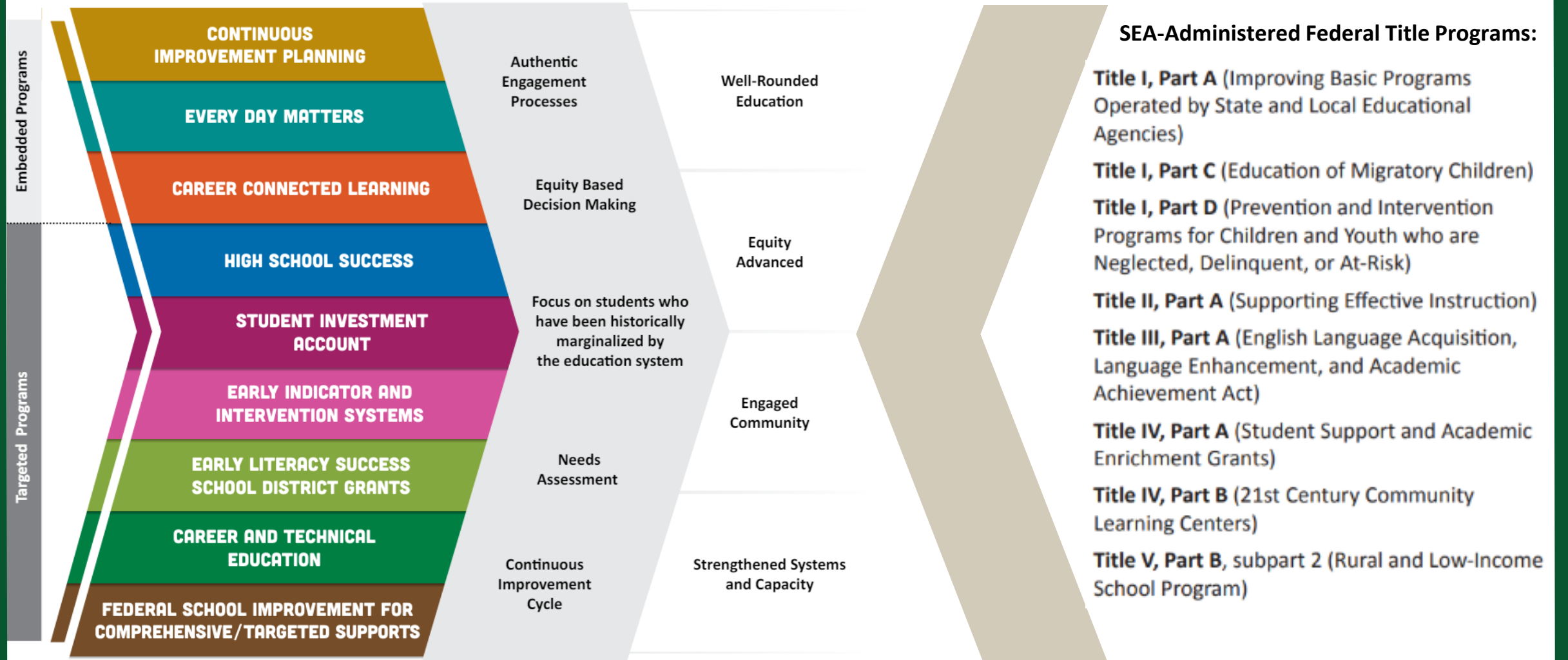
“This guidance now integrates nine programs or initiatives. Bringing these programs together operationally creates significant opportunities to improve outcomes and learning conditions for students and educators. (7)

The headline is that students, communities, educators, school leaders, and postsecondary, business, and industry partners have the opportunity and responsibility to plan and integrate these programs and funding streams in a way that improves the well-being, health, climate, quality of instruction, and outcomes for each and every student in Oregon **with dedicated attention to focal student groups.** (8)”

Funding Amounts for Integrated Guidance

- High School Success - **\$267M**
- Student Investment Account - **\$1.1B**
- Early Indicator and Intervention Systems - **\$3.8M**
- Early Literacy Success Grants - **\$90M**
- Career & Technical Education - **\$3.5M**
- Federal School Improvement - **\$22M**

Title VI Comprehensive Indian Education Program and Proposed Objectives



It is all connected. We are all connected.

