

Title VI Community of Practice

Tuesday, September 19, 11AM-12PM

Please rename yourself to your first and last name, school district initials, and official Title VI Role - Project Director or Authorized Official Representative.

****If you do not have an official Title VI Role, please tell us your role.**

Introductions and Role



Peer Community of Practice Leaders -

Gillian Murr - Portland Public Schools

Shelby Maerz - Salem-Keizer Public Schools

Oregon Office of Indian Education Title VI Lead -

Stacy Parrish, Education Program Specialist II,
Proud Member of the Klamath Tribes (Yahooskin
Paiute)

OIE - Serving our AI/AN and AI/AN+ Students

“My vision is to make sure every child in Oregon is successful and has a safe place to receive a high-quality public education. I’ve seen firsthand how a positive student-teacher relationship can set a child on a successful path for the rest of their life. *When we collaborate and build partnerships with students, educators and families we can advance equity and lead all students toward success.*”

- Dr. Charlene Williams

2022-23 Data

Oregon Department of Education

6,357 Federal AI/AN Students

Family or Guardian only selects AI/AN

45,368 AI/AN+ Students

This number reflects all students identifying as AI/AN, AI/AN + one or more other races, and/or AI/AN and Latino/Hispanic ethnicity

5,570 Title VI Students

24 Individual School Districts

12 School Districts Served by 2 Education Service Districts

- Southern Oregon ESD and Columbia Gorge ESD

1 BIE and 1 Tribal Program - CTUIR

Provides \$1.9M in Supplemental Funding

Title VI - Part A - Indian Education

[Link to
Legislation](#)

SEC. 6111. [20 U.S.C. 7421] PURPOSE.

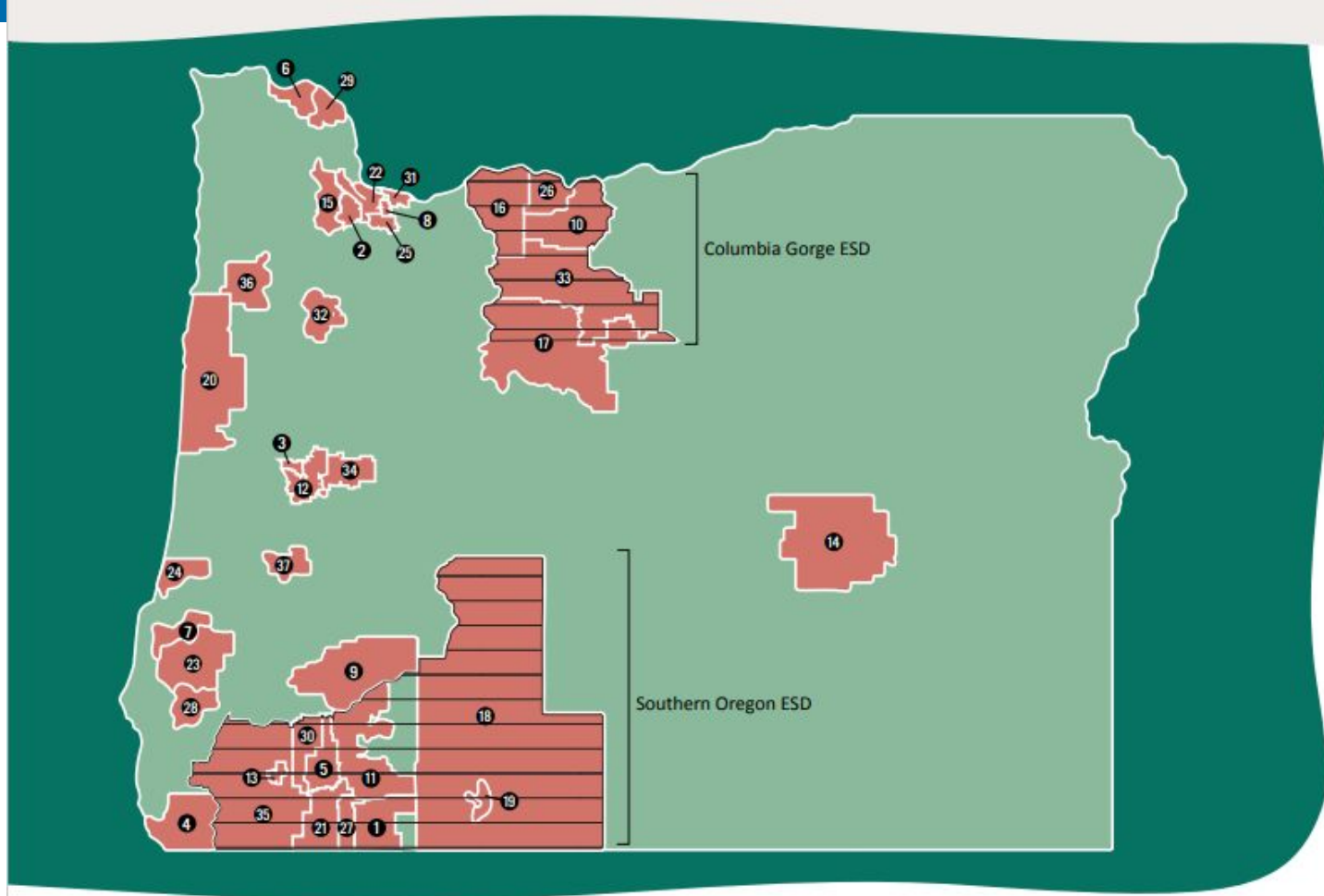
It is the purpose of this subpart to support the efforts of local educational agencies, Indian tribes and organizations, and other entities in developing elementary school and secondary school programs for Indian students that are designed to—

