



Oregon achieves . . . together!

**Native Hawaiian/Pacific Islander
Student Success Advisory Group Meeting
June 12, 2025, 11-1pm**

Time	Topic	Description	Presenter(s)
11:00am <i>NHPI Advisory Group Members Only</i>	Relationship & Community Building	Pilina: relationship building Celebration of sunset AG members Announcement of 'Ohana Fun Day Review of PML	Coordinator Matsuzaki Chair Galago & Vice Chair Ajifu
11:30am	Break		
11:35pm <i>Public Meeting Opens</i>	Opening Protocol & Community Building Advisory members to provide opening protocol ODE updates Agenda overview	Call the Meeting to Order Opening Protocol ODE Updates: <ul style="list-style-type: none">● Appreciation and gratitude for all members who have contributed to this work and standing strong together to support our statewide community.● Interim Asst. Superintendent Torrey Sims will be leaving to go back to DAS at the end of the month.<ul style="list-style-type: none">○ The Permanent Assistant Superintendent position is currently open to applications online, please share out far and wide!● NHPI AG Applications are open and recruiting for ~8 seats:<ul style="list-style-type: none">○ Opened on May 22, 2025.○ Closes on June 27, 2025○ Mahalo to Member Macaysa-Feracota, Member Saturn and Chair Galago for their help with this work!○ Reach out to community members who may be good additions to the team. Some gaps we are aware exist and we are looking to fill with new members:<ul style="list-style-type: none">■ Tongan voices■ Marshallese voices■ Chamorro voices■ Youth and elder voices■ Eastern and Southern Oregon representatives	Coordinator Matsuzaki Chair Galago & Vice Chair Ajifu

		<ul style="list-style-type: none"> Year 2 of Grantee cycle directs us to gather data from our grantees to ensure the funds are working towards assisting students increase quantifiable data of removal of barriers <ul style="list-style-type: none"> SSP Student Data Collection and Participation Survey - SSP Advisory Group Feedback Form SY 25-26 Meeting Schedule Proposal <ul style="list-style-type: none"> Sept 18th = In-person retreat <ul style="list-style-type: none"> Salem 12-4pm Plan for any necessary sub-committees Nov 13th = Online meeting Jan 8th = Online meeting March 20th = In-person workshop <ul style="list-style-type: none"> Corvallis 2-6pm May 12th = Online meeting June 11th = Online meeting Timeline for Permanent Plan: <ul style="list-style-type: none"> Fall 24: Identified areas to elaborate on Winter 24-25: Researched, collaborated and wrote first draft Spring 25: Socialized the findings with the community through town halls across the state Current status: Summer 25: Present the findings and determined how to incorporate feedback 	
12:00pm	Goals Village Share-Outs	Pikake Village <ul style="list-style-type: none"> No updates at this time Puakenikeni Village <ul style="list-style-type: none"> No updates at this time 	Chair Galago & Vice-Chair Ajifu
12:00am	Break		
12:10pm	NHPI SSP Grant Update	Tigard-Tualatin School District (TTSD) Grantee Presentation <ul style="list-style-type: none"> The goal of this grant was to build staff capacity and partnership with IRCO's Pacific Islander Engagement Program Bringing feeder impact systems together bridging gaps 	Carol Matsuzaki, ODE Grantees

