 Seclusion Rooms Collection  
User Guide

May 2023

Oregon Department of Education

Office of Enhancing Student Opportunities

255 Capitol Street NE

Salem, OR 97310-0203

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# Collection Overview

On June 6, 2019, Senate Bill 963 was signed into law by Governor Kate Brown. [Senate Bill 963](https://olis.oregonlegislature.gov/liz/2019R1/Measures/Overview/SB963) changed the restraint and seclusion laws in Oregon public education programs, effective July 1, 2019. Oregon Administrative Rule (OAR) 581-021-0559, which previously detailed the annual reporting requirements for restraint and seclusion was repealed in October 2019. In its place, a new rule with the annual reporting requirements has been added to Division 22, making compliance with reporting mandatory to be considered a standard school. See OAR [581-022-2267](https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=263151)[[1]](#footnote-2). Division 22 assurances signal a commitment to providing a high-quality educational experience and equitable opportunities for all students.

The Oregon Department of Education (ODE) uses restraint and seclusion data to assist in monitoring areas in need of attention and to assure technical assistance is provided. Frequent use of non-standard spaces, or reports of seclusion incidents occurring in districts without catalogued rooms, may signify to ODE a need for technical assistance.

For technical assistance surrounding the use of restraint and seclusion in Oregon public education programs, please see the [Restraint and Seclusion Incidents Manual](https://www.oregon.gov/ode/students-and-family/healthsafety/Documents/rsguidelinesmanual.pdf).

**Restraint and Seclusion reporting is completed in Oregon via the following collections:**

**Restraint and Seclusion Incidents Collection**

The Restraint and Seclusion Incidents Collection is a student level collection. This collection assures compliance with required annual reporting detailing the use of restraint and seclusion. See OAR [581-021-0568](https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=144815) **and OAR** [581-022-2267](https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=263151).

**Seclusion Rooms Collection**

The Seclusion Rooms Collection is an institution level collection that provides a mechanism for reporting that compliance standards are met for the structural and physical requirements of rooms designated to be used for seclusion. See OAR [581-022-2267](https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=263151)(1)(f).

The remainder of this manual will focus on guiding users through the Seclusion Rooms Collection.

# What’s New

This section outlines changes to this document or the SECC collections for 2022-2023.

## March 2023

* Data Element changes:
  + Update description:
    - Seclusion Room Size – Length (SzLgth): The length, in feet, of the longest wall. (If all four walls are the same size, choose one and enter the length here. Please round up to the nearest whole number in feet)
    - Seclusion Room Size – Width (SzWdth): The length, in feet, of the length of the shortest wall. (If all four walls are the same size, choose one and enter the length here.) Please round up to the nearest whole number (in feet)
  + New Data Element:
    - Seclusion Room Size – Area/Adjacent Walls (SzAreaAdjWlls): Required field, must answer Y or N. The room is no less than 64 square feet and the distance between adjacent walls are no less than 7 feet across. (Both attributes must be true for this flag to be marked “yes”)
* Business Rule changes:
  + New Rule:
    - SzAdjcntWllArea (for new data element): The room must be >= 64 square feet and the distance between adjacent walls must be >= 7 to utilize the Y flag
  + Remove Rules:
    - 3460 and 3461 regarding the minimum and maximum Size Length and Size Width, due to new data element (SzAdjcntWllArea) and new business rule.
* Hyperlinks for the District website have been updated to the new site.
* Updated ODE Staff Contacts.
* Updated screenshots to reflect new website.
* Added new [Data Security & Privacy](#_Data_Security_and) section.
* Added new [Secure File Transfer](#_Secure_File_Transfer) section.

# Institutions with Zero Seclusion Rooms to Report

| Solid yellow circle with a lower-case i in the center | **Please complete, submit, and verify a submission to the Seclusion Rooms Collection, even if there are no seclusion rooms to report.** | Solid yellow circle with a lower-case i in the center |
| --- | --- | --- |

If there are zero seclusion rooms to report, clicking the Verify Submission button confirms the agency has zero seclusion rooms. For steps on verification, go to the section on [Verification](#_Verification) and [Verifying with Zero Records](#_Verifying_Zero_Records).

# General Information

## Introduction

The purpose of this document is to be an easy reference tool for staff responsible for reporting data related to the Seclusion Rooms Collection.

If this manual does not provide the guidance necessary to answer a specific data collection question, please contact any of the staff in the [Contact List](#_Contact__List). It is extremely important that data submitted for all collections are timely, accurate, valid, and reliable. If an error is located anywhere in this manual, please feel free to inform any of the staff in the Contact List.

Throughout this manual, the following icons are used to help inform readers about the information displayed.

| Icon | Description |
| --- | --- |
| Solid Yellow circle with a white lower-case i in the middle. | *An information circle indicates an informational note.* |
| Green lightbulb with green lines radiating out from the center | A light bulb indicates a useful tip. |
| Solid red triangle with a white exclamation point in the center | **A warning triangle indicates a warning and the user should use caution**. |

## Important dates

|  |  |  |
| --- | --- | --- |
| **Seclusion Rooms Collection Window** | Open 5/18/2023 | Close 7/10/2023 |
| **Review Window** | Open 8/17/2023 | Close 9/18/2023 |

## Acronyms

Acronyms frequently used throughout this document include:

## Contact List

Lisa Joy Bateman Education Specialist (503) 569-2951 [lisajoy.bateman@ode.oregon.gov](mailto:lisajoy.bateman@ode.oregon.gov)

Jackie McKim Research Analyst (971) 240-0234 [jackie.mckim@ode.oregon.gov](mailto:jackie.mckim@ode.oregon.gov)

Cynthia Garton Research Analyst (503) 508-7492 [cynthia.garton@ode.oregon.gov](mailto:cynthia.garton@ode.oregon.gov)

Maxwell Swope Research Analyst (971) 208-0259 [maxwell.swope@ode.oregon.gov](mailto:maxwell.swope@ode.oregon.gov)

# Training & Materials

Training for the Seclusion Rooms Collection is located at the [Collection page](https://odedistrict.oregon.gov/CollectionsValidations/Collections/Pages/RestraintSeclusionCollections.aspx). Other technical information can be found in the [Schedule of Due Dates](https://odedistrict.oregon.gov/CollectionsValidations/Collections/Pages/default.aspx?wp9068=l:100).

## Listserv

Staff who submit and maintain Discipline data will be added to the Discipline and Restraint/Seclusion GovDelivery Listserv. If you should not be on this list or if you wish to be added to this list, please contact a staff member on the [Contact List](#_Contact__List).

## Data Collection Contacts Information

The Office of Enhancing Student Opportunities uses the [IDEA Data Manager](https://www.oregon.gov/ode/reports-and-data/SpEdReports/BootCampMaterials/DataManagerUserGuide.docx) web application for maintaining various Listserv lists so ODE knows who to contact if we have any questions. It is important that each agency maintain the most up-to-date information in the IDEA Data Manager. It is the responsibility of each agency to update their agency contact information when there is a staff change.

Important - Please Read

Eight Rules for Submitting Timely & Accurate Data

1. Keep your data up to date at all times. The more up to date the data, the less time it will take to prepare data for submission.
2. Read all the instructions and documentation related to the data collection.
3. Submit data as early as possible, but do not rush! Technology, weather, and other factors can suddenly keep a district from being able to submit data on the final day.
4. Join the Special Education Data Submitters Listserv and read all messages carefully.
5. Train at least one backup person to submit, validate, and correct data for each data collection. Key people may get sick, injured, or leave without notice. Do not forget to have the district security administrator grant appropriate permissions to the backup staff member. Your District’s Security Administrator can be found on the ODE [District website](https://district.ode.state.or.us/apps/login/searchSA.aspx)[[2]](#footnote-3).
6. Back up the data often to a secure location other than your computer’s hard drive (e.g., network drive or disk). Technological mishaps are sometimes unavoidable and frequently lead to loss of data.
7. Make a plan. Use the [Schedule of Due Dates](https://odedistrict.oregon.gov/CollectionsValidations/Collections/Pages/default.aspx?wp9068=l:100)[[3]](#footnote-4) to plan your data submission calendar.
8. If you have questions, contact the data owner at ODE as soon as possible. The data owners are here to help you.

Following these rules throughout the year will help reduce the risk of your district’s data becoming late and/or inaccurate.

# Restraint & Seclusion OARs

[581‐021‐0550](https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=263145)

**Definitions:** **Restraint** **and** **Seclusion**

[581‐021‐0553](https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=263146)

**Use** **of** **Restraint** **and** **Seclusion** **in** **Public** **Education** **Programs**

[581‐021‐0556](https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=263147)

**Procedures** **Regarding** **Restraint** **and** **Seclusion**

[581‐021‐0563](https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=263149)

**Approval** **of** **Restraint** **and** **Seclusion** **Training** **Programs** **for** **School** **Staff**

[581‐021‐0566](https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=263150)

**Required** **Use** **of** **Approved** **Restraint** **and** **Seclusion** **Programs**

[581‐021‐0568](https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=144815)

**Standards** **for** **Seclusion** **Rooms**

[581‐021‐0569](https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=144817)

**Use** **of** **Seclusion** **Cells** **Prohibited**

[581‐021‐0570](https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=263153)

**Complaint** **Procedures**

[581‐015‐2181](https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=253595)

**Functional** **Behavioral** **Assessments**

[581‐022‐2267](https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=263151)

**Annual** **Report** **on** **Use** **of** **Restraint** **and** **Seclusion**

# ODE Help Desk & Data Security and Privacy Overview

## Contact Information

ODE Helpdesk ODE.[Helpdesk](mailto:ODE.Helpdesk@ode.state.or.us)@ode.state.or.us (503) 947-5715

## Services

ODE Help Desk can

* Provide technical assistance with how to submit your data
* Check to see if your data has submitted
* Provide assistance with questions about access rights and permissions

ODE Help Desk can not

* Submit your data for you
* Make changes to your data
* Answer content area questions

## Help Desk vs. Data Team – who to call?

| Question | Answer |
| --- | --- |
| How to report a student? | Data Team |
| Why won’t my data submit? | Data Team (will refer to HelpDesk if needed) |
| Audit/Error Corrections? | Data Team |
| How can I get a new user added? | ODE Help Desk |

## ODE Help Desk: What to Expect

When you call or email ODE Help Desk, the best way to contact the ODE Help Desk is at [ODE.helpdesk@state.or.us](mailto:ODE.helpdesk@state.or.us) or (503) 947-5715.