Title VI Indian Education, SEC.7424, Assurances

(c) Assurances

Each application submitted under this subpart shall include:

(1) the local educational agency will use the funds made available under this subpart only to supplement the funds;

...will use funds received under this subpart only to supplement the funds...not to supplant these funds

(2) the local educational agency will prepare and submit to the Secretary such reports, in such form and containing such information, as the Secretary may require to—

(A) carry out the functions of the local educational agency;

(B) determine the extent to which the local educational agency is effective in improving the educational achievement of Indian students served by such agency under this subpart; and

...effective in improving the educational achievement of Indian students served by such agency...

...effective in activities

(C) determine the extent to which such activities by the local educational agency address the unique cultural, language, and educational needs of Indian students.

(3) the program shall:

(A) be based on a comprehensive local assessment and prioritization of the unique educational and culturally related academic needs of the Indian students for whom the local educational agency is providing an education...

...is based on a comprehensive local assessment and prioritization of the unique educational and culturally related academic needs of the Indian students for whom the local educational agency is providing an education...

the

(B) will use the funds made available under this subpart only to supplement the funds;

(C) was developed by the local educational agency in consultation with Indian

lands located within 50 miles of any school that the agency will serve if such tribes have any children in such school, Indian organizations, and, if appropriate, Indian students from secondary schools, including through public hearings held by such agency to provide to the individuals

described in this subparagraph a full opportunity to understand the program and to offer recommendations regarding the program:

Ensuring the Voices of Tribes, Students, and Families are Heard

Awardees \$40K or More

As a state requirement, all affected school districts (those receiving \$40K or more for their award, including those districts who are part of a consortium receiving \$40K or more) must engage in Tribal Consultation with all local tribes prior to submitting their Integrated Guidance Plan.

All LEA and LEA-C Title VI Awardees

Any district who receives a Title VI Indian Education Formula grant or any district who is a part of a consortium who receives the grant, should consider engaging in the Needs Assessment process with

- the Indian Parent Committee
- and/or with tribal students served by Title VI Indian Education

in order to listen intently with this high priority focal group in the district.

Ensuring the Voices of Tribes, Students, and Families are Heard

Reflection -

- In what ways does your school district include Title VI families and students intentionally in their Integrated Guidance planning? OR
- What are ways you can advocate for Title VI families and students to be intentionally included in creating this plan given your District's context and your leadership style?
- What additional training will your families and students need to prepare for these conversations to help inform a district's Integrated Guidance application? ([Resource: Appendix G and Appendix H, pages 122-136](#))

