

Title VI Community of Practice

Tuesday, February 20, 11AM-12PM

Please rename yourself to your first and last name, school district initials, and official Title VI Role - Project Director or Authorized Official Representative.

****If you do not have an official Title VI Role, please tell us your role.**

Community of Practice Check-In



- Say **hello** to the group in the chat.
- Share your **number(s)** which best describes the Deadly Aunty or Deadly Uncle energy you are feeling right now and why.



Introductions and Role



Peer Community of Practice Leaders -

Gillian Murr - Portland Public Schools (Not Present at this meeting)

Shelby Maerz - Salem-Keizer Public Schools

Oregon Office of Indian Education Title VI Lead -

Stacy Parrish, Education Program Specialist II,
Proud Member of the Klamath Tribes (Yahooskin
Paiute)

About OIE's Role in Supporting Title VI

- Indian Education formula grants are disbursed by and managed fully by the federal government. Anything listed in [statute](#) is the responsibility of the US Department of Education to guide awardees and to hold them accountable for its requirements. The Oregon Office of Indian Education supports Title VI educators and their school districts *in fostering their adaptive leadership skills to lead a comprehensive Indian Education program within the lens of the Oregon Department of Education, as well as your unique ESD and/or LEA contexts.*
- Ensures all Title VI awardees have submitted their final EASIE Part 2 Applications to ODE prior to their submission to the US DE.
- Ensures that all affected LEAs (LEAs receiving >\$40,000 in Title VI awards OR LEAs who are members of LEA-Consortiums who receive >\$40,000 in Title VI awards are compliant in engaging in Tribal Consultation for -
 - Applications for funds SEA Managed Covered Programs (i.e. non-Title VI, SEA Managed Federal Title Programs - Title 1, Part A, Title 1, Part C, Title 1, Part D, Title II, Part A, Title III, Part A, Title IV, Part A, Title IV, Part B, & Title V, Part B)
 - Integrated Guidance

Note - The US DoE ensures Tribal Consultation has been completed for Title VI Indian Education EASIE Part 2 final applications.

OIE - Serving the Diaspora of our Native Students

Key Resources -

- [EASIE Communities Website](#)
- [ODE's Title VI Website](#)
- [ODE's Tribal Consultation Website](#)

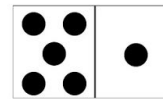
Federal AI/AN and State AI/AN+ based on 2022-23 Data / Title VI based on 2023-2024

6,357 Federal AI/AN Students

Family or Guardian only selects AI/AN

45,368 AI/AN+ Students

This number reflects all students identifying as AI/AN, AI/AN + one or more other races, and/or AI/AN and Latino/Hispanic ethnicity



5,570 Students in Title VI

34 Total LEAs - 22 Individual School Districts,
12 School Districts Served by 2 Education Service Districts
- Southern Oregon ESD and Columbia Gorge ESD -
1 BIE and 1 Tribal Program - CTUIR
Provides \$1.6M in Supplemental Funding

General Title VI Timeline

>\$40K - Have you engaged in Meaningful and Ongoing Collaboration with your designated Tribal Partner(s) for Title VI?

- EASIE APR for FY 22-23 opens 9/11
- Indian Parent Committee Start of Year Outreach
- District and School-Wide Registration Norming - 506

SEPTEMBER

- Share State Assessment results with IPC, LEA community, and Indian Tribes whose community is served by the LEA
- Tribal Consultation and Meaningful and Ongoing Collaboration Review and Monitoring is occurring

NOVEMBER/DECEMBER

- IPC Bylaws must be established for new sites.
- EASIE PART I Closes March 8
- Engage in Tribal Consultation or Meaningful and Ongoing Collaboration
- Hold a Public Hearing

MARCH

- Send Final EASIE Part II Application to OIE prior to sending to US DOE
- EASIE PART II Submission closes May 10.

MAY

OCTOBER

- EASIE APR for FY 22-23 closes 10/13
- Possible 31 day count window

JANUARY/FEBRUARY

- Possible 31 day count window
- Conduct Needs Assessment
- Seek Indian Parent Committee Approval (LEAs and Consortiums)
- EASIE PART 1 Opens Feb 5

APRIL

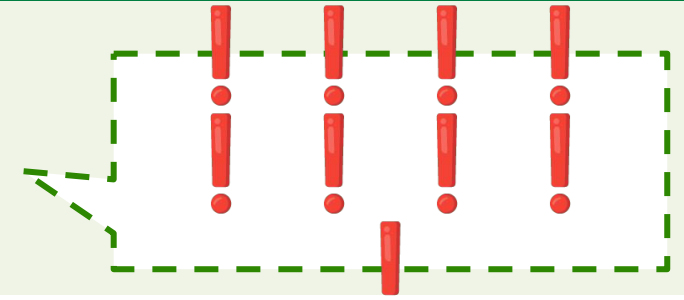
- EASIE PART II Application opens April 1
- Indian Parent Committee completes Application Approval Form
- IPC Chairperson/Designee makes attestations.