1. meet the unique cultural, language, and educational needs of such students; and
2. ensure that all students meet the challenging State academic standards.

SEC. 6115. [20 U.S.C. 7425] AUTHORIZED SERVICES AND ACTIVITIES.

(a) GENERAL REQUIREMENTS.—Each local educational agency that receives a grant under this subpart shall use the grant funds, in a manner consistent with the purpose specified in section 6111, for services and activities that—

- (1) are designed to carry out the comprehensive program of the local educational agency for Indian students, and described in the application of the local educational agency submitted to the Secretary under section 6114(a) solely for the services and activities described in such application;
- (2) are designed to be responsive to the language and cultural needs of the Indian students; and
- (3) supplement and enrich the regular school program of such agency.



**List and locations of
the 22-23 Title VI Local
Education Agency (LEA)
and LEA-Consortiums.
***DOE has not yet
posted the 23-24
awardees publicly.**

- | | | | |
|---------------------------|-------------------------------|-------------------------------|---------------------------------------|
| 1 Ashland SD 9 ♦ | 11 Eagle Point SD 9 ♦ | 21 Medford SD 549C ♦ | 31 Reynolds SD |
| 2 Beaverton SD 48J | 12 Eugene SD 4J | 22 Multnomah SD 1 | 32 Salem Keizer SD 24J |
| 3 Bethel SD 52 | 13 Grants Pass SD 7 ♦ | 23 Myrtle Point SD 41 | 33 South Wasco County SD 1 • |
| 4 Brookings-Harbor SD 17C | 14 Harney County SD 3 | 24 North Bend SD 13 | 34 Springfield SD |
| 5 Central Point SD 6 ♦ | 15 Hillsboro SD 1J | 25 North Clackamas SD 12 | 35 Three Rivers/Josephine County SD ♦ |
| 6 Clatskanie SD 6J | 16 Hood River County SD • | 26 North Wasco County SD 21 • | 36 Willamina SD 30J |
| 7 Coquille SD 8 | 17 Jefferson County SD 509J | 27 Phoenix-Talent SD 4 ♦ | 37 Yoncalla SD 32 |
| 8 David Douglas SD 40 | 18 Klamath County SD | 28 Powers SD 31 | |
| 9 Douglas County SD 15 | 19 Klamath Falls City Schools | 29 Rainier SD 13 | |
| 10 Dufur SD 29 • | 20 Lincoln County SD | 30 Rogue River SD 35 ♦ | |

