



ODE BJA STOP Grant Workgroup: Restorative and Transformative Justice in Behavior Safety [threat] Assessment

This workgroup is a part of a BJA STOP School Violence grant to develop statewide resources for Behavior Safety [threat] Assessment to advance a restorative and transformative justice theoretical framework and orientation towards school safety, which posits that culturally responsive and trauma-informed behavioral safety assessment systems integrating transformative and restorative practices will address the full continuum of student mental and behavioral health needs, from individual crisis response and recovery to whole school culture and climate interventions.

[Filling out this form](#) does not obligate you to join the workgroup. We will send along more details, and you can choose to participate at that time. The group will meet for 90 minutes, four to five times each school year.

Wednesday, September 10, 2025 2:00-3:30 pm

Wednesday, November 12, 2025 2:00-3:30 pm

Wednesday, January 14, 2026 2:00-3:30 pm

Wednesday, March 11, 2026 2:00-3:30 pm

Wednesday, May 13, 2025 2:00-3:30 pm

The workgroup participants invited include (but are not limited to) regionally representative BSA field practitioners at the school, district, ESD, and community levels; transformative and restorative practices and justice field practitioners; school culture and climate practitioners; and state-level representatives from the ODE, OHA, OSP, YDO, and the Oregon Youth Authority (OYA).

For more information contact:

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Sign up for the [Safe and Inclusive Schools Listserv](#).

This Workgroup is being facilitated by ODE employees as a component of grant activities from the Bureau of Justice Assistance STOP Grant. The purpose is to collaborate, share resources, and discuss best practices with practitioners in the field.



The BJA STOP Grant activities support the development and implementation of a school culture and climate approach to Behavioral Safety Assessment (BSA) and other related Safe and Inclusive Schools initiatives. Including organizing, facilitating, and developing statewide practices, policies, and training/technical assistance for improving school culture and climate – particularly with a transformative justice lens as applied to BSA.

About the BJA (STOP) Grant

The STOP School Violence Act of 2018 was created to improve school safety and security by providing students, teachers, and officers with the tools they need to recognize, respond quickly to, and prevent acts of violence. The STOP School Violence Act provides funds to the Department of Justice through the Bureau of Justice Assistance (BJA) and the Office of Community Oriented Policing (COPS Office) to support grantees. For more information visit: <https://bja.ojp.gov/program/stop-school-violence-program/overview>

The BJA offers three-year grants to states, units of local government, tribal government, public agencies, and nonprofit entities that include private schools to improve security within and on K-12 school grounds through evidence-based school safety strategies and initiatives. These grant-funded projects can include:

- *Training school staff and educating students on preventing violence against others and themselves including specialized training in responding to mental health crises.*
- *Implementing technology solutions, such as anonymous reporting systems for threats of school violence, including mobile telephone applications, hotlines, and internet websites.*
- *Developing and operating school threat assessment and intervention teams.*