



To: Safe and Inclusive Schools Listserv
From: The Oregon Department of Education - Safe and Inclusive Schools
Re: Statewide Restorative Justice in Education Community of Practice (CoP) Invitation Information

Statewide Restorative Justice in Education Community of Practice (CoP) Invitation Information

The Oregon Department of Education hosts a Community of Practice for educators and practitioners of Restorative Practices and Restorative Justice in education service districts, districts, schools, and education programs. Participants invited include restorative practices and restorative justice educators, field practitioners, facilitators, systems implementation specialists, program coordinators, and coaches supporting practices in an education or education related setting.

This Community of Practice (CoP) offers the opportunity for practitioners to share best practices, innovative approaches to implementation, and current learning in the field of restorative practice and restorative justice. The community of practice also serves as a space for support, collaboration, and reflection for future growth of restorative practice and restorative justice in education.

Community of Practice offers:

- Access to resources
- Dialogue to deepen Restorative Practices and Restorative Justice in education
- Collaboration around system implementation, refinement and sustainability
- Online community of support
- Communications of updates, trends, and meeting notes

Please share this information with any practitioners interested in participating in this Community of Practice.

This Community of Practice will meet online six times during the 2026-27 school year starting in October and does not meet in December or March. **If you are interested in participating, [please fill out this form](#)**. Details and registration instructions for the CoP will be sent to you once we have received your interest form. Participants can attend all sessions or chose the sessions that work best in their schedule.

2026-2027 Schedule:

October 27, 2026, 3:00-4:30 pm

November 24, 2026, 3:00-4:30 pm



January 26, 2027, 3:00-4:30 pm

February 23, 2027, 3:00-4:30 pm

April 27, 2027, 3:00-4:30 pm

May 25, 2027, 3:00-4:30 pm

For more information or any questions about this Restorative Justice in Education Community of Practice, contact: danica.jensen.weiner@ode.oregon.gov

Sign up for the *Safe and Inclusive Schools Listserv*.

This Restorative Justice in Education Community of Practice (CoP) is being facilitated by ODE employees as a component of grant activities from the Bureau of Justice Assistance STOP Grant. The purpose is to collaborate, share resources, and discuss best practices with practitioners in the field.

The BJA STOP Grant activities support the development and implementation of a school culture and climate approach to Behavioral Safety Assessment (BSA) and other related Safe and Inclusive Schools initiatives. Including organizing, facilitating, and developing statewide practices, policies, and training/technical assistance for improving school culture and climate – particularly with a transformative justice lens as applied to BSA.

About the BJA (STOP) Grant

The STOP School Violence Act of 2018 was created to improve school safety and security by providing students, teachers, and officers with the tools they need to recognize, respond quickly to, and prevent acts of violence. The STOP School Violence Act provides funds to the Department of Justice through the Bureau of Justice Assistance (BJA) and the Office of Community Oriented Policing (COPS Office) to support grantees. For more information visit: <https://bja.ojp.gov/program/stop-school-violence-program/overview>

The BJA offers three-year grants to states, units of local government, tribal government, public agencies, and nonprofit entities that include private schools to improve security within and on K-12 school grounds through evidence-based school safety strategies and initiatives. These grant-funded projects can include:

- *Training school staff and educating students on preventing violence against others and themselves including specialized training in responding to mental health crises.*
- *Implementing technology solutions, such as anonymous reporting systems for threats of school violence, including mobile telephone applications, hotlines, and internet websites.*
- *Developing and operating school threat assessment and intervention teams.*

