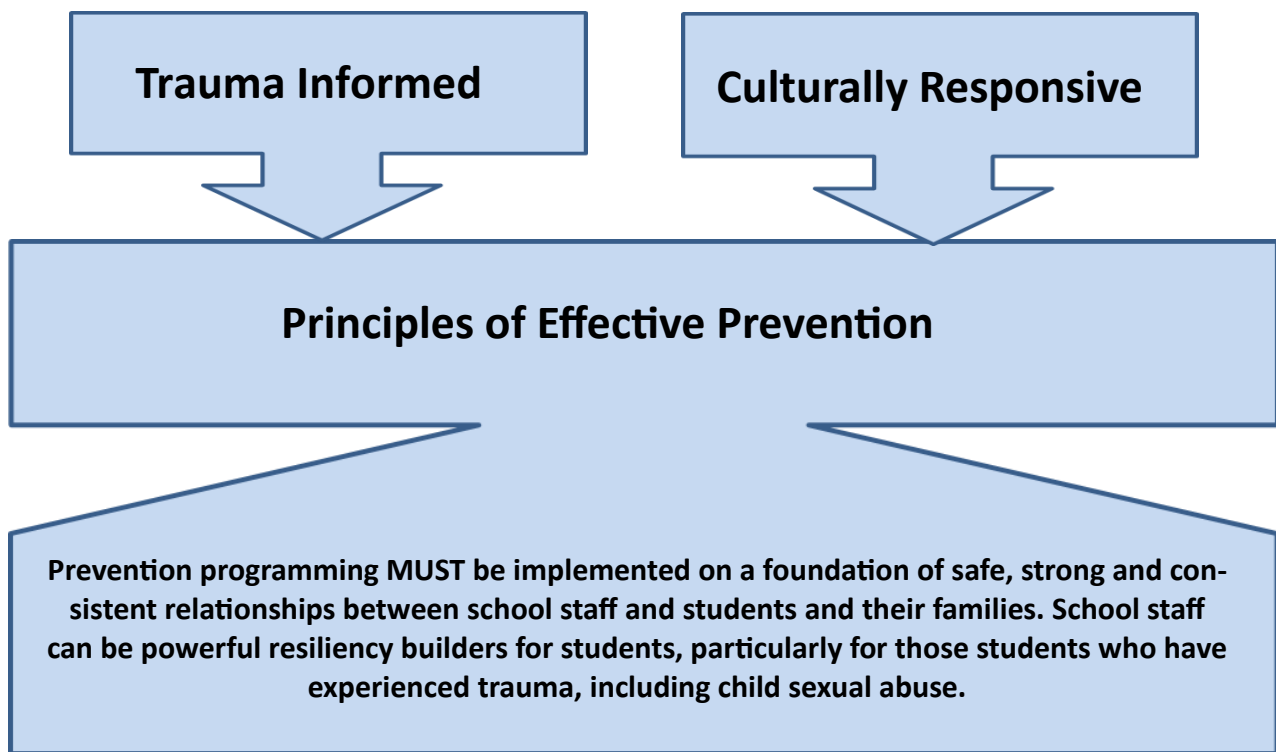


## Vision:

A school community that is actively engaged in **preventing child sexual abuse through implementation of effective, culturally responsive and trauma informed prevention programming**. This is done best on a foundation of strong, safe, and connected relationships between students, families and staff.



## Definitions:

**Effective sexual abuse prevention** implements established best practices, which are consistent with those in healthy sexuality education. Child abuse prevention efforts are directed towards the root causes of child sexual abuse. Health promotion, as primary prevention, is the most effective and occurs prior to any concerns of abuse arising. It is comprehensive, includes varied teaching methods, is sufficiently dosed, theory driven, appropriately timed, evaluated and delivered by well trained staff.

**Trauma informed prevention:** Trauma-informed prevention services are designed in a manner to acknowledge the roles violence and victimization play in the lives of many children and families. Trauma of any kind often causes lasting (and sometimes severe) changes in the survivor's basic sense of themselves, trust in others, participation in society, their culture, and the health and integrity of the child's body.

Trauma-informed educators recognize the impact of past and current traumatic stress on community members; including children, caregivers, and school staff. They may act in collaboration with other school staff and community programs, using the best available science, to facilitate and support the resiliency of the child, family, and community. Trauma informed practices and programming leads to changes in student and staff behavior and attitudes, as well as changes in school culture, practices, and policies.

**Culturally responsive prevention programs** recognize that the diverse cultural characteristics of students, caregivers, and staff enhance the learning experience of all students. These programs empower students intellectually, socially, and emotionally by using cultural referents to impart knowledge and skills.