

Resource Library Supporting School Year 2020-21 Planning



As of August 11, 2020

The following resources were studied, considered, and utilized to inform ODE’s *Ready Schools, Safe Learners* guidance and are being provided for use by school and community leaders across the state as they work to design and make decisions informed by that guidance within each community. ODE will continue to monitor and glean emerging information and will update this resource every few weeks ahead of schools opening in Fall 2020.

Plans from other States, Nations and Countries

Pub. Date	Resource	Annotation
3-20-20	Flexible Plan for Instructional Continuity Sacred Heart Preparatory Public - Google Docs	Agile planning tool for adapting to public health changes.
4-29-20	10 point plan to re-open	Equity centered list to get thinking started/create an outline.
5-22-20	Reopening PAUSD	Provides specific recommendations on three scenarios: full distance, hybrid, full open.
6-3-20	State-by-State tracking of opening plans	ODE spreadsheet providing links to other state plans.
6-2020	Pennsylvania Department of Education: Considerations for Reopening Pennsylvania Schools	Exploring COVID spread scenarios with school reopening and the effects of different policies on that spread.
6-2020	New Jersey Dept. of Education: The Road Back	Planning for wraparound supports and continuity of learning.
7-3-20	Indiana Dept. of Health: What Parents Need to Know about COVID-19	Example of an FAQ flyer for parents explaining the basics of COVID-19 and its impact on children.
7-7-20	Indiana Dept. of Health: Student Guidance for Return to School	Chart for scenarios where students/staff may be showing signs or symptoms of C-19 and whether to return to school.
7-8-20	Indiana Dept of Health: COVID-19 Screening for Parents	Decision tree for parents to decide whether to send their child to school.
7-8-20	Indiana Dept. of Health: COVID-19 Screening Decision Tree	Decision tree and prompts for schools in the case of a student or

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		staff at school having signs or symptoms of C-19.
7-20-20	COVID-19 Planning for Schools and Local Health Departments: FAQ	FAQ for schools and health departments on staffing, clinical set-up, communication, etc.

General Information on Building a Safe & Strong Oregon

<i>Pub. Date</i>	<i>Resource</i>	<i>Annotation</i>
5-7-20	Video Presentation on Phases for Reopening Oregon	Explaining the reopening process across sectors and regions of Oregon beyond schools.
5-7-20	Slides on Reopening Oregon	PDF of the slides covered in the video.
Ongoing	Oregon Health Authority Media Resources	Media kit with key documents about Reopening Oregon.

Papers and Guidance from Think Tanks, Universities, Research Groups

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3-20-20	Flexible Plan for Instructional Continuity Sacred Heart Preparatory Public	Detailed plan (including specific technologies) for continuing education in three scenarios: full open with increased absences, full open with increased and prolonged absences, closed with distance learning.
4-15-20	COVID-19 School Resources Hub	Videos and toolkits for navigating distance learning.
4-29-20	AFT Launches Landmark Plan to Safely Reopen America's Schools and Communities	Recommendations centering on public health perspective.
5-6-20	A science based exit strategy for COVID-19	A video from the Weizmann Institute for Sciences considered school and workplace scheduling.
5-14-20	International Center for Leadership in Education: Re-Entry and Beyond: COVID-19 Implications and Considerations for Pre-K-12 School Districts	A different perspective on considerations and effects on students, families, schools, and

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		communities such as effect on family, the elevation of SEL, other types of distance learning than digital, etc.
5-14-20	Top Performers' Plans for Reopening Schools: Key Trends	SHORT article with links : offers insight into how to prioritize student groups based on need.
5-15-20	Learning Policy Institute: Reopening Schools in the Context of COVID-19: Health and Safety Guidelines from Other Countries	What we learned from other countries: specific guidance on classroom configurations, cleaning, etc.
5-18-20	How Feasible are School Reopening Plans for Fall?	Looks at the practicality and barriers of social distancing in schools.
5-2020	John Hopkins School of Education: The Return	High level guidance with embedded resources to support school leaders in planning for reentry and beyond.
5-2020	NCEO: Five Formative Assessment Strategies to Improve Distance Learning Outcomes for Students with Disabilities	Short, specific article on recommendations for SPED (in distance learning).
6-4-20	Alliance for Excellent Education: Coronavirus and the Classroom: Recommendations for Prioritizing Equity in the Response to COVID-19	High level equity considerations to take into account when developing a district plan.
6-4-20	OECD: Schooling Disrupted, Schooling Rethought – How the COVID-19 Pandemic is Changing Education	Detailed checklists, methodologies, and evaluation criteria for developing a plan AND adjusting education focus.
6-4-20	OECD: Supporting the Continuation of Teaching and Learning During the COVID-19 Pandemic	Annotated list of online curriculum and tools for the classroom.
5-2020	National Institute for Excellence in Teaching: AEI Blueprint for Back to School Planning Guide: Scenarios and Considerations for 2020-21 High Quality Curriculum Implementation Instructional Strategies for Virtual Learning: A Companion	Specific guidance on what to teach, how to adapt teaching and learning to different school scenarios (in school, hybrid, distance learning), and specific strategies for synchronous and asynchronous learning.

