



## 2026-27 ODE Civil Rights Coordinator Initial Training Tracking

[OAR 581-021-0660](#) requires Civil Rights Coordinators to receive training upon first being designated and annually thereafter. This optional training tracking tool is for CRCs who intend to fulfill all requirements through ODE's free CRC training offerings (synchronous, asynchronous, or a combination).

### Frequently Asked Questions (FAQs)

1. **Question:** *Can CRCs take training from an entity other than ODE?*

**Answer:** Yes. If training content requirements are met, CRCs may take training from other entities or organizations. CRCs who intend to fulfill their requirements through a combination of trainings from ODE and from other providers can [use this training tracking tool instead](#).

2. **Question:** *Are CRCs required to utilize a specific training documentation form? Does the completed training tracking tool have to be turned in to ODE or somewhere else?*

**Answer:** No. ODE has provided this form as a voluntary template for recording and documenting training completion. CRCs must track and keep records of their completed training and can use a training tracking tool provided by ODE, or their own recordkeeping system. CRCs are not required to proactively report their training completion to ODE.

3. **Question:** *Can CRCs meet their initial training requirements with previous trainings taken?*

4. **Answer:** No. Coordinators cannot utilize trainings from years past to meet their training requirements upon initial designation (e.g. a Title IX training taken in 2025 cannot be used to meet training requirements upon designation in 2026).

5. **Question:** *Can CRCs take a national training course, or a training course from a different state?*

**Answer:** Yes. However, CRCs are still responsible for training on specific Oregon laws, so if a national or different state training is completed, CRCs must be sure to receive training on Oregon-specific requirements.

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CRC Name:

Check the box to indicate attendance at synchronous virtual interactive trainings, or completion of asynchronous training modules. The content is the same between both formats, and CRCs can “mix and match” between synchronous and asynchronous trainings.

| Training Topic                                                      | Requirement(s)<br>Met                                                  | Synchronous Virtual<br>Interactive Training (Zoom)<br>9:00 - 11:00 am                                | Asynchronous (Canvas)<br><a href="#">sign up here for access</a> | Link to Proof of<br>Participation |
|---------------------------------------------------------------------|------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|------------------------------------------------------------------|-----------------------------------|
| Overview of<br>Discrimination &<br>the Role of the CRC              | <a href="#">OAR 581-021-0660(2)(a)<br/>and (2)(b)</a>                  | <a href="#">September 24<sup>th</sup></a>                                                            | <a href="#">Module 1</a>                                         |                                   |
| Title VI Overview                                                   | <a href="#">OAR 581-021-0660(2)(a)<br/>and (2)(b)</a>                  | <a href="#">October 8<sup>th</sup></a>                                                               | <a href="#">Module 2</a>                                         |                                   |
| Title IX Overview                                                   | <a href="#">OAR 581-021-0060(2)(a),<br/>(2)(b), and (2)(c)</a>         | <a href="#">October 22<sup>nd</sup></a>                                                              | <a href="#">Module 3</a>                                         |                                   |
| Section 504<br>Overview                                             | <a href="#">OAR 581-021-0060(2)(a),<br/>(2)(b), and (2)(c)</a>         | <a href="#">November 12<sup>th</sup></a>                                                             | <a href="#">Module 4</a>                                         |                                   |
| Identifying and<br>Responding to<br>Discrimination &<br>Retaliation | <a href="#">OAR 581-021-0660(2)(d),<br/>(2)(e), (2)(i), and (2)(h)</a> | <a href="#">Part 1* December 10<sup>th</sup></a><br><a href="#">Part 2* January 14<sup>th</sup></a>  | <a href="#">Module 5</a><br><br><a href="#">Module 8</a>         |                                   |
| Preventing<br>Discrimination                                        | <a href="#">ORS 581-021-0660(2)(g)</a>                                 | <a href="#">January 28<sup>th</sup></a>                                                              | <a href="#">Module 6</a>                                         |                                   |
| Conducting<br>Investigations                                        | <a href="#">OAR 581-021-0660(2)(f)</a>                                 | <a href="#">Part 1* February 11<sup>th</sup></a><br><a href="#">Part 2* February 25<sup>th</sup></a> | <a href="#">Module 7</a>                                         |                                   |

*\*both parts needed to fulfill training requirement*

Please reach out to [ODE.CivilRights@ode.oregon.gov](mailto:ODE.CivilRights@ode.oregon.gov) with any questions.