

**Office of Equity, Diversity, and Inclusion
Safe and Inclusive Schools**

**Bureau of Justice Assistance (BJA) Students, Teachers, and Officers Preventing (STOP) School Violence
Grant Activities Information**

The Federal BJA STOP Violence Grant activities support the development and implementation of a school culture and climate approach to Behavioral Safety Assessment (BSA) and other related Safe and Inclusive Schools initiatives. Including organizing, facilitating, and developing statewide practices, policies, and training/technical assistance for improving school culture and climate – particularly with a transformative justice lens as applied to BSA.

With the support from the BJA Grant ODE, with statewide partners, will advance a restorative and transformative justice theoretical framework and orientation towards school safety, which posits that culturally responsive and trauma-informed behavioral safety assessment systems integrating transformative and restorative practices will address the full continuum of student mental and behavioral health needs, from individual crisis response and recovery to whole school culture and climate interventions.

Key Project Outcomes:

- Oregon Model of Behavior Safety Assessment, a statewide model of best practices for BSA to be implemented through School Safety and Prevention Specialists in 19 Education Service Districts to reduce and eliminate disparities in exclusionary discipline
- Oregon Model of Behavior Safety Assessment school, district, and community team training materials, designed to align school and community partners on standardized language and culturally responsive best practices.
- An infrastructure integrating BSA and emergency management systems in a newly developed Oregon Center for School Safety in partnership with ODE School Safety and Emergency Management Systems
- Implementation of best practices with a special focus on planning and resource differences among smaller, mid-sized, and larger school districts.
- BSA and Restorative Justice in Education Communities of Practice offering a collaborative, problem-solving space and supporting the development of policies, practices, and content statewide.
- Transformative and restorative justice in BSA toolkit for school and community partners.
- Training, technical assistance, and implementation guidance in Foundations of Restorative Practices, Circles, and Formal Restorative Conferencing for ESD Regions, Districts, and Schools.

Opportunities to engage and collaborate:

- [Statewide BSA Community of Practice](#), October 2025 – May 2027
- [Statewide Oregon Model for BSA Workgroup](#), Spring 2025-Fall 2027
- [Restorative Justice in Education Resources and Training Information](#), 2025-2027
- Connect with the Educational Equity, Safety and Restorative Justice Specialist
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About Bureau of Justice Assistance (BJA) Students, Teachers, and Officers Preventing (STOP) School Violence Grants

The STOP School Violence Act of 2018 was created to improve school safety and security by providing students, teachers, and officers with the tools they need to recognize, respond quickly to, and prevent acts of violence. The STOP School Violence Act provides funds to the Department of Justice through the Bureau of Justice Assistance (BJA) and the Office of Community Oriented Policing (COPS Office) to support grantees. For more information visit: <https://bja.ojp.gov/program/stop-school-violence-program/overview>

The BJA offers three-year grants to states, units of local government, tribal government, public agencies, and nonprofit entities that include private schools to improve security within and on K-12 school grounds through evidence-based school safety strategies and initiatives. These grant-funded projects can include:

- *Training school staff and educating students on preventing violence against others and themselves including specialized training in responding to mental health crises.*
- *Implementing technology solutions, such as anonymous reporting systems for threats of school violence, including mobile telephone applications, hotlines, and internet websites.*
- *Developing and operating school threat assessment and intervention teams.*