

## **Oregon Title VI Community of Practice**

Wednesday, October 16, 11AM-12PM

## In the chat, please share

- your first and last name
   name of district ,ESD, or Tribe, and
   official Title VI Role Project Coordinator, Authorized Official Representative, student liaison, etc.

## Introductions and Role



## **Peer Community of Practice Leaders -**

Gillian Murr - Portland Public Schools

Shelby Maerz - Salem-Keizer Public Schools

[Small District CoP Leader Wanted]

[Consortium CoP Leader Wanted]

## Oregon Office of Indian Education Title VI Lead -

Stacy Parrish, Education Program Specialist II, Proud Member of the Klamath Tribes (Yahooskin Paiute)

## Title VI Intro and Check In with Three Awardees



## Let's get to know three of you better...

- When called on, share your ...
  - **★** Name
  - **★** Tribes you "Meaningfully Collaborate with" for Title VI
  - **★ Your role** with Title VI
  - ★ Years in the role
  - **★** Come to me if you want help with...

In September we heard from Coquille SD, Klamath County SD, and David-Douglas.

## **Quick Updates**

The US Department of Education Office of Indian Education released the public-facing list of FY24-25 Awardees for Title VI Indian Education. <u>Visit the website</u> below to learn more about your award.

ODE uses this information for our own public-facing list, which is **more comprehensive**. It can be found on our Title VI website and on our Tribal Consultation website. View it here.

In Case you Missed It!

NEW EASIE New OIE Formula
Project Director Webinar and
Authorized Official Representative
(AOR) Webinar from Aug. 14, 2024

## Today's Agenda -

Teamwork Makes the Dreamwork - Sharing out on our Native American Heritage month Approaches, Events, Activities, and Traditions

Indian Parent Committees - Learning from Columbia Gorge Consortium

Indian Parent Committee Bylaws - Examples and Discussion

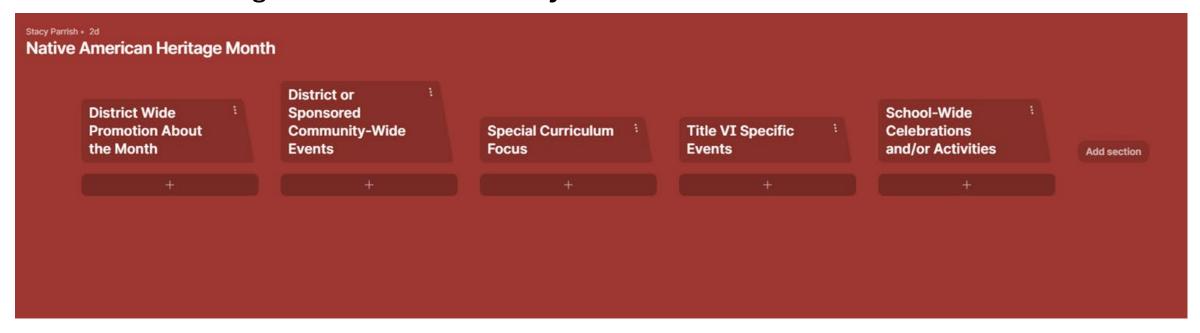
Community of Practice Shared Folder - Spreadsheet Fun and Contact List

# Teamwork Makes the Dreamwork

Sharing out on our Native American Heritage Month Approaches, Events, Activities, and Traditions

## Contribute to this Padlet —

Open the Padlet and click on the + to add how your district is planning for Native American Heritage Month. *Please take four minutes to add to it.* 



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#### To Do List -

506 Form collection process

Indian Parent Committee Planning

Identify your 31 day count window

## General Formula Grant Timeline

-EASIE APR for FY 23-24 opened Sept. 9 -Indian Parent Committee Start of Year Outreach -District and School-Wide Registration Norming - 506

**SEPTEMBER** 

Native American Heritage Month

NOVEMBER/DECEMBER

-EASIE PART I Closes, 2nd week of month

-Tribal Consultation window for Integrated Guidance Opens

**MARCH** 

-Public Hearing must be held before Part II closes -EASIE PART II Submission Deadline, Second week of Month Approx.

MAY

### OCTOBER

-EASIE APR for FY 23-24 closed October 11 -Indigenous Peoples Day, Monday Oct 14

## JANUARY/FEBRUAR

-EASIE Part 1 Opens, 2nd week of February Approx.

#### **APRIL**

-EASIE PART II Application Available, 1st week of Month -Tribal Consultation closes April 30th for Integrated Guidance

# Indian Parent Committee

Its Role and Importance



## **INDIAN PARENT COMMITTEE**

## EASIE COMMUNITIES 360 Support





## Indian Parent Committee Specific Resources

#### <u>UPDATED IPCA Form</u> - Indian Parent Committee Approval Form

## <u>Indian Parent Committee - Title VI Application Process and Addressing Concerns</u> <u>Webinar FY 2024-25</u>

This link includes the webinar slide decks and video recordings from the Indian Parent Committee - Title VI Application Process and Addressing Concerns Webinar FY 2024-25 session.

#### **UPDATED Part II Frequently Asked Questions**

See pages 8 to 11 on the role and responsibility of the IPC and pages 30-32 on the Indian Parent Committee Approval Form

#### **NEW OIE EASIE Title VI Bylaws Template**



## **EASIE COMMUNITIES 360 Support**

#### From the **EASIE Part II Paper Application** –

#### **Indian Parent Committee Information Requirement**

- If you are an LEA or an LEA consortium, you must upload the Indian Parent Committee Application Approval, Indian Parent Committee Membership List and Indian Parent Committee Bylaws into the electronic application system portal before EASIE Part II closes.
  - I certify that, if required, the Indian Parent Committee (IPC) participated in the development of the application submitted and approves the proposed application. I have uploaded the IPC Information which includes IPC approval of the EASIE application and the IPC membership to verify composition. I have developed/will develop the IPC Bylaws within six months of receiving my award.