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	Tool to the NIET Teaching Standards Rubric	
6-11-20	AEI: Building off the blueprint for back to school	Drawing from international and domestic best thinking about how to safely resume school.
6-4-20	National Labor Management Partnership: Collaborating in a Crisis: Working Together to Safely Reopen Our School Buildings	How to create leadership teams to address school reopening challenges.
6-18-20	NEA: All Hands On Deck: Initial Guidance for Regarding Reopening School Buildings	Guidance based on the stated values of Health Expertise, Educator Voice, Access to Protection, and Leading with Equity.
6-10-20	Ed Week: The Socially Distanced School Day	Steps focused on what school administrators need to do to prepare for school reopening.
5-27-20	New America: Pandemic Planning for Distance Learning: Scenarios and Considerations for PreK-12 Education Leaders	Educator driven recommendations for planning around four scenarios from school based to distance learning.
6-22-20	Ed Week: Planning your 2020-21 School Year? Use our 'Guide to the Guides' on Reopening	A comprehensive guide for discerning which published guidance to use based on local considerations and needs.
7-6-20	University of WA: Summary of School Reopening Models and Implementation Approaches During the COVID-19 Pandemic	Country by country analysis of different reopening criteria for opening schools and the impact on C-19 caseloads.
NA	American Academy of Pediatrics: COVID-19 Planning Considerations: Guidance for School Re-entry	Advocacy for in person learning and key principles for reopening safely.

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Centering Equity

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11-16-17	ACLU: FAQ for Educators on Immigrant Students in Public Schools.	Clear guidance on immigrant students' rights in public schools and educators' role in ensuring the protection of those rights. Particularly relevant given the additional information necessary for COVID-19 contact tracing.
3-31-10	Online Teaching Can Be Culturally Responsive	Creative and practical examples of student centered, responsive practices for teachers.
4-9-20	NEP: What if We... Don't Return to School as Usual	Inspirational message for using the pandemic to reimagine education including a list of suggested actions.
4-29-20	EdWeek: Teachers, We Cannot Go Back to the Way Things Were	Using the momentum of the pandemic to implement equity changes in education.
5-20-20	NYU Metro Center: Guidance on Culturally Responsive- Sustaining School Reopenings; Centering Equity to Humanize the Process of Coming Back	Reimagining education: list of summer planning engagements/activities, suggested communication focuses.
5-21-20	The Skanner News: During Pandemic, Educators and Community Partners Hope to Bridge the Gap for Students of Color	PPS example of students of color needs and gains from distance learning.
5-2020	Washington County, OR: Contact Tracing.	Clear local example of the process and individual rights during contact tracing.
5-2020	National Parents Union: Family Bill of Rights	A set of questions and recommendations for parents that they can use to engage with their school and district.
5-28-20	EAB: What K-12 "Return to Learn" Plans are Getting Wrong	Updated thinking on earlier planning to reopen school - considerations on ongoing COVID slide, health concerns, leading planning.

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6-30-20	Mother Jones: Another Look at Reopening Schools	Article discussing a study that suggests closing schools does not decrease COVID cases.
7-8-20	EdWeek: Getting Kids to School: Tackling the COVID-19 Transportation Problem	Exploring options for getting kids to school amid distancing measures.

Instructional Impacts, Approaches, and the Science of Learning and Development

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3-19-20	Commentary: COVID-19's education revolution - where going digital is just half the battle	Concerns about digital learning and examples of innovations to address them.
4-9-20	COVID-19: School closures could have devastating impact on student achievement	Metrics describing the "COVID Slide" and three suggestions about what to do to fight it.
4-20	TNTP: Learning Acceleration Guide	Provides specifics on how to overcome learning loss in planning for the 2020-2021 school year.
4-14-20	Corwin: Hattie, Visible Learning Effect Sizes When Schools Are Closed: What Matters and What Does Not	Exploring effects of the home and online class environment on distance learning.
5-10-20	Scotland's approach to using the outdoors for instructional design	Local authorities are exploring how using outdoor space could optimize physical distancing
5-13-19	Ed Week: How Schools Can Spend Time More Wisely: 4 Big Tips from Daniel Pink.	Accessible article with key research findings on when students learn best.
5-20	Public Impact: Teach and Learn from Home.	These resources are specific to online learning models, but PI's Opportunity Culture work-- which restructures pre-K-12 schools to extend the reach of excellent teachers-- may also be relevant for 20-21.

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5-28-20	COVID-19 Resource page for the Science of Learning and Development Alliance	Identifying, curating, and elevating resources that are informed by the findings of the science of learning and development and designed to advance equity.

All Learning is Social and Emotional: Health and Well-being

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10-18-18	Social-Emotional Learning vs. Mental Health: What's the Difference?	Important differences about SEL and mental health and why SEL doesn't always address mental health needs.
1-2020	Oregon Health Authority: Centering Mental and Behavioral Health	Detailed plan for how to address different mental health needs in education.
2020	CASEL: An Initial Guide to Leveraging the Power of Social and Emotional Learning as You Prepare to Reopen and Renew Your School Community	This guide provides tools, sample questions, and resources to support your school's reopening.
3-18-20	Teacher, Interrupted: Leaning into Social-Emotional Learning Amid the COVID-19 Crisis	A SEL tool designed to support teachers.
4-27-20	Rethinking Family Engagement During School Closures	The realities of family engagement in education and different ways to think about it.
4-30-20	GGM: How to Support Teachers' Emotional Needs Right Now	Why educator's emotions matter: relationships, decision making, memory, health/well-being, etc.
5-12-20	Creating a Healing Centered Re-entry Plan	How the pandemic is affecting behavior and well-being, three things to think about, and a starting place to address them.