

ADVISORY Metrics for Returning to In-Person Instruction Through the On-Site or Hybrid Model

All public and private schools are responsible for understanding their schools' data to determine the safest instructional model to operate. New metrics data is released each Monday. Using a single, two week "look back" of countywide data, start with the left-hand side column to map your county case rate or county case count (whichever applies). When a decision is made to return to in-person instruction, considering setting at a date in the near future in order to support district planning and staff training, family communication and a more gradual opening.

Counties are identified as large, medium, and small. Large counties have a population greater than 30,000. Medium size counties are between 15,000 and 30,000. Small counties have a population less than 15,000. These size distinctions match Oregon's Risk and Protection Framework.

Small = Less than 15,000 Medium = 15,000 to 29,999 Large = 30,000 or more

METRICS & MODELS	ON-SITE	ON-SITE AND HYBRID	ELEMENTARY ON-SITE AND HYBRID TRANSITION	DISTANCE LEARNING
County Case Rate per 100,000 People Over 14 days	<50.0	50.0 to <200.0	200.0 to ≤350.0	>350.0
County Case Count over 14 days for small & medium counties	<30	30 to <60	60 to ≤90	>90
County Test Positivity ¹ Advised for to medium and large counties ²	<5.0%	5.0% to <10.0%	≤10.0%	>10.0%
Advisory Instructional Model	Prioritize <i>On-Site or Hybrid</i> (as needed to maintain small cohorts) instructional models.	Prioritize careful phasing in of <i>On-Site or Hybrid</i> for elementary schools (starting with younger students and adding additional grades over time). Middle school and high school primarily <i>Comprehensive Distance Learning with Limited In-Person Instruction</i> . Over time, if elementary schools can demonstrate the ability to limit transmission in the school environment ³ , transition to <i>On-Site or Hybrid</i> .	Prioritize careful phasing in of <i>On-Site or Hybrid</i> for elementary schools (starting with younger students and adding additional grades over time).	Prioritize <i>Comprehensive Distance Learning with Limited In-Person Instruction</i> .

1. If statewide testing volume decreases by more than 10% in the week prior compared to the previous week due to external factors (such as due to a natural disaster or acute decrease in testing supplies), then OHA and ODE will advise temporarily suspending the use of percent positivity in local reopening considerations.
2. Small counties with a population of less than 15,000 are advised to meet case counts in the metrics framework and not test positivity rates.
3. As a measure to monitor limited introduction or spread, local public health should look for an average outbreak size of 3 or less, excluding outbreaks with only one case, over the prior 4 weeks.

When trends are increasing, pause expansion of additional in-person learning and maintain access to in-person learning for those who have it. Schools are not advised to reduce in-person learning or revert to Comprehensive Distance Learning based on metrics if the school can demonstrate the ability to limit transmission in the school environment.



Weekly Monitoring Periods From Jan. 03 – Jan. 30

This table is based on data pulled at 12:01 AM on February 1, 2021. For case counts and case rates, cases are assigned to a week based on their true case date, which is the date when public health first identified them as a confirmed or presumptive COVID-19 case. For percent positivity in testing, lab results are assigned to a week based on the date their test result was reported to Public Health. All data are provisional and subject to change.

County	County Size	Time Period	Reccomendations	Case Count	Cases per 100,000	Test Positivity
Oregon, statewide		01/03/2021 - 01/16/2021	Distance Learning	15,474	365.3	6.6%
		01/10/2021 - 01/23/2021	Distance Learning	12,528	295.7	5.5%
		01/17/2021 - 01/30/2021	Distance Learning	9,571	225.9	5.3%
Baker	Medium‡	01/03/2021 - 01/16/2021	Distance Learning	80	475.7	13.7%
		01/10/2021 - 01/23/2021	Distance Learning	66	392.4	14.6%
		01/17/2021 - 01/30/2021	Distance Learning	22	130.8	10.3%
Benton	Large†	01/03/2021 - 01/16/2021	Elementary On-Site	303	321.1	3.4%
		01/10/2021 - 01/23/2021	Elementary On-Site	260	275.5	3.9%
		01/17/2021 - 01/30/2021	Elementary On-Site	211	223.6	3.3%
Clackamas	Large†	01/03/2021 - 01/16/2021	Elementary On-Site	1,309	309.2	6.6%
		01/10/2021 - 01/23/2021	Elementary On-Site	958	226.3	5.2%
		01/17/2021 - 01/30/2021	Elementary On-Site	864	204.1	5.3%
Clatsop	Large†	01/03/2021 - 01/16/2021	Elementary On-Site	98	249.2	6.3%
		01/10/2021 - 01/23/2021	Elementary On-Site	80	203.4	5.9%
		01/17/2021 - 01/30/2021	On-Site and Hybrid	48	122.0	3.9%
Columbia	Large†	01/03/2021 - 01/16/2021	Elementary On-Site	156	295.8	8.2%
		01/10/2021 - 01/23/2021	Elementary On-Site	114	216.1	6.7%
		01/17/2021 - 01/30/2021	On-Site and Hybrid	72	136.5	4.7%
Coos	Large†	01/03/2021 - 01/16/2021	Elementary On-Site	151	238.6	6.0%
		01/10/2021 - 01/23/2021	Elementary On-Site	128	202.3	5.1%
		01/17/2021 - 01/30/2021	Elementary On-Site	157	248.1	9.8%
Crook	Medium‡	01/03/2021 - 01/16/2021	Distance Learning	144	614.3	14.5%
		01/10/2021 - 01/23/2021	Distance Learning	130	554.6	14.1%
		01/17/2021 - 01/30/2021	Elementary On-Site	78	332.8	9.4%
Curry	Medium‡	01/03/2021 - 01/16/2021	On-Site and Hybrid	30	130.4	2.8%
		01/10/2021 - 01/23/2021	On Site	19	82.6	3.8%
		01/17/2021 - 01/30/2021	On Site	9	39.1	2.3%

