

It is Women's History Month. Drop some gratitude to a powerful matriarch in your life.

# Oregon Title VI Indian Education Community of Practice

March 19, 2026 10AM-11AM

*Rename your Zoom Name to your [First and Last Name, District, ESD, or Tribe Initials, Role, Pronouns]*

**US Department of Education's Formula Grant Program Information Webinar for FY26-27 is happening [now](#). If you want to hop over to that meeting, I will send this slidedeck out later today.**

**They are also hosting their office hours AFTER THIS MEETING at 11AM.**

# Today's Agenda -

Place-Based Learning share out from  
Eugene 4J SD

Oregon Native American All-Star  
Basketball Series

US Department of Education Application  
Window

Section 6119 Submission Windows and  
Reminders

Open Forum - Celebrations, Announcements, Help  
Requested from Peers



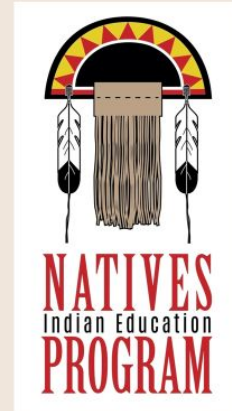
# NATIVES Program

## Eugene School District 4J

Title VI sharing

Josh Davies  
NATIVES Program  
Administrator

3/19/26



# Introduction



the  
evergreen  
state college



CityUniversity  
of Seattle

Some boards and committees that Josh has or currently sits on:

- Former Tribal Councilman for the Confederated Tribes of Coos, Lower Umpqua, and Siuslaw Indians
- American Indian/Alaskan Native Advisory Committee
- Sapsik<sup>w</sup>alá Tribal Advisory Council
- Government-to-Government Education Cluster
- New Beginnings Tribal Student Steering Committee
- Early Learning Division Tribal Advisory Committee – Tribal Early Learning Hub
- Tribal Early Learning Hub Rules Advisory Council
- TSPC Board of Commissioners, TSPC Practices Commission Committee, TSPC Evaluation Subcommittee
- Indigenous First Steps: Family, Culture, Community Leadership Team; Portland State University
- OIEA Board of Directors
- Participated on the Native American Advisory Council – University of Oregon
- Grow Your Own – South Coast Educational Service District Advisory Council
- SB-13 Tribal Curriculum Planning Committee: SB 13 Tribal History/Shared History Online PD Event
- Lane WREN Coordinating Body



## The NATIVES Program has been around since 1974

### NATIVES: Native Americans Towards Improved Values in Education & Society

Currently have 588 501 students enrolled in the NATIVES Program representing 452 141 Tribes from all over the US. 4J have close to 1,800 students that self identify as more than one ethnicity.

- ~ District wants us to close that gap – I said sure – with what person power
- ~ Currently in year 4 of Administrator position
  - Supervisor #6
  - Moved from DEI to Superintendent's Office
- ~ IPC Partnership much stronger – has evolved over the past 4 years
- ~ 2 Year project of removing totem poles in our district and in the city of Eugene

### Program Supports:

- ~ NASU's at 8 middle schools and 4 high schools (still working on a Multi Cultural group at Elem.
- ~ Mentoring/Tutoring
- ~ Monthly activities (First Wed. – Meet and Eat, following Wed. Culture Classes)
- ~ Class Presentations, School Wide Presentations, 4J PD upcoming opportunities
- ~ Summer Camp – Currently at Sky Camp – looking to change venues for 2026-2027
- ~ Collaboration with neighboring districts and continue to repair damaged partnerships in the area
- ~ Back to School Supply Giveaway & Back to School Pow Wow
- ~ Tribal Consultation (district collaboration and understanding – still work in progress)

## NATIVES Program Staff



**Josh  
Davies**  
**NATIVES  
Program  
Administrator**



**Sean  
Himmelman**  
**NATIVES  
Program  
Equity  
Manager**

## Water is Life

Our homelands include a tight network of streams, rivers and lakes. Our spiritual practices and lifeways are supported by these waterways. The water connects life both up and downstream and to the ocean.

Where there is water, there is life.

These watersheds link resources in our estuaries and always have. The rivers and streams also serve as markers and guides, as they flow downstream in our watersheds, to the heart of homelands. They allowed us to travel away from our village sites to hunt, gather or trade.


The lakes and rivers have traditional names some that may even sound familiar. *To hear these traditional names explore Our Places section in this StoryMap!*




# Stereotypes/Trauma...



Credit: Historical Photo of Carlisle Indian School from National Archives





## Wacin Tanka

Wacin Tanka Po (masculine) Pe (feminine) means to be patient, to be able to endure (as in hardship), or to persevere.