## Data Security and Privacy

The student data that you collect, handle, and submit is protected student data governed by:

* [Family Educational Rights and Privacy Act](https://www2.ed.gov/policy/gen/reg/ferpa/index.html) (FERPA) ([34 CFR Part 99](https://www.ecfr.gov/current/title-34/subtitle-A/part-99))
* [Oregon Identity Theft Protection Act](https://dfr.oregon.gov/business/Documents/4117.pdf)
* And in some cases, the Health Insurance Portability and Accountability Act (HIPAA), such as the transfer of records between agencies

**Consequences: Loss of protected data can have financial impact to your school, district, or ESD, including fines and cost of remediation!**

## Student Data Security: Handle With Care

Basic tips to protect student level data

1. [Use Secure File Transfer](#_Secure_File_Transfer). Never send information that would identify an individual student via email, not even to the ODE Help Desk or a member of the Data Team. Emails sent to and from the ODE are considered public record.
   1. In order to provide information to ODE, it is advisable to send only the student’s SSID number
   2. **Never** send student’s name, birth date, telephone number, grade or anything else that could be used to identify a specific student.
   3. On ODE’s [Secure File Transfer](https://district.ode.state.or.us/apps/xfers/) users can send secure documents to ODE Staff.
2. Never share your username and password
   1. You are responsible for everything done in the system using your username and password
   2. Avoid storing your password in an obvious place (desk drawers, under keyboards, sticky notes on monitors are all bad places to store passwords)
3. Use a Passphrase instead of a Password
   1. Passphrases are sentences you can remember and include spaces and punctuation.
   2. Example: Trust the force, Luke!
   3. Example: Scotty, beam us up.
4. Lock your computer monitor (Window key +L) when you leave your desk
   1. Avoid leaving your monitor open and unattended
5. Never store or transport student data on an unencrypted thumb drive/flash drive
   1. Portable drives are one of the biggest risk factors for losing large volumes of data

| A solid red triangle with a white exclamation point in the center. | **The privacy and security of student data depends upon you.**  People are the most important part of information security | A solid red triangle with a white exclamation point in the center. |
| --- | --- | --- |

## ODE Policies

[Handling Confidential Information](https://odemail.sharepoint.com/sites/PoliciesProcedures/Shared%20Documents/Forms/AllItems.aspx?id=%2Fsites%2FPoliciesProcedures%2FShared%20Documents%2F581%2D101%20Handling%20Confidential%20Information%20Policy%2Epdf&parent=%2Fsites%2FPoliciesProcedures%2FShared%20Documents)

[Information Asset Classification](https://odedistrict.oregon.gov/DataPrivacySecurity/Documents/Information%20Asset%20Classification.pdf)

## Information Security Questions

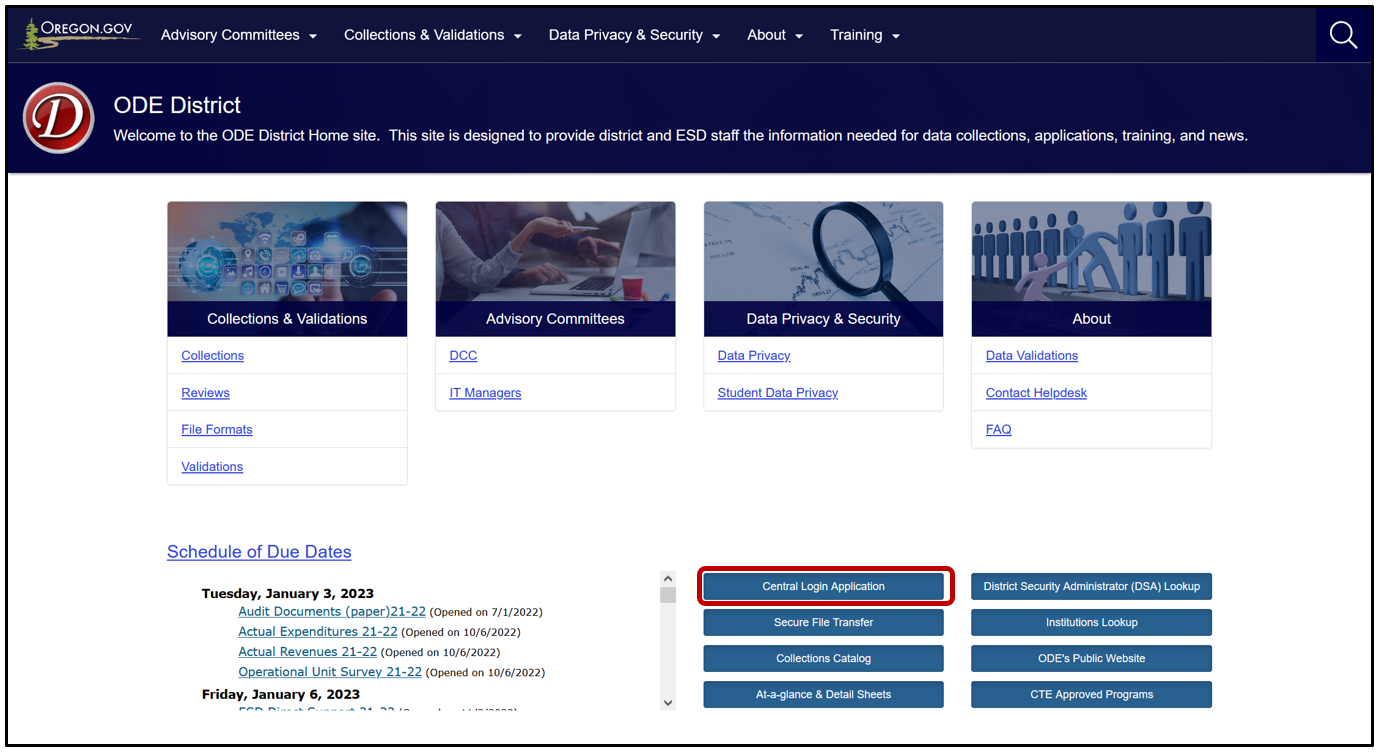
Contact ODE Chief Information Security Officer and Team at [ODE.Infosec@ode.state.or.us](mailto:ODE.Infosec@ode.state.or.us).

# Navigating the Seclusion Rooms Collection

The Seclusion Rooms data collection opens May 18, 2023 and closes July 10, 2023. The review window for the collection opens August 17, 2023 and closes September 18, 2023. The review window is the period during which corrections can be made to the data submission.

## Login Information

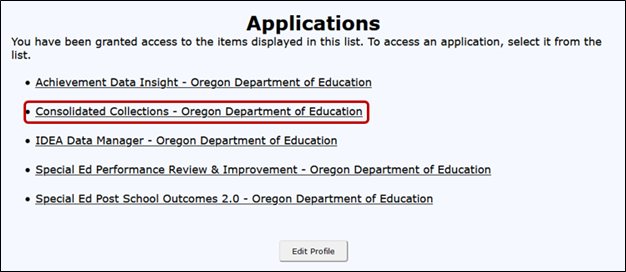
Access your applications list from the ODE District site at <https://odedistrict.oregon.gov/Pages/default.aspx>. Select the Central Login Application button.



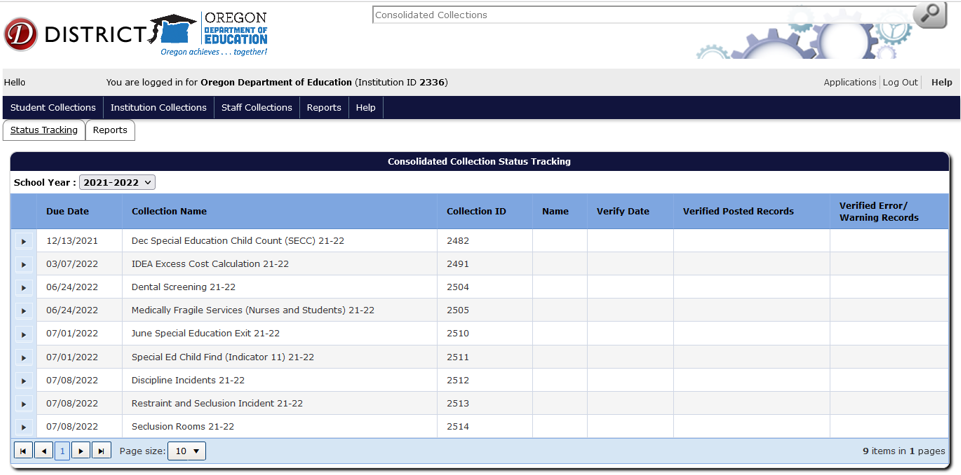
Logging in takes Users to their Applications List, (yours might appear differently).



From the Applications list, click on Consolidated Collections.



Users should see a screen that looks similar to this:

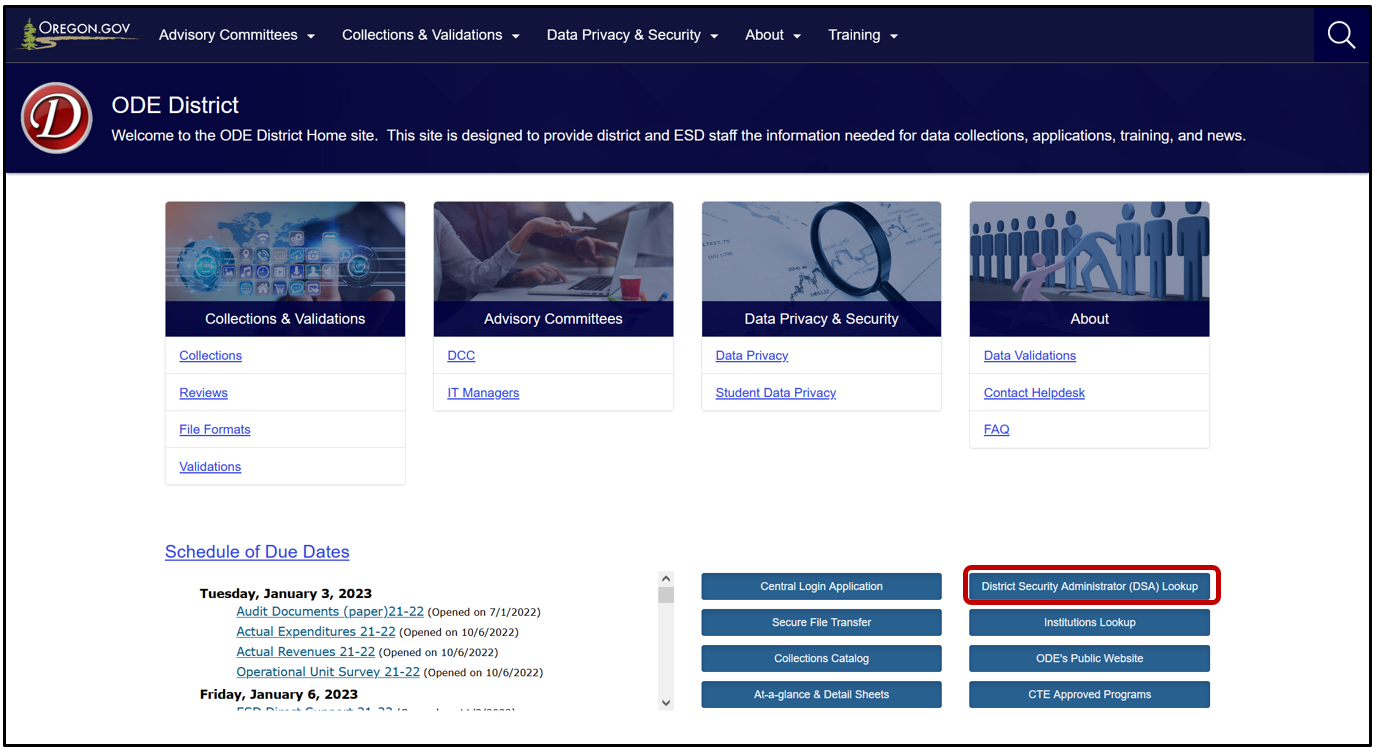


The list of collections users see will depend on the collections they have permissions to view and/or modify. If a user does not see the specific collection for which they are submitting data, they will need to contact their District Security Administrator for permissions outlined in [Getting Access](#_Getting_Access).