*Small counties are those with less than 15,000 residents. School reopening decisions in these counties are based on case counts.

‡Medium counties are those with greater than 15,000 but less than 30,000 residents. School reopening decisions in these counties are based on case counts and test positivity.

†Large counties are those with 30,000 or more residents. School reopening decisions in these counties are based on cases per 100,000 and test positivity.

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Deschutes	Large†	01/03/2021 - 01/16/2021	Distance Learning	791	409.8	6.9%
		01/10/2021 - 01/23/2021	Elementary On-Site	648	335.7	6.2%
		01/17/2021 - 01/30/2021	Elementary On-Site	462	239.4	4.9%
Douglas	Large†	01/03/2021 - 01/16/2021	Elementary On-Site	237	211.1	4.9%
		01/10/2021 - 01/23/2021	On-Site and Hybrid	219	195.1	4.4%
		01/17/2021 - 01/30/2021	On-Site and Hybrid	176	156.8	5.2%
Gilliam	Small*	01/03/2021 - 01/16/2021	On Site	12	602.7	7.3%
		01/10/2021 - 01/23/2021	On Site	8	401.8	1.9%
		01/17/2021 - 01/30/2021	On Site	2	100.5	0.0%
Grant	Small*	01/03/2021 - 01/16/2021	On-Site and Hybrid	43	584.2	2.5%
		01/10/2021 - 01/23/2021	On-Site and Hybrid	43	584.2	2.0%
		01/17/2021 - 01/30/2021	On Site	4	54.3	2.1%
Harney	Small*	01/03/2021 - 01/16/2021	On-Site and Hybrid	34	462.0	12.3%
		01/10/2021 - 01/23/2021	On Site	25	339.7	9.7%
		01/17/2021 - 01/30/2021	On Site	19	258.2	4.6%
Hood River	Medium‡	01/03/2021 - 01/16/2021	Distance Learning	108	423.9	7.4%
		01/10/2021 - 01/23/2021	Elementary On-Site	80	314.0	4.3%
		01/17/2021 - 01/30/2021	Elementary On-Site	61	239.4	3.1%
Jackson	Large†	01/03/2021 - 01/16/2021	Distance Learning	827	373.7	7.8%
		01/10/2021 - 01/23/2021	Elementary On-Site	638	288.3	5.5%
		01/17/2021 - 01/30/2021	Elementary On-Site	571	258.0	6.3%
Jefferson	Medium‡	01/03/2021 - 01/16/2021	Distance Learning	168	704.6	10.2%
		01/10/2021 - 01/23/2021	Distance Learning	135	566.2	6.6%
		01/17/2021 - 01/30/2021	Elementary On-Site	73	306.2	5.2%
Josephine	Large†	01/03/2021 - 01/16/2021	Distance Learning	437	503.7	9.9%
		01/10/2021 - 01/23/2021	Distance Learning	363	418.4	7.2%
		01/17/2021 - 01/30/2021	Elementary On-Site	234	269.7	6.5%
Klamath	Large†	01/03/2021 - 01/16/2021	Distance Learning	438	642.3	12.1%
		01/10/2021 - 01/23/2021	Distance Learning	291	426.8	8.8%
		01/17/2021 - 01/30/2021	Elementary On-Site	210	308.0	7.1%

