

Nursing Services in Oregon Public Schools

2025-26 Legislative Report

October 2026



Table of Contents

Contents

Table of Contents	1
Executive Summary.....	2
2025-26 School Nurse Report	5
Introduction.....	5
School Nursing Definition and Role	5
Nursing Services Provided in Oregon Schools	6
Delegated Nursing Services.....	7
Students Served	8
Summary of Findings	9
2025-26 Data Summary.....	9
Student Acuity Tool	10
School Nurse Staffing Data.....	10
Student Population Data.....	10
Nurse to Student Ratios	11
Oregon School Nurse Ratios by District.....	12
Conclusion	13
Appendices	15
Appendix A: RN and LPN FTE by District.....	15
Appendix B: Student Acuity Data by District	21
Appendix C: Relevant Laws and Regulations Governing School Nursing	27

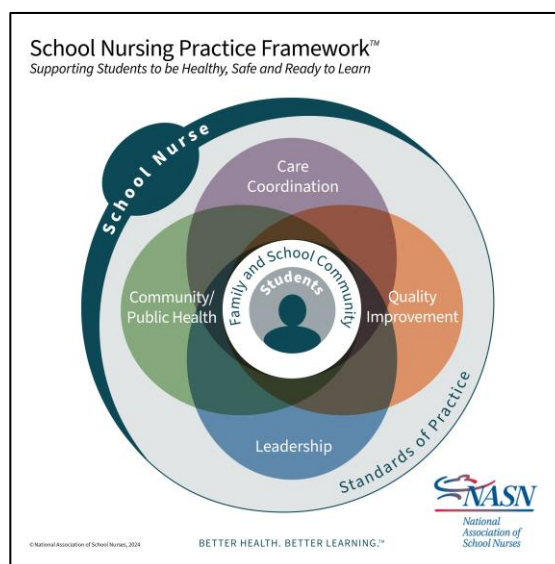
Executive Summary

Oregon's annual data collection continues to demonstrate a critical shortage of school RN services for students in Oregon. Nursing services remain a critical component in a student's health, safety, and well-being in a school building. School Registered Nurses (RN)¹ are vital for the health of the whole school community and contribute to reduced absenteeism and improved graduation rates.² Importantly, lack of school nursing services not only impacts a student's ability to access their education, but it also increases the risk of serious injury or death. Oregon continues to fall short of its own school nursing requirements by a wide margin. **On average there is only one school RN for every 2,361 students in Oregon.** This is over three times higher than Oregon's recommended ratio of one school RN per 750 students ([ORS 336.201](#)).

"Our school nurse is often unavailable to help students having medical issues, [...]. Students with chronic illnesses often miss a lot of school and they get penalized for that even if communication with them, doctors, parents, and the school has been had." – Anonymous Oregon student

School RN services promote equitable access to education, particularly for students with disabilities and those affected by current and historical disparities. School RNs provide direct nursing services to students, coordinate care, train school staff, and respond to emergencies. They also serve as a vital liaison among students, families, schools, and community healthcare systems to support student safety, wellness, and academic success. The School Nursing Practice Framework posits five intersecting principles of work that make up a school nurse's role.³

- **Care Coordination:** Includes direct care, connection to resources, plans of care, and staff training.
- **Community/Public Health:** Includes culturally sensitive care, health screenings, health promotion, disease



¹ Under ORS 336.201, registered nurses and certified school nurses are responsible for coordinating student nursing services. This report refers to both groups collectively as "school RNs."

² Gratz, T., Goldhaber, D., Willgerodt, M., & Brown, N. (2023). The Frontline Health Care Workers in Schools: Health Equity, the Distribution of School Nurses, and Student Access. *The Journal of school nursing: the official publication of the National Association of School Nurses*, 39(5), 357–367.

³ National Association of School Nurses. (2024). A contemporary framework update for today's school nursing landscape: Introducing the School Nursing Practice Framework. *NASN School Nurse*, 39(3), 140-147. <https://www.doi.org/10.1177/1942602X241241092>

prevention, health literacy, and community partnerships.

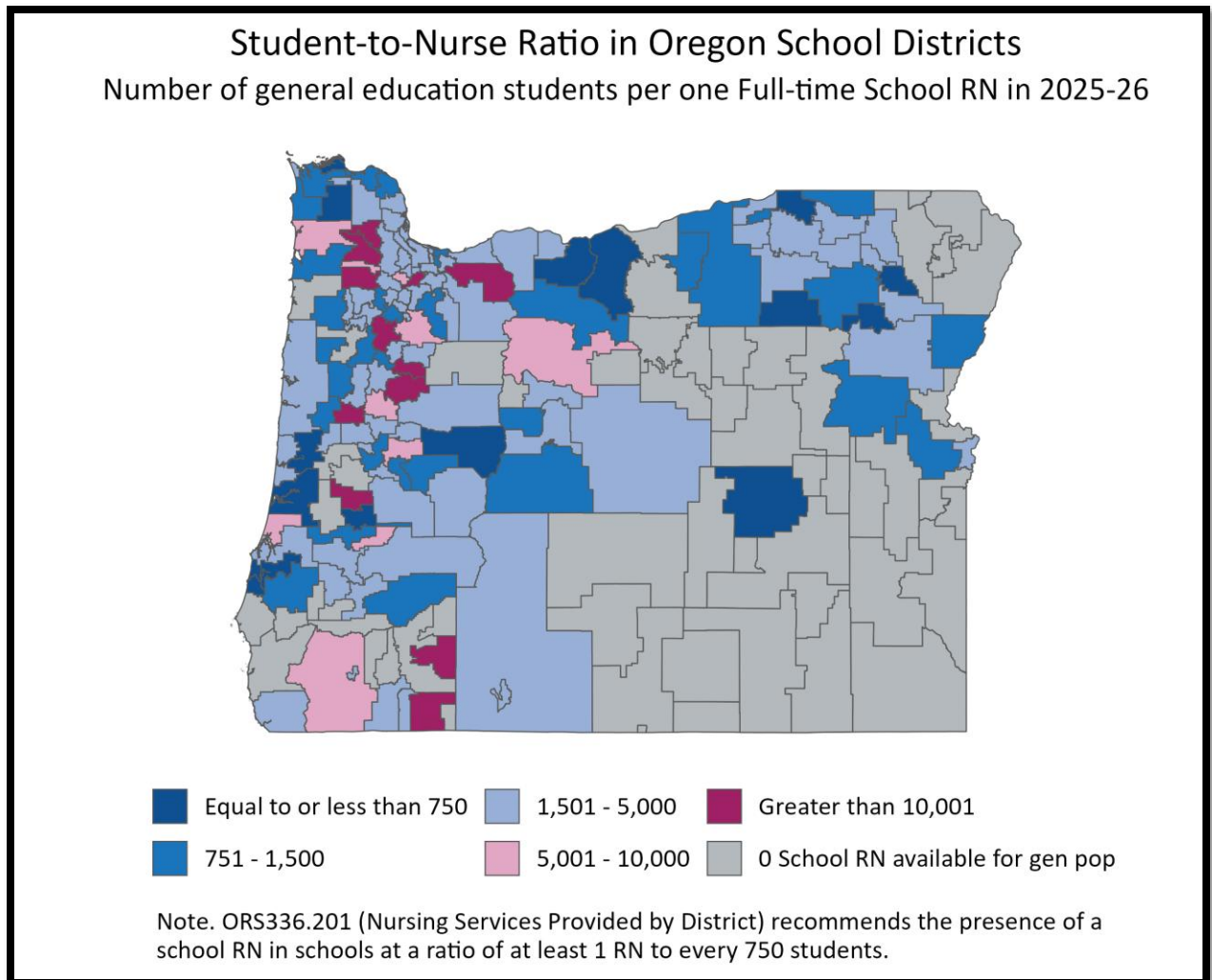
- **Leadership:** Includes policy advocacy, health service direction, and implementing school emergency or disaster plans.
- **Quality Improvement:** Includes data collection, monitoring student/academic outcomes, and evaluations.
- **Scope and Standards:** Includes ensuring school nursing services are provided safely and legally, using evidence-based practice aligned with applicable laws including those regulating nursing practice, public health, and education settings