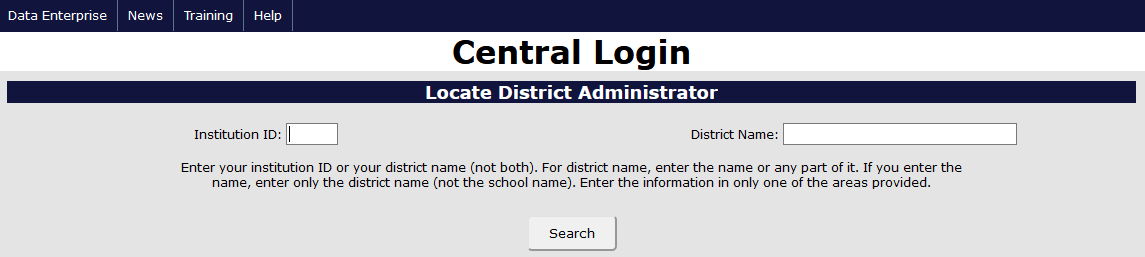
## Getting Access

When requesting access to one of the District Applications, contact your district’s Security Administrator.

If you do not know who your District Security Administrator is, go to the [District Home page](https://odedistrict.oregon.gov/Pages/default.aspx), and on the right-hand side beneath Quick Links, click Find Security Administrator.



On the Search for Security Administrator page, enter an institution ID **or** District Name, then click the Search button.



When requesting access to applications such as Consolidated Collections, data submitters **must** request Submitter rights and Modify rights. Users should verify with their District Security Administrator that they have both permissions. Without both, users will not have the ability to view, submit, edit and verify data.

Below is an overview of the process for submitting records for Seclusion Rooms. For detailed instructions on how to navigate Consolidated Collections, see the[OESO Consolidated Collections User Guide](https://odedistrict.oregon.gov/CollectionsValidations/Collections/Documents/ConsolidatedUserGuide.docx). Each collection will display the applicable collection year in the title.

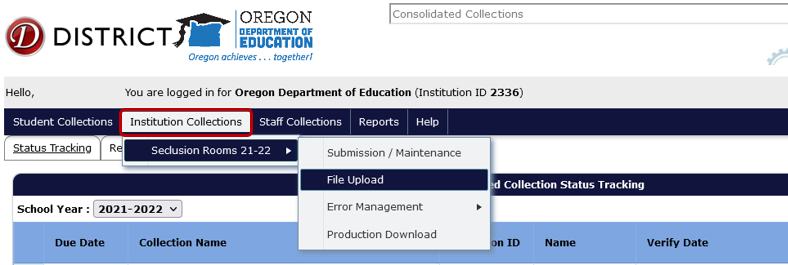
# Submitting Data to the Seclusion Rooms Collection

The Seclusion Rooms Collection is an institution level data collection. The data reported will be used to determine and ensure compliance standards are met for the structural and physical requirements of rooms used for seclusion. See OAR [581-022-2267](https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=263151)(1)(f). Seclusion room data needs to be submitted by all districts, **including those with no rooms to report**.

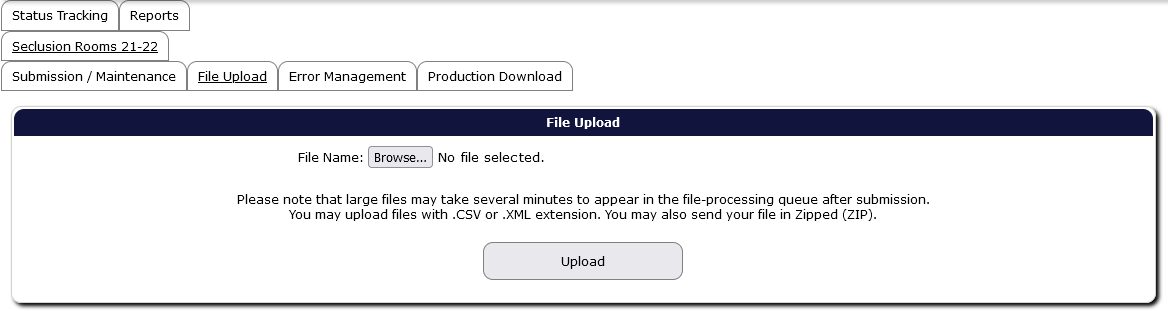
To submit data hover your mouse over Institution Collections. A drop menu will appear, containing a list of open collections. When ready to submit, hover over the collection name, in the following example case, Seclusion Rooms. A fly out menu will appear with four options: Submission/Maintenance, Web Submission, Error Management and Production Download.

## File Upload

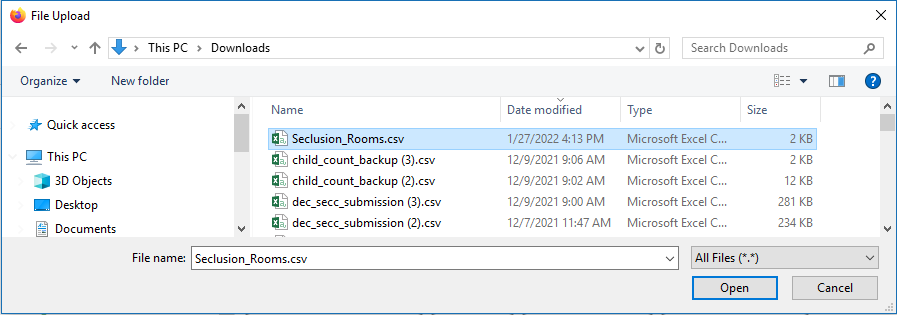
To upload a submission file, hover your mouse over Institutions Collections in the top menu bar. From the drop menu, hover over Seclusion Rooms 22-23. From the fly out menu, click File Upload. The example is for 2021-2022 Seclusion Rooms.



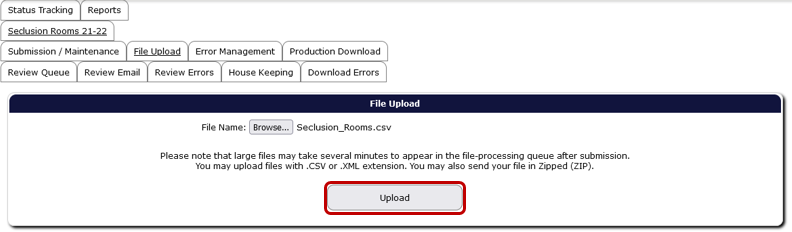
The File Upload menu option takes you to an upload screen. Click on Browse (may look different depending on browser) to locate the file containing Seclusion Rooms records. The file can be in .CSV or .XML format. After selecting the file, click Upload.



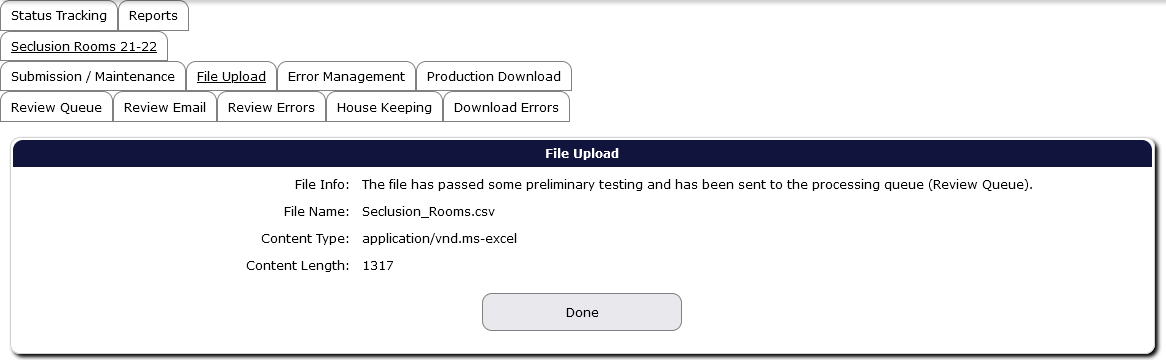
A File Upload dialog box will appear. Select the submission file and then click the Open button.



Finally, click the Upload button to submit the file to ODE.



If the upload is successful, the screen will display information boxes with information on the file and processing status. Consolidated Collections will notify users by email when the validation processing is complete.



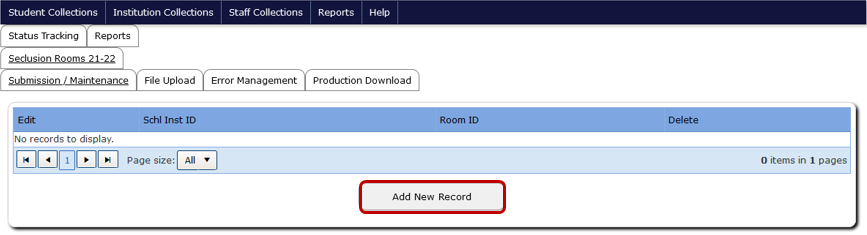
Users are not finished submitting data to ODE until all errors are corrected **AND** the verification reports have been verified. Please see sections [Correcting Errors](#_Correcting_Errors) and [Verification](#_Verification).

