



Oregon Title VI Community of Practice

Wednesday, October 16, 11AM-12PM

In the chat, please share

- your first and last name
- name of district ,ESD, or Tribe, and
- official Title VI Role - Project Coordinator, Authorized Official Representative, student liaison, etc.

Introductions and Role



Peer Community of Practice Leaders -

Gillian Murr - Portland Public Schools

Shelby Maerz - Salem-Keizer Public Schools

[Small District CoP Leader Wanted]

[Consortium CoP Leader Wanted]

Oregon Office of Indian Education Title VI Lead -

Stacy Parrish, Education Program Specialist II,
Proud Member of the Klamath Tribes (Yahooskin
Paiute)

Title VI Intro and Check In with Three Awardees



Let's get to know three of you better...

- When called on, share your ...
 - ★ **Name**
 - ★ **Tribes you “Meaningfully Collaborate with” for Title VI**
 - ★ **Your role** with Title VI
 - ★ **Years** in the role
 - ★ **Come to me if you want help with...**

In September we heard from Coquille SD, Klamath County SD, and David-Douglas.

Quick Updates

The US Department of Education Office of Indian Education released the public-facing list of FY24-25 Awardees for Title VI Indian Education. [Visit the website](#) below to learn more about your award.

ODE uses this information for our own public-facing list, which is **more comprehensive**. It can be found on our Title VI website and on our Tribal Consultation website. [View it here](#).

In Case you Missed It!

NEW EASIE New OIE Formula Project Director Webinar and Authorized Official Representative (AOR) Webinar from Aug. 14, 2024

Today's Agenda -

Teamwork Makes the Dreamwork - Sharing out on our Native American Heritage month Approaches, Events, Activities, and Traditions

Indian Parent Committees - Learning from Columbia Gorge Consortium

Indian Parent Committee Bylaws - Examples and Discussion

Community of Practice Shared Folder - Spreadsheet Fun and Contact List

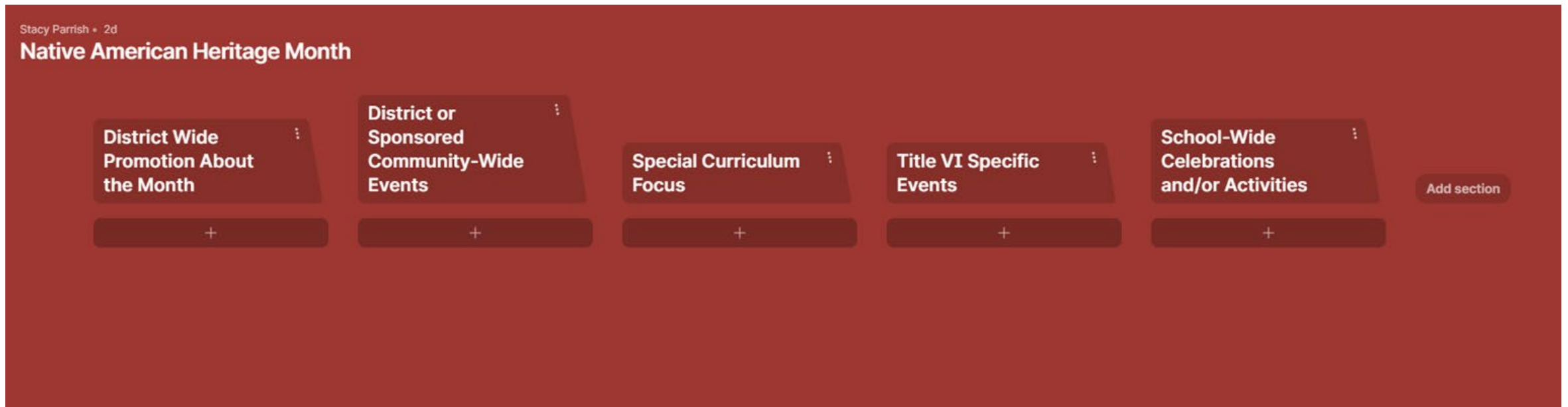
Teamwork Makes the Dreamwork



Sharing out on our Native American Heritage Month
Approaches, Events, Activities, and Traditions

Contribute to this Padlet —

[Open the Padlet](#) and click on the + to add how your district is planning for Native American Heritage Month. ***Please take four minutes to add to it.***



To Do List -

- ✓ 506 Form collection process
- ✓ Indian Parent Committee Planning
- ✓ Identify your 31 day count window

General Formula Grant Timeline

-EASIE APR for FY 23-24 opened Sept. 9
-Indian Parent Committee Start of Year Outreach
-District and School-Wide Registration Norming - 506

SEPTEMBER

Native American Heritage Month

NOVEMBER/DECEMBER

-EASIE PART I Closes, 2nd week of month
-Tribal Consultation window for Integrated Guidance Opens

MARCH

-Public Hearing must be held before Part II closes
-EASIE PART II Submission Deadline, Second week of Month Approx.