Together, these domains illustrate the depth and complexity of school nursing practice, and affirm that school nurses are not optional, but are required and essential to creating equitable learning environments where every student can thrive.

“[An important part of my school nursing role this year included] developing protocols for several district needs, such as opioid overdose/naloxone administration; TBI/head injury protocols and team development; and supporting individual families and facilitating advocacy for their students.” - Oregon school nurse

Oregon schools face a critical shortage of school RNs. **To meet the recommended ratio of one school RN for every 750 students, school districts need to add a total 463 school RN FTE.** Addressing this challenge requires policymakers and education leaders to prioritize recruitment and retention of qualified school RNs, invest in professional development and infrastructure, and establish sustainable funding for school health services. Strengthening the school nursing workforce will improve student health, reduce absenteeism, and promote equitable academic success statewide.

- **Oregon’s school RN ratio is one nurse for every 2,361 students**
- **15 of 196 school districts (8%) meet the recommended ratio of 1 nurse to every 750 students**
- **28,731 (5%) of Oregon’s students were identified as medically complex, medically fragile, or nursing dependent**
- **47 (24%) of school districts, about 1-in-4, did not report any school RN FTE.**
- **100 (53%) of school districts reported staffing one or more full-time school RNs.**



2025-26 School Nurse Report

Introduction

School nursing is essential to student health, safety, and learning. Oregon schools serve students with a wide range of medical needs from routine care and health promotion to complex and life-threatening conditions requiring daily nursing oversight. School nurses connect health and education, ensuring that students are healthy enough to attend school and succeed academically.

“The depth of impact you can make with the health of a single student, and the breadth of impact you can make with the health of the whole school population, is an incredible opportunity.” - Oregon school nurse

Per Oregon Revised Statute (ORS) 336.201, school districts are required to submit to ODE, annual data on nursing services and the number of students who are medically fragile, complex, and nursing dependent. (See [Appendix C: Relevant Laws and Regulations Governing School Nursing](#))

This report outlines the definition and role of school nursing in Oregon, the legal framework that governs practice, and the status of nurse staffing statewide. It highlights the growing gap between student health needs and available nursing resources, showing that most districts (181 out of 196 districts) fall short of the ratios recommended in Oregon law. Data from all 196 Oregon school districts with enrolled students in the 2025-26 school year provide a comprehensive statewide picture of school nursing staffing, student acuity (the level and complexity of students’ health needs requiring nursing services), and areas where additional investment may be needed.

School Nursing Definition and Role

“School nursing is a specialized practice of nursing that advances the well-being, academic success, and lifelong achievement and health of students.”⁴ The following licensed professionals are included in this report:

1. Registered Nurses (RNs): Oregon law permits school districts to employ RNs licensed in the state to provide school nursing services (ORS 336.201). The RN’s scope of practice includes direct care, delegation of health services, clinical

⁴ The National Association of School Nurses, The Role of the 21st Century School Nurse, <https://www.nasn.org/advocacy/professional-practice-documents/position-statements/ps-role>

direction, and health education and policy development within their areas of expertise (OAR 851, Division 45).

2. Certified School Nurses: Defined by Oregon law as RNs that hold a Professional School Nurse certificate from the Teacher Standards and Practices Commission (TSPC) (ORS 342.455; ORS 342.475).
3. Licensed Practical Nurses (LPNs): Schools may employ LPNs to provide certain nursing care under the clinical supervision of an RN (ORS 336.201 and OAR 851, Division 45).

Under ORS 336.201, a registered nurse (RN), including an RN certified as a school nurse by the Teacher Standards and Practices Commission (TSPC), is responsible for coordinating nursing services provided to an individual student. RNs practicing in the school setting are qualified, within their legal scope of practice, to assess student health needs and provide and oversee nursing care. For clarity, this report uses the term “school RN” to refer to both RNs and TSPC-Certified School Nurses. Oregon law does not require an RN to hold a TSPC school nurse certificate to provide school nursing services. As a result, many RNs providing nursing services in Oregon schools do not hold this specialized certification. While this flexibility allows districts to utilize available RN resources to meet student health needs, it also means that RN staffing requirements do not necessarily reflect the specialized preparation, standards, and best practices associated with school nursing.

Nursing Services Provided in Oregon Schools

School nurses provide a broad range of services that support student health, safety, well-being, and access to education. Registered nurses exercise independent clinical judgment, assessment, care planning, coordination, and leadership for school health services, working in partnership with students, families, school teams, and community providers. The nursing services provided in Oregon schools vary based on a student’s individual health needs and the requirements of the Nurse Practice Act.

Certain nursing services require the knowledge, skills, and clinical judgment of a registered nurse and cannot be delegated to or performed by unlicensed personnel. Other nursing services may be provided by LPNs or unregulated assistive personnel when permitted under Oregon law and determined appropriate by the RN based on the student’s needs and the nature of the service. For additional information about the roles and responsibilities of RNs, LPNs, and unregulated assistive personnel in Oregon schools, see the Oregon Department of Education’s [Nurse Staffing in Oregon Schools](#). The following are examples of essential nursing services provided in Oregon schools:

- **Individualized Care and Care Coordination:** School nurses support students with specific health needs and may delegate certain health services. *This can include care for chronic conditions such as* managing seizures, diabetes management, tracheostomy care, catheterization, tube feeding, and cardiac specialty care. They work collaboratively with students, families, multidisciplinary teams, and community providers to address health issues impacting education.
- **Mental and Behavioral Health Support:** Utilizing their training, school nurses select evidence-based interventions to meet mental and behavioral health needs. This may include brief supportive interventions, motivational interviewing, stress-management and coping strategies, relaxation or breathing techniques, and safety planning, as appropriate to the student's needs and the nurse's scope of practice.
- **Staff training and health education.** School nurses educate students, staff, and families. School nurses may provide condition-specific education, school-wide messaging or guidance, and classroom education in collaboration with licensed educators. School nurses provide training that supports routine health care and emergency response during school hours, extracurricular activities, summer school, and field trips.
- **Community health promotion.** School nurses collaborate with school staff and community partners to implement wellness initiatives, oversee immunization programs, and conduct required health screenings.
- **Communicable disease prevention and management.** School nurses help prevent and manage the spread of illness through health education, assessment, identification of symptoms, guidance on exclusion and isolation, referrals, and coordination with local health authorities.
- **School health program management, policy development, and quality improvement.** School nurses have unique knowledge of student and school community health needs. They collect and analyze health data to improve services for individual students and the school community.

