



Oregon Title VI Community of Practice

Wednesday, September 18, 11AM-12PM

In the chat, please share

- your first and last name
- name of district ,ESD, or Tribe, and
- official Title VI Role - Project Coordinator, Authorized Official Representative, student liaison, etc.

Introductions and Role



Peer Community of Practice Leaders -

Gillian Murr - Portland Public Schools

Shelby Maerz - Salem-Keizer Public Schools

[Small District CoP Leader Wanted]

[Consortium CoP Leader Wanted]

Oregon Office of Indian Education Title VI Lead -

Stacy Parrish, Education Program Specialist II,
Proud Member of the Klamath Tribes (Yahooskin
Paiute)

Welcoming Our Newest Awardees!

Willamette ESD -

Proudly serving Cascade, Sheridan, Newberg, Dallas, McMinnville, Central

Corvallis School District

Oregon City School District



Title VI Intro and Check In with Five Awardees



Let's get to know five of you
better...

- When called on, share your ...
 - ★ **Name**
 - ★ **Tribes you “Meaningfully Collaborate with” for Title VI**
 - ★ **Your role** with Title VI
 - ★ **Years** in the role
 - ★ **Come to me if you want help with...**

Today's Agenda -

Grounding - ODE's Role in Title VI, Student Counts, and Legislation

Starting the Year Strong - Important Resources, Trainings, and Considerations

First Important Deadline - Annual Performance Report (APR) Window

Community of Practice Shared Folder - Spreadsheet Fun and Contact List

SY24-25 Grounding



ODE's Role in Supporting Title VI Awardees

US Department of Education
Indian Education formula grants are disbursed by and managed fully by the federal government. For anything related to statute, please contact –

Partner Support Center (PSC)

Toll Free: 877-457-3336

Federal Relay Service: 800-877-0996
(federalrelay@sprint.com)

E-mail: OIE.EASIE@ed.gov

The Partner Support Center (PSC) is open from 8 a.m. to 6 p.m. Eastern Time, Monday through Friday *excluding Federal holidays*.

Gregory Hindsley

Education Program Specialist

Email - gregory.hindsley@ed.gov

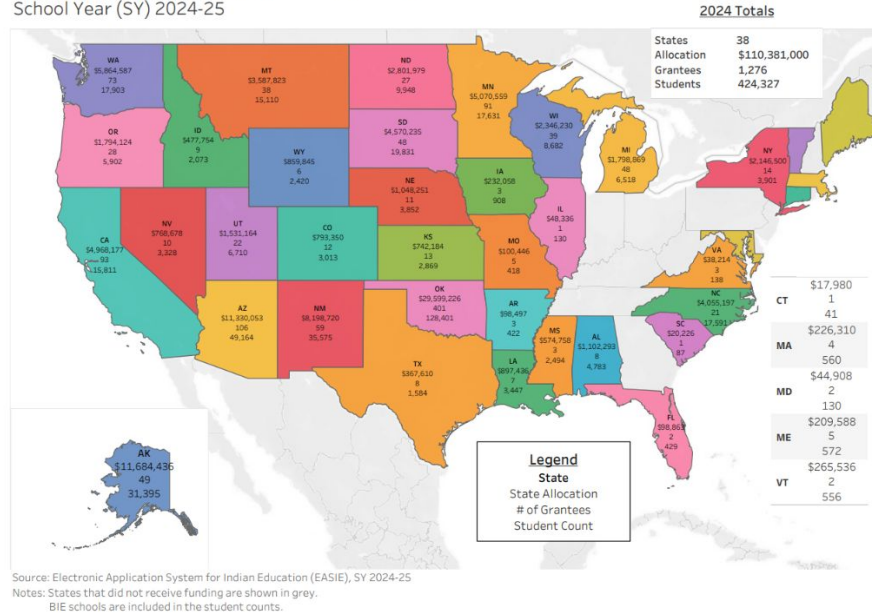
Phone - 202-987-1938

Oregon's Office of Indian Education

1. As indicated by Goal 2, Objective 3 of the AI/AN Student Success Plan -
 - Foster and support the capacity of Title VI educators with the overarching strategy to create intentional strategies designed to reduce professional isolation
 - foster greater collaboration, and
 - spread the expertise and insights of individual Title VI educators throughout the state
2. Ensure compliance to Sec. 6119