♦ Southern Oregon ESD Consortium
• Columbia Gorge ESD Consortium

About OIE's Role in Supporting Title VI



Indian Education formula grants are disbursed by and managed fully by the federal government. The Oregon Office of Indian Education supports Title VI educators and their school districts *in fostering their adaptive leadership skills to lead a comprehensive Indian Education program* and in understanding just what it means for Title VI funds to truly SUPPLEMENT all district efforts in support of the success of AI/AN students.

Priorities for the Oregon OIE for Title VI -

- As indicated by Goal 2, Objective 3 of the [AI/AN Student Success Plan](#) - Foster and support the capacity of Title VI educators, with the overarching strategy to create intentional strategies designed to reduce professional isolation, foster greater collaboration, and spread the expertise and insights of individual Title VI educators throughout the state; [Specifically – Monthly meetings, Bridge to in-time professional development, liaison between Title VI Coordinators and District or ESD Administration, supporting the efforts of Meaningful Collaboration and Tribal Consultation between Tribes and LEAs/LEA-Cs]
- Provide targeted support to the LEAs who are members of an LEA-Consortium, as well as to the consortium itself
- To achieve compliance to Sec. 6119 in the 2023-2025 biennium

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Technical vs. Adaptive Challenges

TECHNICAL	ADAPTIVE
Root causes are easy to identify	Root causes are difficult to identify and easy to deny
Often lend themselves to cut and dried solutions	Requires changes in beliefs, values, roles, relationships, and approaches to work
Often can be solved by an authority or expert	People most impacted by the problem need to do the work of solving it
Requires change in just one or a few places; often contained within organizational boundaries	Requires change in numerous places; usually across organizational boundaries
People are generally receptive to the technical solution	People often resist even acknowledging adaptive challenges
Solutions can be implemented quickly, even by edict	"Solutions" require experiments and new discoveries; they can take a long time to implement and can't be implemented by edict

General Title VI Timeline

- EASIE APR for FY 22-23 opens 9/11
- Indian Parent Committee Start of Year Outreach
- District and School-Wide Registration Norming - 506

SEPTEMBER

- Possible 31 day count window

NOVEMBER/DECEMBER

- EASIE PART I Closes, 2nd week of month
- Engage in Tribal Consultation
- Hold a Public Hearing

MARCH

- EASIE PART II Submission Deadline, Second week of Month

MAY

OCTOBER

- EASIE APR for FY 22-23 closes 10/13
- Possible 31 day count window

JANUARY/FEBRUARY

- Possible 31 day count window
- Seek Indian Parent Committee Approval (LEAs and Consortiums)

APRIL

- EASIE PART II Application Available, 1st week of Month

Starting the Year Strong



For NEW and RETURNING Title VI Coordinators

EASIE COMMUNITIES 360 Support

ARE YOU A NEW PROJECT DIRECTOR?

Start here -



Link to Recording - **NEW: EASIE New Project Director Webinar**

What does our Comprehensive Indian Education Program Look Like?

If you are new –



Take this webinar – Formula Grant Program Information Webinar FY 2023-24

And, **request a copy of your District's or Consortium's EASIE Part II Submitted Application from May 2023**

Oregon OIE COACHING AND GUIDANCE

Internalizing your EASIE Part II Plan -

- What does your plan say about what your comprehensive Indian Education program looks like in your district and why?
- To what extent is it siloed or integrated within the larger district programming and initiatives?
- Read and know the plan. Be able to speak to it at a 20,000 foot and a 500 foot level.

Key Questions -

What does your data tell you about the growth/needs of your students?

AND

What data is used to determine the needs of your students?

AND

How does your district engage in root cause analysis of data in order to unearth systemic strength, issues, and blind spots?