Delegated Nursing Services

To meet student needs, a school RN may delegate certain tasks and procedures to an unregulated assistive person (UAP). OHA's 2025 Oregon School Nurse Survey of over 270 school RNs indicated that 94% of respondents used nursing care delegation to meet

student needs during the 2024-25 school year.⁵ The same survey reported that the most common delegated school RN procedures are related to diabetes care. Other delegated procedures included tube feeding, urinary catheterization, ostomy or ileostomy care, tracheostomy care, specialized care for asthma and other respiratory conditions, and cardiac care including cardiac pacemaker monitoring.

Under OAR 851, division 47, only a school RN may decide whether to delegate nursing care. Most districts report student health needs that exceed available RN and LPN capacity (See appendix A and B). This situation can often necessitate the use of *UAPs* to provide nursing services that have been formally delegated by the school RN.

Students Served

Students attend school with a wide range of medical conditions and health needs. Under ORS 336.201, a student's designation in the following categories is determined through a nursing assessment that only a registered nurse (RN) may perform:

- **Medically Complex (MC) Students:** These students may have an unstable health condition and who may require daily professional nursing services.⁵ Students in this category have health conditions that require an RN to do an assessment, write a Health Management Plan, and teach and oversee nursing tasks to non-nurse school staff. The RN has intermittent direct contact with the student.
- **Medically Fragile (MF) Students:** These students may have a life-threatening health condition and may require immediate professional nursing services.⁵ Students in this category have a health condition which requires frequent, one-on-one intervention by a school nurse or their delegate.
- **Nursing Dependent (ND) Students:** Students who have an unstable or life-threatening health condition and who require daily, direct, and continuous professional nursing services. Nursing-dependent students require one-on-one services by a school nurse, or by an LPN under the supervision of an RN, so that they are medically safe in the school setting.
- **General Population (GP) Students:** Students who do not require dedicated nurse staffing but may benefit from the services of a school nurse. This group includes general population students who have well-controlled chronic conditions that may only need nursing interventions or consultation on an occasional basis, have emergent and/or short-term health needs that require school nursing services, or

⁵ Oregon Health Authority School Nurse Surveys conducted in 2021, 2023, and 2025, accessible here: <https://www.oregon.gov/oha/ph/healthypeoplefamilies/youth/healthschool/pages/index.aspx>.

could benefit from preventative health screenings, such as vision, hearing, and dental screenings.

Summary of Findings

ODE's annual data collection on school nursing and students with medical needs highlights a persistent and growing shortage of nursing services in Oregon schools. In 2025-26, 395.84 school RN FTE served 537,232 students statewide, including 28,731 students identified as medically complex (MC), medically fragile (MF), or nursing dependent (ND). Despite this high level of need, only 51% (100) of districts reported employing at least one full-time school RN.

Analysis of year-to-year trends shows a statewide decrease of 2 school RN FTE compared to 2024-25. In 2025-26, one in four districts (24%, or 47 districts) reported no school RN FTE at all, leaving students without direct access to nursing services that may be necessary for their safe attendance at school. Among the 149 districts reporting school RN FTE, 43 reported 0.5 FTE or less, meaning a nurse was available fewer than 20 hours per week for the entire district. Notably, 14 of the 153 districts with MC, MF, or ND students reported no school RN FTE, underscoring gaps in care for students with the highest medical needs.

Staffing ratios further illustrate the shortage of school RNs in Oregon. On average, there is one school RN for every 1,357 students statewide. However, school RNs are responsible for providing dedicated services to students who are medically complex (MC), medically fragile (MF), or nursing dependent (ND). When the RN FTE dedicated to these students is accounted for, the remaining RN capacity serves the general student population at a ratio of approximately one school RN for every 2,361 students. This is more than three times the 1:750 ratio established in ORS 336.201. Only 15 districts (8%) meet or exceed this recommended staffing ratio.

2025-26 Data Summary

School districts are required (ORS 336.201) to submit annual data on nursing services and the number of students who are medically complex, medically fragile, or nursing dependent through the Oregon Department of Education's (ODE) District Data Website. ODE communicates this requirement to districts through various channels. For the 2025-26 school year, data collection was conducted from May to June 2026, with analysis completed in September 2026. All 196 school districts provided data for this report.

Student Acuity Tool

Recognizing the need for consistent assessment of student nursing needs across districts, ODE, in collaboration with the Oregon Health Authority (OHA) and the Oregon School Nurses Association (OSNA), developed a [Student Acuity Tool](#) first implemented in the 2023-24 school year and updated in 2024-25. District use of this voluntary tool increased from 105 (54%) districts in 2024-25 to 119 (61%) districts in 2025-26. The acuity tool aims to standardize assessments, collect accurate data, and ensure appropriate staffing levels for school nurses. Use of this tool appears to reclassify some students who were formally identified as medically complex into the general student population. These students have chronic health conditions but do not meet the definition of medically complex in ORS 336.201. It is important to note that these students still require nursing services to attend school, including nursing assessment and periodic care; however, as General Population students, there is no mandated school RN staffing ratio for their support.

School Nurse Staffing Data

Table 1 provides an overview of the nursing support (RNs and LPNs) in Oregon public schools during the 2025-26 school year. Districts reported a total of 472.95 FTE nursing FTE (RNs and LPNs). This includes all nursing positions in public school districts, including those employed directly and those contracted from other agencies. [Appendix A](#) lists school districts and their reported nurse FTE.

Table 1. Nurse FTE in the 2024-25 and 2025-26 School Year Statewide

Nurse Type	2024-25	2025-26
Registered Nurse FTE	397.16	395.84
Licensed Practical Nurse FTE	82.18	77.11
Total Nurse FTE in Schools	479.34	472.95

Student Population Data

In the 2025–26 school year, Oregon school districts reported 28,731 students with health conditions requiring nursing services to access and participate in school. Table 2 provides a statewide breakdown of these students by level of medical need. The data reflects an increase in the number of students identified as MC, MF, or ND, from 26,991 in 2024–25 to 28,731 in 2025–26, following a decline from 30,391 in 2023–24. This change may be due, in part, to differences in reporting practices. This is the second year districts were asked whether they used the ODE Acuity Tool to identify students in these categories, with 119 districts reporting use in 2025–26, an increase from 105 districts in 2024–25. As more districts adopt and consistently use the tool to assess student acuity, the department

expects the number of students identified as MC, MF, and ND to become more consistent over time.

Table 2. MC, MF, ND and General Population Students Statewide

School Year	MC	MF	ND	Total MC/MF/ND	Total Enrollment
2023-24	26,027	4,286	78	30,391	544,955
2024-25	23,511	3,399	81	26,991	542,465
2025-26	25,363	3,283	85	28,731	537,232

Nurse to Student Ratios

In the 2025–26 academic year, 537,232 students were enrolled in Oregon public schools. These students were served by 395.84 FTE school RNs and 77.11 FTE LPNs. After subtracting medically fragile, medically complex, and nursing dependent students (26,991) and the associated mandated school RN FTE for these student populations (180.50 FTE), there are 215.34 RN FTE available to serve 508,501 students. This equals a ratio of one school RN to every 2,361.37 students (see Table 3). Only 15 of 196 school districts (8%) meet the recommended ratio when not accounting for mandated ratios.