State of Oregon Student Data

Title VI - Indian Education Formula Grant Program
School Year (SY) 2024-25



2023-24 Data

Oregon Department of Education

*US Department of Education data for SY23-24 remains unpublished as of 9/16/2024

6,150 AI/AN Students

Family or Guardian only selects AI/AN

34,793 AI/AN+ Diaspora

This number reflects all students identifying as AI/AN, plus one or more other races, and/or AI/AN and Latino/Hispanic ethnicity

5,902 Title VI Students

28 Approved Programs*

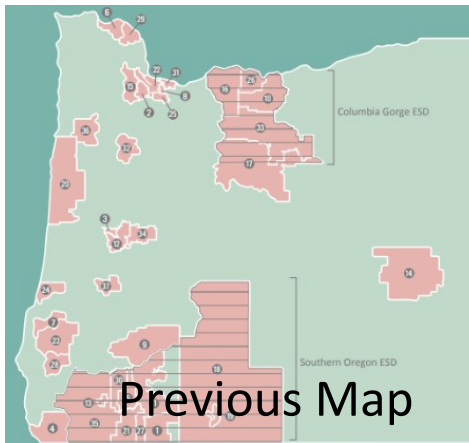
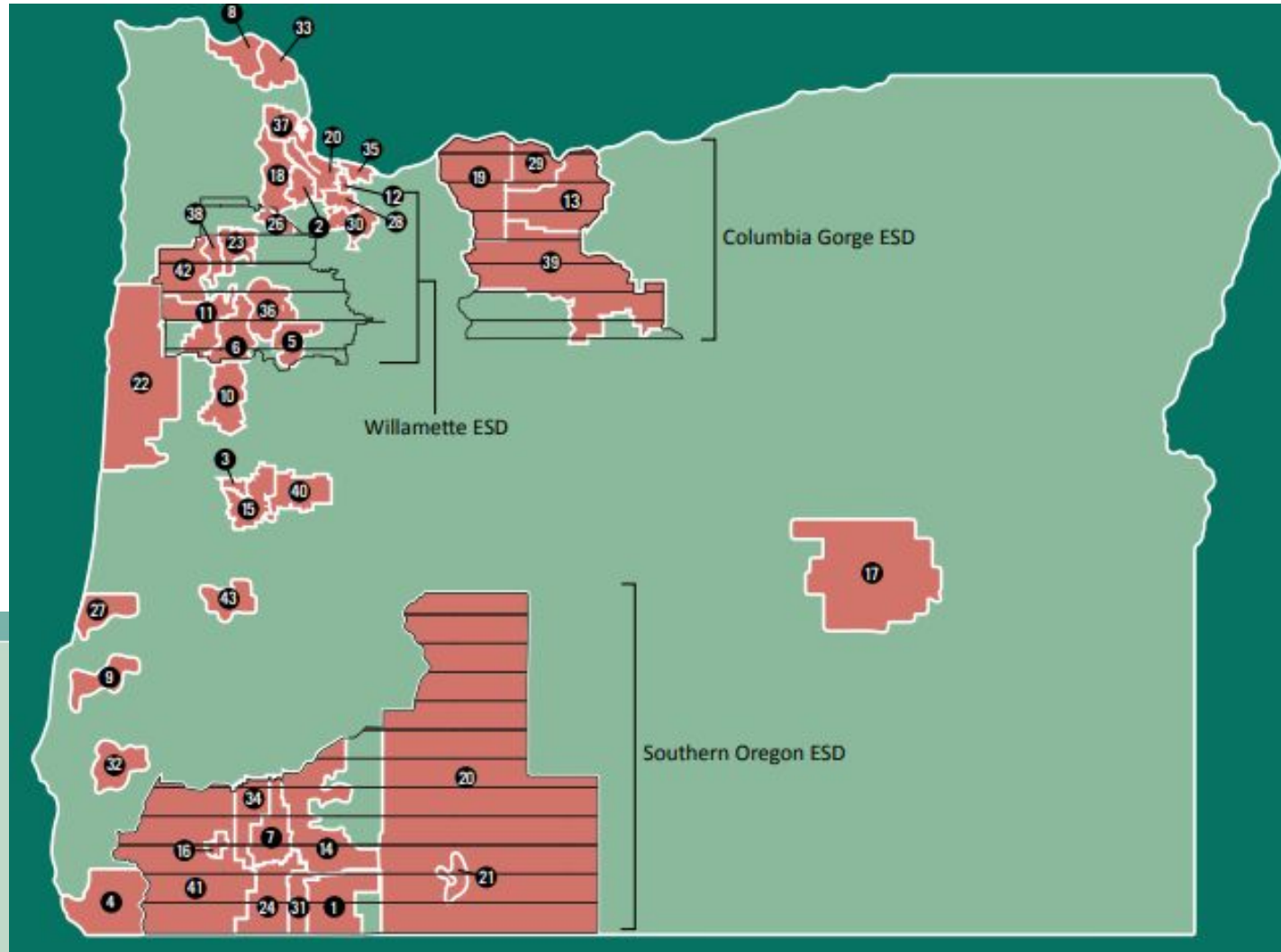
1 Bureau of Indian Affairs program (Chemawa)