Important Deadlines - Annual Performance Report



WINDOW OPENED SEPTEMBER 11 - CLOSING OCTOBER 13

EASIE COMMUNITIES 360 SUPPORT

What is the APR and how do I complete it?

Start here -

DOE APR Site - [HERE](#)



Link to Recording - **EASIE FY 2022-23 APR Webinar**

(***Please keep checking the DOE APR site for the 2023-2024 webinar recording)



Resource Link - **EASIE APR Frequently Asked Questions**

Don't forget to download a copy of your submitted APR!

Oregon OIE COACHING AND GUIDANCE

Tip - Complete your APR one week before it is due. This must be certified by the Authorized Official Representative.

Key Questions -

- ❑ To what extent is your EASIE Part II Application's efforts aligned to the needs of your AI/AN students?
- ❑ Who is responsible for completing this APR (data and program analysis)? Who should be included in this analysis?

SEPTEMBER 2023

SUN	MON	TUE	WED	THU	FRI	SAT
					1	2
3	4	5	6	7	8	9
10	11 OPENS	12	13	14	15	16
17	18	19 WE ARE HERE	20	21	22	23
24	25	26	27	28	29	30

OCTOBER 2023

SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3	4	5	6	7
8	9	10	11	12	13 CLOSES	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Beginning of the Year - Key Lifts

EASIE COMMUNITIES 360 SUPPORT

EASIE Part 1 - What Is It?

Start here -



Link to Recording - **EASIE Part I Webinar FY 2023-24**



Resource Link - **Part I FAQs**

Student Count and 506 Forms

Start here -



Resource Link - Fillable 506 Form -

<https://easie.communities.ed.gov/#communities/pdc/documents/9670>



Link to Recording- **EASIE ED 506 Form Webinar SY 2021-22**

What is the Indian Parent Committee?

Start here -



Resource Link - **NEW OIE EASIE Title VI Bylaws Template**



Link to Recording- **Indian Parent Committee - Title VI Application Process and Addressing Concerns Webinar SY 2021-22**

Oregon OIE COACHING AND GUIDANCE

TIP - Ensuring accurate Title VI 506 Student Counts is a TEAM effort!

- Is your **District website** helpful to families regarding Title VI information?
 - Examples - [Beaverton School District](#), [North Clackamas](#), [Klamath Falls City Schools](#)
- Do you have a FILLABLE form on your website?
- Registration / Office Support Guidance
 - Send email Reminders to Office Staff (and help them with “What to say” and how to say it)
 - Opportunities for a Quick Training?

Indian Parent Committee

- What are the ways you are launching efforts to promote the Title VI program? **AND THEN,**
How are these efforts encouraging membership and participation in the Indian Parent Committee?

!!! What is your process for sifting through all of your AI/AN+ data in order to find ALL Title VI eligible students?

Key Contacts



PLEASE TAKE OUR FEEDBACK SURVEY!
<https://forms.gle/JuGmVd6GieZz4v2S9>

Contact DOE for all official Title VI Questions



Gregory Hindsley, Education Program Specialist

Email - gregory.hindsley@ed.gov

Phone - 202-987-1938



**CONTACT the
Partner Support Center**

Toll Free: 877-457-3336

Fax: 888-329-3336

Federal Relay Service: 800-877-0996
(federalrelay@sprint.com)

E-mail: OIE.EASIE@ed.gov

The Partner Support Center (PSC) is open from
8 a.m. to 6 p.m. Eastern Time, Monday through
Friday *excluding Federal holidays*.

Contact Stacy for Adaptive Leadership Help

Stacy Parrish, Education Program Specialist II

Email - stacy.parrish@ode.oregon.gov

Book an Office Hours - [Book time with STACY PARRISH * ODE](#)

Text/Call - 971-208-0270

I am also available for –

- Site Visits – full day or multi-day
- Data Analysis support
- ESD Liaisoning / Regional Support Specialists
- Tribal Consultation and Improving Tribal Relations Help/Coaching