MAY

OCTOBER

-EASIE APR for FY 23-24 closed October 11
-Indigenous Peoples Day, Monday Oct 14

JANUARY/FEBRUARY

-EASIE Part 1 Opens, 2nd week of February Approx.

APRIL

-EASIE PART II Application Available, 1st week of Month
-Tribal Consultation closes April 30th for Integrated Guidance

This is a general visual of the Title VI school year timeline. All LEAs and LEA-Cs should adhere to all published DOE timelines to plan their efforts.

Indian Parent Committee

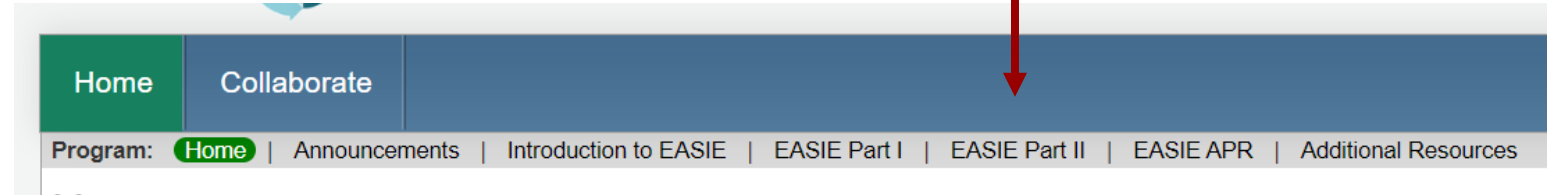


Its Role and Importance



INDIAN PARENT COMMITTEE EASIE COMMUNITIES 360 Support

[EASIE 360 Communities 360 website](#)



**Indian Parent Committee
Specific Resources**

[UPDATED IPCA Form](#) - Indian Parent Committee Approval Form

[Indian Parent Committee - Title VI Application Process and Addressing Concerns Webinar FY 2024-25](#)

This link includes the webinar slide decks and video recordings from the Indian Parent Committee - Title VI Application Process and Addressing Concerns Webinar FY 2024-25 session.

[UPDATED Part II Frequently Asked Questions](#)

!!! See pages 8 to 11 on the role and responsibility of the IPC and pages 30-32 on the Indian Parent Committee Approval Form

[NEW OIE EASIE Title VI Bylaws Template](#)



EASIE COMMUNITIES 360 Support

From the [EASIE Part II Paper Application](#) –

Indian Parent Committee Information Requirement

- If you are an LEA or an LEA consortium, you must upload the Indian Parent Committee Application Approval, Indian Parent Committee Membership List and Indian Parent Committee Bylaws into the electronic application system portal before EASIE Part II closes.

I certify that, if required, the Indian Parent Committee (IPC) participated in the development of the application submitted and approves the proposed application. I have uploaded the IPC Information which includes IPC approval of the EASIE application and the IPC membership to verify composition. I have developed/will develop the IPC Bylaws within six months of receiving my award.

Section 3: Indian Parent Committee (IPC) Bylaws

Directions: Within six months of receiving the award, the LEA assures the IPC will adopt and abide by reasonable bylaws for the conduct of the activities of the committee. (ESEA Section 6114(c)(4)(D))

Columbia Gorge Title VI Consortium

Azariah Ozias

Columbia Gorge LEA-C, Title VI Home-School Liaison

Contact Information:

aozias@cgesd.k12.or.us

Venus Allison

CGESD Indian Parent Committee Chair

Russell Spino

CGESD Indian Parent Committee Vice Chair

The Columbia Gorge Consortium supports

- North Wasco
- South Wasco
- Hood River
- Dufur



 **First, further introduce yourself to the group, including your role on the Indian Parent Committee.**

 **Share out what interested you in joining the Indian Parent Committee, as well as what drew you to the role you play on it?**

 **Describe what the Indian Parent Committee looks like for Columbia Gorge ESD and the responsibilities it has?**

 **In what ways has the Indian Parent Committee been able to push the ESD and the school districts in how they support Native youth?**