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Lake	Small*	01/03/2021 - 01/16/2021	On-Site and Hybrid	32	396.0	12.1%
		01/10/2021 - 01/23/2021	On-Site and Hybrid	35	433.1	6.8%
		01/17/2021 - 01/30/2021	On-Site and Hybrid	36	445.5	4.4%
Lane	Large†	01/03/2021 - 01/16/2021	Elementary On-Site	1,104	291.4	3.5%
		01/10/2021 - 01/23/2021	Elementary On-Site	1,071	282.7	3.6%
		01/17/2021 - 01/30/2021	Elementary On-Site	843	222.5	4.5%
Lincoln	Large†	01/03/2021 - 01/16/2021	On-Site and Hybrid	82	169.9	6.8%
		01/10/2021 - 01/23/2021	On-Site and Hybrid	84	174.1	5.8%
		01/17/2021 - 01/30/2021	On-Site and Hybrid	78	161.6	5.5%
Linn	Large†	01/03/2021 - 01/16/2021	Elementary On-Site	381	301.1	6.0%
		01/10/2021 - 01/23/2021	Elementary On-Site	263	207.8	4.3%
		01/17/2021 - 01/30/2021	On-Site and Hybrid	199	157.3	4.2%
Malheur	Large†	01/03/2021 - 01/16/2021	Distance Learning	184	574.4	12.2%
		01/10/2021 - 01/23/2021	Distance Learning	160	499.5	14.3%
		01/17/2021 - 01/30/2021	Distance Learning	133	415.2	16.1%
Marion	Large†	01/03/2021 - 01/16/2021	Distance Learning	1,691	486.3	10.7%
		01/10/2021 - 01/23/2021	Distance Learning	1,309	376.4	9.4%
		01/17/2021 - 01/30/2021	Elementary On-Site	1,090	313.4	8.6%
Morrow	Small*	01/03/2021 - 01/16/2021	Distance Learning	93	733.3	21.3%
		01/10/2021 - 01/23/2021	Elementary On-Site	83	654.4	21.3%
		01/17/2021 - 01/30/2021	On-Site and Hybrid	54	425.8	17.9%
Multnomah	Large†	01/03/2021 - 01/16/2021	Elementary On-Site	2,399	291.9	5.3%
		01/10/2021 - 01/23/2021	Elementary On-Site	1,992	242.4	4.4%
		01/17/2021 - 01/30/2021	Elementary On-Site	1,700	206.9	4.1%
Polk	Large†	01/03/2021 - 01/16/2021	Distance Learning	382	460.6	10.0%
		01/10/2021 - 01/23/2021	Distance Learning	307	370.1	7.8%
		01/17/2021 - 01/30/2021	Elementary On-Site	247	297.8	7.2%
Sherman	Small*	01/03/2021 - 01/16/2021	On Site	16	902.9	3.4%
		01/10/2021 - 01/23/2021	On Site	0	0.0	4.3%
		01/17/2021 - 01/30/2021	On Site	2	112.9	5.1%

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Tillamook	Medium‡	01/03/2021 - 01/16/2021	On-Site and Hybrid	53	200.0	5.2%
		01/10/2021 - 01/23/2021	On Site	28	105.7	4.0%
		01/17/2021 - 01/30/2021	On Site	13	49.1	2.9%
Umatilla	Large†	01/03/2021 - 01/16/2021	Distance Learning	921	1,134.8	19.1%
		01/10/2021 - 01/23/2021	Distance Learning	683	841.5	17.0%
		01/17/2021 - 01/30/2021	Distance Learning	400	492.9	14.2%
Union	Medium‡	01/03/2021 - 01/16/2021	Distance Learning	126	469.4	7.5%
		01/10/2021 - 01/23/2021	Distance Learning	98	365.1	9.0%
		01/17/2021 - 01/30/2021	Elementary On-Site	62	231.0	8.2%
Wallowa	Small*	01/03/2021 - 01/16/2021	On Site	16	223.7	5.6%
		01/10/2021 - 01/23/2021	On Site	7	97.9	2.7%
		01/17/2021 - 01/30/2021	On Site	4	55.9	0.7%
Wasco	Medium‡	01/03/2021 - 01/16/2021	Distance Learning	143	525.0	5.1%
		01/10/2021 - 01/23/2021	Distance Learning	125	458.9	4.6%
		01/17/2021 - 01/30/2021	Elementary On-Site	88	323.1	3.7%
Washington	Large†	01/03/2021 - 01/16/2021	Elementary On-Site	2,044	333.2	6.7%
		01/10/2021 - 01/23/2021	Elementary On-Site	1,779	290.0	5.4%
		01/17/2021 - 01/30/2021	On-Site and Hybrid	1,130	184.2	4.8%
Wheeler	Small*	01/03/2021 - 01/16/2021	On Site	3	208.6	15.4%
		01/10/2021 - 01/23/2021	On Site	3	208.6	12.5%
		01/17/2021 - 01/30/2021	On Site	2	139.1	10.0%
Yamhill	Large†	01/03/2021 - 01/16/2021	Distance Learning	438	405.3	5.5%
		01/10/2021 - 01/23/2021	Elementary On-Site	296	273.9	4.4%
		01/17/2021 - 01/30/2021	Elementary On-Site	217	200.8	4.4%

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