SEXUAL INCIDENT RESPONSE

Student of Concern Interview - Level 1 Protocol

This interview is to be conducted by an administrator, school counselor or school social worker as a supplement to the Level 1 Assessment Protocol. Use the following questions through an interview or guided conversation with the student(s) of concern. Do NOT ask the student to read and complete the questions by themselves. Each question is a prompt for exploration of circumstances that may aid the team in providing supportive intervention and management strategies.

This form is a guiding document with questions to consider in your inquiry, but it is not an exhaustive list. Use your professional judgment to ask the questions most applicable to the current situation and investigation.

Consider your Mandatory Reporting obligations to DHS Child Welfare when conducting an investigation.

ASK THE FOLLOWING QUESTIONS THROUGH CONVERSATION OR DIRECT INQUIRY AND REFRAME QUESTIONS TO FIT THE DEVELOPMENTAL STAGE OF THE STUDENT TO WHOM YOU ARE SPEAKING:

- 1. Do you know why I am speaking with you? It has been reported that <u>insert</u> <u>description of concern</u>. Can you tell me more about that?
- 2. Can you tell me where this has been happening?
- 3. Who else has been involved? Can you tell me more about that person(s)?
- 4. Can you tell me about the first time it happened? How often has it happened?
- 5. Are there other places that it has happened?
- 6. Why do you think people are worried?

7. Are there people or things that are worrying you? If the nature of concern is specific to digital exploitation or digital harassment, ask the following: 8. Do you use any social media accounts (e.g., Twitter, Snapchat, Instagram, Yik Yak, etc.)? 9. Have you ever posted anything that others would be concerned about? 10. Has anyone been posting or sending you things that make you uncomfortable, hurt your feelings, or bother you? 11. How is school going? 12. Are you involved in any school activities? 13. Do you have any adults in school that you trust and feel comfortable talking to? 14. How is life outside of school? Are you involved in activities outside of school (sports, clubs, recreational activities, art, music, church, scouts, etc.)? 15. Do you have anyone outside of school that you trust and feel comfortable talking to? 16. Can you tell me about your friends? What kinds of things do you like to do together? Would you say that your friends encourage you to make good choices, bad choices, or both? What kinds of concerning choices do your friends make? 17. Is there anything else I should know? 18. What can we do to help you? 1. What is interviewer's relationship with student: □ Difficult □ Neutral, □ Positive