

## Meeting Minutes

Time	Description	Facilitator
<b>11:00a</b>  <b>*Public Meeting Opens*</b>	<b>Welcome (10 min)</b> <ul style="list-style-type: none"> <li>● Opening Cultural Protocol</li> <li>● Re-cap of May 14th Mtg               <ul style="list-style-type: none"> <li>○ Subcommittees reviewed their work and goals                   <ul style="list-style-type: none"> <li>■ Mental Health</li> <li>■ Community Outreach</li> <li>■ Pacific Islander Visibility &amp; Inclusion</li> </ul> </li> </ul> </li> <li>● Intentions for today/ Agenda overview</li> <li>● Meeting agreements</li> </ul>	AG Member Co-Chair Macaysa-Feracota
<b>11:10</b>	<b>Committee Conversations &amp; Small Group Discussion</b> <ul style="list-style-type: none"> <li>● Committee Re-Cap (1-2 mins each)               <ul style="list-style-type: none"> <li>○ Mental Health</li> <li>○ PI Visibility</li> <li>○ Community Engagement</li> </ul> </li> <li>● Feedback Questions:               <ul style="list-style-type: none"> <li>● Mental Health: How can Oregon K–12 schools design and implement culturally responsive mental health supports that effectively address the unique experiences, identities, and community values of Native Hawaiian and Pacific Islander students, and what barriers currently limit access to these supports?</li> <li>● PI Visibility: What recommendations would advisory group members champion OR contribute to improve PI visibility and inclusion in the plan?</li> <li>● Community Engagement: What types of promotional materials would community members, educators, and current or future grantees like to see to better engage with our programs and opportunities?                   <ul style="list-style-type: none"> <li>○ Round 1: by Profession</li> <li>○ Round 2: by NHPI identity</li> </ul> </li> </ul> </li> </ul>	Co-Chair Sinapi
<b>Break at Noon (5 min)</b>		
<b>12:05p</b>	<b>Comprehensive School Counseling Programs (CSCP)</b> <ul style="list-style-type: none"> <li>● Framework Draft</li> <li>● Feedback Survey</li> </ul> <p>Grounded in ODE's Equity Stance</p> <p>Engagement Purpose:</p> <ul style="list-style-type: none"> <li>● Seeking your input and insights to help shape Oregon's Framework for Comprehensive School Counseling Programs and to inform the implementation guidance that will follow</li> </ul> <p>State Framework vs State guidance:</p> <ul style="list-style-type: none"> <li>● State framework: compass – defines direction and destination               <ul style="list-style-type: none"> <li>○ Defines why and what</li> <li>○ Established statewide expectations, standards, and a foundation that all districts and schools align to.</li> </ul> </li> <li>● State Guidance (Map &amp; Luggage – helps districts navigate the journey)</li> </ul>	ODE Staff

- Helps districts and schools implement locally
- Translates the framework's expectations into implementation strategies, timelines, tools, templates, and exemplars that reflect local context and capacity

CSCP Framework Revision Panel Timeline:

- Oct 2025- Apr 2026: CSCP Framework Revision Panel
- Apr – May 2026: Framework Engagement & Focus Groups
- May 7: ORCA First-read
- May 21: SBE First-read
- June 4: ORCA Second-read
- June 18: SBE 2<sup>nd</sup> read/adoption
- Summer 2026: Implementation guidance and resources

Engagement Strategy:

- CSCP Framework Revision Panel
- ODE & TSPC Partners
- Student Success Plan & Community Partners
- Youth Advisory Committees
- Districts, schools, and ESDs
- State Associations – counseling professions
- Education Preparations Programs

Main Changes in Updated Framework:

- Component name shifts:
  - Foundation > define
  - Delivery > deliver
  - Management > manage
  - Accountability > assess
- Moved implementation into a separate guidance doc
- Data categories include:
  - Participation data
  - CSC student standards data
  - Achievement data
- Services and supports organized and delivered through a multi-tiered and multi-domain approach
- Incorporated law and rule language on counseling personnel allowed to design, deliver, and implement a program
- More alignment to district and school improvement efforts
- Alignment with ASCA National Model and three developmental domains

Asking AG to please provide feedback on the Framework Draft

- Review & feedback length: ~20-30 min
- Feedback closes: Sunday, June 14th
- Who can respond: Educational and community partners

Member Discussion:

- What about things such as financial stability, family importance, the struggles community students face such as dropping out to take care of family members or contribute to family financials
  - Familial face of responsibility is very important
- Culturally sustainability and cultural responsiveness are important, we're not going to see representation often for students who look like us, how are we training others to be culture builders so that they recognize our community students? How will educators of other communities be able to represent our plan students?
- How can we make sure that various SSPs and frameworks are all aligned?