Indian Committee Bylaws

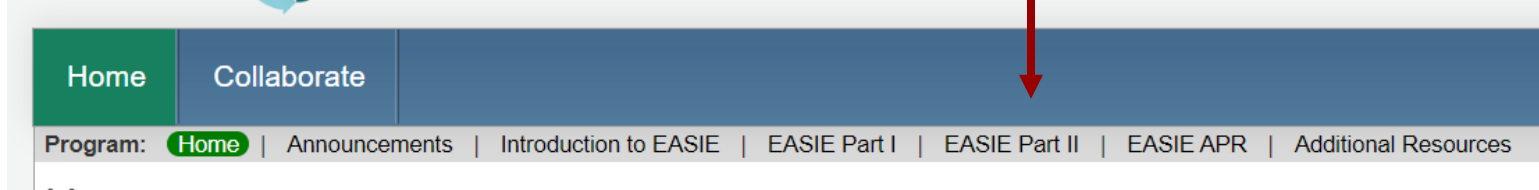


Examples and Discussion



INDIAN PARENT COMMITTEE BYLAWS

EASIE COMMUNITIES 360 SUPPORT

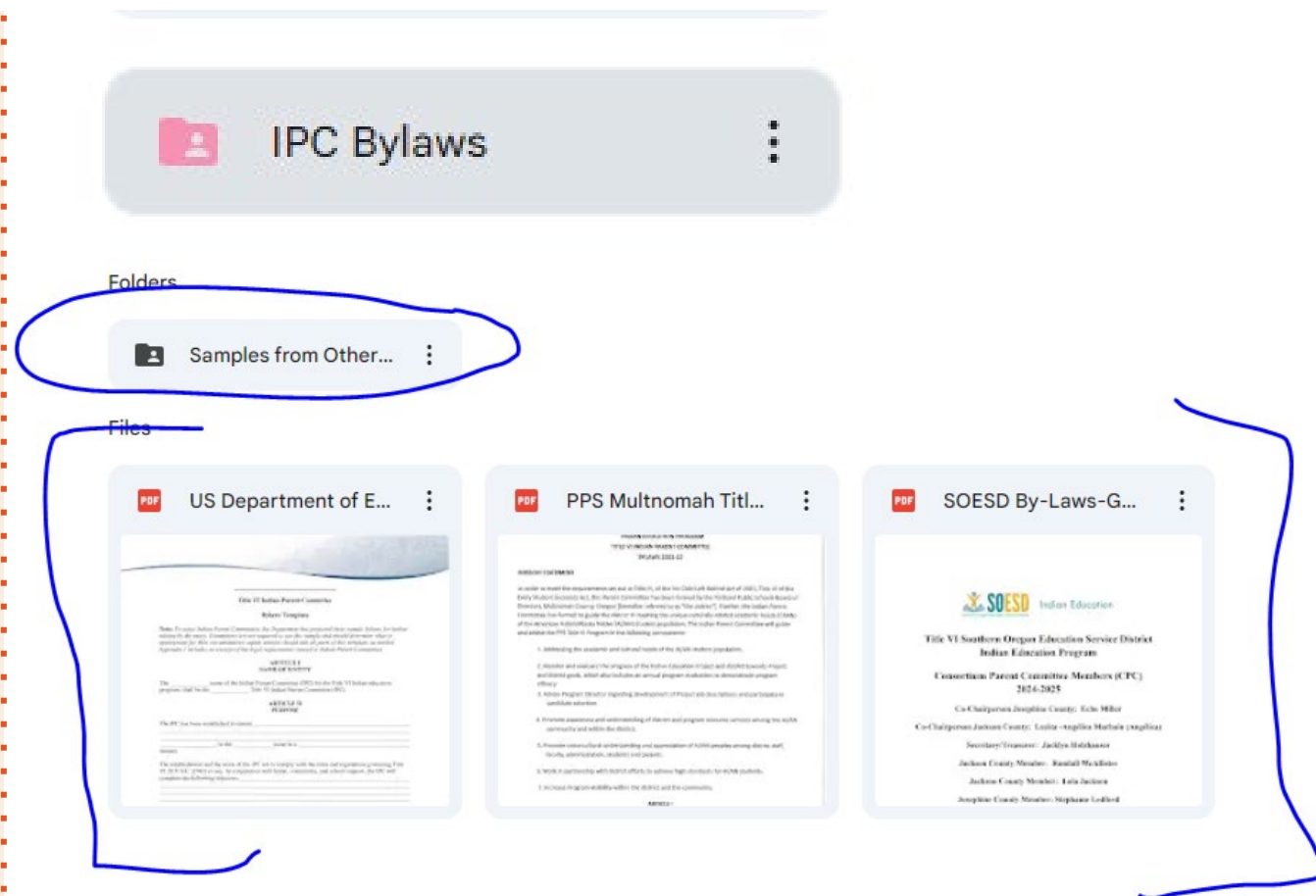
EASIE 360 Communities 360 website	 A screenshot of the EASIE 360 Communities 360 website navigation bar. It features a green "Home" button and a blue "Collaborate" button. Below these is a "Program:" label followed by a series of links: "Home" (highlighted in green), "Announcements", "Introduction to EASIE", "EASIE Part I", "EASIE Part II", "EASIE APR", and "Additional Resources". A red arrow points down to the "EASIE Part II" link.
Bylaws Specific Resources	NEW OIE EASIE Title VI Bylaws Template