All of my life, I have had long hair. My parents taught me to care for it and put it in a braid since my Wacin Tanka gives me strength. They told me to have patience, as my hair does when it grows. Wacin Tanka stays with me and shares my life experiences. In time, they said my hair will change color like the white buffalo so we can have wisdom.

— Warfield Moose, Jr., Lakota spiritual leader and author of *The Lakota Philosophy of Healing Through Song*

Sherman Alexie's "The Absolutely True Diary of a Part-Time Indian,"

Credit: Walt Disney Peter Pan







*Congratulations*  
**Class of 2025**




**NATIVES Program  
 Graduate Recognition  
 Luncheon**

June 7th, 2025  
 Noon-2pm  
 Bailey Hill School  
 Greene School District 4J  
 Title VI Program




# Community of Practice - Our Traditions



## Place-Based Teachings and Stories

*Who can share in May?* The next meeting in April will be cancelled due to site visits for Tribal Attendance Promising Practices. May 21, 10AM-11AM.

Send a picture(s) to [stacy.parrish@ode.oregon.gov](mailto:stacy.parrish@ode.oregon.gov)

- Share with the group a story or a teach us a lesson about the Land (i.e. a place, a medicine, a first food, etc).

# Oregon Native American Basketball All-Star Series

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Presented by Jeff Sweet, Education Specialist, Confederated Tribes of  
Siletz Indians

Friday May 1 - Sunday May 3

# Schedule

## Friday May 1

- Players arrive to Nike Campus
- Career Panel with the Portland Trailblazers, Nike, and Native Athletes
- Dinner and Senior Recognition Ceremony

## Saturday May 2

- Teams practice
- Education and Higher Education Programming
- Dinner and Culture Night

## Sunday May 3

- Game day
- Ceremony opening at 8AM
- Tipoff Girls Game at 9AM
- Tipoff Boys Game 12PM
- 1st Team All Star Awards
- Closing Ceremony



**SPONSORED BY** Nike N7 OREGON DEPARTMENT OF EDUCATION WE-NATIVE

# Oregon Native American BASKETBALL ALL STAR SERIES

Open to Class of 2026 Seniors, Juniors & Sophomores who are enrolled and/or Descendants of any federally recognized tribe, reside in Oregon, and attend an Oregon-based high school.

*Oregon Native American*



**ALL STAR SERIES**

**NOMINATIONS DUE BY**  
**FRIDAY 27**  
**MARCH 2026**

**TEAMS ANNOUNCED**  
**MONDAY, APRIL 2<sup>ND</sup>**

**PLUS!** A CAREER PANEL & BASKETBALL TRAINING CAMP WITH THE PORTLAND TRAIL BLAZERS

**EVENT DATES**  
**FRIDAY, MAY 1<sup>ST</sup> - SUNDAY, MAY 3<sup>RD</sup>**

Scan to Register



FOR QUESTIONS, CONTACT JEFF SWEET  
JeffS@ctsi.nsn.us 541-444-8207

# Nominations Needed

**SPONSORED BY**

*Oregon Native American*  
**BASKETBALL  
ALL STAR SERIES**

Open to Class of 2026 Seniors,  
Juniors & Sophomores who are  
enrolled and/or Descendants of any  
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JeffS@ctsi.nsn.us 541-444-8207

Scan to Register

🏀 Nominations are open to the Class of 2026 Seniors, Juniors, and Sophomores who are enrolled members or descendants of any federally recognized tribe, reside in Oregon, and attend an Oregon-based high school.

- <https://docs.google.com/forms/d/e/1FAIpQLSf31dltNDiYuJsyLht2sr0f9ISOwrQ4neEJpUeltoeQGgiFHQ/viewform>

🏀 Please distribute the flyer to all of your high school coaches, 10<sup>th</sup>, 11<sup>th</sup> and 12<sup>th</sup> grade Native ballers, social media accounts, with your Indian Parent Committees, and to your local networks!

🏀 For questions, please contact Jeff Sweet at [JeffS@ctsi.nsn.us](mailto:JeffS@ctsi.nsn.us) or call 541-444-8207.

# US Department of Education Info



Opens March 30 – Closes May 11

# EASIE Updates for Title VI

✨ The EASIE Communities website got a glow up. ✨

✓ Explore the new site -  
<https://easie.communities.ed.gov/easie-overview>

✓ Monthly Office Hours  
Registration [Link](#)

**EASIE FY 2026-27 Part II:** Opens on 3/30/26 and closes on 5/11/26

- Finalize all program information for SY26-27
- Meaningful Collaboration Completed
- Public Hearing Held
- Indian Parent Committee Approval Form

# Section 6119 Reminders

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State Education Agency Compliance

## Section 6119

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### **SEC. 6119. [20 U.S.C. 7429] STATE EDUCATIONAL AGENCY REVIEW.**

Before submitting an application to the Secretary under section 6114, a local educational agency shall submit the application to the State educational agency, which may comment on such application. If the State educational agency comments on the application, the agency shall comment on all applications submitted by local educational agencies in the State and shall provide those comments to the respective local educational agencies, with an opportunity to respond.