1 Tribal Program - CTUIR

3 Consortium Programs (Columbia Gorge ESD, Southern Oregon ESD, and Willamette ESD)

45 School Districts served by a Program

Oregon Title VI Indian Education School or ESD Service Map



Previous Map

Title VI, Part A, Indian Education Legislation



Image of a torn map depicting three color coded boundaries of diminishing Klamath tribal lands located in southern Oregon since the 1864 Klamath Treaty was signed.

SEC. 6101. [20 U.S.C. 7401] STATEMENT OF POLICY.

It is the policy of the United States to fulfill the Federal Government's unique and continuing trust relationship with and responsibility to the Indian people for the education of Indian children. The Federal Government will continue to work with local educational agencies, Indian tribes and organizations, postsecondary institutions, and other entities toward the goal of ensuring that programs that serve Indian children are of the highest quality and provide for not only the basic elementary and secondary educational needs, but also the unique educational and culturally related academic needs of these children. It is further the policy of the United States to ensure that Indian children do not attend school in buildings that are dilapidated or deteriorating, which may negatively affect the academic success of such children.

[Title VI Part A Indian Education Legislation](#)

Title VI, Part A, Indian Education Legislation

SEC. 6111. [20 U.S.C. 7421] PURPOSE.

It is the purpose of this subpart to support the efforts of local educational agencies, Indian tribes and organizations, and other entities in developing elementary school and secondary school programs for Indian students that are designed to–

1. meet the unique cultural, language, and educational needs of such students; and
2. ensure that all students meet the challenging State academic standards.

[Title VI Part A Indian Education Legislation](#)

To Do List -

- ✓ 506 Form collection process
- ✓ Indian Parent Committee Planning
- ✓ Identify your 31 day count window

General Formula Grant Timeline

-EASIE APR for FY 23-24 opened Sept. 9
-Indian Parent Committee Start of Year Outreach
-District and School-Wide Registration Norming - 506

SEPTEMBER

Native American Heritage Month

NOVEMBER/DECEMBER

-EASIE PART I Closes, 2nd week of month
-Tribal Consultation window for Integrated Guidance Opens

MARCH

-Public Hearing must be held before Part II closes
-EASIE PART II Submission Deadline, Second week of Month Approx.

MAY

OCTOBER

-EASIE APR for FY 23-24 closes October 11
-Indigenous People's Day, Monday Oct 14

JANUARY/FEBRUARY

-EASIE Part 1 Opens, 2nd week of February Approx.

APRIL

-EASIE PART II Application Available, 1st week of Month
-Tribal Consultation closes April 30th for Integrated Guidance

This is a general visual of the Title VI school year timeline. All LEAs and LEA-Cs should adhere to all published DOE timelines to plan their efforts.

Starting the Year Strong

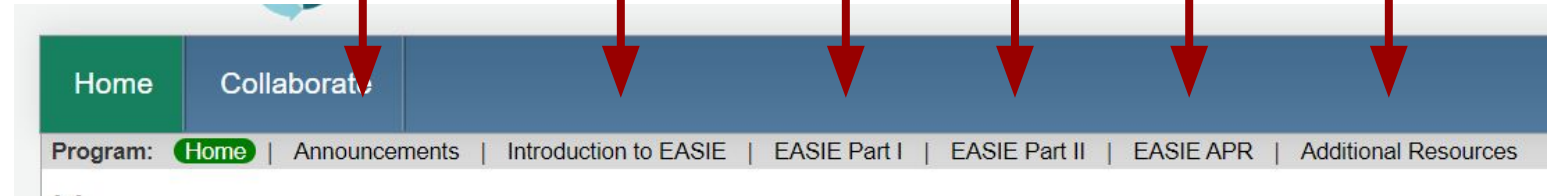


For NEW and RETURNING Title VI Coordinators



EASIE COMMUNITIES 360 Support

[EASIE 360 Communities 360 website](#)



EASIE Application FAQ

EASIE Part I: Student Count

This section enables you to select your eligible applicant type, submit your Indian student count by category and total, and to select the time-span for its project objectives. See instructions in the [Part I FAQs](#) for further details.

