

## Personalized Student Graduation Plan

For Seniors Needing Credits to meet Oregon Diploma 2020 Requirements

### Student Identification

|           |                      |                    |
|-----------|----------------------|--------------------|
| Student:  | District Student ID: | State Student ID:  |
| District: | School:              | Date Last Updated: |

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The following credits are necessary to graduate and receive your diploma:

*[Insert student credits still needed.]*

This plan was developed to enable you to meet graduation requirements by *[Date]*.

### PLAN PARTICIPANTS

*Involve students, families, teachers, case managers, counselors, social workers, administrators, and/or others, as appropriate.*

| Responsible for Plan Implementation |                                |                                    |
|-------------------------------------|--------------------------------|------------------------------------|
| Who is involved?                    | What are they responsible for? | How will they be held accountable? |
|                                     |                                |                                    |
|                                     |                                |                                    |
|                                     |                                |                                    |

### SUPPORTS NEEDED TO ENABLE GRADUATION

See [Personalized Student Graduation and Transition Plan - Comprehensive School Counseling Programs](#) for examples of supports.

| Social Emotional Learning Supports |                                      |                           |                                      |
|------------------------------------|--------------------------------------|---------------------------|--------------------------------------|
| Description of Support Provided    | Who is responsible for providing it? | When will it be provided? | How will we know it's been provided? |
|                                    |                                      |                           |                                      |
|                                    |                                      |                           |                                      |
|                                    |                                      |                           |                                      |

| Academic Development            |                                      |                           |                                      |
|---------------------------------|--------------------------------------|---------------------------|--------------------------------------|
| Description of Support Provided | Who is responsible for providing it? | When will it be provided? | How will we know it's been provided? |
|                                 |                                      |                           |                                      |
|                                 |                                      |                           |                                      |
|                                 |                                      |                           |                                      |

| College and Career Readiness    |                                      |                           |                                      |
|---------------------------------|--------------------------------------|---------------------------|--------------------------------------|
| Description of Support Provided | Who is responsible for providing it? | When will it be provided? | How will we know it's been provided? |
|                                 |                                      |                           |                                      |
|                                 |                                      |                           |                                      |
|                                 |                                      |                           |                                      |