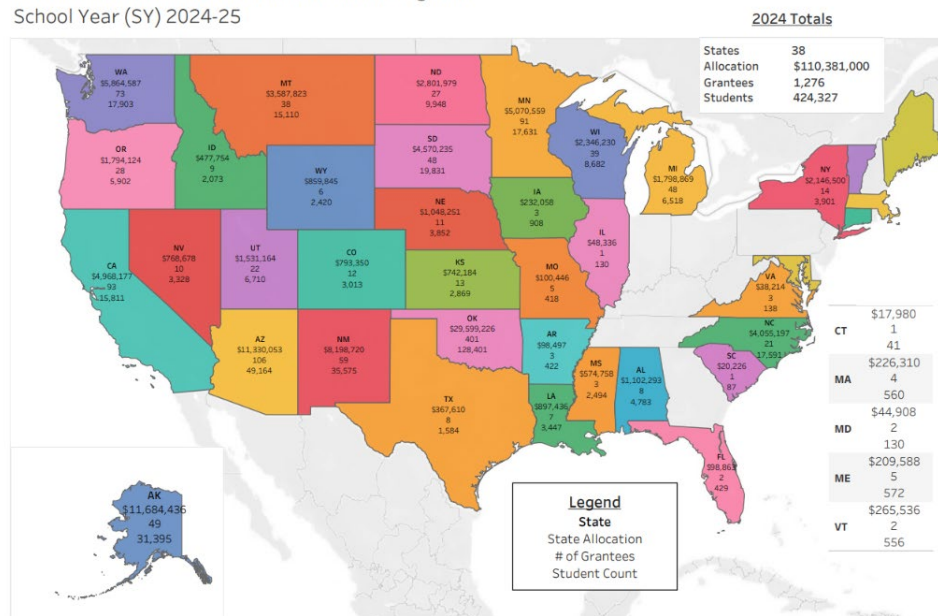
The Elusive Native Student Count



AI/AN, AI/AN+, Tribally Affiliated, and More

State of Oregon Student Data

Title VI - Indian Education Formula Grant Program
School Year (SY) 2024-25



Source: Electronic Application System for Indian Education (EASIE), SY 2024-25

Notes: States that did not receive funding are shown in grey.

BIE schools are included in the student counts.

<https://easie.communities.ed.gov/#program/additional-resources>

2023-24 Data

Oregon Department of Education

[Oregon Statewide Annual Report Card for 2023-2024](#)

6,150 AI/AN Students

Family or Guardian only selects AI/AN

40,943 AI/AN+ Diaspora

This number reflects all students identifying as AI/AN, plus one or more other races, and/or AI/AN and Latino/Hispanic ethnicity

5,902 Title VI Students

28 Awardees

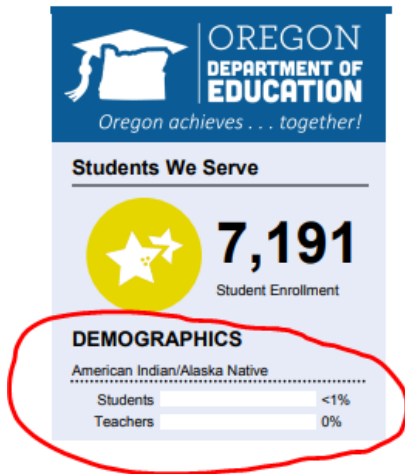
- 1 Bureau of Indian Affairs program (Chemawa)
- 2 Tribal Programs - CTUIR and CTWS
- 3 Consortium Programs (Columbia Gorge ESD, Southern Oregon ESD, and Willamette ESD)
- 45 School Districts served by a Program

AI/AN

Federal Definition

A student identifies as American Indian/Alaska Native **ONLY**, and are non-Hispanic

Example:



This is the only data published in state accountability reports.

AI/AN+

State Subgroup



A student identifies as American Indian/Alaska Native and/or one or more other Races and/or Hispanic

Examples of How AI/AN Students are Hidden in the Data -

AI/AN and Black/African American = **Multiracial** by Federal reporting standards

AI/AN and Hispanic =

Hispanic by Federal reporting standards

This demographic data is only published in the statewide annual report card; it is not connected to any accountability data.

Tribally Affiliated (ODE's Guidance)

New **State** Data Collection Requirement in SY24-25

A student identifies as being affiliated with a tribe through their own, their parent's or their grandparents enrollment in a federally recognized tribe.

[May 2024 Memo](#)

A family does not provide any documentation to verify their enrollment or descendency. It is entirely self-reported.

506 Indian Student Eligibility Certification Form

US Department of Education Requirement

The official record of the eligibility determination for each individual student included in the student count for the **Title VI Indian Education Formula Grant Program**.

[506 Form](#)

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[May 2024 Memo](#)

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Who are our eligible students?

