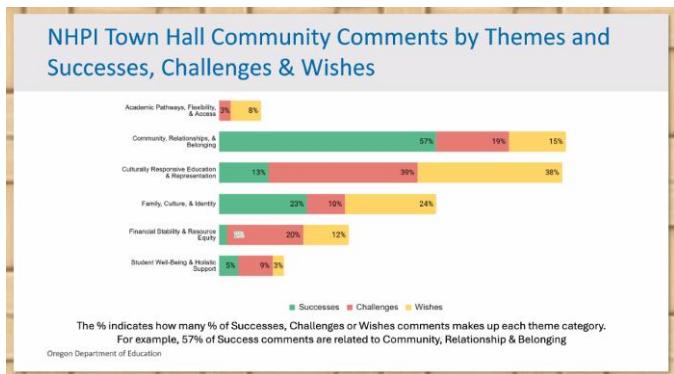
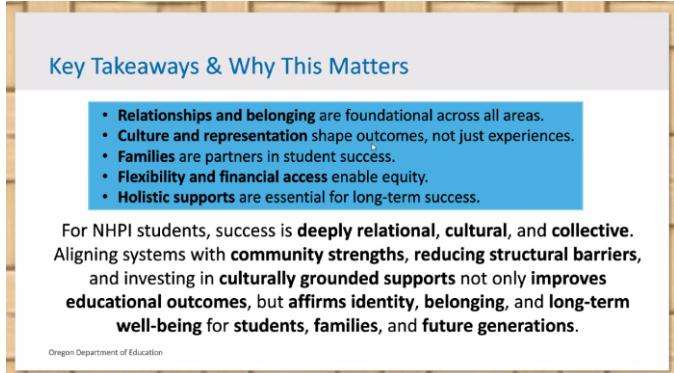




**Native Hawaiian/Pacific Islander
Student Success Plan
Advisory Group Meeting
January 15th, 2026, 11:00am – 1:00pm**

Time	Topic	Description/Notes (Minutes)	Presenter(s)
11:00a	Welcome Protocol Relationship & Community Building PML Review	<p>Welcome AG members to the meeting</p> <p>Opening protocol; cultural sharing</p> <ul style="list-style-type: none"> - From member Willis: "E le tū to'atasi se tagata, a o le manua e maua mai le fa'atasiga o tatou uma. One person cannot stand alone, our success and strength comes from togetherness." <p>Pilina: Relationship Building</p> <ul style="list-style-type: none"> - From Co-Vice Chair Sipeli'i: What legacy do you want to leave? <p>Quick reminder about Public Meetings Law (PML)</p> <p>Attendance: Carol Matsuzaki, Chair Galago, member Edwards, member Willis, co vice Chair Sipeli'i, Member Sinapi, Member Ajifu-Santos, Member Noble, Member Capoccia, Co-Vice Chair Macaysa, Member Alik, Rudyane Rivera-Lindstrom, Member Raes, Jenny Donovan, Member Kaula, Member Ah Yo, Stephanie ChenWu Gluck, Silia Polamalu, Cord Bueker</p>	Chair Galago AG Member Co-Chairs Macaysa-Feracota & Sipeli'i
11:15a	Opening ODE Remarks Agenda overview	<p>Opening of the meeting to public</p> <p>ODE Announcements: Update from Jenny Donovan:</p> <ul style="list-style-type: none"> - Legislative short session is Feb 2 – March 8, and legislative training for chairs, co-chairs, and vice-chairs is available. Info will be sent from Jenny D. - New ODE strategic plan for governor's review. It will be posted to the ODE webpage after approval. (key focus for SSP: strategies to support districts) <p>Intentions for today's meeting:</p> <ul style="list-style-type: none"> • AG Leadership Updates • ODE Updates • NHPI Data Project Presentation • Committee Work • Pasifika Scholars 	Chair Galago ODE Staff Co-Chairs Macaysa-Feracota & Sipeli'i
11:30a	AG Leadership Updates	<p>Working Agreements, Reminder about attendance, Co-Chair Survey Announcement</p> <ul style="list-style-type: none"> - Attendance policy is now being implemented: if 	All Chairs