### **Plain Language**

- All LEA or LEA-C applicants will send ODE a copy of their completed EASIE Part 2 application before submission to the US DE on or before May 11.
- ODE's Office of Indian Education comments on all applications as a standard practice. We provide LEAs and LEA-Cs two options of when to submit their application based on if they want comments to inform their final application or not.
- All applications are emailed to [stacy.parrish@ode.oregon.gov](mailto:stacy.parrish@ode.oregon.gov)

# Option A or Option B?

## Option A: Comments to Inform Final Application

- LEAs and LEA-Cs wanting comments on their application to *inform their final application* submits a copy of it to ODE during the week of April 13-17.
- ODE will return it with comments April 20-24.
- The LEA or LEA-C can respond to the comments, but it is not necessary.
- The final copy of the application is sent to ODE upon submission to the DE.
- Compliance is tracked in the [Oregon Grantees](#) document.

## Option B: Comments After Submission to DE

- LEAs and LEA-Cs not wanting comments to inform their final application before it is submitted to DE provides a copy of it to ODE upon submission to DE on or before May 11, 2026.
- The application will still receive comments May 18-22 and can respond to them; however, it is not necessary.
- Compliance is tracked in the [Oregon Grantees](#) document.

# Downloading EASIE Part II Certified Responses

These directions can be found on pages 39-40 of the [EASIE Part II User Guide](#):

## 8.1 Downloading EASIE Part II Certified Responses

To download and print your EASIE Part II certified responses, select **Print your answers** on EASIE Part II Certification Confirmation Page (see Fig. 8.1) after certifying.

**NOTE!** Once exiting this page, you **will not be able to re-enter and download a copy of your certified application**. Contact PSC if you did not complete this step and would like to request a copy.

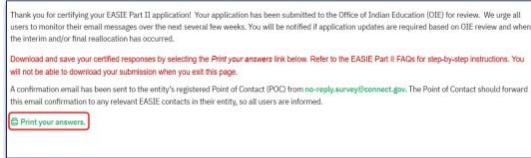


Figure 8.1: EASIE Part II Certification Confirmation Message

Export responses in PDF format by selecting **PDF export** or as a queXML PDF format by selecting **queXML PDF export** (see Fig. 8.2).



Figure 8.2: PDF and queXML PDF Export Functions

To print EASIE Part II responses in a more user-friendly version, PSC recommends selecting **Print your answers** (see Fig. 8.1) and printing the web page version directly from the screen. To do this, select **CTRL+P** on your keyboard (see Fig. 8.3). Users should ensure the **Destination** is set to "Save as PDF" and select **Save**. Follow your browser's prompts to save.

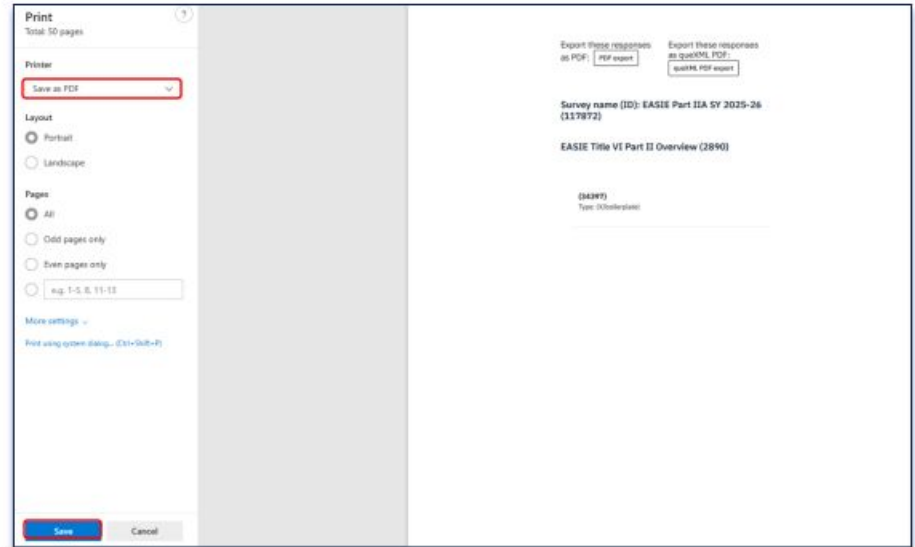


Figure 8.3: Printing Web Page Version of EASIE Part II Responses

# Open Forum



Oregon Department of Education

- Celebrations?
- Questions?
- Help requested from peers?

Unmute or drop it in the chat.