	<p>There's lots of great work going on across the state but it all feels very siloed. How can this body of work address areas of the SSPs, how can we see the link between various frameworks and policies? Our plan should strategically link to your work, there's so many conversations happening in so many different places.</p> <ul style="list-style-type: none"> <li>● It feels like a lot of indirect attention on socio emotional health in terms of community and representation. There's a huge focus on academic success, and community actualization is often missed. We're all born inherently valued and protected, but that can feel in opposition to Western culture where value and worth are intended to be earned or proven. It's difficult to navigate the differences and nuances. <ul style="list-style-type: none"> <li>○ Lots of parents are hesitant to send or support their kids to higher education due to worry about losing community values. Success isn't seen as academic.</li> <li>○ How can we walk this line and support each other in parallel?</li> <li>○ Transformative Socio Emotional Learning (TSEL) Framework is also highly helpful in this area. It's important to be culturally responsive, community responsive, trauma informed, familial authenticity and so many other aspects that dive deeper into the academic aspect of these key areas so all students, communities and identities can thrive. <ul style="list-style-type: none"> <li>■ Modules aren't student facing, it's meant for the educators and adults to work on behind the scenes in all areas to create a complete and supportive ecosystem for all students.</li> </ul> </li> </ul> </li> </ul> <p>Hopes for the framework, families and schools:</p> <ul style="list-style-type: none"> <li>● Incorporation of restorative practices with students and how that can bridge a deficit mindset into a growth mindset.</li> <li>● Incorporate more student voice as a whole.</li> </ul>	
<p>12:30</p>	<p><b>ODE Updates</b></p> <ul style="list-style-type: none"> <li>● Review &amp; synthesis of earlier small group discussions <ul style="list-style-type: none"> <li>○ Families can also be feeling weary, unsure and we need to keep continuing to incorporate the family aspect especially in communication. <ul style="list-style-type: none"> <li>■ Always bringing the family aspect into the view of a student as a whole, all aspects of the person that make up each student</li> </ul> </li> <li>○ Appreciate how much information came out of the conversations and the different groupings to review the same questions, That brought up various ideas and viewpoints. Results in a lot of information to sift through, but what a great learning opportunity!</li> <li>○ NHPI AG co-chair team will meet in August and do a deeper dive into the feedback synthesis to determine plausible next steps back to the group before starting our next year of meetings in September.</li> </ul> </li> </ul>	<p>ODE Staff</p>
<p>12:40</p>	<p><b>NHPI Co-Chair Updates</b></p> <ul style="list-style-type: none"> <li>● Recruitment Update <ul style="list-style-type: none"> <li>○ 4 seats to fill</li> <li>○ Review is wrapping up next week, on the 15th with recommendations to follow</li> <li>○ Recommendations will be approved and sent out by the end of the summer</li> </ul> </li> <li>● 26-27 SY Calendar: Check the dashboard</li> </ul>	<p>Co-Chairs Capoccia &amp; Sipelii</p>



<b>12:50</b>	<b>Announcements &amp; Next Steps</b> <ol style="list-style-type: none"> <li>1. Group Announcements             <ol style="list-style-type: none"> <li>a. Please complete the 25-26 SY NHPI SSP Advisory Year End Survey by Sunday June 14th</li> </ol> </li> <li>2. Reminder- 'Ohana Fun Day on September 5th In Waldport. Please save the date! More information to come</li> </ol>	ODE Staff
<b>12:55</b>	<b>Closing</b>	AG Member
<p><b>Members Present:</b> Member Ajifu-Santos, Member Alik, Member Capoccia, Member Edwards, Member Galago, Member Ka'ula, Member Macaysa, Member Noble, Member Raes, Member Ryan Willis, Member Sinapi, Member Sipelii, Member Ah Yo, Member Bueker, Member Polamalu</p> <p><b>Members Absent:</b> Member Fifita, Member Fusitua, Member Futi, Member Pudja, Member Lum Ho, Member Micky,, Member Richards, Member Rivera-Lindstrom</p> <p><b>ODE Staff Present:</b> Cama Klarke, Stacy Parish, Carol Matsuzaki, Jenni Amado</p>		