EASIE Part II: Coordination of Services, Program Description and Budget

This section provides your initial allocation based on the Indian student count total submitted under Part I. Part II also enables you to select the objectives, corresponding activities/services, and data sources for measuring progress towards the objectives and build a realistic program budget. See instructions in the [Part II FAQs](#) for further details.

EASIE Part III: Annual Performance Report (APR)

The APR consists of the updating of Applicant Information, Objective Participation Data, Project Performance Data, Reading and Mathematics Assessment Data, Graduation Data, and Expenditure Data. See instructions in the [APR FAQs](#) for further details.







EASIE COMMUNITIES 360 Support

UPCOMING TRAININGS

Thurs, Sept. 12	EASIE APR FY 2023-2024 Webinar Session #2 <ul style="list-style-type: none">If you did not get an invite from the US Dept of Education, call the PSC ASAP for the registration link.
Thurs, Sept. 19	EASIE Title VI Open Office Hours for September

ARE YOU NEW TO THIS FORMULA GRANT?

Start here -	<p>!!! Change in Key Program Personnel for FY 2024-2025 (Any staff changes? Complete this form.)</p> <p> Link to Recording - NEW: EASIE New Project Director and Authorized Official Representative Webinar</p> <p> Link to Recording - EASIE Fiscal Management Webinar</p> <p> Link to Recording - EASIE ED 506 Form Webinar SY 2021-22</p> <p> Link to Template - NEW OIE EASIE Title VI Bylaws Template</p> <p> Link to Recording - Indian Parent Committee - Title VI Application Process and Addressing Concerns Webinar FY 2024-25</p>
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Oregon's OIE Support

20,000 Foot View -

What does your data tell you about the growth/needs of your students?

AND

What data is used to determine the needs of your students?

AND

How does your district engage in root cause analysis of data in order to unearth systemic strength, issues, and blind spots?

To Do List Spotlight -



506 Form collection process

Want to ensure an effective 506 count? Utilize this [updated resource](#) from ODE's Office of Indian Education with your team and Indian Parent Committee to continuously strengthen your approach!

This resource can be found on [ODE's Title VI Indian Education website](#).

Important Deadlines - Annual Performance Report



WINDOW OPENED SEPTEMBER 9 - CLOSING OCTOBER 11



EASIE COMMUNITIES 360 SUPPORT

2.0 Annual Performance Report (APR): General Information

2.1 What is the Annual Performance Report (APR)?

The APR is an annual report that provides performance data on the status of the funded project that corresponds to the scope and objectives established in the approved application and any approved amendments. Under EDGAR § 75.118, the report must provide the most current performance and financial information.

2.2 What is the purpose of the APR?

Submitting the APR satisfies the grantee's obligation under the federal-wide Uniform Administrative Requirements (2 CFR §§ 200.328) and the Department's administrative regulations (34 CFR § 75.720) to provide the most current financial and performance information at the end of the grant period, as well as include information on program outcomes related to the Government Performance and Results Act (GPRA). One of the federal reporting requirements is to provide a comparison of actual accomplishments to the established objectives, explain reasons why goals were not met, if applicable, and to provide an explanation of unexpended program funds.



EASIE COMMUNITIES 360 SUPPORT

What is the APR and how do I complete it?

Thurs, Sept. 12

EASIE APR FY 2023-2024 Webinar Session #2

- If you did not get an invite from the US Dept of Education, call the PSC ASAP for the registration link.

Dive into the
Department of
Education Site

[EASIE Communities 360 Annual Performance Report Site](#)



Link to Recording - [EASIE FY 2022-23 APR Webinar](#)

(***Please keep checking the DOE APR site for the 2023-2024 webinar recording)



Resource Link - [EASIE APR Frequently Asked Questions](#)



Oregon's OIE Support

Tip - Complete your APR one week before it is due. This must be certified by the Authorized Official Representative.