Table 3. 2025-26 Calculation of State School RN Ratio

	Number of Students	RN FTE
Total number of students and nurse FTE	537,232	395.84
Total nurse FTE assigned to a single student	(-85)	(-45.51)
<i>Medically fragile, medically complex and nurse FTE required to serve them**</i>	(-28,646)	(-180.5)
Remaining general population students and school RNs after subtracting students with medical needs and nurses who serve them	508,501	215.34
Statewide Ratio of school RN to General Population Students	1:2,361.37*	

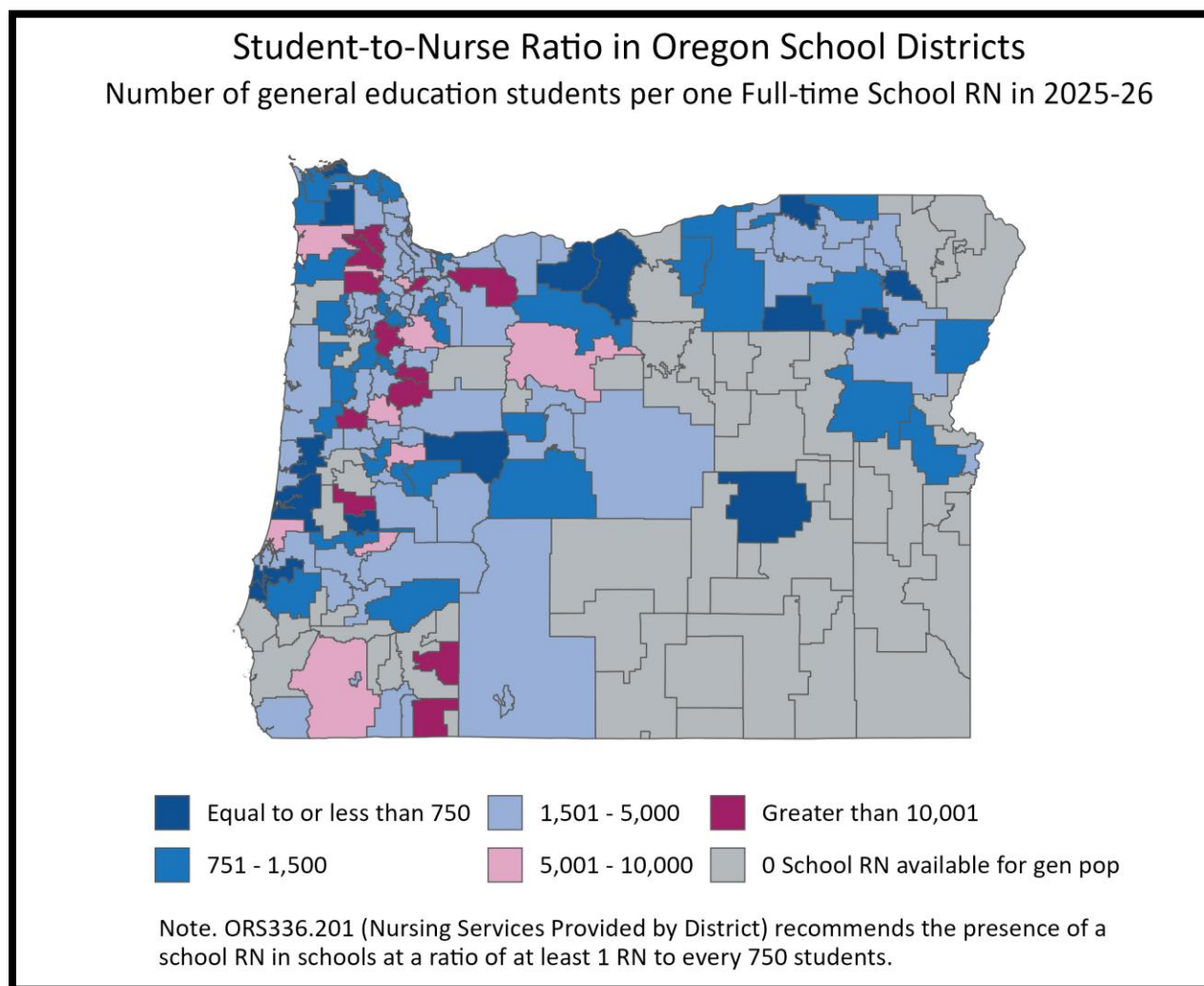
*This ratio represents the school RN FTE (of those who are not already designated for students with medical needs) to remaining students after subtracting those with medical needs from the total population.

**This calculation assumes that each district is using their reported FTE for meeting mandated ratios first. This calculation does not include individual district staffing decisions. For example, this table does not include whether an individual school district decides to use their school RN FTE for the remaining student needs rather than for students with medical needs at the mandated ratios.

Table 4. Trend Ratio of School RN to General Population Students

School Year	Number of General Population Students	School RN FTE Available for General Population	School RN to General Population Students
2023-24	517,033	226.96	1:2,267
2024-25	515,474	225.17	1:2,289
2025-26	508,501	218.34	1:2,361

Oregon School Nurse Ratios by District



The previously reported statewide school RN ratio of one school RN to 2361 students represents all districts in Oregon. Because staffing levels vary by district, the map above provides a district-level view of school RN ratios across the state. The ratios shown are calculated after accounting for the RN FTE required to serve students identified as medically complex (MC), medically fragile (MF), and nursing-dependent (ND). The remaining RN FTE is used to calculate the ratio for the broader student population.

Appendix A provides additional district-level detail, including reported nursing FTE and the estimated RN FTE needed to meet the recommended ratio identified in ORS 336.201.

Table 5. District-Level School RN Ratios

School RN Ratio	Number of Districts
750 or fewer students per RN FTE	15
751–1,500 students per RN FTE	35
1,501–5,000 students per RN FTE	69
5,001–10,000 students per RN FTE	10
Greater than 10,000 students per RN FTE	12
No available RN FTE	55
Total	196

Conclusion

The critical shortage of school nursing services in Oregon affects not only student health and safety, but also students’ ability to attend school and engage in learning. School RNs help address health conditions that can interfere with attendance, concentration, and classroom participation, while providing essential assessment and intervention to help students remain safely at school. When adequate nursing services are not available, districts may have limited capacity to respond to illness, injury, and health emergencies or provide the nursing support some students need to safely attend and participate in school. This can increase the risk of preventable health complications, missed instructional time, and barriers to students’ full participation in education.

As outlined in this report, the number of school RNs has declined while the number of students identified as medically complex, medically fragile, or nursing dependent has increased. With few exceptions, district nurse staffing levels remain insufficient to meet the health needs of students. This persistent staffing gap requires districts to prioritize the most medically complex students and limits their capacity to provide timely and consistent nursing services across the broader student population. The data presented in this report demonstrate the strain on Oregon’s current school nursing workforce and the need for sustained investment in school nursing staffing, infrastructure, and supports. Strengthening these resources can increase districts’ capacity to meet student health needs, promote safe and consistent access to education, support attendance and participation, and reduce the risk of preventable health emergencies and other serious outcomes.