## Add a Single Record

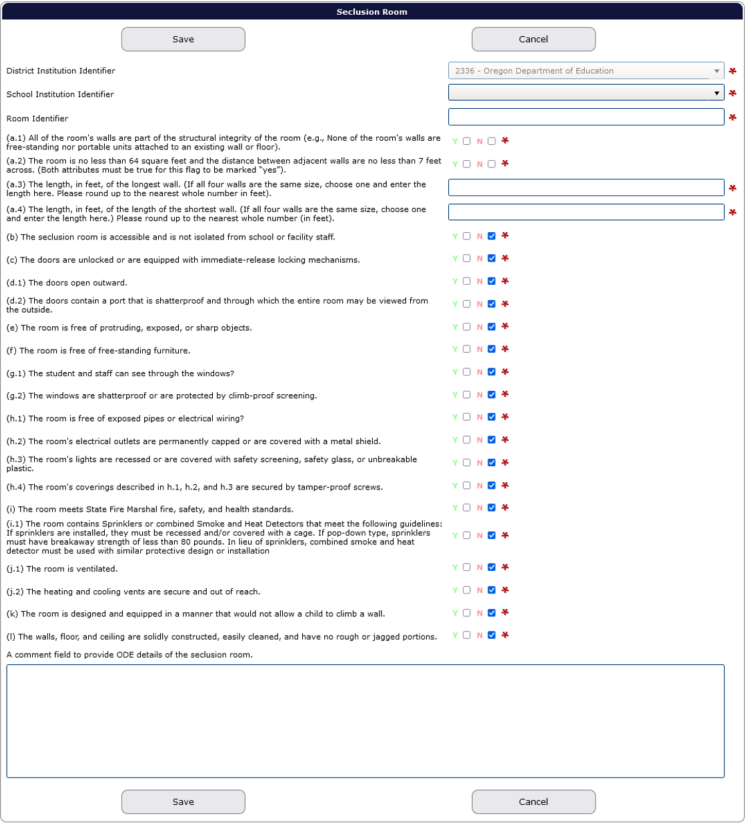
To add a single record, hover over Institution Collections. From the drop menu of currently open collections, hover over the needed collection name to access the fly out menu, then click Submission/Maintenance.



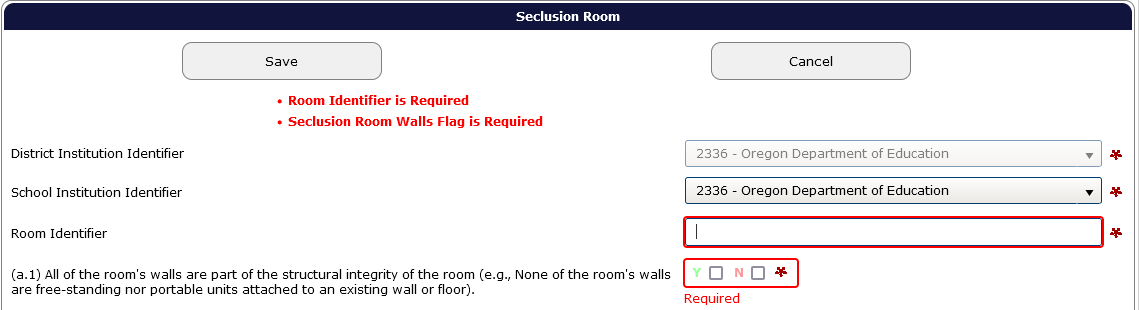
This screen allows users to enter one record at a time. Click Add New Record.



Enter the Seclusion Room information and then click the Save button, located at the top and bottom of the record screen.



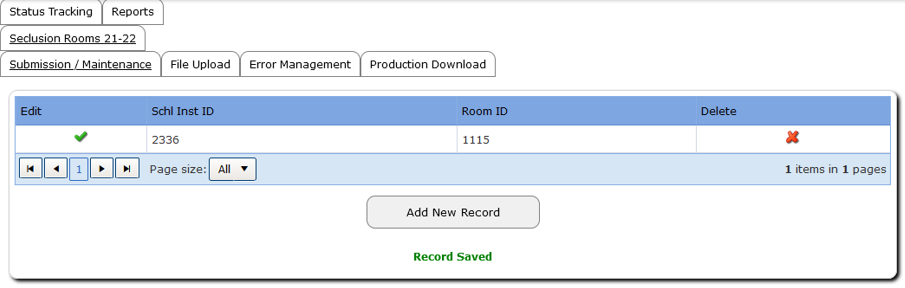
After clicking Save, if there are any required fields not completed, the system will generate pre-check error messages at the top of the record screen. The corresponding fields also will have a red outline around them.



After filling in the fields, be sure to check for validation errors. See [Correcting Errors](#_Correcting_Errors) for steps on correcting validation errors.

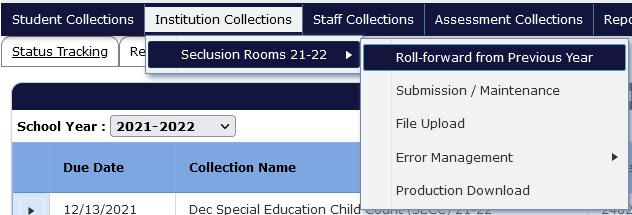
**Warning**: if any required field is not completed and pre-check error warnings are present when the user exits the record screen, the record will not save. Be sure to clear all pre-check errors before leaving the record. If there are no validation errors, the record will appear in the Submission/Maintenance screen. If there are any validation errors, the record will appear in Error Management.

If there are no errors or empty required fields and the record successfully saves, the application will display the message “Record Saved” in green. Users can continue to add new records or delete records.

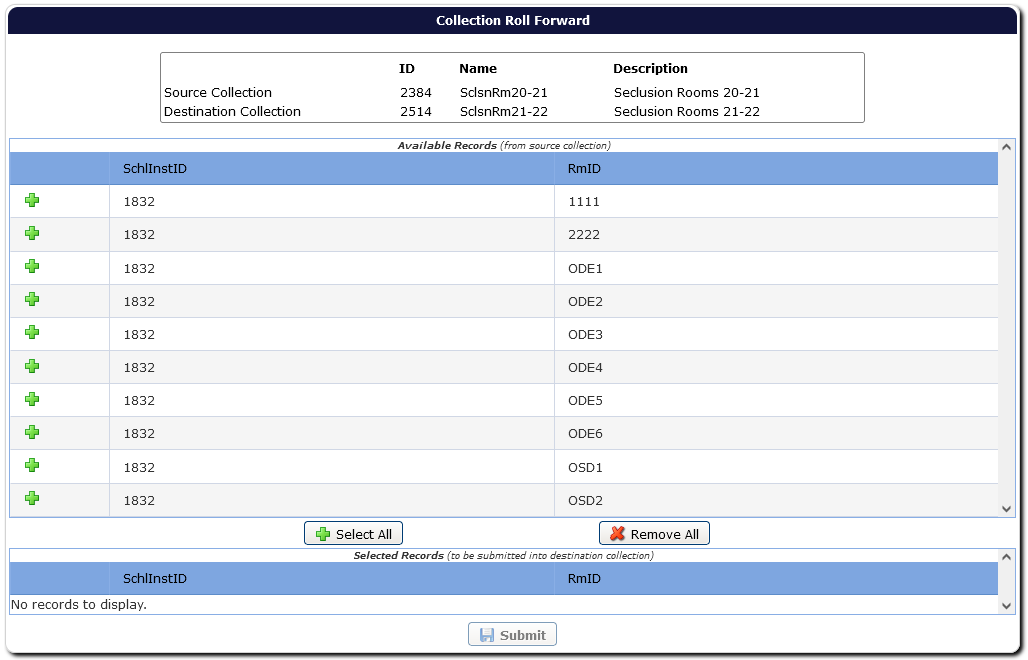


## Roll Forward Feature

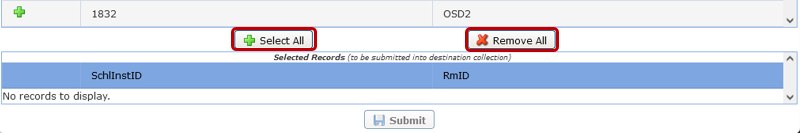
When there are no changes, or minimal changes, to the seclusion room records the district is submitting, users can select the Roll-forward from Previous Year menu option. From the fly out menu, hover over Institution Collections, then hover over Seclusion Rooms, then click Roll-forward from Previous Year.



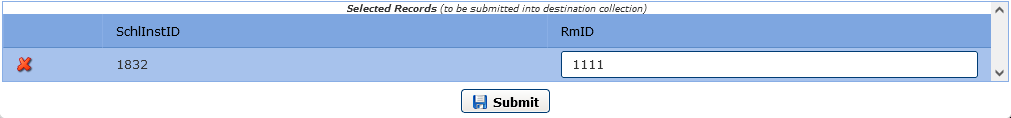
This screen allows users to select one room at a time or select all rooms. Either click the green plus sign icon next to the desired room or click the Select All button. Users can click the plus sign icon to roll forward as many rooms as necessary.



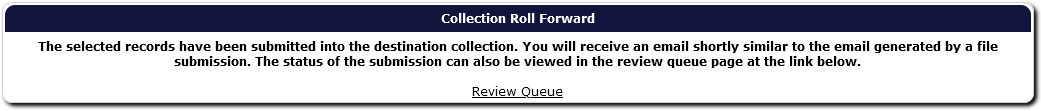
Users can select all records, but if a user decides not to, users can click the Remove All button.



When rolling forward, after selecting a room, the screen will update to display the selected record(s) at the bottom of the screen. Users can update the Room ID if that has changed. Click the red X to remove a record from the roll forward list, if necessary. When ready to roll forward the record(s), click the Submit button.

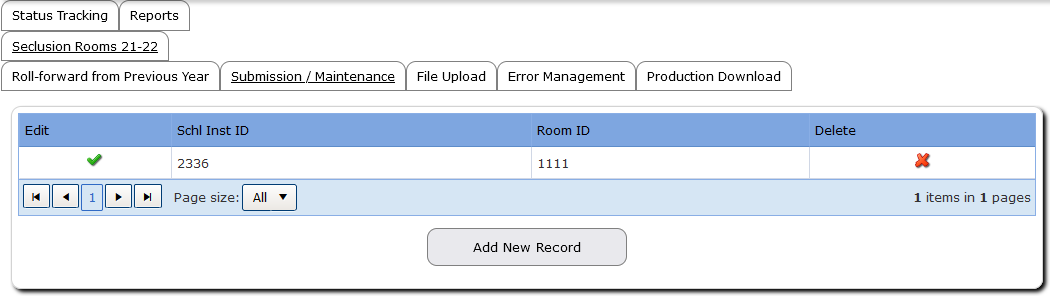


After clicking the Submit button, the screen will generate a message that the record has been submitted and that the user will receive an email.



The email will contain the number of records submitted, the number of records in error, and number of records posted to Submission/Maintenance.

Users can to go to the Submission/Maintenance screen to review the records and make updates as needed by clicking the green checkmark to access the record.