Key Questions -

- ☐ To what extent is your EASIE Part II Application's efforts aligned to the needs of your AI/AN students?
- ☐ Who is responsible for completing this APR (data and program analysis)? Who should be included in this analysis?

Community of Practice Shared Drive



Please bookmark the link to the folder dropped in the Chat. We will not be posting it here, because these slides are shared publicly.

Folders

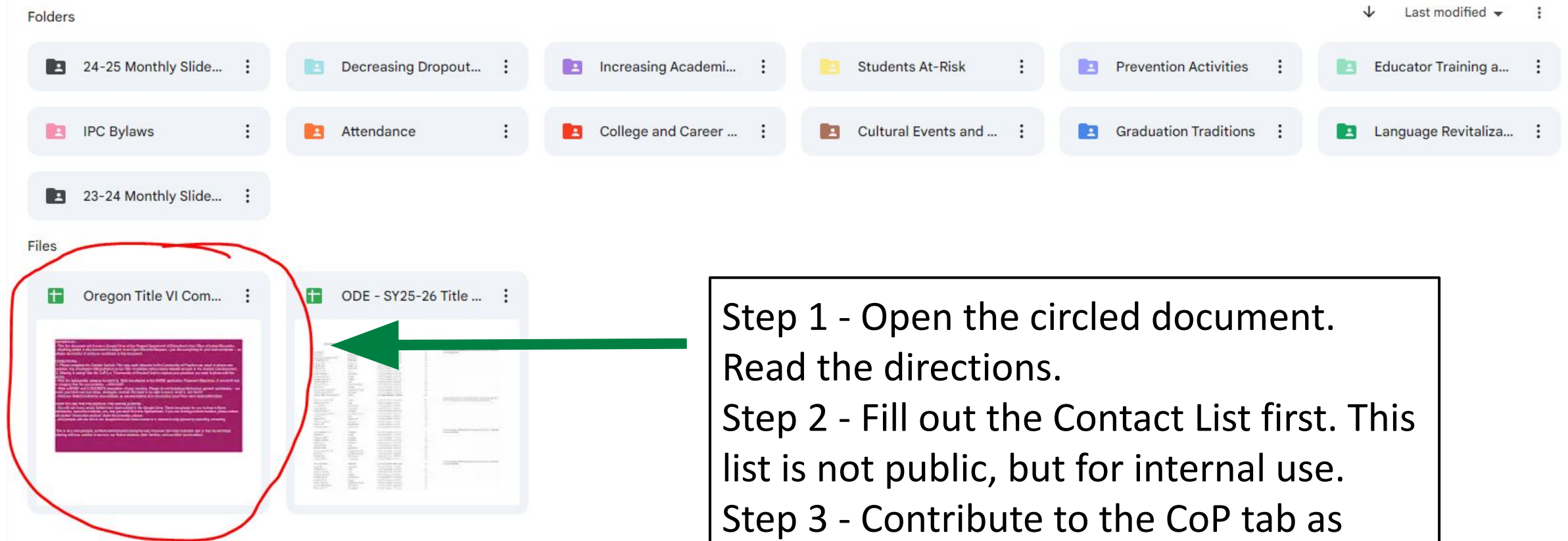
24-25 Monthly Slide... : Decreasing Dropout... : Increasing Academi... : Students At-Risk : Prevention Activities : Educator Training a... :

IPC Bylaws : Attendance : College and Career ... : Cultural Events and ... : Graduation Traditions : Language Revitaliza... :

23-24 Monthly Slide... :

Files

Oregon Title VI Com... : ODE - SY25-26 Title ... :



Step 1 - Open the circled document.
Read the directions.

Step 2 - Fill out the Contact List first. This list is not public, but for internal use.

Step 3 - Contribute to the CoP tab as much or little as you like!

Contact Stacy Anytime

Stacy Parrish, Education Program Specialist II

Email - stacy.parrish@ode.oregon.gov

Book an Office Hours -

[Book time with STACY PARRISH * ODE](#)

Text/Call - 971-208-0270

I am available for things like...

- Indian Parent Committee Training
- “Advocating Up” Help
- Data Analysis Work / Data Systems
- ESD Consortium Support
- Tribal Consultation and Improving Tribal Relations Help/Coaching