While Oregon has made progress in strengthening school nursing, sustained investment is needed to address the ongoing shortage and ensure consistent access to nursing services statewide. State School Nurse Task Forces convened in 2008 and 2016 identified the critical shortage of school RNs and the need to strengthen statewide capacity. Building on this work can strengthen the school nursing workforce and better support students' health and access to education. The following strategies provide a framework for this work.

- **Create dedicated, sustainable state funding for school district nursing services**, prioritizing districts with the greatest staffing needs. Funding should support both staffing and the infrastructure necessary to meet state and federal requirements and ensure safe, effective school nursing practices, including electronic health records, health data systems, professional development, and nursing leadership capacity.
- **Establish and maintain school RN staffing levels based on student need and acuity**, including consideration of Oregon's existing statutory staffing ratios and the state's Student Acuity Tool. Use staffing and acuity data to identify areas of greatest need, monitor progress toward adequate access to school nursing services, and inform funding and workforce strategies.
- **Continue to prioritize the School Medicaid program** to increase funding for school nursing and other health services. Continue state investment and support to help districts maximize School Medicaid reimbursement for eligible services.
- **Strengthen the school nursing workforce through recruitment, retention, and professional development**, including loan repayment and scholarship programs, mentorship, leadership opportunities, and support for nurses transitioning into school nursing practice.
- **Strengthen state and regional infrastructure, technical assistance, and accountability for school nursing**, including dedicated expertise to support districts and school RNs, monitor staffing and required health services, and provide targeted assistance to address identified gaps.
- **Increase awareness and understanding of the school RN role among district and school leaders** to support appropriate use of school nursing expertise and prioritize nursing services within district health and educational systems.

By fostering a well-supported school nursing workforce, Oregon can ensure that all students, regardless of their health conditions, have the necessary support to achieve their full academic potential and lead healthy, successful lives.

Appendices

Appendix A: RN and LPN FTE by District

District Name	LPN Count	LPN Assigned to Single Student Count	RN Count	RN Assigned to Single Student Count	Additional Est. RN FTE Needed per ORS Rec.	Total Student Count
Adel SD 21	0.1	0	0	0	0.02	13
Adrian SD 61	0	0	0	0	0.39	296
Alsea SD 7J	0.25	0	0.25	0	0.04	221
Amity SD 4J	0	0	0.63	0	0.53	798
Annex SD 29	0	0	0	0	0.16	121
Arlington SD 3	0	0	0	0	0.15	112
Arock SD 81	0	0	0	0	0.02	15
Ashland SD 5	0.8	0	1	0	2.95	2454
Ashwood SD 8	0	0	0	0	0.00	1
Astoria SD 1	0	0	2	0	0.55	1731
Athena-Weston SD 29RJ	0	0	0.4	0	0.38	479
Baker SD 5J	0	0	2	0	5.89	5867
Bandon SD 54	0	0	2	0	0.00	617
Banks SD 13	0	0	0.4	0	1.29	1066
Beaverton SD 48J	5	2.5	25.25	1.5	32.17	36959
Bend-La Pine SD 1	0	0	16.9	0	8.23	16530
Bethel SD 52	1	1	3	1	5.08	4931
Blachly SD 90	0	0	0.2	0	0.30	371
Black Butte SD 41	0	0	0	0	0.04	29
Brookings-Harbor SD 17C	0	0	1	0	0.89	1221
Burnt River SD 30J	0	0	0.05	0	0.02	54
Butte Falls SD 91	0	0	0.01	0	0.13	100
Camas Valley SD 21J	0	0	0	0	0.25	188
Canby SD 86	0.04	0	4.68	1	2.94	4075
Cascade SD 5	3	0	1	0	3.05	2799
Centennial SD 28J	0.07	0	7.59	3	3.18	5410
Central Curry SD 1	0	0	0	0	0.49	366
Central Linn SD 552	0	0	0.06	0	0.55	451
Central Point SD 6	0	0	2.01	0	5.91	4747
Central SD 13J	0	0	4	0	0.60	2951
Clatskanie SD 6J	0	0	1	0	0.08	739
Colton SD 53	0	0	0.5	0	0.45	579

Nursing Services in Oregon Public Schools

District Name	LPN Count	LPN Assigned to Single Student Count	RN Count	RN Assigned to Single Student Count	Additional Est. RN FTE Needed per ORS Rec.	Total Student Count
Condon SD 25J	0	0	0	0	0.17	130
Coos Bay SD 9	0	0	3.88	1	1.88	2923
Coquille SD 8	0	0	2	0	0.00	1201
Corbett SD 39	0	0	2	1	0.77	1188
Corvallis SD 509J	1	1	5.6	1	4.40	5858
Cove SD 15	0	0	0.8	0	0.00	271
Creswell SD 40	2	2	1.2	0	0.84	1085
Crook County SD	0	0	2	0	2.68	3291
Crow-Applegate-Lorane SD 66	0	0	1	1	0.47	353
Culver SD 4	0	0	0.25	0	0.60	624
Dallas SD 2	1	0	1	0	3.87	2898
David Douglas SD 40	0.08	0	7.92	1	5.52	8568
Dayton SD 8	0	0	1	0	0.23	822
Dayville SD 16J	0	0	0	0	0.06	43
Diamond SD 7	0	0	0	0	0.02	12
Double O SD 28	0	0	0	0	0.01	6
Douglas County SD 15	0	0	0.17	0	0.16	238
Douglas County SD 4	1	1	2	0	5.58	5365
Drewsey SD 13	0	0	0	0	0.01	6
Dufur SD 29	0	0	1	0	0.00	359
Eagle Point SD 9	0	0	2	1	5.18	4074
Echo SD 5	0	0	0.2	0	0.31	332
Elgin SD 23	0	0	0.2	0	0.31	352
Elkton SD 34	0	0	0	0	0.29	203
Enterprise SD 21	0	0	0	0	0.57	425
Estacada SD 108	1	1	1.13	0	3.54	3354
Eugene SD 4J	13	4	14.9	0	8.48	15666
Falls City SD 57	0	0	0.2	0	0.04	177
Fern Ridge SD 28J	0	0	0.1	0	1.85	1368
Forest Grove SD 15	2	1	1	0	7.20	5639
Fossil SD 21J	0	0	0	0	4.42	3312
Frenchglen SD 16	0	0	0	0	0.00	1
Gaston SD 511J	0	0	0.3	0	0.43	425
Gervais SD 1	0	0	1	0	0.77	1217
Gladstone SD 115	0.02	0	1.04	0	1.54	1564
Glendale SD 77	0	0	0	0	0.37	269