## Seclusion Rooms Field Descriptions

*From Top to Bottom:*

**Select Your District and School Identifiers.**

Room Identifier is a unique (per institution) alphanumeric identifier for the room. This is the naming convention the institution uses to uniquely identify the room. Users will need to enter data for each room separately, either by submitting a new record for each one via web submission or by entering each room on a separate row in a file upload.

**Confirm or enter, as appropriate, the following:**

(a.1): All of the room’s walls are part of the structural integrity of the room.

(a.2): The room is no less than 64 square feet and the distance between adjacent walls are no less than 7 feet across. (Both attributes must be true for this flag to be marked “yes”).

(a.3) The length, in feet, of the longest wall. (If all four walls are the same size, choose one and enter the length here. Please round up to the nearest whole number in feet).

(a.4) The length, in feet, of the length of the shortest wall. (If all four walls are the same size, choose one and enter the length here.) Please round up to the nearest whole number (in feet).

(b) The seclusion room is accessible and is not isolated from school or facility staff.

(c) The doors are unlocked or are equipped with immediate-release locking mechanisms.

(d.1) The doors open outward.

(d.2) The doors contain a port that is shatterproof and through which the entire room may be viewed from the outside.

(e) The room is free of protruding, exposed, or sharp objects.

(f) The room is free of free-standing furniture.

(g.1) The student and staff can see through the windows.

(g.2) The windows are shatterproof or are protected by climb-proof screening.

(h.1) The room is free of exposed pipes or electrical wiring.

(h.2) The room’s electrical outlets are permanently capped or are covered with a metal shield.

(h.3) The room’s lights are recessed or are covered with safety screening, safety glass, or unbreakable plastic.

(h.4) The room’s coverings described in h.1, h.2, and h.3 are secured by tamper-proof screws.

(i.1) The room meets State Fire Marshal fire, safety, and health standards.

(i.2) The room contains Sprinklers or combined Smoke and Heat Detectors that meet the following guidelines: If sprinklers are installed, they must be recessed and/or covered with a cage. If pop-down type, sprinklers must have breakaway strength of less than 80 pounds. In lieu of sprinklers, combined smoke and heat detector must be used with similar protective design or installation.

(j.1) The room is ventilated.

(j.2) The heating and cooling vents are secure and out of reach.

(k) The room is designed and equipped in a manner that would not allow a child to climb a wall.

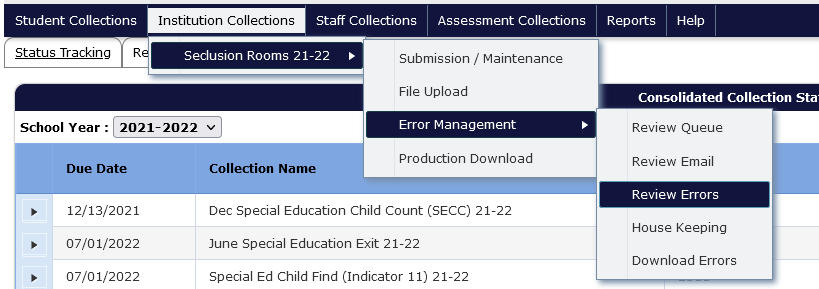
(l) The walls, floor, and ceiling are solidly constructed, easily cleaned, and have no rough or jagged portions.

Use the **comment field** to provide ODE details of the seclusion room.

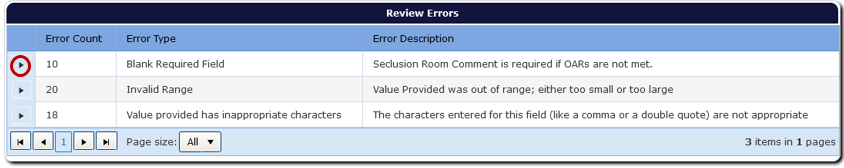
This field is only **required** if the seclusion room does not meet standards. Do not use commas and/or special characters in the comment field. If a seclusion room does not meet standards, please provide the agency’s plan to bring the room up to standards. Any seclusion rooms that are not compliant must be decommissioned until such point as they have been brought into compliance.

# Correcting Errors

Once all data has been loaded, the next step is to correct errors. To view and correct errors, hover your mouse over Institution Collections in the top menu bar. From the drop menu, hover over Seclusion Rooms, then from the fly out menu, hover over Error Management, and then click on Review Errors.

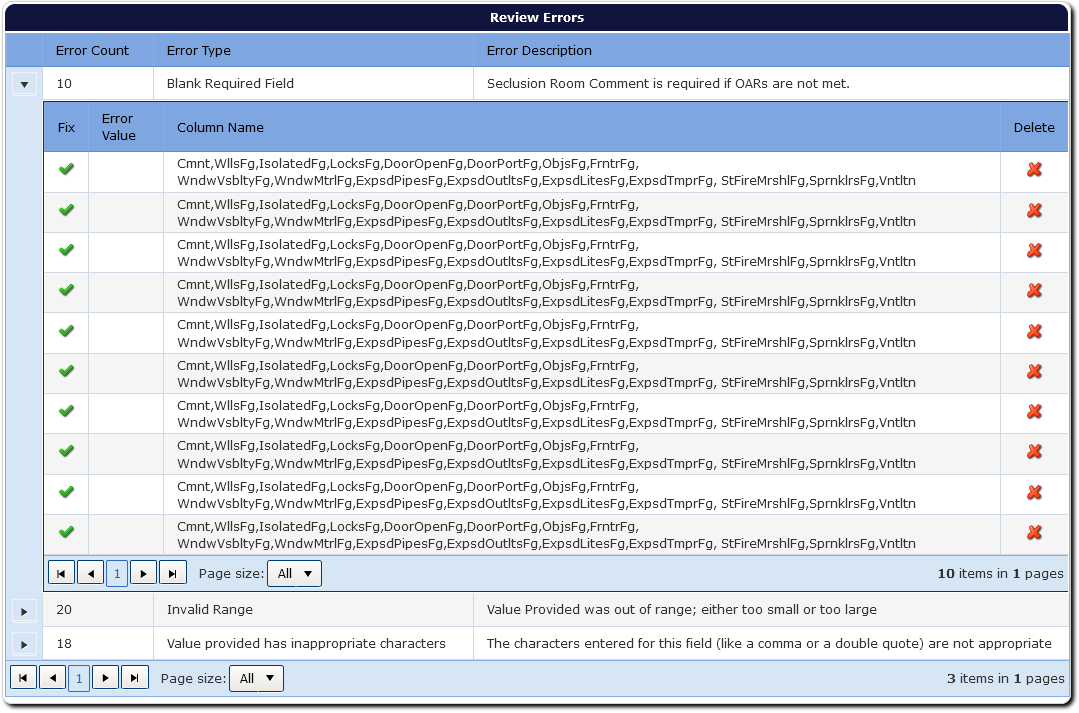


The Review Error screen displays by type of error. Click the triangle expand button, in the row of the type of error you wish to correct.

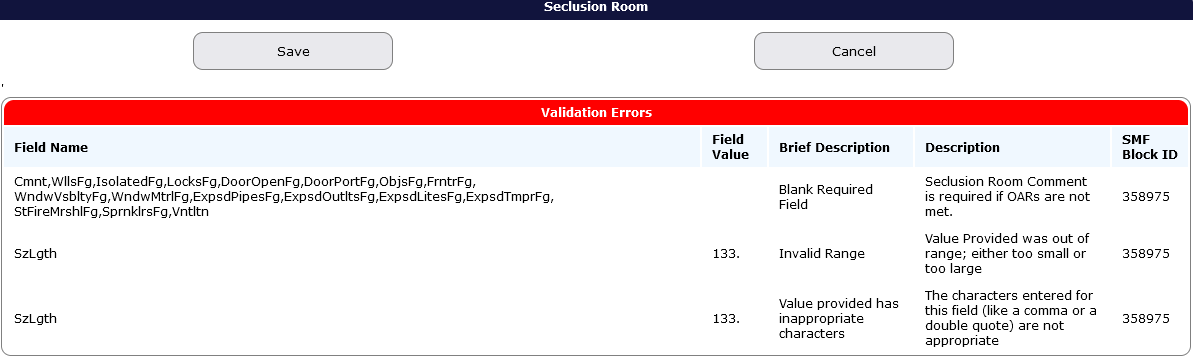


Clicking the triangle expand button expands the screen to display a grid of all records with that error.

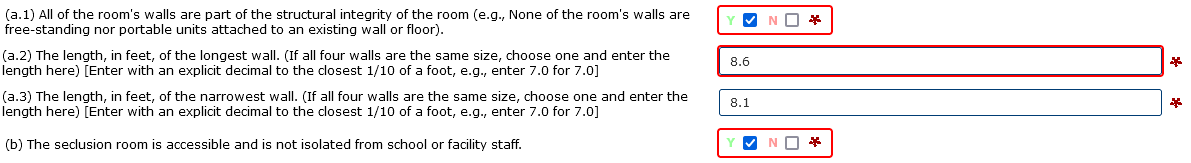
After clicking on a triangle expand button, the grid in the expanded error screen contains a table with a green check mark to access the record, a red “x” to delete the record, the values causing the error, and the column names for these values.



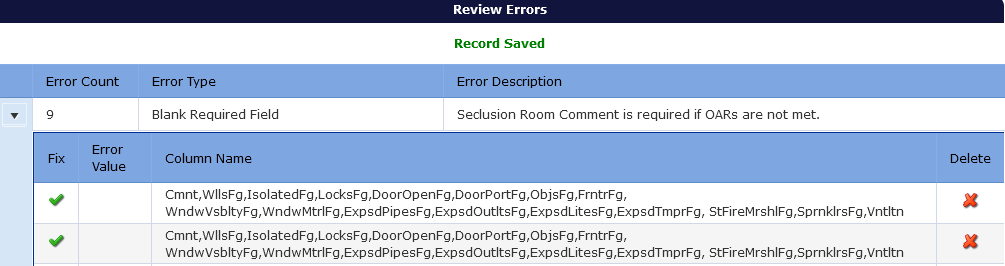
The other error types are still accessible by clicking the corresponding triangle expand button. To edit a record from the list, click on the green checkmark for the applicable record, which will open the record. The top of the record screen will display each validation error for the record.



Consolidated Collections puts a red outline around the field that contains a validation error. If there is more than one validation error, each field that is in error will be outlined in red.



After fixing each error, click the Save button, located at the top and bottom of the record, which will clear the error. After clicking Save, the system will produce a green “Record Saved” message. The system also will revalidate the entire record, to check for any further errors.

Once all errors are fixed, the record will post to Record Management. If there is more than one error in the Error Type, the system will keep that type of error grid expanded.