#### Section 3: Indian Parent Committee (IPC) Bylaws

**Directions:** Within six months of receiving the award, the LEA assures the IPC will adopt and abide by reasonable bylaws for the conduct of the activities of the committee. (ESEA Section 6114(c)(4)(D))

## **Columbia Gorge Title VI Consortium**

#### **Azariah Ozias**

Columbia Gorge LEA-C, Title VI Home-School Liaison
Contact Information:
aozias@cgesd.k12.or.us

#### **Venus Allison**

**CGESD Indian Parent Committee Chair** 

## **Russell Spino**

CGESD Indian Parent Committee Vice Chair

#### The Columbia Gorge Consortium supports

- North Wasco
- South Wasco
- Hood River
- Dufur



First, further introduce yourself to the group, including your role on the Indian Parent Committee.

Share out what interested you in joining the Indian Parent Committee, as well as what drew you to the role you play on it?

Describe what the Indian Parent Committee looks like for Columbia Gorge ESD and the responsibilities it has?

In what ways has the Indian Parent Committee been able to push the ESD and the school districts in how they support Native youth?

## Indian Committee Bylaws

**Examples and Discussion** 



## INDIAN PARENT COMMITTEE BYLAWS EASIE COMMUNITIES 360 SUPPORT



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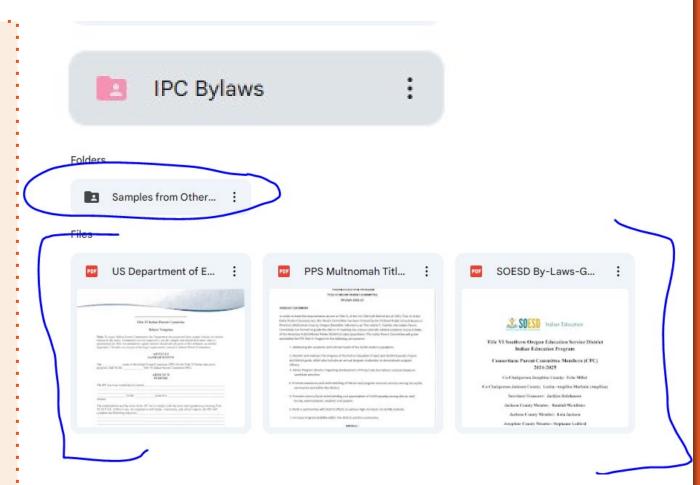


## Oregon's OIE Support

#### Tip

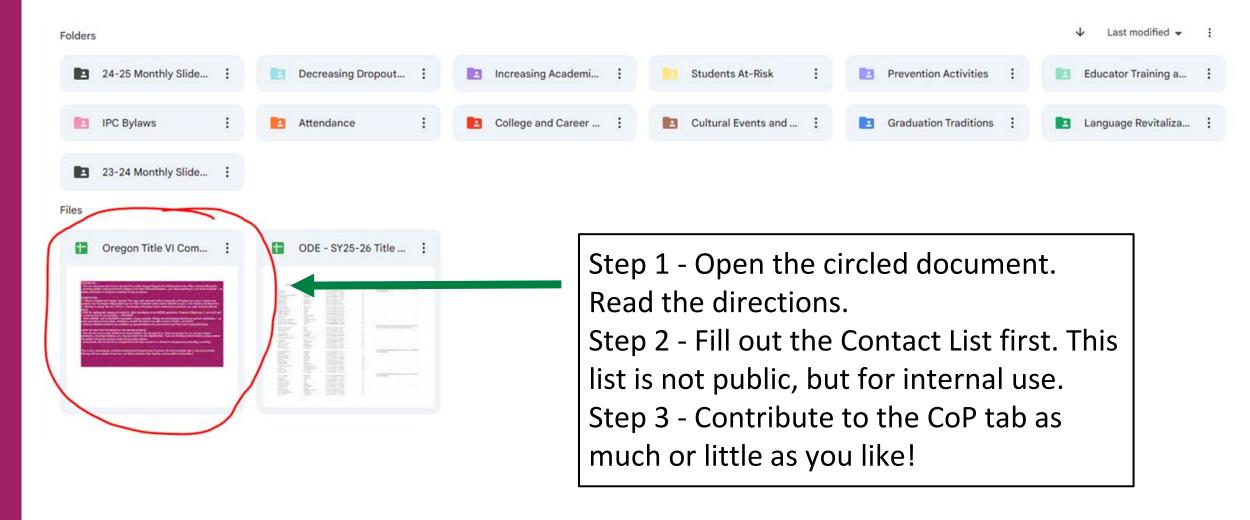
Bylaws creation should begin with both –

- Empowering all community members to share their voice on their experience in the school system, including how Title VI Indian Education can positively impact the educational experience of their child(ren), and
- a separate training where community members can learn about the Title VI legislation, including the roles and responsibilities of the IPC



# Community of Practice Shared Drive

Please bookmark the link to the folder dropped in the Chat. We will not be posting it here, because these slides are shared publicly.



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## Contact Stacy Anytime

Stacy Parrish, Education Program Specialist II

Email - stacy.parrish@ode.oregon.gov

Book an Office Hours -

**Book time with STACY PARRISH \* ODE** 

Text/Call - 971-208-0270

I am available for things like...

- Indian Parent Committee Training
- "Advocating Up" Help
- Data Analysis Work / Data Systems
- ESD Consortium Support
- Tribal Consultation and Improving Tribal Relations Help/Coaching