		<p>in order to provide the most inclusive and motivating experience possible.</p> <ul style="list-style-type: none"> • Part of the resource that they are building as their Resource Development Requirement of the grant will focus on how to bridge the gap when working with students of NHPI identities and cultural backgrounds • Bringing feeder impact systems together bridging gaps in order to provide the most inclusive and motivating experience possible. <ul style="list-style-type: none"> ○ Reviewing the culture and climate to: <ul style="list-style-type: none"> ■ Initially move away from only Tier III supports and provide assistance at the Tier I and Tier II levels. ■ Building in Tier three and then long term Strategic III Supports as well ○ Due to grant support were finally moving into elementary school supports <ul style="list-style-type: none"> ■ First after school program & mentorship model to build capacity and connection between the stronger High School program and the Elementary program <p>Group discussion, feedback and questions:</p> <ul style="list-style-type: none"> • Members expressed appreciation for the impact this program has had, it's been recognized by other community members across the state and there is high interest in replicating the activities and model as it has been so effective. <p>Immigrant and Refugee Community Organization (IRCO) Grantee Presentation</p> <ul style="list-style-type: none"> • Provides: <ul style="list-style-type: none"> ○ In school supports ○ Out-of-school time activities: Academic support, enrichment, social & emotional, afficity ○ Parent/family engagement: Understanding school systems, support at school conferences and meetings, cultural/community celebrations ○ Coordinated wraparound care: Resource navigation, goal setting in tandem with student/family and school staff • Primary Middle School/High School focused, with 	
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		<p>current services at:</p> <ul style="list-style-type: none"> ○ Reynolds School District ○ Parkrose School District ○ Portland Public Schools ○ Centennial School District ○ College access partnerships with Mount Hood CC, Portland CC, and Portland State University <ul style="list-style-type: none"> ● IRCO Team Member Presentations: <ul style="list-style-type: none"> ○ Micah - most connections are with school staff, family, and administration <ul style="list-style-type: none"> ■ Focus on student engagement and building family connections. There have been lots of positive interactions with student parents building community and providing supports. ■ There is lots of current movement of not only staff but also students, so working hard to work with administration to maintain current student caseload as relationships have already been established. ■ Bridging the gap from students showing up and working hard but not believing they will have a lasting impact. The work is to build back that belief. ○ Mabel - Connecting with students and creating safe spaces is highly important. <ul style="list-style-type: none"> ■ After school programs are where the students can take back the leadership role within their community. <ul style="list-style-type: none"> ● Students are assigned roles and do their own program planning ● Mentors are available as needed ● Time is allocated for work, as well as enjoying community ■ Students are provided space to spend time, receive available help or supports as well as mentorship ○ Mak - Beginning of the year established a space with Parkrose and received a lot of local referrals. <ul style="list-style-type: none"> ■ Half of the initial caseload consisted 	
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		<p>of seniors who were behind and trying to graduate on time.</p> <ul style="list-style-type: none"> ■ Built partnerships with school counselor to improve skills to build connection with community youth <ul style="list-style-type: none"> ● Working to remove stigmas around mental health supports ■ Collaborative events with multiple school districts before break. Have seen very high numbers of attendance and high participation rates. ■ After school, focusing on time spent working with seniors to build support for secondary education. ■ Shooting during the year had a huge impact on the program. <ul style="list-style-type: none"> ● Students from both sides of the conflict were members of the community, so IRCO was able to mediate the conflict ● Able to transfer students to different alternative programs while maintaining student athlete status. ■ Providing summer open gym opportunities and class opportunities to provide a cool and AC space to maintain community. <ul style="list-style-type: none"> ● Open to both caseload students as well as outside students to increase outreach. ■ Parent & student engagement opportunities for students transitioning into high school to aid them in navigating that transition. <p>Group discussion, feedback and questions:</p> <ul style="list-style-type: none"> ● Q: What was the reason for students and staff relocation? Was it due to rezoning? <ul style="list-style-type: none"> ○ A: IRCO believes it's due to rezoning. ● Q: Would IRCO be open to combining efforts with Centennial School District (another grantee) in order 	
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		<p>to provide support?</p> <ul style="list-style-type: none"> ○ A: In the beginning it's generally difficult to get students to participate in the club. There is typically a tabling event to inform students of the various clubs available. Staff has been working together to collaborate and provide more opportunities to students. The more students that participate the more opportunities can be provided. 	
12:51pm	For the good of the order	<ul style="list-style-type: none"> ● Summer Community Announcements: <ul style="list-style-type: none"> ○ SPEC having Samoa-fest in Vancouver this July ○ KALOHCC= three week youth program in July ○ Marianas Island Festival in August ○ 4 Days of Aloha in July ○ Tongan Festival ● Optional NHPI Advisory Group Planning Opportunities over the summer - during regularly scheduled meeting times <ul style="list-style-type: none"> ○ July 10th = Online 11-1 ○ August 14th = Online 11-1 	Chair Galago AG members
12:57pm	Closing protocol	<ul style="list-style-type: none"> ● Closing sentiments, acknowledgements, gratitude ● Meeting Adjournment 	Pikake Village Chair Galago
<p>Members Present: Kris Galago, Leialoha Ka'ula, Senitila McKinley, Julie Noble, Motutama Sipelii, Louise Wilmes, Alyshia Macaysa</p> <p>Members Absent: Sisilia Afemui, Cord Bueker, Patricia Fifita, Kapi'olani Micky, Ann Omwere, Sisia Polamalu, 'Iwalani Raes, Lute Richards, Rudyane Rivera-Lindstrom, Sarina Saturn, Chris Young</p> <p>ODE Staff Present: Carol Matsuyaaki, Jenni Amado, Jenny Donovan</p>			

Next NHPI Advisory Group Monthly Meeting: September 18th, in-person, Salem, OR