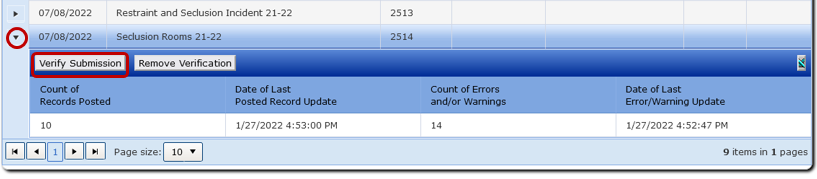
# Verification

Final steps is verifying the submission. ODE cannot consider the collection complete until the submitting district verifies it as complete. All districts (even districts with no seclusion rooms during the school year) are required to complete the verification process on the Status Tracking tab.

From anywhere in the Consolidated Collections application, click the Status Tracking tab to go to the list of collections. Make sure the School Year dropdown displays the correct school year. This dropdown will automatically advance to the next school year on July 1. If the 2022-2023 collection closes on July 10 and is not verified before June 30, 2023, when users arrive at the Status Tracking page, the dropdown will show 2023-2024 and all the collection names will end with “23-24.” The example below uses 2021-2022.



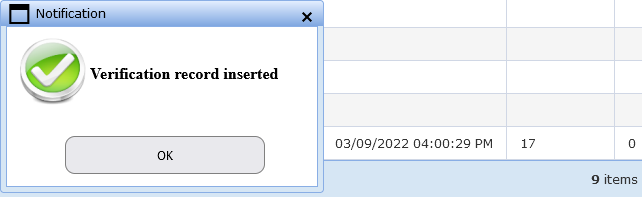
Click the expand arrow next to the collection to be verified. The screen will expand to show the Verify Submission button and record information.



Under the Verify Submission button is a table grid with count of records posted, date of last update, count of errors and warnings, and date of last error/warning update. Review the grid to ensure accuracy and that the data is error free.



When the Verify Submission button is clicked, a popup message will appear indicating that the submission has been verified. The following will display in the columns to the right of the collection ID: the staff name and date of verification, as well as the number of records that posted and number of records in error, if there are any errors.



When these final steps have been completed, districts attest that they submitted accurate and complete data and that submission is considered complete.

## Verifying Zero Records

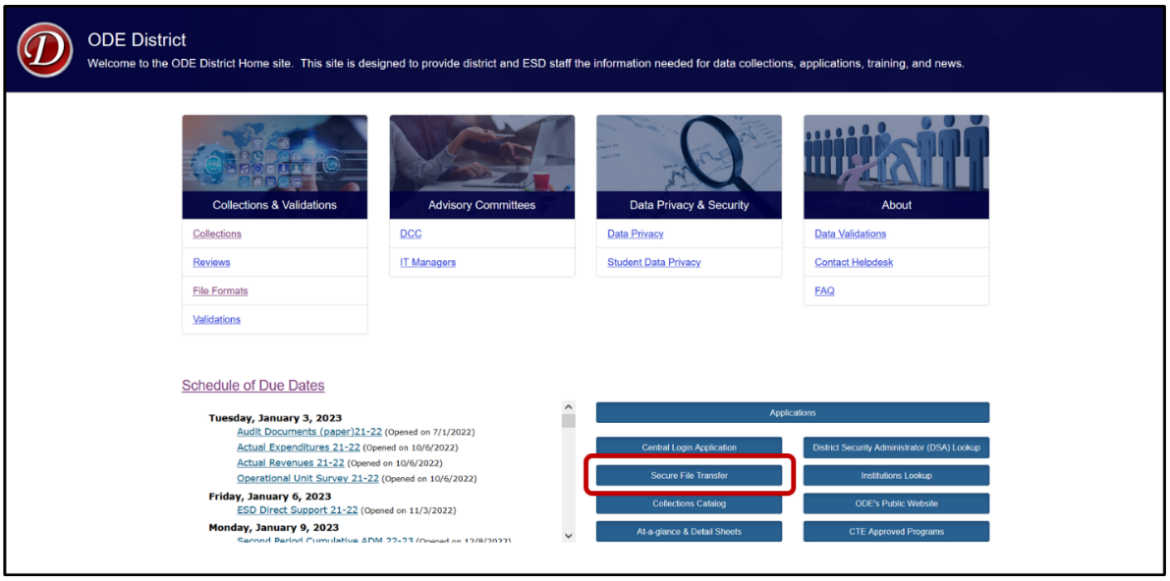
If a district has no rooms to report for Seclusion Rooms, then users will click the Verify Submission button. Districts with zero rooms do not need to submit data, as clicking the Verify Submission button with zero posted records indicates to ODE that there were zero rooms.

# Review Window

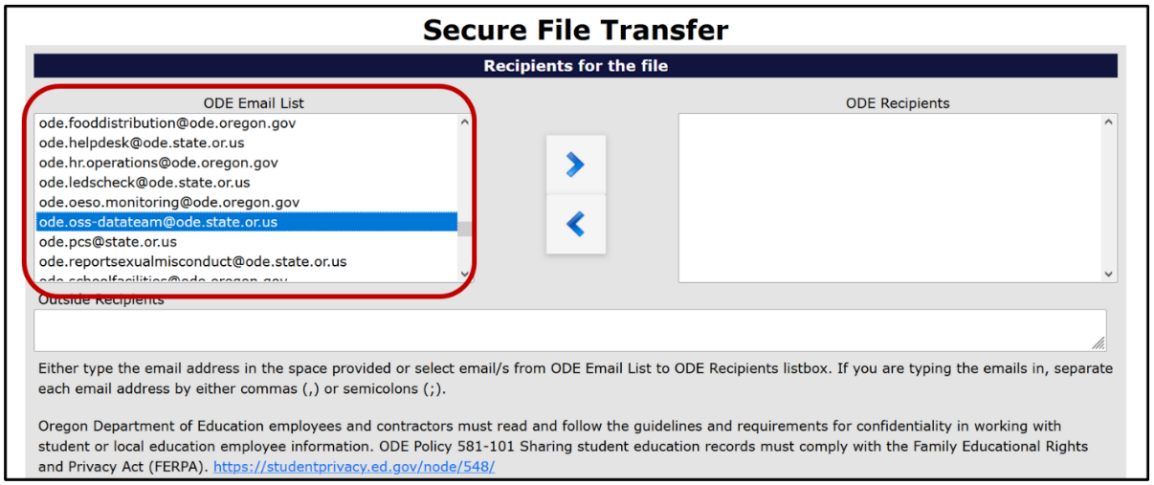
The Review Window opens on August 17, 2023 and closes on September 18, 2023. This correction window gives public education programs an opportunity to make additions/deletions and corrections to the posted records. If ODE finds data anomalies, districts will be contacted. Agencies must review, correct and/or confirm the errors, and confirm the collection has been verified.

# Secure File Transfer

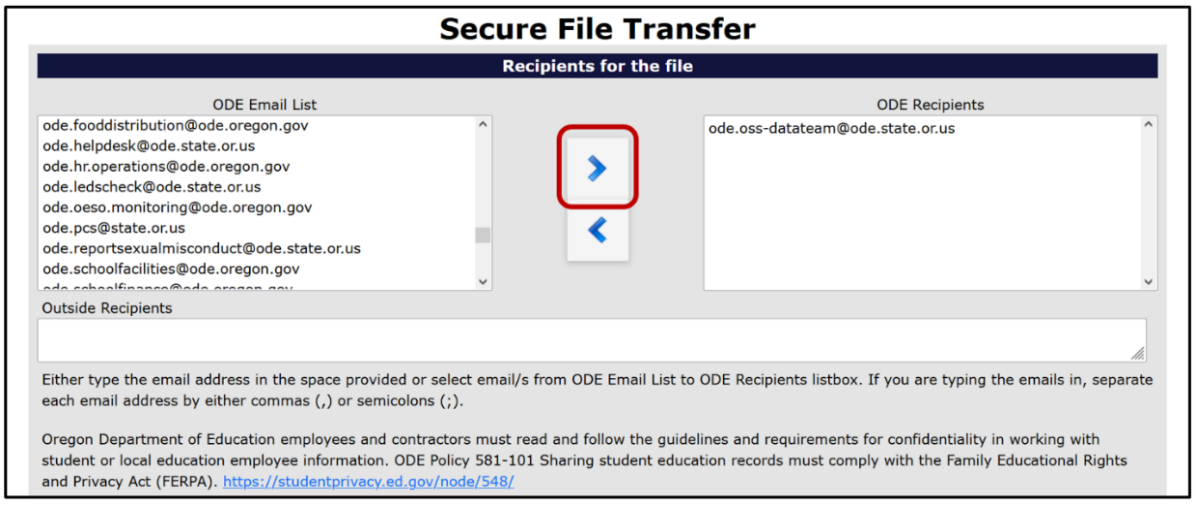
To send personally identifiable information to ODE staff, use Secure File Transfer. Go to the [District Home page](https://odedistrict.oregon.gov/Pages/default.aspx), and in the center right-hand side beneath Applications, select Secure File Transfer.



On the Secure File Transfer page, select the desired email(s) from the ODE Email List on the left. Users can select one email at-a-time, or by holding the Ctrl key, users can select multiple emails at once. Once selected, they will highlight in a blue hue.

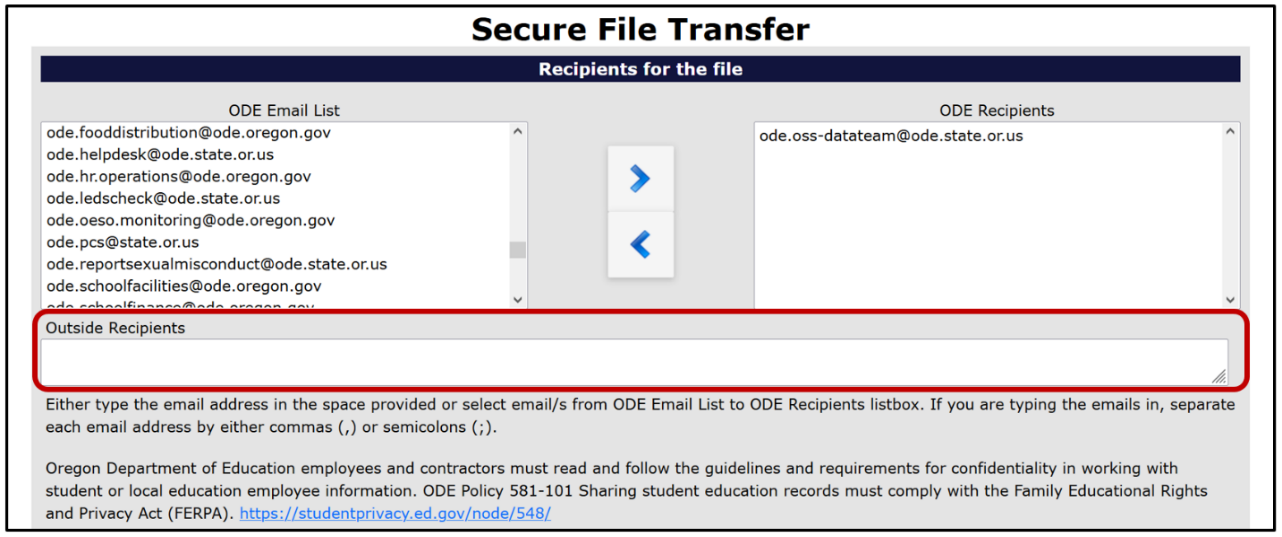


Once users select their desired ODE email(s), they can add them to the ODE Recipients list by selecting the right pointing arrow in the center of the application page.



