

[illegible]

		this summer, please look for an upcoming email to schedule an exit interview	
12:15pm	Village Share-Outs	<p>Native Hawaiian/Pacific Islander Village Share-Outs:</p> <p>Lei Pikake Share Out:</p> <ul style="list-style-type: none"> Assigned to review NHPI SSP Goals 2,5 & 6 Highlights: Community voice grounded our work and discussions surrounding: <ul style="list-style-type: none"> Mental Health: Focusing on drafting a NEW goal for the plan to include emotional well-being for our community Community-Centered Work: Collaboration with our community is key to addressing their needs. Data Gaps: Gaining insights from our community is key to informing future initiatives. Call to Action: Include more Pacific Islander voices within the NHPI SSP Recommendations for Strengthening NHPI-SSP <p>Lei Puakenikeni Share Out:</p> <ul style="list-style-type: none"> Assigned to review NHPI SSOP Goals 1,3 & 4 Highlights: Need for curriculum to be designed & focusing on how to elevate and validate NHPI identities <ul style="list-style-type: none"> Considered what CBOs are currently doing, and how they can help with this Looked at how systems/places integrate culture into education 	Chair Galago Advisory Members
12:40pm	<p>NHPI SSP Grant Updates</p> <p>Grantee Presentation</p>	<p>Grant Updates:</p> <ul style="list-style-type: none"> We currently have 15 Native Hawaiian/Pacific Islander Grantees who are working to serve plan youth across the state. The grant cycle spans 2024-2028, allowing grantees to prioritize the long term work necessary to remove barriers and promote student success. <p>Grantee Presentations:</p> <p>Hillsboro School District (HSD):</p> <ul style="list-style-type: none"> Being awarded this grant has allowed HSD to complete a deep dive for NHPI literature and books that highlight culture and ethnicity. Created curriculum for educators to spread knowledge about the rich background cultural understanding with students. 	Carol Matsuzaki, ODE & NHPI SSP Grantees

		<ul style="list-style-type: none"> ● Focus on growing inclusivity through spreading understanding and awareness. ● Have also been able to hold cultural events for students and families that encourage community. ● HSD contains roughly 940 families that identify either wholly or in part as NH/PI. <ul style="list-style-type: none"> ■ Will be reaching out to all these families to join an upcoming event and share ways in which HSD can support them better. ■ Will be hiring a cultural Family Liaison to support these NH/PI communities ■ Many of these families identify as multi-racial so we are working diligently to create connections and build community <p>Pacific Islander Community Organization (PICO):</p> <ul style="list-style-type: none"> ● Their mission is to create a culturally responsible space where students can thrive and succeed. ● Many community students can feel overlooked in the current system, it is important to provide spaces for these youth to thrive. ● Many of these students face barriers as they are not represented within the traditional system. PICO provides culturally tailored support academically and athletically. ● Provide family engagement, assistance navigating secondary education applications, mental health circles, cultural awareness counselors, and building community business partners. ● The outcomes so far have been very promising. Out of 17 students receiving tutoring, 5 have increased their academic grades. ● This is more than an after school program, it's a lifeline to community youth. PICO is working to create a model that can be replicated in other areas to expand reach and deepen overall impact. <p>Samoa Pacific Development Corporation (SPDC):</p> <ul style="list-style-type: none"> ● This program is based out of Roosevelt and Medford, providing tutoring and support to students. ● Southern Oregon has the second largest NH/PI student base in the state, and these funds are crucial to continue our operations. ● Goal to strengthen connections with high schools where students attend. Currently we are working with 8 high schools. Through community comes strength. 	
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1:00pm	For the good of the order	<p>Advisory member appointments</p> <ul style="list-style-type: none"> • The Native Hawaiian/Pacific Islander Advisory Group will be opening their member recruitment process this summer as we have our first round of Advisory Group members sunset out. • Will be a minimum of 8 week process from the opening of applications until Appointment Letters are sent out • Planning to onboard new Advisory Group members in August 2025 so the group is whole when we resume meeting for the 25-26 school year • There is a big push to include student voice and community input from rural areas across the state. We are also aware there are many PI identities that are not currently represented in the group and we are seeking to create a well rounded group through this application process. • Once the Advisory Group resumes regular meetings for the school year 25-26 there will be opportunities to nominate and promote new leadership positions. <p>Last meeting of the 24-25 SY is on Thursday, June 12th. See you then!</p>	AG members

1:10pm	Closing protocol		AG Member
<p>Advisory Group Members Present: Ajifu, Bueker, Galago, Ka’ula, Macaysa, Micky, Noble, Polamalu, Sipelii, Wilmes</p> <p>Advisory Group Members Absent: Afemui, Camacho, Fifita, McKinley, Omwere, Raes, Richards, Rivera-Lindstrom, Young</p> <p>ODE Staff Present: Carol Matsuzaki, Jenni Amado</p>			

Next Meeting: Virtually - June 12th, 2025 11:00 am - 1:00 pm