		<p>a member misses 2 meetings without any communication, the assumption will be that the member does not have capacity to continue this work</p> <ul style="list-style-type: none"> - <u>NHPI AG work plan 2025-2026</u> <ul style="list-style-type: none"> o Goals o Annual Timeline o Roles & Responsibilities o Committee Structure - SSP AG Leadership meet up <ul style="list-style-type: none"> o Identifying trends across all SSP communities to uncover connections and elevate points of shared collaboration in order to work in solidarity to increase a sense of safety & belonging for all students o More info about the legislative process and budgeting has been requested 	
11:45a	ODE Updates	<p>Charter Revisions, Legislative Report, Grant Program Updates</p> <ul style="list-style-type: none"> - <u>Legislative report</u> (thank you for sharing your feedback and insight). We will keep this process open for review/comment through the end of February, and members can expect to vote on the revised charter at the in-person workshop in March 2026. - <u>Review and submit revisions to the charter</u> by 2/28 - Considerations for sustainability - Grantee updates for 2024-2028 	ODE Staff
12:00p	NHPI Data Presentation	<p>Development of a compiled summary of information gathered over three years of NHPI Town Hall community engagement sessions.</p> <ul style="list-style-type: none"> - Goal: provide a thorough analysis of the landscape of NHPI students in the state of Oregon - the identity information is taken from a self-identification form that students/families fill out at the beginning of the school year <ul style="list-style-type: none"> o OR Students self-identified as NHPI .86% o OR Students self-identified as Multiracial + NHPI 2.4% 	Dr. Stephanie ChenWu Gluck

	 <p>The chart shows the distribution of community comments across six themes: Academic Pathways, Flexibility, & Access (2% Success, 8% Challenges, 0% Wishes); Community, Relationship, & Belonging (57% Success, 19% Challenges, 15% Wishes); Culturally Responsive Education & Representation (13% Success, 39% Challenges, 38% Wishes); Family, Culture, & Identity (23% Success, 10% Challenges, 24% Wishes); Financial Stability & Resource Equity (16% Success, 20% Challenges, 12% Wishes); and Student Well-Being & Holistic Support (5% Success, 9% Challenges, 3% Wishes). A legend indicates that green represents Success, red represents Challenges, and yellow represents Wishes. A note states: "The % indicates how many % of Successes, Challenges or Wishes comments makes up each theme category. For example, 57% of Success comments are related to Community, Relationship & Belonging." The chart is from the Oregon Department of Education.</p> <p>- Race/ethnicity form when students enroll in school</p> <p>- ODE website: Student Federal Race and Ethnicity Reporting</p>  <p>Key Takeaways & Why This Matters</p> <ul style="list-style-type: none"> Relationships and belonging are foundational across all areas. Culture and representation shape outcomes, not just experiences. Families are partners in student success. Flexibility and financial access enable equity. Holistic supports are essential for long-term success. <p>For NHPI students, success is deeply relational, cultural, and collective. Aligning systems with community strengths, reducing structural barriers, and investing in culturally grounded supports not only improves educational outcomes, but affirms identity, belonging, and long-term well-being for students, families, and future generations.</p> <p>Oregon Department of Education</p> <p>- Question & comments:</p>		
12:15p	<p>Committee Work</p>	<p>Mental Health Goal, Pacific Islander Visibility in SSP, Community Engagement.</p> <ul style="list-style-type: none"> Set committee roles vs. Flex roles? Share from breakouts: <ul style="list-style-type: none"> Community engagement: discussed creating a resource document with calendars and helpful links for the "official guidance doc" Mental Health: decided that more research is needed for resources outside of Oregon. Drafting a goal at the in-person committee meeting PI Visibility in SSP: discussed strategies outside of the plan and setting standards and strategies for collecting data and 	<p>Co-Chair Macaysa-Feracota</p> <p>Zoom breakout rooms</p>

		intentions for doing outreach.	
12:45p	Pasifika Scholars	Tabled for the next meeting.	Member Fifita
12:55p	For the Good of the Order	<p>Conduct Co-Chair Survey</p> <p>Next NHPI SSP AG Meeting is on Friday, March 20, 2026, in person, at Oregon State University from 2-6p.</p> <p>- Voting for the new Chair by end of day 1.16.2026: NHPI AG Co-Chair Ballot</p>	Chair Galago
1:00p	Closing protocol	<p>Closing protocol; cultural sharing</p> <p>- https://blogs.ksbe.edu/kaulualoha/oli-mahalo-gratitude-chant/</p>	Coordinator Matsuzaki