Nursing Services in Oregon Public Schools

District Name	LPN Count	LPN Assigned to Single Student Count	RN Count	RN Assigned to Single Student Count	Additional Est. RN FTE Needed per ORS Rec.	Total Student Count
Glide SD 12	0	0	0.33	0	0.82	757
Grants Pass SD 7	0	0	3	0	5.40	5562
Greater Albany Public SD 8J	5.2	3	5.3	0	7.51	8422
Gresham-Barlow SD 10J	1.08	1	7.3	0	8.87	11357
Harney County SD 3	0	0	1	0	0.00	670
Harney County SD 4	0	0	0	0	1.45	1084
Harney County Union High SD 1J	0	0	0	0	2.12	1593
Harper SD 66	0	0	0	0	0.36	269
Harrisburg SD 7J	1	1	0.5	0	0.80	870
Helix SD 1	0	0	0.4	0	0.00	188
Hermiston SD 8	1	1	3	1	5.65	5230
Hillsboro SD 1J	16.5	4	12.4	0	15.21	18521
Hood River County SD	0	0	2	0	3.54	3744
Huntington SD 16J	0	0	0	0	0.10	75
Imbler SD 11	0	0	0.2	0	0.23	284
Ione SD R2	0	0	0.2	0	0.02	129
Jefferson County SD 509J	0	0	1	0.25	3.11	2687
Jefferson SD 14J	0	0	0.5	0	0.41	656
Jewell SD 8	0.2	0	0.2	0	0.00	108
John Day SD 3	0	0	0	0	0.62	468
Jordan Valley SD 3	0	0	0	0	0.08	57
Joseph SD 6	0	0	0	0	0.33	249
Junction City SD 69	0	0	1	0	1.20	1558
Juntura SD 12	0	0	0	0	0.02	12
Klamath County SD	0	0	5	0	6.03	6933
Klamath Falls City Schools	0	0	3	0	2.20	2581
Knappa SD 4	0	0	1	0	0.00	412
La Grande SD 1	0	0	2	0	0.89	2023
Lake County SD 7	0	0	0	0	0.86	641
Lake Oswego SD 7J	0	0	4	0	6.70	6782
Lebanon Community SD 9	1	0	2	0	4.40	3888
Lincoln County SD	0	0	3	0	3.74	4660
Long Creek SD 17	0	0	0	0	0.03	21

Nursing Services in Oregon Public Schools

District Name	LPN Count	LPN Assigned to Single Student Count	RN Count	RN Assigned to Single Student Count	Additional Est. RN FTE Needed per ORS Rec.	Total Student Count
Lowell SD 71	0	0	1	0	0.18	888
Mapleton SD 32	0	0	1	0	0.00	143
Marcola SD 79J	0	0	0.25	0	1.09	987
McKenzie SD 68	0	0	0.75	0	0.00	192
McMinnville SD 40	1	1	4	0	5.15	6033
Medford SD 549C	1	0	7.83	1	13.17	13602
Milton-Freewater Unified SD 7	0	0	2.2	0	0.27	1545
Mitchell SD 55	0	0	0	0	2.42	1807
Molalla River SD 35	0	0	4	2	1.60	2519
Monroe SD 1J	0	0	0.02	0	0.45	351
Monument SD 8	0	0	0	0	0.08	59
Morrow SD 1	0	0	2	0	1.13	2185
Mt Angel SD 91	0	0	0.2	0	0.70	675
Myrtle Point SD 41	0	0	1	0	0.02	547
Neah-Kah-Nie SD 56	0	0	0.75	0	0.68	705
Nestucca Valley SD 101J	0	0	0	0	0.92	488
Newberg SD 29J	0	0	2	0.13	3.84	3866
North Bend SD 13	0	0	3.75	2	2.84	2698
North Clackamas SD 12	0	0	12.7	1	15.57	16864
North Douglas SD 22	0.05	0	0.05	0	0.42	329
North Lake SD 14	0	0	0	0	0.28	211
North Marion SD 15	0	0	1	0	1.47	1571
North Powder SD 8J	0	0	0.4	0	0.00	246
North Santiam SD 29J	0	0	1.7	0	1.72	2078
North Wasco County SD 21	0	0	2.3	1	2.85	2847
Nyssa SD 26	1	0	1.25	1	3.35	2292
Oakland SD 1	0	0	1	0	0.08	679
Oakridge SD 76	0	0	0.25	0	0.42	491
Ontario SD 8C	0	0	1	0	1.98	2056
Oregon City SD 62	0	0	3	1	7.47	6988
Oregon Trail SD 46	1	1	3	2	5.16	4147
Paisley SD 11	0	0	0	0	0.40	299
Parkrose SD 3	0.1	0	2.08	0	1.96	2728
Pendleton SD 16	0	0	2.5	0	2.02	2845
Perrydale SD 21	0	0	0.2	0	0.22	316

Nursing Services in Oregon Public Schools

District Name	LPN Count	LPN Assigned to Single Student Count	RN Count	RN Assigned to Single Student Count	Additional Est. RN FTE Needed per ORS Rec.	Total Student Count
Philomath SD 17J	0	0	2	0	0.41	1633
Phoenix-Talent SD 4	0	0	1	0	2.26	2249
Pilot Rock SD 2	0	0	0.2	0	0.26	275
Pine Creek SD 5	0	0	0	0	0.00	2
Pine Eagle SD 61	0	0	0.2	0	0.09	208
Pinehurst SD 94	0	0	0	0	0.02	16
Pleasant Hill SD 1	0	0	1	0	0.32	958
Plush SD 18	0	0	0	0	0.01	9
Port Orford-Langlois SD 2CJ	0	0	0	0	0.30	228
Portland SD 1J	1.52	1	37.39	3	27.60	42623
Powers SD 31	0	0	0	0	0.15	112
Prairie City SD 4	0	0	0	0	2.09	1567
Prospect SD 59	0	0	0	0	0.31	224
Rainier SD 13	0	0	1	0	0.17	768
Redmond SD 2J	1	1	6.5	0	4.64	7281
Reedsport SD 105	0	0	2	0	0.00	535
Reynolds SD 7	2.1	2	9.14	1	5.55	9610
Riddle SD 70	0	0	0	0	0.48	353
Riverdale SD 51J	0	0	0.46	0	0.35	574
Rogue River SD 35	0	0	0.04	0	1.37	1019
Salem-Keizer SD 24J	4	2	23	0	42.44	36837
Santiam Canyon SD 129J	0	0	0.2	0	4.09	3076
Scappoose SD 1J	0	0	2	0	3.82	3667
Scio SD 95	0	0	0.5	0	2.47	1999
Seaside SD 10	0	0	2	0	0.17	1425
Sheridan SD 48J	0	0	0.5	0	0.99	1023
Sherman County SD	0	0	1	0	0.00	281
Sherwood SD 88J	0	0	3.63	1.13	5.08	4771
Silver Falls SD 4J	0	0	2.6	0	3.89	3658
Sisters SD 6	0	0	2	0	0.14	1171
Siuslaw SD 97J	0	0	1	0	1.09	1178
South Harney SD 33	0	0	0	0	0.01	9
South Lane SD 45J3	2	2	1	0	2.75	2636
South Umpqua SD 19	0	0	1	0	1.05	1395
South Wasco County SD 1	0	0	0.2	0	0.09	209

