



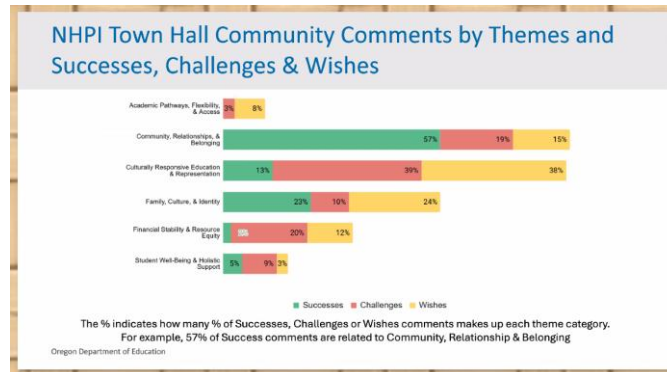
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OREGON
DEPARTMENT OF
EDUCATION

**Native Hawaiian/Pacific Islander
Student Success Plan
Advisory Group Meeting
January 15th, 2026, 11:00am – 1:00pm**

| Time | Topic | Description/Notes (Minutes) | Presenter(s) |
|--------|--|--|---|
| 11:00a | Welcome Protocol Relationship & Community Building PML Review | Welcome AG members to the meeting Opening protocol; cultural sharing <ul style="list-style-type: none">- From member Willis: “E le tū to’atasi se tagata, a o le manuia e maua mai le fa’atasiga o tatou uma. One person cannot stand alone, our success and strength comes from togetherness.” Pilina: Relationship Building <ul style="list-style-type: none">- From Co-Vice Chair Sipeli’i: What legacy do you want to leave? Quick reminder about Public Meetings Law (PML) Attendance: Carol Matsuzaki, Chair Galago, member Edwards, member Willis, co vice Chair Sipeli’i, Member Sinapi, Member Ajifu-Santos, Member Noble, Member Capoccia, Co-Vice Chair Macaysa, Member Alik, Rudyane Rivera-Lindstrom, Member Raes, Jenny Donovan, Member Kaula, Member Ah Yo, Stephanie ChenWu Gluck, Silia Polamalu, Cord Bueker | Chair Galago AG Member Co-Chairs Macaysa-Feracota & Sipelii |
| 11:15a | Opening ODE Remarks Agenda overview | Opening of the meeting to public ODE Announcements: Update from Jenny Donovan: <ul style="list-style-type: none">- Legislative short session is Feb 2 – March 8, and legislative training for chairs, co-chairs, and vice-chairs is available. Info will be sent from Jenny D.- New ODE strategic plan for governor's review. It will be posted to the ODE webpage after approval. (key focus for SSP: strategies to support districts) Intentions for today’s meeting: <ul style="list-style-type: none">• AG Leadership Updates• ODE Updates• NHPI Data Project Presentation• Committee Work• Pasifika Scholars | Chair Galago ODE Staff Co-Chairs Macaysa-Feracota & Sipelii |
| 11:30a | AG Leadership Updates | Working Agreements, Reminder about attendance, Co-Chair Survey Announcement <ul style="list-style-type: none">- Attendance policy is now being implemented: if | All Chairs |

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| | | <p>a member misses 2 meetings without any communication, the assumption will be that the member does not have capacity to continue this work</p> <ul style="list-style-type: none"> - NHPI AG work plan 2025-2026 <ul style="list-style-type: none"> o Goals o Annual Timeline o Roles & Responsibilities o Committee Structure - SSP AG Leadership meet up <ul style="list-style-type: none"> o Identifying trends across all SSP communities to uncover connections and elevate points of shared collaboration in order to work in solidarity to increase a sense of safety & belonging for all students o More info about the legislative process and budgeting has been requested | |
| 11:45a | ODE Updates | <p>Charter Revisions, Legislative Report, Grant Program Updates</p> <ul style="list-style-type: none"> - Legislative report (thank you for sharing your feedback and insight). We will keep this process open for review/comment through the end of February, and members can expect to vote on the revised charter at the in-person workshop in March 2026. - Review and submit revisions to the charter by 2/28 - Considerations for sustainability - Grantee updates for 2024-2028 | ODE Staff |
| 12:00p | NHPI Data Presentation | <p>Development of a compiled summary of information gathered over three years of NHPI Town Hall community engagement sessions.</p> <ul style="list-style-type: none"> - Goal: provide a thorough analysis of the landscape of NHPI students in the state of Oregon - the identity information is taken from a self-identification form that students/families fill out at the beginning of the school year <ul style="list-style-type: none"> o OR Students self-identified as NHPI .86% o OR Students self-identified as Multiracial + NHPI 2.4% | Dr. Stephanie ChenWu Gluck |



- [Race/ethnicity form when students enroll in school](#)
- ODE website: [Student Federal Race and Ethnicity Reporting](#)

Key Takeaways & Why This Matters

- **Relationships and belonging** are foundational across all areas.
- **Culture and representation** shape outcomes, not just experiences.
- **Families** are partners in student success.
- **Flexibility and financial access** enable equity.
- **Holistic supports** are essential for long-term success.

For NHPI students, success is **deeply relational, cultural, and collective**. Aligning systems with **community strengths**, **reducing structural barriers**, and investing in **culturally grounded supports** not only **improves educational outcomes**, but **affirms identity, belonging, and long-term well-being** for students, families, and future generations.

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- Question & comments:

12:15p

Committee Work

Mental Health Goal, Pacific Islander Visibility in SSP, Community Engagement.

- Set committee roles vs. Flex roles?
- Share from breakouts:
 - **Community engagement:** discussed creating a resource document with calendars and helpful links for the “official guidance doc”
 - **Mental Health:** decided that more research is needed for resources outside of Oregon. Drafting a goal at the in-person committee meeting
 - **PI Visibility in SSP:** discussed strategies outside of the plan and setting standards and strategies for collecting data and

Co-Chair Macaysa-Feracota

Zoom breakout rooms

| | | | |
|--------|----------------------------------|--|-----------------------|
| | | intentions for doing outreach. | |
| 12:45p | Pasifika Scholars | Tabled for the next meeting. | Member Fifita |
| 12:55p | For the Good of the Order | <p>Conduct Co-Chair Survey</p> <p>Next NHPI SSP AG Meeting is on Friday, March 20, 2026, in person, at Oregon State University from 2-6p.</p> <p>- Voting for the new Chair by end of day 1.16.2026: NHPI AG Co-Chair Ballot</p> | Chair Galago |
| 1:00p | Closing protocol | <p>Closing protocol; cultural sharing</p> <p>- https://blogs.ksbe.edu/kaulualoha/oli-mahalo-gratitude-chant/</p> | Coordinator Matsuzaki |