[ODE Help Guide for 506 Counts](#)

SUBMITTED DURING EASIE PART 1 WINDOW

506 Indian Student Eligibility Certification Form

US Department of Education Requirement

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[506 Form](#)

Community of Practice Shared Drive



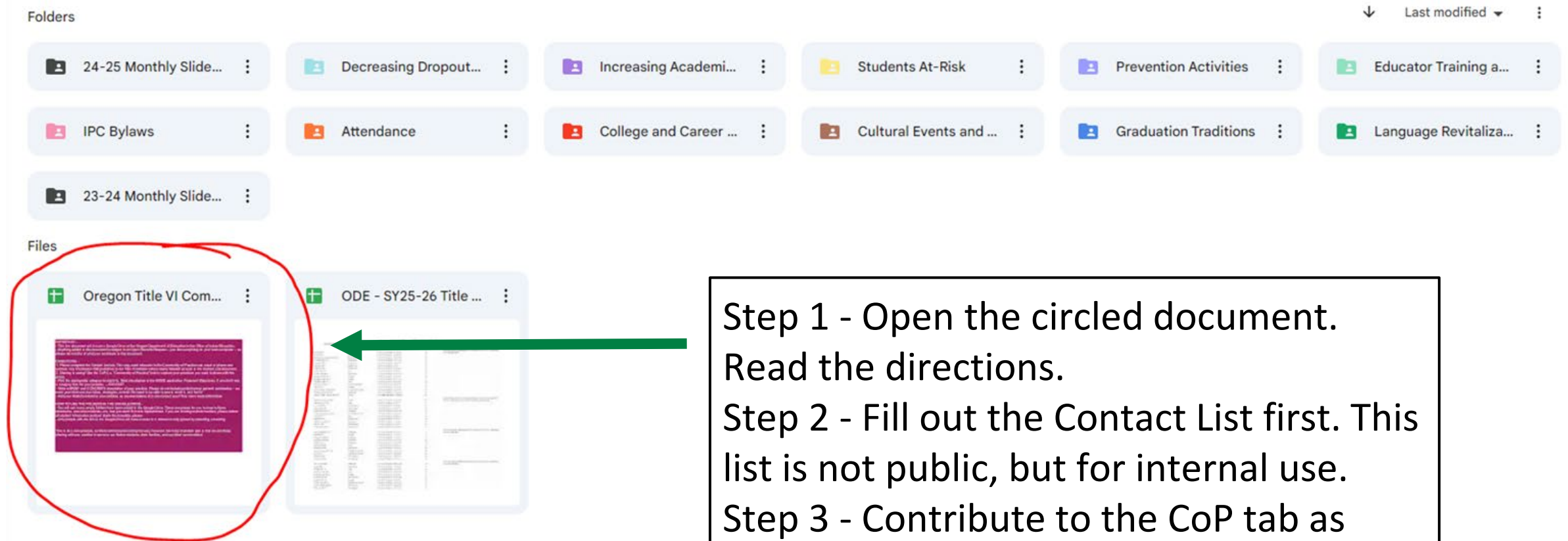
Please bookmark the link to the folder dropped in the Chat. We will not be posting it here, because these slides are shared publicly.

Folders

24-25 Monthly Slide... : Decreasing Dropout... : Increasing Academi... : Students At-Risk : Prevention Activities : Educator Training a... :
IPC Bylaws : Attendance : College and Career ... : Cultural Events and ... : Graduation Traditions : Language Revitaliza... :
23-24 Monthly Slide... :

Files

Oregon Title VI Com... : ODE - SY25-26 Title ... :



Step 1 - Open the circled document.
Read the directions.
Step 2 - Fill out the Contact List first. This
list is not public, but for internal use.
Step 3 - Contribute to the CoP tab as
much or little as you like!

Contact Stacy Anytime

Stacy Parrish, Education Program Specialist II

Email - stacy.parrish@ode.oregon.gov

Book an Office Hours -

[Book time with STACY PARRISH * ODE](#)

Text/Call - 971-208-0270

I am available for things like...

- Indian Parent Committee Training
- “Advocating Up” Help
- Data Analysis Work / Data Systems
- ESD Consortium Support
- Tribal Consultation and Improving Tribal Relations Help/Coaching