Nursing Services in Oregon Public Schools

District Name	LPN Count	LPN Assigned to Single Student Count	RN Count	RN Assigned to Single Student Count	Additional Est. RN FTE Needed per ORS Rec.	Total Student Count
Spray SD 1	0	0	0	0	0.08	58
Springfield SD 19	1	1	6	3	10.12	8929
St Helens SD 502	0	0	2	1	2.68	2666
St Paul SD 45	0	0	0.2	0	0.20	287
Stanfield SD 61	0	0	0.6	0	0.28	520
Suntex SD 10	0	0	0	0	0.01	5
Sutherlin SD 130	0	0	0.5	0	1.47	1260
Sweet Home SD 55	0	0	1	0	2.33	2204
Three Rivers/Josephine County SD	1	0	1	0	5.42	4518
Tigard-Tualatin SD 23J	0	0	11	5	10.81	11041
Tillamook SD 9	0	0	2	0	0.85	2011
Troy SD 54	0	0	0	0	0.01	5
Ukiah SD 80R	0	0	0.05	0	0.00	28
Umatilla SD 6R	0	0	2	0	0.35	1462
Union SD 5	0	0	0.2	0	0.38	381
Vale SD 84	0	0	1	0	0.19	871
Vernonia SD 47J	0	0	0.4	0	0.46	583
Wallowa SD 12	0	0	0	0	0.30	199
Warrenton-Hammond SD 30	0	0	0.63	0	0.68	841
West Linn-Wilsonville SD 3J	3	1	7.2	2	9.66	8617
Willamina SD 30J	0	0	1	0.5	0.50	750
Winston-Dillard SD 116	0	0	1	0	0.86	1259
Woodburn SD 103	0	0	4	0	3.42	5156
Yamhill Carlton SD 1	0	0	0.17	0	1.32	1069
Yoncalla SD 32	0	0	1	0	0.00	255
	77.11	35.50	395.84	41.51	463	537,232

Appendix B: Student Acuity Data by District

District Name	Medically Fragile Student Count	Nursing Dependent Student Count	Medically Complex Student Count	Student Enrollment
Adel SD 21	0	0	0	13
Adrian SD 61	0	0	0	296
Alsea SD 7J	0	0	0	221
Amity SD 4J	0	0	31	798
Annex SD 29	0	0	0	121
Arlington SD 3	0	0	0	112
Arock SD 81	0	0	0	15
Ashland SD 5	21	0	173	2454
Ashwood SD 8	0	0	0	1
Astoria SD 1	6	0	65	1731
Athena-Weston SD 29RJ	*	0	40	479
Baker SD 5J	*	0	16	5867
Bandon SD 54	16	0	31	617
Banks SD 13	0	0	87	1066
Beaverton SD 48J	94	*	1937	36959
Bend-LaPine Administrative SD 1	72	0	839	16530
Bethel SD 52	19	*	122	4931
Blachly SD 90	*	0	0	371
Black Butte SD 41	0	0	0	29
Brookings-Harbor SD 17C	6	0	70	1221
Burnt River SD 30J	0	0	0	54
Butte Falls SD 91	*	0	0	100
Camas Valley SD 21J	0	0	0	188
Canby SD 86	6	*	368	4075
Cascade SD 5	11	0	78	2799
Centennial SD 28J	31	*	113	5410
Central Curry SD 1	0	0	0	366
Central Linn SD 552	0	0	*	451
Central Point SD 6	32	0	444	4747
Central SD 13J	15	0	181	2951
Clatskanie SD 6J	*	0	27	739
Colton SD 53	*	0	52	579
Condon SD 25J	0	0	0	130
Coos Bay SD 9	10	*	256	2923
Coquille SD 8	13	0	49	1201

Nursing Services in Oregon Public Schools

District Name	Medically Fragile Student Count	Nursing Dependent Student Count	Medically Complex Student Count	Student Enrollment
Corbett SD 39	*	*	51	1188
Corvallis SD 509J	14	*	353	5858
Cove SD 15	0	0	*	271
Creswell SD 40	34	*	118	1085
Crook County SD	18	0	54	3291
Crow-Applegate-Lorane SD 66	0	*	0	353
Culver SD 4	0	0	*	624
Dallas SD 2	34	0	251	2898
David Douglas SD 40	32	*	259	8568
Dayton SD 8	6	0	30	822
Dayville SD 16J	0	0	0	43
Diamond SD 7	0	0	0	12
Double O SD 28	0	0	0	6
Douglas County SD 15	*	0	*	238
Douglas County SD 4	9	*	119	5365
Drewsey SD 13	0	0	0	6
Dufur SD 29	6	0	15	359
Eagle Point SD 9	47	*	140	4074
Echo SD 5	0	0	22	332
Elgin SD 23	0	0	12	352
Elkton SD 34	0	0	*	203
Enterprise SD 21	0	0	0	425
Estacada SD 108	*	*	53	3354
Eugene SD 4J	78	*	636	15666
Falls City SD 57	0	0	0	177
Fern Ridge SD 28J	*	0	33	1368
Forest Grove SD 15	32	*	151	5639
Fossil SD 21J	0	0	0	3312
Frenchglen SD 16	0	0	0	1
Gaston SD 511J	*	0	50	425
Gervais SD 1	6	0	35	1217
Gladstone SD 115	9	0	139	1564
Glendale SD 77	*	0	0	269
Glide SD 12	18	0	6	757
Grants Pass SD 7	26	0	261	5562
Greater Albany Public SD 8J	53	*	395	8422
Gresham-Barlow SD 10J	39	*	246	11357

Nursing Services in Oregon Public Schools

District Name	Medically Fragile Student Count	Nursing Dependent Student Count	Medically Complex Student Count	Student Enrollment
Harney County SD 3	*	0	10	670
Harney County SD 4	0	0	0	1084
Harney County Union High SD 1J	0	0	0	1593
Harper SD 66	0	0	0	269
Harrisburg SD 7J	8	*	28	870
Helix SD 1	0	0	11	188
Hermiston SD 8	14	*	189	5230
Hillsboro SD 1J	71	*	787	18521
Hood River County SD	12	0	151	3744
Huntington SD 16J	0	0	0	75
Imbler SD 11	0	0	15	284
Ione SD R2	*	0	12	129
Jefferson County SD 509J	12	*	65	2687
Jefferson SD 14J	*	0	*	656
Jewell SD 8	*	0	*	108
John Day SD 3	0	0	0	468
Jordan Valley SD 3	0	0	0	57
Joseph SD 6	0	0	0	249
Junction City SD 69	*	0	29	1558
Juntura SD 12	0	0	0	12
Klamath County SD	27	0	516	6933
Klamath Falls City Schools	92	0	368	2581
Knappa SD 4	*	0	37	412
La Grande SD 1	6	0	48	2023
Lake County SD 7	*	0	0	641
Lake Oswego SD 7J	32	0	465	6782
Lebanon Community SD 9	26	0	335	3888
Lincoln County SD	15	0	137	4660
Long Creek SD 17	0	0	0	21
Lowell SD 71	0	0	0	888
Mapleton SD 32	0	0	*	143
Marcola SD 79J	*	0	0	987
McKenzie SD 68	*	0	*	192
McMinnville SD 40	82	*	181	6033
Medford SD 549C	11	*	576	13602
Milton-Freewater Unified SD 7	*	0	121	1545
Mitchell SD 55	*	0	0	1807