If the wrong email was added to the ODE Recipients list, users can select the incorrect email(s) in the ODE Recipients column and then select the left pointing arrow to remove them.

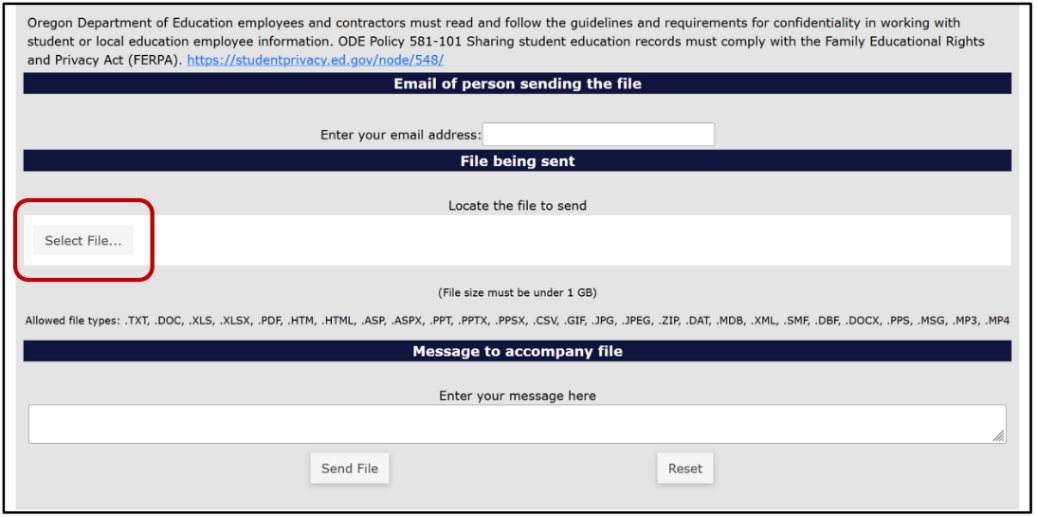
If an intended recipient is not found in the ODE Email list, or to send to a non-ODE employee, users can write their email into the Outside Recipients textbox. **Warning:** emails written in this textbox require commas (,) or semicolons (;) to separate them. The system will read emails not separated in this manner as one singular email.



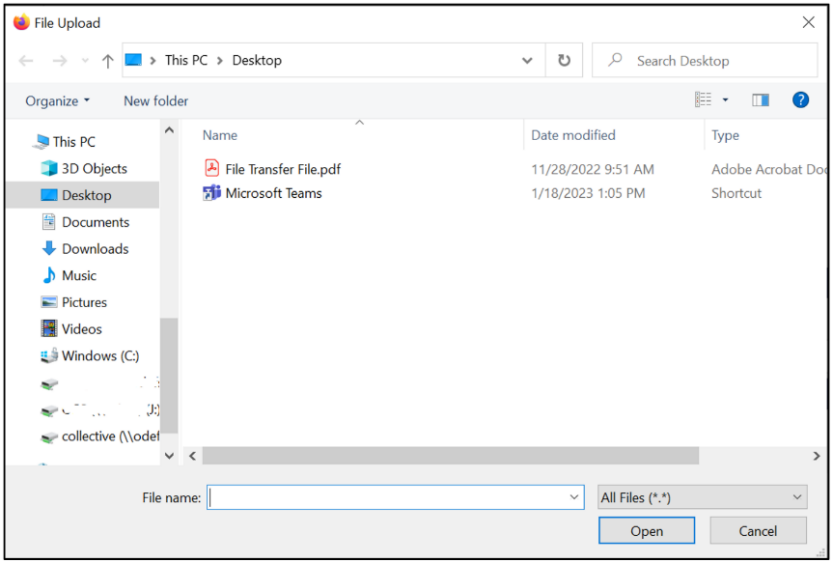
With all recipients selected, users must type their email address into the “Enter your email address” textbox.



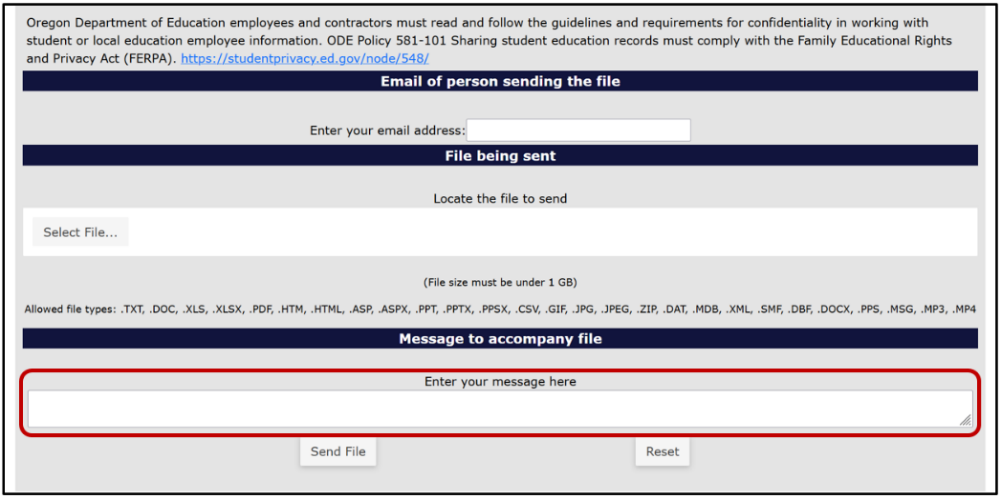
To add the file to be sent, select the Select File button.



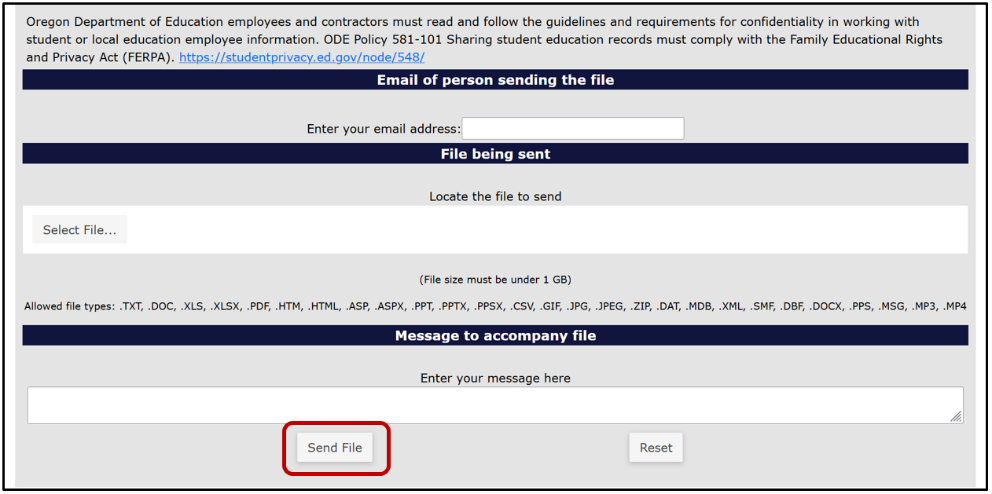
Find the desired file and select it. To select the file there are two methods. For the first method, users select the desired file, and then select the Open button in the window. For the second method, users double click the desired file.



Users can type a message at the bottom of the page to add context and or anything else necessary for the recipients to know. This section is best thought of as the body of an email.



Finally, to send the file, select the Send File button at the bottom of the webpage.



The recipient will receive an email with a web link. This link will take the recipient to a Secure File Transfer page on the ODE District website. They will enter their email address, the same address the user selected, and click the Submit Email Address button. The page will generate a Download button for the recipient to click, which downloads a zip file of the document the user sent.

# Frequently Asked Questions

**Q: How do I log into the district site?**

A: Visit the [ODE’s District webpage](https://district.ode.state.or.us/). Your district’s Security Administrator must give you Primary Submitter rights and Modify rights to submit and edit records, and verify the submission. .

**Q: Where do I find the Seclusion Rooms Collection once I have logged into the site?**

A: It is in Consolidated Collections under Institution Collections.

**Q: What is the best way to submit data for my district?**

A: Districts with fewer seclusion rooms may want to submit the data through the web submission process. Districts with more seclusion rooms will likely prefer to use the file upload process.

**Q: How do I submit online through the web submission process?**

A: 1) Go into Consolidated Collections. From the Institution Collections menu, hover over Seclusion Rooms 22-23.

2) Hover over Submission/Maintenance.

3) Click on Add New Record.

4) The District Institution Identifier field should display your district name.

5) In the School Institution Identifier field, choose a school from the drop-down list.

6) Provide a district generated alphanumeric Room Identifier of up to thirty characters. This is a unique ID for each room entered.

7) Enter the record data in the fields. Required fields have a red asterisk. Then click Save.

**Q: How do I upload files to the ODE for the Seclusion Rooms Collection?**

A: You can submit a file in Comma Delimited (.csv) or XML Data (.xml) format via the Department interface. To do so:

1. From the from the Institution Collections menu, hover over Seclusion Rooms 22-23.
2. Click on File Upload.
3. Click on Browse and select the file you want to submit.
4. Click Upload.

You will then receive an email indicating the total number of records posted and the number that had errors. If any records had errors, users will go through the error checking and clearing process until the data are error free.

**Q: How can I see the successfully submitted records?**

A: To view your current seclusion rooms records:

1. In Consolidated Collections, hover over Institution Collections.
2. Then hover over Seclusion Rooms 22-23.
3. Click on Submission/Maintenance to view the submitted records.
4. Click on the green checkmark next to each record to open the record, to either view or edit the record.