Oregon's OIE Support

Tip

Bylaws creation should begin with both –

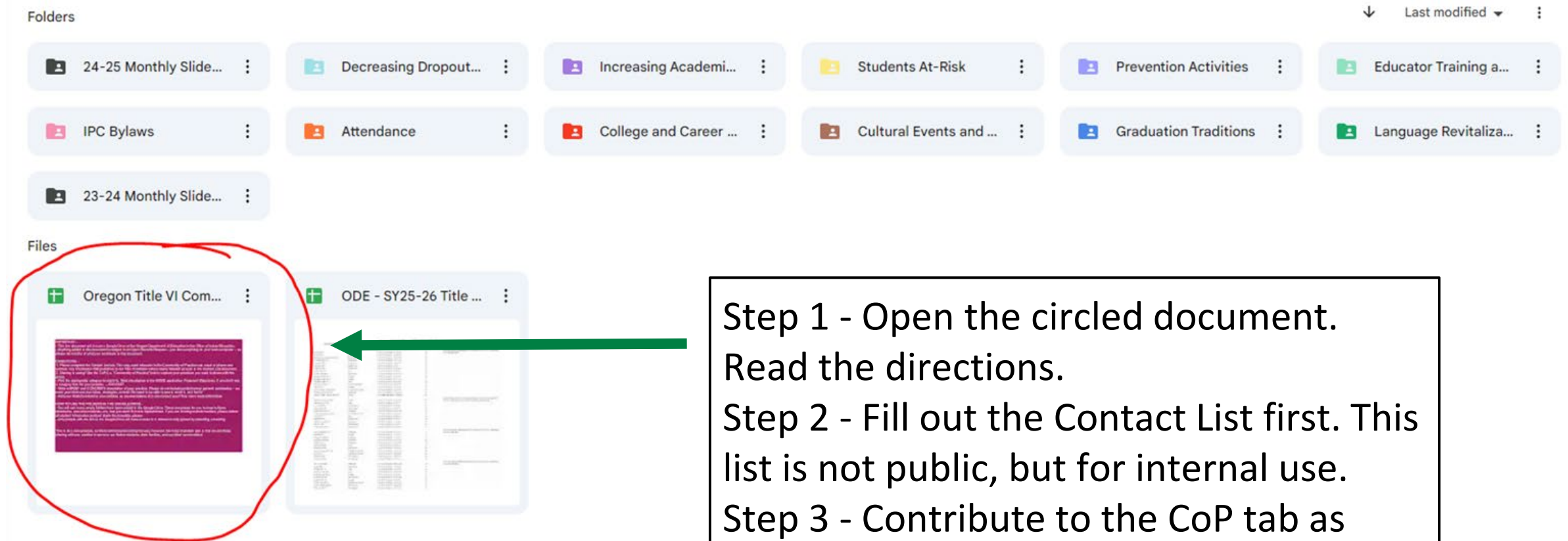
- Empowering all community members to share their voice on their experience in the school system, including how Title VI Indian Education can positively impact the educational experience of their child(ren), and
- a separate training where community members can learn about the Title VI legislation, including the roles and responsibilities of the IPC



Community of Practice Shared Drive



Please bookmark the link to the folder dropped in the Chat. We will not be posting it here, because these slides are shared publicly.



Step 1 - Open the circled document.
Read the directions.
Step 2 - Fill out the Contact List first. This list is not public, but for internal use.
Step 3 - Contribute to the CoP tab as much or little as you like!

Contact Stacy Anytime

Stacy Parrish, Education Program Specialist II

Email - stacy.parrish@ode.oregon.gov

Book an Office Hours -

[Book time with STACY PARRISH * ODE](#)

Text/Call - 971-208-0270

I am available for things like...

- Indian Parent Committee Training
- “Advocating Up” Help
- Data Analysis Work / Data Systems
- ESD Consortium Support
- Tribal Consultation and Improving Tribal Relations Help/Coaching