Nursing Services in Oregon Public Schools

District Name	Medically Fragile Student Count	Nursing Dependent Student Count	Medically Complex Student Count	Student Enrollment
Molalla River SD 35	*	*	69	2519
Monroe SD 1J	0	0	*	351
Monument SD 8	0	0	0	59
Morrow SD 1	12	0	45	2185
Mt Angel SD 91	0	0	*	675
Myrtle Point SD 41	11	0	69	547
Neah-Kah-Nie SD 56	14	0	126	705
Nestucca Valley SD 101J	8	0	68	488
Newberg SD 29J	8	*	163	3866
North Bend SD 13	35	*	246	2698
North Clackamas SD 12	69	*	1392	16864
North Douglas SD 22	*	0	*	329
North Lake SD 14	0	0	0	211
North Marion SD 15	*	0	112	1571
North Powder SD 8J	0	0	7	246
North Santiam SD 29J	15	0	176	2078
North Wasco County SD 21	*	*	106	2847
Nyssa SD 26	38	*	95	2292
Oakland SD 1	24	0	*	679
Oakridge SD 76	*	0	*	491
Ontario SD 8C	10	0	55	2056
Oregon City SD 62	*	*	39	6988
Oregon Trail SD 46	20	*	162	4147
Paisley SD 11	0	0	0	299
Parkrose SD 3	37	0	50	2728
Pendleton SD 16	10	0	212	2845
Perrydale SD 21	0	0	0	316
Philomath SD 17J	8	0	58	1633
Phoenix-Talent SD 4	11	0	60	2249
Pilot Rock SD 2	*	0	27	275
Pine Creek SD 5	0	0	0	2
Pine Eagle SD 61	*	0	*	208
Pinehurst SD 94	0	0	0	16
Pleasant Hill SD 1	*	0	6	958
Plush SD 18	0	0	0	9
Port Orford-Langlois SD 2CJ	0	0	0	228
Portland SD 1J	147	*	1345	42623

Nursing Services in Oregon Public Schools

District Name	Medically Fragile Student Count	Nursing Dependent Student Count	Medically Complex Student Count	Student Enrollment
Powers SD 31	0	0	0	112
Prairie City SD 4	0	0	0	1567
Prospect SD 59	*	0	0	224
Rainier SD 13	*	0	37	768
Redmond SD 2J	99	*	248	7281
Reedsport SD 105	16	0	68	535
Reynolds SD 7	65	*	145	9610
Riddle SD 70	*	0	0	353
Riverdale SD 51J	*	0	10	574
Rogue River SD 35	0	0	17	1019
Salem-Keizer SD 24J	663	*	3827	36837
Santiam Canyon SD 129J	7	0	47	3076
Scappoose SD 1J	16	0	266	3667
Scio SD 95	22	0	50	1999
Seaside SD 10	10	0	64	1425
Sheridan SD 48J	10	0	20	1023
Sherman County SD	*	0	11	281
Sherwood SD 88J	83	*	216	4771
Silver Falls SD 4J	86	0	334	3658
Sisters SD 6	10	0	163	1171
Siuslaw SD 97J	8	0	149	1178
South Harney SD 33	0	0	0	9
South Lane SD 45J3	17	*	39	2636
South Umpqua SD 19	6	0	49	1395
South Wasco County SD 1	*	0	*	209
Spray SD 1	0	0	0	58
Springfield SD 19	30	*	327	8929
St Helens SD 502	8	*	24	2666
St Paul SD 45	0	0	6	287
Stanfield SD 61	*	0	58	520
Suntex SD 10	0	0	0	5
Sutherlin SD 130	31	0	27	1260
Sweet Home SD 55	*	0	120	2204
Three Rivers/Josephine County SD	17	0	91	4518
Tigard-Tualatin SD 23J	48	*	571	11041
Tillamook SD 9	*	0	48	2011
Troy SD 54	0	0	0	5
Ukiah SD 80R	0	0	0	28

Nursing Services in Oregon Public Schools

District Name	Medically Fragile Student Count	Nursing Dependent Student Count	Medically Complex Student Count	Student Enrollment
Umatilla SD 6R	*	0	120	1462
Union SD 5	*	0	22	381
Vale SD 84	0	0	9	871
Vernonia SD 47J	*	0	26	583
Wallowa SD 12	*	0	*	199
Warrenton-Hammond SD 30	*	0	55	841
West Linn-Wilsonville SD 3J	185	*	689	8617
Willamina SD 30J	0	*	0	750
Winston-Dillard SD 116	15	0	27	1259
Woodburn SD 103	18	0	137	5156
Yamhill Carlton SD 1	0	0	21	1069
Yoncalla SD 32	*	0	*	255
	3,283	85	25,363	537,232

* Suppressed student data value is equal to or less than 6

Appendix C: Relevant Laws and Regulations Governing School Nursing Practice of Nursing

School nursing in Oregon is governed by the Oregon Nurse Practice Act (ORS Chapter 678), which establishes the scope of practice for registered nurses (RNs) and licensed practical nurses (LPNs), and further defined by rules in OAR Chapter 851, Division 47. Together, these laws and rules clarify that only an RN has the legal authority to conduct nursing assessments, create nursing care plans, and delegate tasks to unlicensed school staff. Division 47 specifically outlines the standards and responsibilities for delegation in the school setting, ensuring that tasks assigned to unlicensed assistive personnel are safe, appropriate, and supervised. This legal framework ensures accountability, safeguards student health, and supports the professional integrity of school RNs as they meet the complex medical needs of students in educational environments.

Education Related Laws and Regulations

In Oregon, both federal and state laws require school nursing services to support student health and well-being. Oregon law mandates that schools provide health services, including chronic disease management and emergency care, to ensure students can safely attend school. School nursing services can improve both health and academic outcomes for all students and must be provided to a student if needed to access their free appropriate public education (FAPE).

Key Federal Regulations:

- [Section 504 of the Rehabilitation Act of 1973](#): A federal law stating that “no otherwise qualified individual with a disability in the United States . . . shall, solely by reason of her or his disability, be excluded from the participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving Federal financial assistance . . .”
- [The Individuals with Disabilities Education Act \(IDEA\)](#): A federal law governing special education services for eligible infants, children, youth, and transition-aged students with disabilities. IDEA ensures all children with disabilities have access to a FAPE which may include nursing services.

Oregon Administrative Rules (OARs)

- [OAR 581-015-2000 \(Definitions\)](#) requires school nursing as part of “related services” for special education when needed for a student to access their education.
- [OAR 581-021-0200 \(Standard Education for Oregon Students\)](#) lists “providing health services” as a requirement of support services necessary to provide a standard education for Oregon students. Includes sections on medication administration and vision and dental screenings.

Nursing Services in Oregon Public Schools

- [OAR 581-021-0037 \(Administration of Medication\)](#) requires that staff who provide medication to students, complete state-approved training provided by a licensed provider.
- [\(OAR 581-022-2220 \(Health Services\)\)](#) requires every school district to develop, implement, and annually update a written prevention-oriented health services plan for all students. This includes those who are medically complex, medically fragile, or nursing dependent. The plan must include a process to assess and determine a student's health services' needs, including availability of a nurse to assess student nursing needs upon, during, and following enrollment with one or more new medical diagnose(s) impacting a student's access to education, and implement the student's individual health plan prior to attending as per 336.201.

Oregon Revised Statute (ORS)

- [ORS 336.201 \(Nursing Services Provided by District\)](#) recommends the presence of a school RN in schools at a ratio of at least 1 RN to every 750 students. Furthermore, ORS 336.201 mandates the following school RN ratios for students with specific levels of medical need:
 - One RN or School Nurse for every 225 medically complex students.
 - One RN or School Nurse for every 125 medically fragile students.
 - One RN, School Nurse, or LPN for each nursing- dependent student.