This is a general visual of the Title VI school year timeline. All LEAs and LEA-Cs should adhere to all published DOE timelines to plan their efforts.

EASIE PART 1 WINDOW

Opens February 5, 2024 and closes March 8,
2024

EASIE COMMUNITIES 360 Support



Program Documentation



New

EASIE Part I Quick Start Guide

Updated

Part I Frequently Asked Questions

Updated

Selecting the Correct Applicant Type for BIE Schools



New

EASIE Part I User Guide

Updated

Part I Paper Document

New

EASIE Part I Data Quality Follow Up Process



Webinars



EASIE ED 506 Form Webinar SY 2021-22

This link includes the webinar slide decks and video recordings from the EASIE ED 506 Form Webinar SY 2021-22 session.



EASIE Part I Webinar FY 2023-24

This link includes the webinar slide decks and video recordings from the EASIE Part I Webinar FY 2023-24 session.

Who Do We Go to if We Have Statute Questions or Need Technical Assistance?
US DE Gregory Hindsley, Email - gregory.hindsley@ed.gov or 202-987-1938

Oregon OIE COACHING AND GUIDANCE

Are You Prepared for an Ensuring an Effective 506 Student Count -

- What was the previous year's count?
- To what extent is the 506 Student Enrollment form tracking done well? (Record keeping, Accuracy)

Oregon Department of Education Support

Review [this resource document](#) with your team and/or other district or school staff who supports you in this.

February 2024

SUN	MON	TUE	WED	THU	FRI	SAT
				1	2	3
4	5 OPENS	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20 WE ARE HERE	21	22	23	24
25	26	27	28	29		

March 2024

SUN	MON	TUE	WED	THU	FRI	SAT
					1	2
3	4	5	6	7	8 CLOSES	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

2.5 Weeks Until EASIE Part 1 CLOSES -

Share Out – How are things going with EASIE Part 1? Celebrations? New learning?

Once we have heard the strengths, let's hear about the challenges. Your peers are here to support you.

Community of Practice



Do you have a problem you would like to present to the group? Get advice and support from your peers.

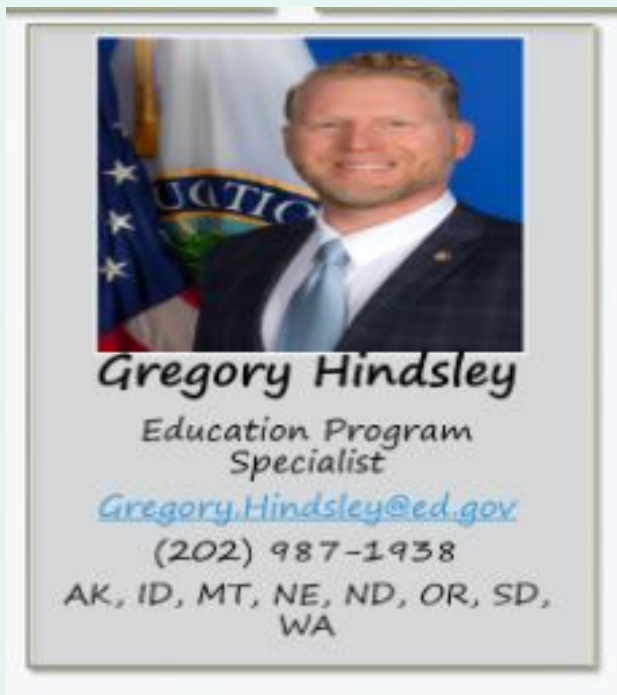
ESSER III Native Investment Grant



What are innovative ways your district are using the funds to further supplement your Indian Education objectives?

Key Contacts

Contact DOE for all official Title VI Questions



Gregory Hindsley, Education Program Specialist

Email - gregory.hindsley@ed.gov

Phone - 202-987-1938



CONTACT the
Partner Support Center

Toll Free: 877-457-3336

Fax: 888-329-3336

Federal Relay Service: 800-877-0996
(federalrelay@sprint.com)

E-mail: OIE.EASIE@ed.gov

The Partner Support Center (PSC) is open from
8 a.m. to 6 p.m. Eastern Time, Monday through
Friday *excluding Federal holidays*.

Contact Stacy for Support Not Outlined in Statute

Stacy Parrish, Education Program Specialist II

Email - stacy.parrish@ode.oregon.gov

Book an Office Hours -

[Book time with STACY PARRISH * ODE](#)

Text/Call - 971-208-0270

I am also available for –

- Site Visits – full day or multi-day
- Data Analysis support
- ESD Liaisoning / Regional Support Specialists
- Tribal Consultation and Improving Tribal Relations
Help/Coaching