

Criteria	4 – Exceeds Expectations	3 – Meets Expectations	2 – Approaching Expectations	1 – Below Expectations
<b>Understanding of Sea Otter's Importance</b>	Demonstrates a comprehensive understanding of why sea otters are important to the Coquille Tribe and the Oregon Coast ecosystem, with detailed examples.	Shows a clear understanding of sea otter's importance with adequate examples.	Shows some understanding with limited examples.	Lacks understanding of sea otter's importance.
<b>Identification of Structures</b>	Identifies and describes both internal and external structures of sea otters accurately, explaining their functions in detail.	Accurately identifies and describes at least one internal and one external structure and their functions.	Identifies either an internal or external structure of sea otters but with incomplete explanations.	Fails to accurately identify or describe sea otter structures.
<b>Artistic Attention to Detail</b>	Demonstrates exceptional attention to detail with values and textures that clearly represent the student's part of the otter. Student goes beyond the basic requirements to show deep engagement with designing environmental details.	Demonstrates attention to detail with values and textures that represent the student's part of the otter. Student designs accurate environmental details.	Demonstrates the use of values and textures that, for the most part, represent the student's part of the otter. Student designs environmental details.	Doesn't yet demonstrate the use of value and textures in drawing. Student hasn't yet designed environmental details.