

Oregon School District's SUICIDE PREVENTION PLANS

Required Components

PROCEDURES FOR:

- Prevention
- Intervention
- Postvention

*Include procedures for reentry into the school environment following a hospitalization or behavioral health crisis



IDENTIFIED PEOPLE:

- School district designee
- Building designee
- Flowchart for intervention referrals

REVIEW REQUESTS:

Procedure by which a person may request a school district to review the actions of a school or district response to suicidal risk.



YOUTH AT HIGH RISK FOR SUICIDE:

Procedures, supports, and methods that are culturally and linguistically responsive to address the needs of youth at high risk for suicide. Particularly youth who are LGBTQ2SIA+, BIPOC, youth bereaved by suicide, in out-of-home settings, youth with disabilities, and youth from communities that are currently and have been historically underserved.



STAFF TRAINING:

- When/how to refer youth/families to mental health services
- Suicide prevention programs that can be completed by self-review



SHARING PLAN:

Must be available at the district office and on school district website