**Q: How do I do a Production Download?**

A: From Consolidated Collections, click the Reports tab, located next to the Status Tracking tab

1. In the Collection column, click on Seclusion Rooms.
2. In the Report Year column, click on the applicable collection year.
3. In the Report Column, select Production Download Report.
4. The system will generate an email to your email address, which contains a secure file link.
   1. On the generated web page enter your email address and the page will generate a Download icon.
   2. Click the icon to access the Production Download Report file

**Q: How do I measure the length of longest and narrowest walls of a room that is not standard in shape?**

A: Please provide the length of both the longest and narrowest walls. Each room must be no less than 64 square feet and the distance between opposite walls must be no less than 7 feet across. The comments field may be used to add any clarifying information.

**Q: When is the best time to complete the Seclusion Rooms data report and submit it to ODE?**

A: Public education programs are required to have all seclusion room data reported to ODE by the time the collection closes on July 10, 2023. Staff are encouraged to start the reporting process when the collection opens on May 18, 2023 in order to correct any errors and verify that the data are correct before the collection closes. Please do not delay in starting the reporting process, as this could result in inaccurate and untimely data submission. Districts with zero rooms do not need to submit data, as clicking the Verify Submission button with zero posted records indicates to ODE that there are zero rooms.

**Q: Are there reporting requirements pertaining to restraint and seclusion in addition to the ODE state collections?**

A: Yes. OAR [581-022-2267(2)(a)](https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=263151) requires each entity that has jurisdiction over a public education program to make its annual report about restraint and seclusion available to:

* The public at the entity’s main office and the website of the entity;
* The school board or governing body overseeing the entity;
* If the entity is an education service district, the component school districts of the education service district; and if the entity is a public charter school, the sponsor of the public charter school.

Additionally, parents and guardians of students in a public education program shall be advised at least once each school year about how to access the report.

**Q: What does seclusion mean?**

A: Seclusion means the involuntary confinement of a student alone in a room from which the student is physically prevented from leaving. Seclusion includes, but is not limited to, the involuntary confinement of a student alone in a room with a closed door, whether the door is locked or unlocked. See OAR [581‐021‐0550](https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=263145).

If seclusion is used on a student, the seclusion must be used only for as long as the student's behavior poses a reasonable risk of imminent and serious bodily injury to the student or others and less restrictive interventions would not be effective.

**Q: What is the definition of a student being alone in a room?**

A: Being alone means that the student is the only one in the room and is physically separated from others. There are no other students or staff in the room. When a student is alone in a room, they must be continually visually monitored by staff.

**Q: What other statute or rule is associated with serious bodily injury and supporting students on IEPs or 504 Plans?**

A: Under OAR [581-015-2181](https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=253595), a school district must conduct a functional behavioral assessment and develop, review or revise a behavior intervention plan within 45 school days of receiving parental consent to conduct the assessment for every student who:

* Has an individualized education program (IEP) or a 504 Plan; and
* Placed the student, other students or staff at imminent risk of serious bodily injury as a result of the student’s behavior.

**Q: Does a description and the location of every room and place used for seclusion need to be reported?**

A: Each seclusion room available, including a description of the dimensions and design of the room(s), needs to be reported, per OAR [581-022-2267](https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=263151).

**Q:** **What if a seclusion happened in a classroom, office, or other non-standard space. Do we include that room?**

A: If there are rooms utilized by the district for seclusion, the district must make annual assurances each room meets the standards for seclusion rooms, as set forth in [581-021-0568](https://nam02.safelinks.protection.outlook.com/?url=https%3A%2F%2Fsecure.sos.state.or.us%2Foard%2FviewSingleRule.action%3FruleVrsnRsn%3D144815&data=02%7C01%7CLisa.Bateman%40ode.state.or.us%7C2c58ad9c7f55486379d908d812624604%7Cb4f51418b26949a2935afa54bf584fc8%7C0%7C0%7C637279560603285652&sdata=XcRpVNELWwLyiSkkc1jzLpeO%2BSE2nDg%2FtYdW3%2BASycg%3D&reserved=0). As there are times when events do not go as planned, there is a mechanism to report seclusion events that occur in both standard/non-standard rooms (field 67 within the Restraint and Seclusion Incidents collection). Frequent use of non-standard spaces, or reports of seclusion incidents occurring in districts without catalogued rooms, may signify to ODE a need for technical assistance.

**Q: What is an appropriate seclusion room?**

A: An appropriate seclusion room is a room that meets the standards and specifications of OAR [581‐021‐0568](https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=144815): Standards for Seclusion Rooms.

**Q: What constitutes safe screening to ensure student safety from lights, electrical outlets, windows, etc., as noted in the seclusion standards OAR** [**581‐021‐0568**](https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=144815)**?**

A: Safety screens should be designed in a manner that prevents students’ fingers from becoming entangled in the screens.

**Q: My district has no seclusion rooms to report. Do I need to complete a report?**

A: Yes. All districts must complete the Seclusion Rooms Collection. Districts with zero rooms can click the Verify Submission button with zero posted records to indicate to ODE that there are zero rooms.

# Seclusion Rooms File Format

| **Row** | **Column** | **Data Element** | **Data Element Name** | **Width** | **Data Type** | **Zero Padded** | **Required** | **Data Element Description** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | A | DistInstID | District Institution Identifier | 4 | int | N | Y | ODE Institution Identification number for the District. Institution ID numbers can be found at: <http://www.ode.state.or.us/instid/>. |
| 2 | B | SchlInstID | School Institution Identifier | 4 | int | Y | Y | The School Institution ID where the seclusion room(s) are located. This can be the district ID if the room is located in the district offices. |
| 3 | C | RmID | Room Identifier | 30 | varchar | N | Y | An identifier, assigned by the district, used to uniquely identify the seclusion room(s). Can be alpha-numeric. |
| 4 | D | WllsFg | Seclusion Room Walls Flag | 1 | char | Y | Y | (a.1) All of the room's walls are part of the structural integrity of the room (e.g., None of the room's walls are free-standing nor portable units attached to an existing wall or floor). |
| 5 | E | SzLgth | Seclusion Room Size - Length | 4 | numeric | Y | Y | (a.2) The length, in feet, of the longest wall, rounded to the nearest tenth. If all four walls are the same size, choose one and enter that length here. |
| 6 | F | SzWdth | Seclusion Room Size - Width | 4 | numeric | Y | Y | (a.3) The length, in feet, of the narrowest wall, rounded to the nearest tenth. If all four walls are the same size, choose one and enter the length here. |
| 7 | G | IsolatedFg | Seclusion Room - Isolated Flag | 1 | char | Y | Y | (b) The seclusion room is accessible and is not isolated from school or facility staff. |
| 8 | H | LocksFg | Seclusion Room - Locks Flag | 1 | char | Y | Y | (c) The doors are unlocked or are equipped with immediate-release locking mechanisms. |
| 9 | I | DoorOpenFg | Seclusion Room - Door Open Flag | 1 | char | Y | Y | (d.1) The doors open outward. |
| 10 | J | DoorPortFg | Seclusion Room - Door Port Flag | 1 | char | Y | Y | (d.2) The doors contain a port that is shatterproof and through which the entire room may be viewed from the outside. |
| 11 | K | ObjsFg | Seclusion Room - Objects Flag | 1 | char | Y | Y | (e) The room is free of protruding, exposed, or sharp objects. |
| 12 | L | FrntrFg | Seclusion Room - Furniture Flag | 1 | char | Y | Y | (f) The room is free of free-standing furniture. |
| 13 | M | WndwVsbltyFg | Seclusion Room - Window Visibility Flag | 1 | char | Y | Y | (g.1) The student and staff can see through the windows? |
| 14 | N | WndwMtrlFg | Seclusion Room - Window Material Flag | 1 | char | Y | Y | (g.2) The windows are shatterproof or are protected by climb-proof screening. |
| 15 | O | ExpsdPipesFg | Seclusion Room - Exposed Pipes Flag | 1 | char | Y | Y | (h.1) The room is free of exposed pipes or electrical wiring? |
| 16 | P | ExpsdOutltsFg | Seclusion Room - Exposed Outlets Flag | 1 | char | Y | Y | (h.2) The room's electrical outlets are permanently capped or are covered with a metal shield. |
| 17 | Q | ExpsdLitesFg | Seclusion Room - Exposed Lights | 1 | char | Y | Y | (h.3) The room's lights are recessed or are covered with safety screening, safety glass, or unbreakable plastic. |
| 18 | R | ExpsdTmprFg | Seclusion Room - Exposed Tamper Flag | 1 | char | Y | Y | (h.4) The room's coverings described in h.1, h.2, and h.3 are secured by tamper-proof screws. |
| 19 | S | StFireMrshlFg | Seclusion Room - Exposed State Fire Marshall Flag | 1 | char | Y | Y | (i) The room meets State Fire Marshal fire, safety, and health standards. |
| 20 | T | SprnklrsFg | Seclusion Room - Sprinklers Flag | 1 | char | Y | Y | (i.1) The room contains Sprinklers or combined Smoke and Heat Detectors that meet the following guidelines: If sprinklers are installed, they must be recessed and/or covered with a cage. If pop-down type, sprinklers must have breakaway strength of less than 80 pounds. In lieu of sprinklers, combined smoke and heat detector must be used with similar protective design or installation |
| 21 | U | VntltnFg | Seclusion Room - Ventilation Flag | 1 | char | Y | Y | (j.1) The room is ventilated. |
| 22 | V | VntsFg | Seclusion Room - Vents Flag | 1 | char | Y | Y | (j.2) The heating and cooling vents are secure and out of reach. |
| 23 | W | ClmbngFg | Seclusion Room - Climbing Flag | 1 | char | Y | Y | (k) The room is designed and equipped in a manner that would not allow a child to climb a wall. |
| 24 | X | CnstrctnFg | Seclusion Room - Construction Flag | 1 | char | Y | Y | (l) The walls, floor, and ceiling are solidly constructed, easily cleaned, and have no rough or jagged portions. |
| 25 | Y | Cmnt | Seclusion Room Comment | 5000 | varchar | N | N | A comment field to provide ODE details of the seclusion room. |

1. **Division 22 Requirement**

   OAR 581-022-2267(2): “(a) Each entity that has jurisdiction over a public education program shall make its annual report about restraint and seclusion available to:

   (A) The public at the entity's main office and the website of the entity;

   (B) The school board or governing body overseeing the entity;

   (C) If the entity is an ESD, the component school districts of the ESD; and

   (D) If the entity is a public charter school, the sponsor of the public charter school.

   (b) Parents and guardians of students in a public education program shall be advised at least once each school year about how to access the report.” [↑](#footnote-ref-2)
2. <https://district.ode.state.or.us/apps/login/searchSA.aspx> [↑](#footnote-ref-3)
3. <https://odedistrict.oregon.gov/CollectionsValidations/Collections/Pages/default.aspx?wp9068=l:100> [↑](#footnote-ref-4)